

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

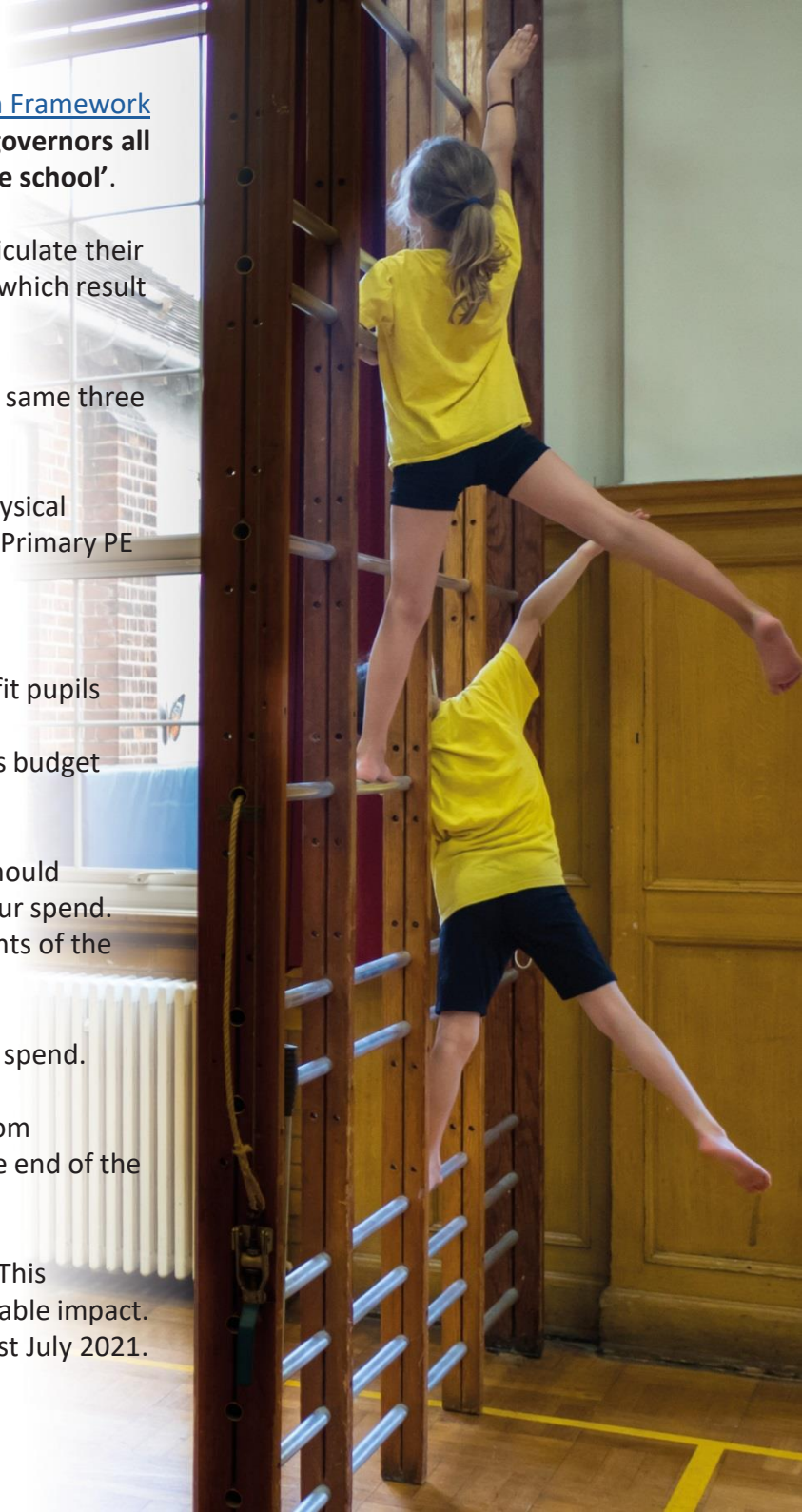
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>-Embedding REAL PE fully into the curriculum and staff confidence in this- focus on using the online resource 'Jasmine'</li> <li>-Ensuring all pupils are active for 30 minutes a day</li> <li>-Implementation of lunchtime provision from Premier Education to offer active lunchtimes</li> <li>-Daily mile track created and available for use by all classes</li> <li>-Swimming progression of skills and lesson plans in place to support water activities sessions</li> <li>-Highly successful sports week to raise the profile of sport and PE across the whole school providing pupils with opportunities to try a variety of new sports and forge links with local clubs</li> <li>- Staff are assessing in PE and recording this onto our assessment system insight twice yearly</li> </ul>	<ul style="list-style-type: none"> <li>- Further develop the assessment of PE across the school to identify those working below and above expected standards with suggestions offered to support these learners</li> <li>- Ensure the new EYFS curriculum is embedded and sufficient resources are available to cater for this</li> <li>- Ensure an intra competition to match the CSET festival event is run in school each term from Sept 2021 (Covid restrictions allowing) with scores collated with other CSET partnership scores to form a local inter school competition league.</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **YES**

**Total amount carried forward from 2019/2020      £3243.46**  
**+ Total amount for this academic year 2020/2021    £17,500**  
**= Total to be spent by 31st July 2021                    £20,743.46**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	N/A
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	N/A
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	N/A
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No



Employment of a Lead Athlete to ensure a clear focus on PE and physical activity through quality first teaching.	Ensure that effective plans are in place to ensure high quality PE sessions can be delivered twice weekly to all pupils.	£9900- salary contribution	Children are making good progress in PE and 94.3% are achieving ARE or better. Staff are feeling confident to deliver high quality PE sessions. Children are making good progress in PE and levels of activity are raised.	Lead Athlete to continue to develop PE and the PE curriculum. Look at opportunities to provide termly intra/inter school competitions alongside the CSET partnership now that the COVID restrictions are beginning to ease.
Development of the outside playground area to ensure a high quality, safe play space that will engage pupils and encourage activity and engagement at playtime and lunchtime.	The outdoor play area is developed to ensure a safe, inviting area with opportunities to be creative at play time and lunchtime and that will promote physical activity.	£3243.46 allocated	A safe play space for all to use that reflects the schools values of living a caring, courageous and inspired life.	Playground area to be developed as part of a multi-phase plan.
To engage KS1 in active lunchtimes by employing a sports coach	2 KS1 classes each day will benefit from the opportunity to be active over lunchtime and engage with a male role model sports coach.	£4775 To Premier Education	We have seen good levels of engagement with the sports coach and this has helped with lunchtime behaviour and also given a clear focus for specific children.	This will continue next year over 3 lunchtime sessions. We have decided to develop further opportunities for sport at CCI by employing the same sports coach on a Friday afternoon for an enrichment afternoon which all children will be able to access on a 4 week cycle (2 classes per Friday afternoon).

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				0%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>-REAL PE refresher /Introduction for new staff to embed the scheme of work more fully for all staff members with a focus on confidently using the Active Jasmine online tool.</p> <p>- PE questionnaire completed by staff including audit of skills and confidence to deliver PE lessons</p>	<p>-EB to run an active jasmine training session at a staff meeting 16.3.21</p> <p>- Answers reviewed and gaps identified to be addressed in 2021-22</p>	<p>None</p> <p>None</p>	<p>Staff more confident to deliver the REAL PE scheme of work and pupils receiving quality first teaching.</p> <p>-Lead Athlete has a clear idea of areas to improve, focus and develop in 2021-22.</p>	<p>Refresher training to be done by Lead Athlete yearly/as necessary/as new staff join the staff team.</p> <p>- CPD and staff meeting time allocated to ensure areas for development are addressed.</p>
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation: 0%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Additional achievements: -Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>- Sports week w.c 21.6.21 enabled all children in school to access opportunities to work with sports coaches and immerse themselves in sport and PE for the week.</p>	<p>- Undertake as much CPD which is offered through the sports partnership/LA/ NGBs/ Awarding Organisations with an aim to get more staff upskilled and involved. (Skipping CPD 17.6.21/ Sports week-shadowing professionals- BRFC coaches, professional Rugby/Hockey coaches, Progressive sports coaches) *Covid restrictions have severely hampered CPD opportunities this year</p> <p>- An off curriculum week was planned to ensure pupils had the opportunity to partake in high quality PE and sports activities and to engage with local clubs.</p>	<p>Part of CSET membership</p> <p>£300 (parent funded) Progressive sports Tokyo 21 challenge day</p>	<p>Staff more confident in delivering high quality PE lessons and moving pupils further in their learning.</p> <p>- Pupils experienced a variety of new sports and worked with sports coaches who delivered high quality sessions from local clubs.</p>	<p>-Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.</p> <p>- Ensure Sports week is repeated yearly with exciting opportunities available across the week to enthuse children about sport and PE</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11.89%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
-Continue our involvement with the CSET partnership and participate in the available competitive/festival events for KS1 pupils.	- Renew the CSET partnership for Sept 2020	£2466	-Intra and inter school competition undertaken (covid restrictions allowing) (Skipping challenge/ Multi skills triathlon/ Home learning challenges during lockdown)	-continue to engage with the partnership and events available to us. -Ensure an intra competition to match the CSET festival event is run in school each term from Sept 2021 (Covid restrictions allowing) with scores collated with other CSET partnership scores to form a local inter school competition league.

Signed off by	
Head Teacher:	<i>A Martin</i>
Date:	18.7.21
Subject Leader:	E Botteley
Date:	18.7.21
Governor:	<i>[Signature]</i>
Date:	18.7.21