



Caring, Courageous, Inspired

Pupil Premium Policy

Overview:

The Pupil Premium was introduced in April 2011, and paid by means of a specific grant based on school census figures for pupils.

Pupil Premium is calculated by the number of Free School Meal children at the school in addition to the number of Looked After children who attend the school (calculated using the Children Looked After data returns). A premium has also been introduced for children whose parents are currently serving in the Armed Forces. This service premium is designed to address the emotional and social well-being of these pupils.

The Pupil Premium is additional to main school funding and it will be used by this school to address any underlying inequalities between children eligible by ensuring that funding reaches the pupils who need it most.

Aims

- The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for the pupils receiving pupil premium funding
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers
- As far as its powers allow, the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others

Objectives

- Pupil Premium will be clearly identifiable within the budget
- The Head Teachers, in consultation with the governors and senior staff, will decide how the Pupil Premium is spent for the benefit of entitled pupils
- The school will assess what additional provision should be made for the individual pupils
- The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium and the Head teacher will report to the governing body and parents on how effective the intervention has been in achieving its aims
- The school will publish online information annually about how we have used the Premium
- We will seek to further develop strategies and interventions which can improve the progress and attainment of these pupils
- Pupil premium funding will be used to support children, where possible, if they are unable to access the same opportunities as others (eg. uniform subsidy or School Trip subsidy)
- We will track the impact of the strategies put into place through the funding to ensure that we can show the value that has been added to the education of the entitled children
- We will monitor, evaluate and review the success of the impact of the Pupil Premium funding.

Provision

The range of provision the staff and Governors consider making for this group include:

- Reducing class sizes thus improving opportunities for effective teaching and accelerating progress
- Providing 1-1 and small group work with an experienced teacher focused on overcoming gaps in learning
- Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies
- The majority of our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations.
- In addition, the school recognises that the wider curriculum supports and enriches children's development in communication, English and Maths, and therefore funding will also be allocated to enable children to participate fully and actively in wider and extra-curricular activities
- Pupil premium resources may also be used to support More Able children who receive Pupil Premium Funding
- For effective AfL (Assessment for Learning) and accelerating progress:
We will regularly seek to further develop strategies and interventions which can improve the progress and attainment of these pupils. For example, facilitating pupils' access to education and the curriculum through additional or specialist resources e.g. specialist software

OUTCOMES:

- This policy will play an important part in the educational development of the individual pupils who are entitled to the Pupil Premium.
- The school will use the additional funding to promote the achievement and progress of all entitled pupils, paying particular regard to the effectiveness of quality first teaching for all vulnerable groups, including Pupil Premium.

Reporting

- It will be the responsibility of the Headteachers, or a delegated member of staff, to report to the Governors on:
 - the progress made towards narrowing the gap for pupils receiving the Pupil Premium funding
 - an outline of the provision that was made since the last meeting
 - an evaluation of the cost effectiveness and impact of the provision in terms of the progress made by the pupils receiving a particular provision
- Parents will receive information as to the progress of pupils through personal information sent home on individual provision maps and through reporting of assessment results at the end of the academic year.

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for students receiving the pupil premium funding. This task will be carried out within the requirements published by the Department for Education and will appear on our school website.

Reviewed by Staff and Governors: March 2016

Next Review: March 2018