



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
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Department for Education

Created by



Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

5 Key Indicators from DfE

1. The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • CPD for staff • New PE Lead who has successfully raised the profile of PE across the school through successful days such as sports day 17 and the triathlon 17 • High quality PE lessons for all KS1 children twice a week • High quality Swimming lessons for all KS1 children once a week Autumn, Spring and Summer • High numbers of vulnerable pupils involved in extra-curricular sport after school and during the holidays • Termly inter sports competitions for KS1 children providing experience of target and striking sports 	<ul style="list-style-type: none"> • All children running or walking the daily mile to achieve 30 minutes of daily exercise • Infant Agility Assessment to provide baseline evidence for increased levels of fitness during the school year • Increased opportunities for all children to take part in a range of sports through more varied clubs with funding to enable access • Staff pride in wearing school sports kit and raising the profile of competitive sport

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	N/A

<p>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</p>	<p>N/A</p>
<p>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</p>	<p>N/A</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £ 16,000		Date Updated: November 2017	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<p>-Achieve the Bronze Health in schools award and move onto working towards the Silver award to be achieved by July 2017 to ensure pupils are happy, safe and healthy in school.</p> <p>-Undertake the Living Streets programme and use the travel tracker to increase the number of children actively travelling to school (chn to actively travel to school a minimum of 2 days a week initially).</p> <p>- Introduce the daily mile to get all pupils undertaking at least 15 minutes of additional activity per day.</p>	<p>-Named member of staff to be responsible for award (Emma Botteley). -meet with Sarah Godsell (HIS leader) and attend network meetings.</p> <p>-meet with Catherine McCoy (Living streets representative) to begin travel tracker programme. -Assembly for KS1 and then EYFS to introduce initiative.</p> <p>-Identify the course for the daily mile.</p>	<p>Supply cost 3 x 0.5 days at £90 £270</p> <p>Supply cost 1 x 0.5 days at £90</p> <p>All weather track required- (£4,100 Grant applied for from Tesco's)</p>	<p>-Bronze award given July 2017. -Silver award aimed to be achieved by July 2018.</p> <p>-An increase in children actively travelling to school by July 2018 which will be ongoing.</p> <p>-All pupils involved in an additional 15 minutes physical activity every day.</p>	<p>Next step- Silver award. Next step- Gold award.</p> <p>Travel tracker and active travel firmly embedded within the school.</p> <p>-Daily mile firmly embedded in the school day.</p>	
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: 7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
-Celebration/sharing assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.	Achievements celebrated in assembly- Different classes to do dance & gymnastics displays/ teams attending sports festivals to share what they have done & achieved/ staff to share their personal sporting achievements.	n/a	All pupils at some point in the year have taken part in assembly	
Trophy display cabinet in main entrance to raise the profile of PE and Sport for all visitors and parents.	-Buy trophy cabinet and build in entrance hall.	£500	Everyone in the school community to have a greater sense of pride in our sporting achievements.	
Purchase of staff uniform to wear to school sporting events and during PE lessons as a role model for the children and also to encourage a greater sense of pride in our school.	Buy embroidered polo top for each teacher/TA.	£200	All staff and pupils to have a greater sense of pride in our school.	
Role models - local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.	Ascertain which local personalities the pupils relate to and invite them into school.	£500		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				68%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>In order to improve progress and achievement of all pupils the focus is on up-skilling the staff.</p> <p>-Purchase new scheme of work for PE (Real PE) and ALL TEACHING STAFF (teachers and TA's) to be trained on its delivery via an INSET training day and PE subject leader to have additional training.</p>	<p>-Baseline pupils so that impact can be measured over time. (infant agility Dec 2017/June 2018)</p>	<p>£1675 (from Sponsored Assault Course Fundraiser)</p>	<p>-Better subject knowledge for both Teachers and TAs with the HLTA's more confident in lessons</p> <p>- Increased confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff.</p> <p>- Subject leader more confident when undertaking lesson observations/team teaching - able to provide effective feedback and lead discussions.</p>	<p>- This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.</p> <p>Purchase REAL Gym to run alongside the REAL PE programme.</p>
<p>Premier Sport delivering high quality PE and swimming lessons weekly to all KS1 pupils. Teachers observe these lessons to improve the quality of the 2nd PE lesson in the week.</p>	<p>Review the impact of this sports coaching using staff and pupil voice.</p>	<p>£9,300</p>	<p>-Better subject knowledge for both Teachers and TAs with the HLTA's more confident in lessons</p>	<p>Staff have been upskilled by observing and team teaching but the next step is for the teachers to teach all PE lessons using this skill.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.	Undertake as much CPD which is offered through the sports partnership/LA/ NGBs/ Awarding Organisations with an aim to get more staff up-skilled and involved.			Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved thus ensuring the extra activities will not only continue but there will also be an expansion.
Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	Arrange a pupil survey to ascertain what pupils would like. Involve external coaches to offer clubs.			The school would no longer be dependent on 'experts' coming in to teach PE and Sport as staff are more confident and keen to teach PE.
School to fund places for less active pupils at holiday clubs/ after school clubs.	Specified children to be invited to join holiday and after school clubs.	£1846	Greater participation in PE during lessons due to their involvement at holidays/after school clubs. Increased attendance at school due to increased levels of enjoyment.	
Purchase of new equipment to support new and existing sports offered.	Audit resources and arrange purchase of equipment as necessary e.g. purchase circus skills equipment	Use Sainsburys Active Vouchers	Increased levels of enjoyment and engagement due to the variety of sports and activities offered.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

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School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>-Join the CSET partnership and participate in the available competitive/festival events for KS1 pupils.</p> <p>-Join the South Gloucestershire PE association on a yearly basis in order to access festival events/support.</p>	<p>-Join the CSET partnership (Sept 2017)</p> <p>-Join the local S. Glos PE association</p> <p>Arrange friendly competition - inter/intra school - use the local CSET sport partnership.</p>	<p>£2094</p> <p>£140</p>	<p>-1st festival of the year attended and enjoyed by 8 pupils from KS1.</p> <p>- ongoing entry to festivals throughout the year.</p> <p>-Dance festival entered for Feb 2018</p>	<p>-continue to engage with the partnership and events available to us.</p>