



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - REAL PE SOW in place and staff confidently delivering units of work. - Termly after school inter sports competitions for KS1 children providing experience of target and striking sports - Increased opportunities for all children to take part in a range of sports through more varied clubs with funding to enable access for PP children - Staff and pupil pride in wearing school sports kit and raising the profile of competitive sport at CCI. - Teachers taking ownership of their PE teaching through no longer using Premier Sport. 	<ul style="list-style-type: none"> -Assessment in PE -Embedding REAL PE full into the curriculum and staff confidence in this- focus on using Jasmine online resources -Ensuring all pupils are active for 30 minutes a day

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	NA
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	NA
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	NA

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £ 17,489		Date Updated: 1.7.2019	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 23.49%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Playground leaders to be trained in Term 2 (Year 2 pupils) to ensure active playtimes for all/targeted children.	Year 2 pupils trained on Monday 3 rd December	(Training is part of CSET partnership money)	Higher levels of engagement at playtime/ lunchtime by all children.	Ongoing training/ yearly training to enrol the new Year 2 pupils.	
Daily wake and shake introduced to increase all pupils daily activity (aim for 30 minutes per pupil per day)	Staff training to introduce 'go noodle' website and the dances available.	None	Increased levels of activity and concentration during lesson times.	Ongoing to learn new dances.	
Resources purchased to support REAL PE lessons and new storage boxes to hold resources in.	Resources and boxes purchased	£628.41	All children able to fully participate in REAL PE lessons as they have the correct equipment necessary.	Termly checks to ensure all equipment is intact and re-order items as necessary.	
Premier Sport company providing high quality PE sessions (in particular- swimming lessons) to KS1 April 2019- July 2019.	High quality swimming lessons for all KS1 children during the Summer term.	£2,657	Children are able to access the pool for swimming lessons weekly in terms 5&6.	Un-sustainable spend to a sports company. Teachers to deliver high quality 'water confidence' sessions from Sept 2019.	

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 23.49%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE equipment repairs to ensure all children are able to access high quality resources for lessons.	Equipment repairs as necessary	£824	PE equipment in full and safe working order	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 57.95%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Employment of PE subject leader to ensure a clear focus on PE and physical activity through quality first teaching.	Plan a curriculum map for PE for 2018-19, ensure schemes of work are in place for this. Embed REAL PE for all staff. Begin to use formative and summative assessment to look at progression in PE. Increase levels of activity and aim for 30 minutes of activity daily- introduce daily wake and shake and playground leaders.	£9,568- salary £567.09- supply / TOIL costs for PE lead release to attend CPD	Staff are feeling confident to deliver high quality PE sessions. Children are making good progress in PE and levels of activity are raised.	PE lead to continue to develop PE and the PE curriculum. Look at increased opportunities to provide termly intra/inter school competitions alongside the CSET partnership. Introduce whole school activity map to monitor activity levels and assessment of pupils in PE.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				57.95%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				4.24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-REAL PE refresher course/Introduction for new staff to embed the scheme of work more fully for all staff members with a focus on active Jasmine- the online tool.</p> <p>-All staff who deliver swimming sessions to receive the swimming Level 2 safety course training to ensure pupil safety when in the pool.</p>	<p>-EB to run an active jasmine training session at a staff meeting</p> <p>- Training course to be attended by all teachers (9).</p>	<p>None</p> <p>£742.50</p>	<p>Staff more confident to deliver the REAL PE scheme of work and pupils receiving quality first teaching.</p> <p>Increased knowledge and confidence in water safety for staff teaching swimming.</p>	<p>Refresher training to be done by PE lead yearly or as new staff join the staff team.</p> <p>-Qualification to be renewed as necessary.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				1.5%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. -All Year 2 pupils to attend the MAD Olympiad in June 2019 held at Pomphry Hill. Coach to take them to and from School.	Undertake as much CPD which is offered through the sports partnership/LA/ NGBs/ Awarding Organisations with an aim to get more staff up-skilled and involved. All Year 2 children to attend MAD Olympiad. Training for the event from Dean (CSET coach) from CSET partnership CPD allocation.	Part of CSET membership Coach cost £264	Staff more confident in delivering high quality PE lessons and moving pupils further in their learning.	Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				12.79%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Continue our involvement with the CSET partnership and participate in the available competitive/festival events for KS1 pupils. -Join the South Gloucestershire PE association on a yearly basis in order to access festival events/support.	-Renew the CSET partnership (Sept 2018) -Join the local S. Glos PE association	£2098 £140	-All 6 festivals over the year attended and enjoyed by 8 pupils from KS1 each time. Opportunity given to all of KS1-parental uptake - ongoing entry to festivals throughout the year eg Festival of Youth Sport.	-continue to engage with the partnership and events available to us. -Ensure an intra competition to match the CSET festival event is run in school each term from Sept 2019 with scores collated with other CSET partnership scores to form a local inter school competition league.

Created by:  association for Physical Education  YOUTH SPORT TRUST

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