



Christ Church C of E Infant School
Minutes of Full Governing Board 6th July 2022 @ 6:00pm (in school)

Governors: Amelia Gould, Anna Martin, Chris Douglas, Robin Butcher, Jacky Wood, Julie Wilkins (Chair), Gareth Jones, Jenny Falco, Amanda Bowden, John O’Driscoll, Jenny Sheppard, LA Vacancy, 2 x Co-Opt Vacancies

Absent: JO

Clerk: Laura Jones

T6 Thankfulness

<p>105/20 Opening Prayer</p> <p>AB reflected on the value of the term which is thankfulness. Acknowledged how the school has pulled together over the year in times of adversity and how much there has been to be thankful about.</p> <p>AB led the Governors in prayer</p>	<p>Led by member of Ethos</p>
<p>106/20 Welcome</p> <p>Chair welcomed all to the meeting.</p>	<p>Chair</p>
<p>107/20 Apologies</p> <p>Jo received prior to the meeting and were accepted.</p>	<p>Please ensure apologies are sent to the Clerk and Chair to be accepted.</p>
<p>108/20 Declaration of Pecuniary Interests</p> <p>None declared</p>	
<p>109/20 Late Items</p> <p>No late items to discuss</p>	<p>Chair / Clerk</p>
<p>110/20 Approval of minutes</p>	<p>Chair</p>

Approved by FGB/Signed off by
 Chair.....
 Date.....

<p>Minutes from the last FGB meeting in May 2022 were approved and ratified by Governors as a true reflection of the meeting.</p>	
<p>111/20 Governor Membership</p> <p>Voting for Chair and Vice Chair</p> <p>Voting taken place for both Chair and Vice Chair. Nominees subsequently left the room and discussion regarding skills of each governor ensued.</p> <p>After an in-depth discussion between governors, it was decided by voting that Julie Wilkins remain the Chair of Governors, and Chris Douglas the Vice Chair of Governors for the next academic year.</p>	<p>Clerk</p>
<p>112/20 Review Action Log</p> <p>Action Log Reviewed by chair and governors.</p> <p>Teams to be discussed later in the meeting in terms of setting up / using this.</p> <p>06.07.22.01 Action: Clerk to sort emails with the SBM so the Governors can access Teams.</p>	<p>Chair</p>
<p>113/20 Chairs Report</p> <p>Recruitment:</p> <p>Chair updated the Governors regarding new applicants for the vacant Governor roles. Interest has been noted and ongoing discussions are taking place. Will reach out to those who are interested before closing the applications over the summer. Hoping to appoint new Governors in September with follow up conversations in the next few weeks.</p> <p>All vacancies are currently on S&C, but Governors can move around depending on skillset, development and understanding.</p> <p>Head Teachers Appraisal:</p> <p>Summary comment from the appraisal shared with Governors. Objectives were enhancing and embedding the Teaching and Learning Policy, Growing Great Teachers, and implementing the new enquiry led curriculum.</p> <p>HT achieved all objectives and summary comments were brilliant, showing what excellent leadership the HT has shown throughout the year.</p>	<p>Chair</p>

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<p>Governor Development Day:</p> <p>Governor Development Day date moved to the <i>18th October 2022</i>.</p> <p>Discussion around what the Governor Development Day will entail.</p> <p>MAT's:</p> <p>Update given regarding the offer to join a MAT. Consideration being carefully given and further presentation to be given to the school in the Autumn.</p> <p>Governors will be there to support the HT decision and do what is right for the school following a strategic Governor meeting.</p> <p>Discussion undertaken between Governors regarding the pros and cons of joining a MAT.</p> <p>MS Teams:</p> <p>06.07.22.01 Action: Clerk to create list of SG emails to ensure Governors can access Teams</p> <p>06.07.22.02 Action: Chris to create a "How To" guide to share with Governors.</p> <p>Discussion around how we are to use Teams for the next academic year.</p>	
<p>114/20 Heads Report</p> <p>HT report shared with Governors prior to the meeting.</p> <p>HT confirmed the data is consistent and delighted with the progress with reading, writing and maths. All 3 areas between 80-90%. Priority was writing and this has shown in the data. Have shown greater depth in writing and PP children have achieved greater depth.</p> <p>Phonics have been a real strength and staff have been great at identifying and addressing gaps.</p> <p>PP children in EYFS are the focus and some is due to poor attendance for various reasons. SLT have discussed provisions to give these children and next year will be a focus.</p> <p>School Improvement Plan discussed and has been significantly reduced for next year and will link it directly into the actions in the SEF, so it's streamlined and accessible for everyone.</p>	<p>Head</p>

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<p>Parental engagement will be a focus and ensuring the communication is effective and making sure our PP children have experiences.</p> <p>HT reflected on all the excellent achievements which have happened over the course of the academic year and the headline priorities on last years school development plan were all met and exceeded.</p> <p>Staffing has had a big impact on the progress of children especially in EYFS.</p> <p>Grow days have shown the staff are cared for and valued in terms of their CPD and wellbeing and has had a positive impact on their personal and professional development.</p> <p>Community fundraising appreciated and shows the caring community around us.</p> <p>Website was completely revamped and shows the school how it should be.</p> <p>Children have shown amazing resilience throughout the year and shown courageous learning and have been pushed to reach their full potential.</p> <p>Enquiry curriculum has been meaningful, inspirational, and accessible for children and staff have been receptive to the new way of learning.</p> <p>Enrichment days have given children a wide range of activities and experiences.</p> <p>LA have confirmed they will pay for the majority of the new library and Elliott Buildings should be revamped over the summer holidays.</p> <p>Portable IT system will be implemented where laptops will be given to classes.</p> <p>New playground markers are also to be added over the summer holidays for the children to enjoy.</p> <p>Staff room will be moved back to where it was to create a better area for staff and a new intervention room is to be created.</p>	
<p>115/20 Deputy Heads Report</p> <p>Governor met with DH to moderate the data and look at how it's analysed and how the school uses the information. Overview given of Arbor and how it's used for the children's reports.</p> <p>HT met with the head of light up learning to discuss changes to the curriculum. Action plan created and plenty to work on but will have a big impact on the children whilst we embed the curriculum further.</p>	<p>Deputy Head</p>

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<p>Discussed the bloodhound project which entailed children making vehicles, where the children fully engaged becoming engineers and was accessible to all children. Cemented our thoughts that the enquiry led curriculum was the right thing for children.</p>	
<p>116/20 SEN and PP Governor</p> <p>Highest area of need currently is communication and interaction, in relation to speech and language which are mainly in EYFS. To support those children, staff have been undertaking CPD to train themselves up to help. Colourful semantics were used as an intervention and the whole class uses this approach.</p> <p>Widget is an online resource which creates visuals for children which has saved time and helps children to communicate. Zones of regulation also discussed.</p> <p>Boxall assessments also discussed which has been trialled and looks at the emotional development of children and helps track them.</p>	<p>SEN Governor</p>
<p>117/20 Policy Review</p> <p>Sex and Relationship Education Policy – <i>Reviewed and approved by Governors</i></p> <p>Social Media Policy - <i>Reviewed and approved by Governors</i></p>	<p>Chair</p>
<p>118/20 Chair of FS&P</p> <p>No meeting since last FGB</p>	<p>Committee Chair</p>
<p>119/20 Chair of Ethos</p> <p>Aidan Watson has left who was the curator and on ethos committee. Vicar is currently being recruited. New member of ethos will be joining.</p> <p>New working group in the committee created to work on SIAMs prep.</p> <p>Training undertaken which looks at the new curriculum.</p>	<p>Committee Chair</p>
<p>120/20 Chair of S&C</p> <p>S&C meeting took a slightly different method whereby monitoring of children’s books was undertaken. Great to see the personal progress the children had made.</p> <p>Overview in leadership in music, engaging with the right learning and talked about the journey we have been on with the curriculum.</p>	<p>Committee Chair</p>

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121/20 Governor Courses attended/Commitment/Class Governors Discussed earlier in the meeting.	Chair
122/20 AOB No AOB	Chair
123/20 Date of Next meeting: 21.09.22 @ 6pm in school	
124/20 Total Time: Meeting closed at 8pm	

List of abbreviations used in Governors Minutes

- ARE-** Age Related Expectation
- BME** – Black Minority Ethnic
- CPD** – Continual Professional Development
- DHT** – Deputy Head Teacher
- EYFS-** Early Years Foundation Stage
- EWO** – Education Welfare Officer
- FGB** – Full Governing Body
- FSM** – Free School Meals
- GD-** Greater Depth
- GLD** – Good Level of Development
- HLTA** – Higher Level Teaching Assistants
- HT** – Head Teacher
- LAC** – Looked after children
- KS1** – Key Stage 1
- PP-** Pupil Premium
- PSHM-** replacing SEAL
- PPA** – Planning, Preparation and Assessment
- RACI-** Responsible Accountable Consulted Informed
- SIA** – School Improvement Advisor
- SIP** – School Improvement Plan
- SEF** – Self Evaluation Form
- SEN** – Special Educational Needs
- SENCO** – Special Educational Needs Coordinator
- SFVS-** Schools Financial Value Standard
- SIA** – School Improvement Adviser (used to be SIP)
- SIP-** School Improvement Plan
- SIAMS** – Statutory Inspection of Anglican and Methodist Schools
- SBM-** School Business Manager

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- SGC** – South Gloucestershire Council
- SLT** – Senior Leadership Team
- SMSC** – Spiritual, Moral, Social & Cultural
- T** followed by a number – Term 1/2/3/4/5 or 6
- TA** – Teaching Assistant
- Y** – Year followed by R (Reception) 1 or 2

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