



## Christ Church C of E VC Infant School

### Standards & Curriculum Committee

#### Caring Governors, Courageously Challenging, Inspiring All

Minutes of meeting held on 27<sup>th</sup> January 2023 @ 9.05am in school

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**Committee Members:** Anna Martin, Gareth Jones, Amelia Gould, Jenny Sheppard, Robin Butcher (Chair), Julie Wilkins, Alicia Ancel-Browne

**Clerk:** Laura Jones

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#### **25/20 Welcome and Apologies**

Chair welcomed Governors to the meeting. Apologies received from Clerk.

#### **26/20 Declaration of Pecuniary Interests**

None declared.

#### **27/20 Minutes of the last meeting**

Minutes of the last meeting approved by Governors as a true reflection.

#### **28/20 Governors Actions and Commitments**

No actions from the last meeting.

#### **29/20 Governor Courses**

None attended for S&C.

#### **30/20 Governor Monitoring**

RB has time set to meet EY team and set up monitoring. JS arranged time with Sooz and Amelia for February to look at PP & SEN children.

JS - Collective worship monitoring done before Christmas. Contacted Harriet – new teacher in Crocodile and been in touch about the class link. Running bible club every other Monday, linked to RE curriculum.

#### **31/20 Heads Report**

General picture for data is end of T2 not as strong as would expect, and feels like the impact of COVID is really showing itself through lower resilience in children across the board. Lots of social and emotional wellbeing support needed for children including non-SEN.

Other schools also reporting a concern with data.

Signed off.....Date.....

Starting to see some improvements coming in to T3 especially with writing. Working to balance the need for emotional support and progress in academics. Changes made include more SLT support through lunchtime, bringing children in for a calm session after lunch. Having 3 adults in each class in the morning makes a big difference to being able to support.

AG/AM mentioned some children who were high achievers last year had dropped back.

**GOV Challenge – why is it COVID linked to their early development if they were high achieving last year but dropped back now?**

Response: As the curriculum gets more challenging, the lack of resilience can impact whether they will attempt the next level of work or refuse, as per example of child in Y2.

Maths curriculum evening – was in response to parental feedback. Well attended and engagement from AI families.

AG – update on SEN – continuing with proving enrichment and equality experience for PP children, including visits to forest school, and opportunities in school incl. den building. New PP families engaging well with SD.

All PP families who received gifts at Christmas were happy to receive them. Needing support becoming less of a taboo.

ELSA support continuing for certain children, often not SEN / PP.

**GOV challenge – are the interventions and work showing up in both monitoring systems incl data points?**

Answer – not yet but will show in the next data point.

Number of PP children has dropped overall across the school. Many applications have been turned down, which will have an impact on funding further down the line.

**GOV Challenge – are the applications just from families likely to complete the forms the families less likely to qualify?**

Answer – no, SD supports families most likely to need it to complete the forms, but we don't have a clear idea of the criteria so not sure why they are not meeting them.

**GOV Q – in the data, is the PP data in a block of stats around 50%, is that due to the numbers of children involved?**

Answer – yes its related to the counts, and with smaller numbers in these groups it is often a regular number e.g. 50%

Curriculum update – GJ talked about substantive knowledge and disciplinary knowledge and getting that in to play. The enquiry 'How do things move around us?' will include the substantive knowledge element through a quiz and will see how they work. The results can be fed back into the learning loops.

AG - GROW projects – many choosing subjects to explore that meet a need or gap within their class, and it allows them to bring it to class and explore solutions.

**GOV – great to see these happening again this year, and great to see how the learning comes through for the whole school.**

### **32/20 Deputy Head Report**

N/A

### **33/20 Policy Review**

**Work-Life balance** adapted for our school – **Gov comment: language and tone of voice appropriate for our school and approved by Gov's.**

**Learning out of school** – renamed and a few things updated to be up to date. Approved.

**Gov Q – do the staff get involved in the policy amends?**

Answer – yes comes from feedback through staff meetings and recorded in the policy.

Signed off.....Date.....

**Gov Q – do staff need to refer to policies a lot?**

Answer – not specifically but it reflects current best practice so reflects what is happening in school.

**Monitoring and Evaluation policy** – no questions from Gov. Approved.

**Social Media Policy** – changed quite a lot. Adapted to include that staff should be professional on social media, and rather than no teachers can be friends with school community on social media, it asks for professional conduct. So teachers can be friends with parents on social, due to community nature of school and teaching staff having children with parent friends at the school, but need to be professional. Approved with amends.

Action - AM to add a note that staff also need to be professional on the school social media and consider before engaging with any negative comments, and to flag anything. Next step for AM to share policy with staff.

**34/20 AOB**

**Additional S&C meeting to be held Fri 23 June in T6.**

**35/20 Date of Next meeting:**

24.03.23 @ 09:05am in school

**Meeting closed @ 10:15am**