



Year 2 Curriculum Assessment

(SATs!)

Thursday 25th April 2019

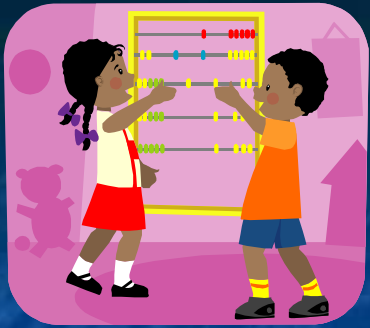


Who will take part in the assessments?

- All children in Y2 take part in the KS1 booklets (tests), unless there are specific reasons why they are not able to and we would have already spoken to you if this was the case.

When will the assessments take place?

- The KS1 assessments must be administered during the month of May. We are doing our SAT's during w/c 13th May.
- We would ask that your child doesn't have any time off school during this week (unless they are ill).



What papers will my child sit?

The papers consist of:

- English reading Paper 1: combined reading prompt and answer booklet
- English reading Paper 2: reading booklet and reading answer booklet
- Mathematics Paper 1: arithmetic
- Mathematics Paper 2: reasoning
- There are optional Grammar and punctuation booklets but as we assess this through the children's writing we do not ask them to do these extra papers.
- There is no paper for Writing, however this will be assessed using a variety of children's writing throughout the year.

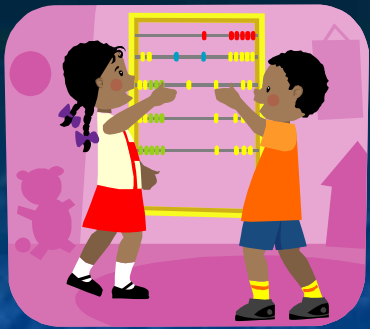


What part do teacher's own assessment play?

- Teacher assessment is the main focus for the end of KS1 assessment.
- This is carried out as part of teaching and learning.
- Teacher assessment provides a judgment based on knowledge of how a child has performed over time and in a variety of contexts, taking into account written, practical and oral classwork as well as the results of the KS1 tests.
- It is these Teacher Assessments that are passed onto the Local Authority and to the Junior School.

How will the children's work be moderated?

- We will be moderating the children's work within the Year 2 team here at Christ Church Infants.
- Year 2 teachers will either be involved in Local Authority meetings for Year 2 where work will be assessed or we will have external moderators in.



Phonics Test

Children who did not pass their phonics test in Year 1 will retake this in June. This is a separate assessment to the SAT's in May. The result of this will be reported to parents in the end of year report.



Preparing your child

- We have been preparing your child for the assessment process throughout the year.
- They have already completed some sample questions so will be aware of the format of the test.
- **The children will not know that they are sitting a test as we will be delivering it as part of our normal curriculum.**
- We have supported their reading and comprehension through our Active Reading sessions when we are able to share a text and discuss the meaning of words, characters' roles in the stories and their feelings. Children have been exploring non fiction books during Active Reading too and they have been encouraged to answer questions about the information they read.

How do we organise the tests in school?

- We do the tests $\frac{1}{2}$ a class at one time so that most children can work in their own classroom, keeping them in a place that it is familiar to them – we cover the displays.
- We will do all of the tests in the mornings when children usually feel more fresh.
- We will make sure that children have other, more practical, activities to do during the rest of the day.
- **We call the tests booklets** and so far the children have enjoyed the practise booklets we have done!

Examples

Reading Paper 1

The World of Ants



Ants are insects that you can often see in a garden, in a park or just on the pavement. They usually live underground.

Practice questions

a What kind of animal is an ant?

b Find and copy two places you might see ants.

1. _____

2. _____

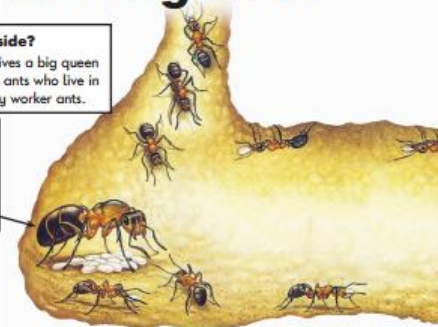
Ants underground

Who lives inside?

Inside the nest lives a big queen ant. Most of the ants who live in the nest are busy worker ants.

Queen ant

The queen ant spends all her time laying eggs.



1 Which word in the text describes what worker ants are like?

Tick **one**.

sleepy

noisy

busy

fast

2 What does the queen ant do?

Tick **one**.


keeps the nest clean

lays eggs

moves eggs

finds food

Reading Paper 2




The Blackbird and his Wife

Once upon a time there lived a blackbird and his wife. They sang so sweetly that everyone passing beneath the tree would stop and listen. It was the most beautiful music; it was as though gold and silver rain were falling into your ears.

One day the king was passing and he heard the two birds singing. He said to his servants, "Catch those birds! I will keep them in a silver cage and they will sing to me." So the servants set a trap, but they only caught one of the birds: the blackbird's wife. They put her into a silver cage and hung her over the king's bed. But she was so sad that she wouldn't sing at all.

As for the blackbird, when he saw that his wife had been trapped, he was angry. He took a sharp thorn for a sword and took half a walnut shell and wore it as a helmet. With the other half, he made himself a little drum. Soon he was marching towards the palace, beating the drum: rat-tat-tat.



(page 4)

1 Why did the king want to have the blackbirds?

(page 4)

2 Why was the blackbird's wife sad?

(page 4)

3 What instrument did the blackbird play on the way to the palace?

(page 5)

4 The king treated the animals badly.

a) What had the king done to the fox?

b) What had the king done to the ants?

Spelling Paper

Spelling

P. There was a big _____ in the garden.

1. Hannah ran _____ than Lee.

2. Yesterday it was very _____.

3. I had a big smile on my _____.

4. There was a large _____ of children at the party.

5. You pick things up with your _____.

6. The _____ in the box are different colours.

The teacher will read out the words and the children must write them down:

- Tree
- Faster
- Sunny
- Face
- Group
- Fingers
- Paints

The teacher puts each word into a sentence to give each word a context.

Grammar paper

- 3 Tick one box to show where a **comma** should go in the sentence below.

Tick **one**.

Aisha found some red blue and purple beads in the box.



- 4 Draw lines to match the groups of words that have the same meaning.

One has been done for you.

I will	it's
you have	I'll
it is	didn't
did not	you've

- 6 What type of word is underlined in the sentence below?

Poppy held the baby rabbit gently in her arms.

Tick **one**.

- an adjective
an adverb
a noun
a verb



- 7 What type of word is brave in the sentence below?

The brave mouse marched up to the lion.

Tick **one**.

- an adverb
an adjective
a verb
a noun



Maths Arithmetic Paper

1 $5 + 7 =$

10 $36 + 24 =$

3 $89 + 10 =$

13 $8 \times 10 =$

5 $15 + 3 + 3 =$

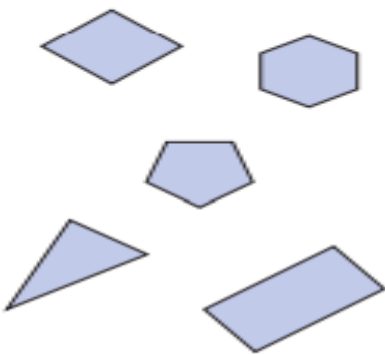
17 $35 \div 5 =$

7 $+ 5 = 9$

18 $\frac{1}{4}$ of 20 =


Maths Reasoning Paper

6 Look at the shapes.
Tick (✓) the hexagons.

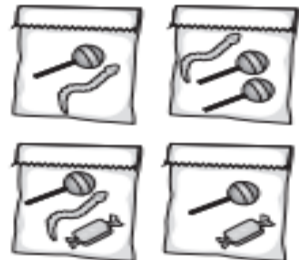


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5 A shop sells these sweets.




Abdul spends exactly 20p on sweets.
Tick (✓) the bag of sweets he buys.



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7



Sita puts 2 chess in each of these boxes.
How many chess are there altogether?


chess

8 Complete the table.

words	digits
thirty-eight	38
	40
ninety-four	

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9



Sita cuts a pizza into four equal slices.
She eats one slice.
What fraction of the pizza does she eat?

10 Sam is collecting cards.
He wants to collect 100 cards altogether.
Last week he collected 50 cards.
This week he collects 30 cards.
How many more cards does he need?

cards

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Questions?

- Please do ask your class teacher if you think of anything else you would like to ask or you have any specific concerns about your child.

