



Caring, Courageous, Inspired

Promoting British Values

In 2011, the government defined British Values as **democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs**. We promote these values through our own school values, curriculum and enrichment activities. At Christ Church Infant School we take very seriously our responsibility to prepare children for life in modern Britain. We ensure that the fundamental British Values are introduced, discussed and lived through our Christian ethos and all we do. Our curriculum provides excellent opportunities to deepen and develop understanding. The school makes considerable efforts to ensure children have exposure to experience beyond their immediate environment. We take trips into the local community and beyond, and participate in a wide range of community events. We endeavour to give our children experience and understanding that gives them an excellent platform for embracing difference.

British Values	How We Promote It	Evidence of Impact
<p>Democracy Children will have an understanding of how citizens can influence decision-making through the democratic process;</p> <p>Links to school values/Collective Worship themes: Respect Tolerance Understanding Friendship</p> <p>UN CRC Article 12: Children have the right to say what they think should</p>	<ul style="list-style-type: none"> • We have an elected School Council. This is used as an opportunity to promote and teach about democracy and the electoral process. • Children have the opportunity to lead the direction of their learning through a democratic process. • Democracy is also promoted through additional PSHE lessons and assemblies. • Children are involved in the interview process and their voice is valued. • Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others. • The school Ethos Committee have a pupil representative group elected from volunteers. • Current affairs addressed in Collective Worship and 	<p>Each child has a vote which is counted and results in the formation of an elected school council who hold specific responsibilities across the school.</p> <p>Children feel consulted and listened to on new staff appointments.</p> <p>Involvement in the Ethos Committee helps the pupils shape and evaluate specific elements of school life.</p>

<p>happen, when adults are making decisions that affect them, and to have their opinions taken into account.</p>	<p>incorporated into the curriculum where relevant.</p> <ul style="list-style-type: none"> • Children are given the opportunity to Influence decisions for example, the development of the house point system. 	
<p>The rule of law Children will have an appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety;</p> <p>Links to school values/Collective Worship themes: Respect Co-operation Courage Justice Truthfulness</p> <p>UN CRC Article 19: Governments should ensure that children are properly cared for, and protect them from violence, abuse and neglect by their parents, or anyone else who looks after them.</p>	<ul style="list-style-type: none"> • We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. There are rewards for exhibiting good behaviour and consistent demonstration of our values is recognised through Headteacher’s awards. • Through our Collective Worship, circle time and PSHE children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it’s difficult. • The local police officer / PCSO visit the school to talk to the children and explain about their role in society. 	<p>Children know and can articulate the school rules. Children understand that they are responsible for making choices and there are consequences. Pupil Conferencing shows that children know how to keep themselves, and others, safe. Our Annual Survey to parents confirms that our behaviour and safety policies are highly effective. Children recognise that the police are there to help them and to uphold the law.</p>
<p>Individual liberty Children will have an understanding that the freedom to choose and hold other faiths and beliefs is protected in law;</p> <p>Links to school values: Respect Courage Perseverance</p>	<ul style="list-style-type: none"> • Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others. • Through our school values and the SEAL PSHE program, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport etc. • SEAL has specific units relating to individual liberty including ‘Good To Be Me!’ • Children are taught how to keep themselves safe, 	<p>Children recognise that they have rights and responsibilities. Children use some of their independent learning time to pursue their own interests. Children are able to identify and use a range of skills to support their learning. Children are aware that the rights they have today are as a result of significant events in history.</p>

<p>UN CRC Article 31: All children have a right to relax and play, and to join in a wide range of activities.</p> <p>UN CRC Article 15: Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.</p>	<p>including on-line. This is done through computing lessons, assemblies and outside organisations such as the NSPCC, as well as through the PSHE curriculum.</p> <ul style="list-style-type: none"> • Building Learning Power is taught across the school encouraging all children to become independent thinkers and teaching the skills to be successful independent and inter-dependent learners. • The School Council host an annual end of year event for all school volunteer helpers. This is led and organised by the School Council. • Where possible texts that model themes of personal freedom are explored with the children. • The significance of events in British history are covered in our curriculum and the impacts are explored. 	
<p>Mutual respect Children will have an acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour;</p> <p>Links to school values/Collective Worship themes:</p> <p>Respect Friendship Co-operation Compassion Service</p>	<ul style="list-style-type: none"> • We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Single Equality Policy. • Through our school’s values, SEAL scheme, PSHE and circle time children are taught to respect each other, to be cooperative and collaborative, be supportive and to look for similarities while being understanding of differences. • The SEAL theme of ‘Getting on and Falling Out’ explores these issues well. • Mutual respect is also promoted through additional PSHE lessons and assemblies. A range of specific assemblies were delivered focusing on helping other pupils to understand specific special needs. • Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others. • School policies promote respect • Building Learning Power promotes mutual respect in learning behaviours. 	<p>Children behave well, demonstrating respect to themselves and others.</p> <p>Staff promote respect by modelling a professional attitude and by promoting it through their teaching and across their classrooms and school community.</p> <p>Staff show the value of respect in the way that they liaise and collaborate with the school community and its stakeholders.</p>

<p>Trust</p> <p>UN CRC Article 2: The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.</p> <p>UN CRC Article 30: Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.</p>		
<p>Tolerance of different faiths and beliefs</p> <p>Children will have an understanding of the importance of identifying and combatting discrimination.</p> <p>Links to school values/Collective Worship themes:</p> <p>Respect Tolerance/Understanding Compassion Justice</p> <p>UN CRC Article 14: Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on</p>	<ul style="list-style-type: none"> • We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Equality, Diversity and Cohesion Policy. • Tolerance of different faiths and beliefs is promoted through the Syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals. The children’s work on this subject or whole school learning in assemblies is often displayed in the classrooms or around the school. • This is supplemented by assemblies (Key Stage and whole school), which also mark and celebrate significant religious festivals such as Ramadan and Diwali. • Visits are made by local religious leaders and children have the opportunity to visit places of worship. • Collective Worship focuses on valuing difference, valuing others as we would like to be valued, valuing different opinions, valuing special places. • Our Curriculum is used to promote respect for and an interest in learning about the faiths and beliefs of all those in our school, local, national and global community. We aim to inspire and understanding and respect for those that have different faiths and beliefs to us while recognising that we e ach have a right to practise our own 	<p>Our Curriculum promotes respect for equality, diversity and new learning about different cultures and religions. Children are able to talk about the different faiths and cultures they learn about, ask questions and show tolerance and respect for others of different faiths and religions.</p> <p>We undertake an annual visit to a place of worship other than the Church and children respect the traditions and values of these special places.</p> <p>SARI have taken Collective Worship to promote tolerance and respect, and parents also attended.</p>

<p>these matters.</p>	<p>faiths and beliefs without prejudice.</p> <ul style="list-style-type: none">• Our Collective Worship teaches about major celebrations in faiths that are relevant to our school community.• SARI are used to support our teaching across the school.• Parents are involved in supporting our learning of other faiths and cultures.	
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