What is Home?

Enquiry 6 (2025-26)

Enquiry 6

What is home?

Main state of being

Scientist

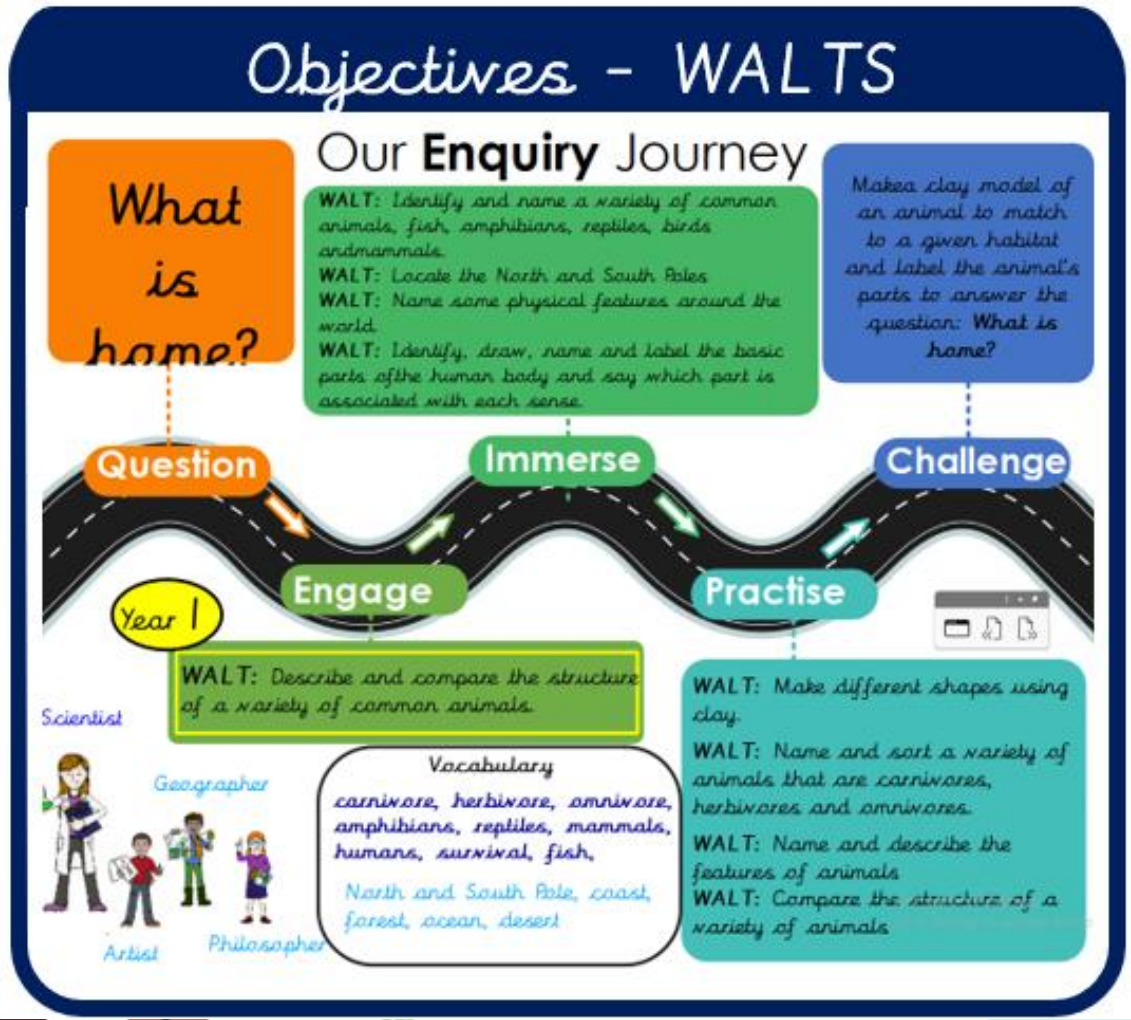
Supporting states of being

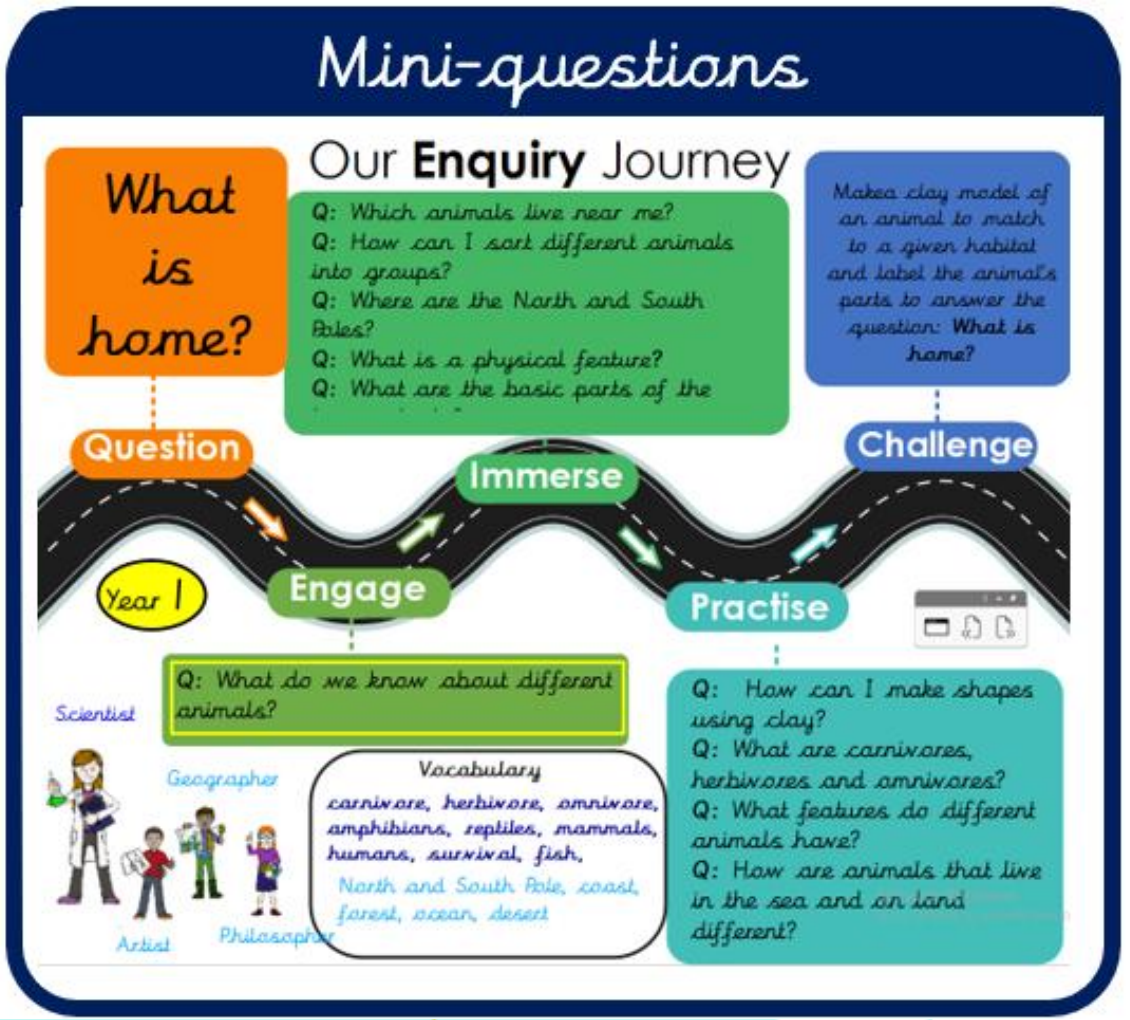
Philosopher

Geographer

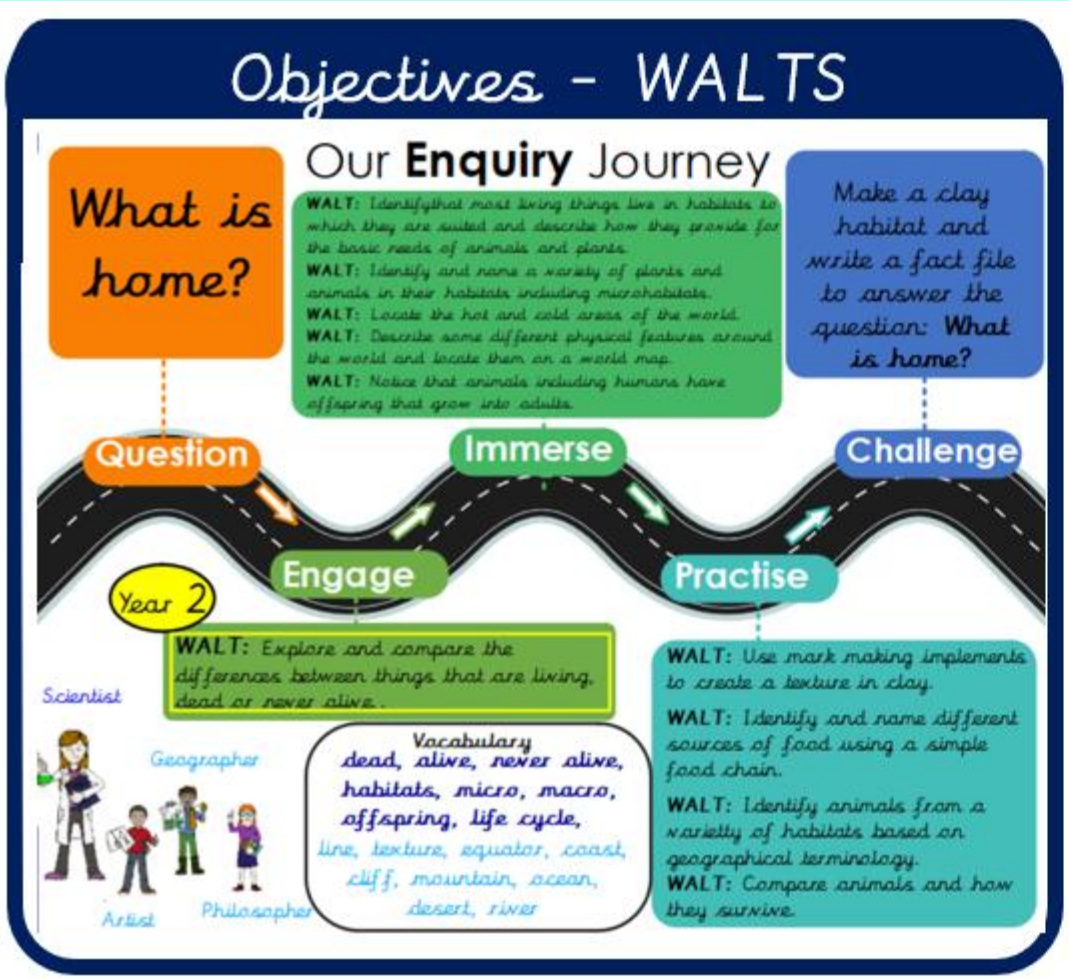
Artist

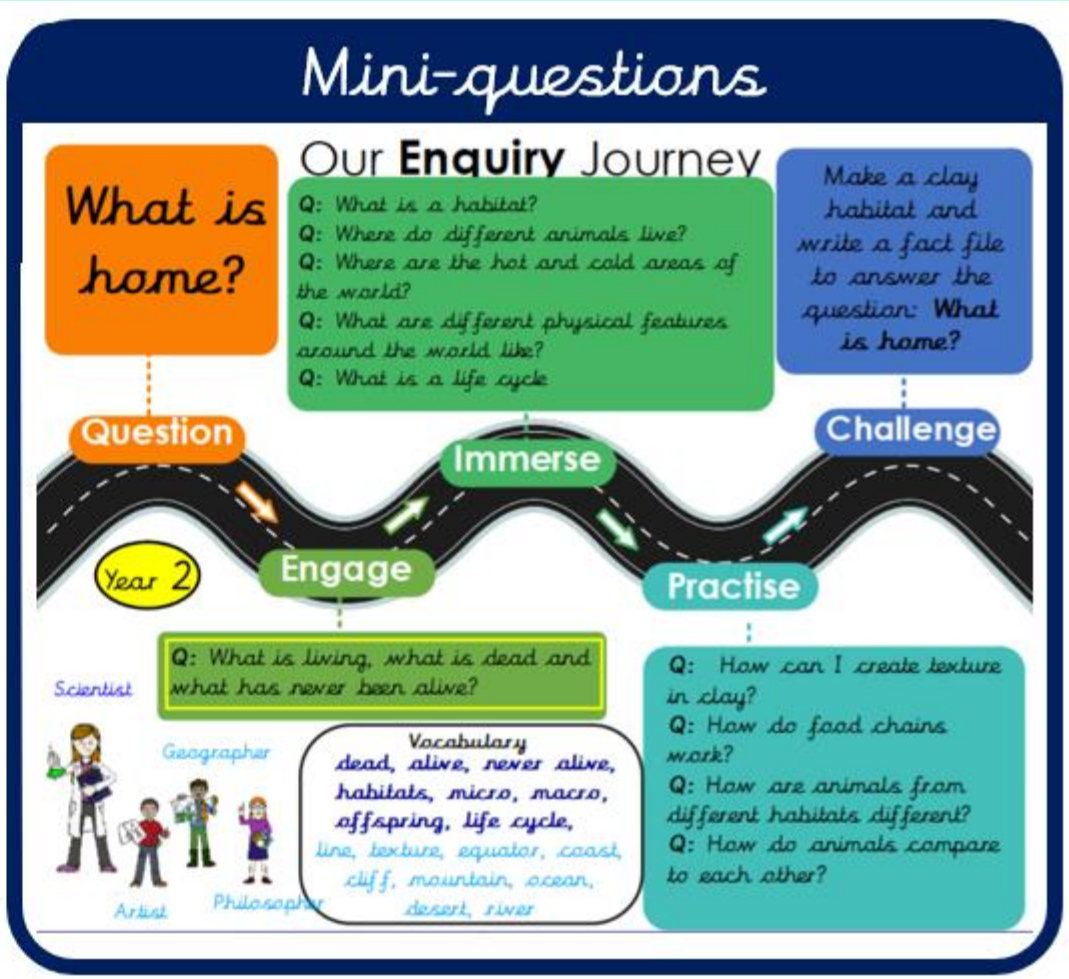
Year 1


Objectives - WALTS
Our Enquiry Journey
What is home?
WALT: Identify and name a variety of common animals, fish, amphibians, reptiles, birds andmammals.
WALT: Locate the North and South Poles
WALT: Name some physical features around the world.
WALT: Identify, draw, name and label the basic parts ofthe human body and say which part is associated with each sense.
Make a clay model of an animal to match to a given habitat and label the animal's parts to answer the question: What is home?
Question
Immerse
Challenge
Engage
Practise
Year 1
WALT: Describe and compare the structure of a variety of common animals.
WALT: Make different shapes using clay.
WALT: Name and sort a variety of animals that are carnivores, herbivores and omnivores.
WALT: Name and describe the features of animals
WALT: Compare the structure of a variety of animals
Scientist
Geographer
Artist
Philosopher
Vocabulary
carnivore, herbivore, omnivore, amphibians, reptiles, mammals, humans, survival, fish,
North and South Pole, coast, forest, ocean, desert


Mini-questions
Our Enquiry Journey
What is home?
Q: Which animals live near me?
Q: How can I sort different animals into groups?
Q: Where are the North and South Poles?
Q: What is a physical feature?
Q: What are the basic parts of the
Make a clay model of an animal to match to a given habitat and label the animal's parts to answer the question: What is home?
Question
Immerse
Challenge
Engage
Practise
Year 1
Q: What do we know about different animals?
Q: How can I make shapes using clay?
Q: What are carnivores, herbivores and omnivores?
Q: What features do different animals have?
Q: How are animals that live in the sea and on land different?
Scientist
Geographer
Artist
Philosopher
Vocabulary
carnivore, herbivore, omnivore, amphibians, reptiles, mammals, humans, survival, fish,
North and South Pole, coast, forest, ocean, desert

Year 2


Objectives - WALTS
What is home?
Our Enquiry Journey
WALT: Identifythat most living things live in habitats to which they are suited and describe how they provide for the basic needs of animals and plants.
WALT: Identify and name a variety of plants and animals in their habitats including microhabitats.
WALT: Locate the hot and cold areas of the world.
WALT: Describe some different physical features around the world and locate them on a world map.
WALT: Notice that animals including humans have offspring that grow into adults.
Make a clay habitat and write a fact file to answer the question: What is home?
Question
Immerse
Challenge
Engage
Practise
Year 2
WALT: Explore and compare the differences between things that are living, dead or never alive.
Scientist
Geographer
Artist
Philosopher
Vocabulary
dead, alive, never alive, habitats, micro, macro, offspring, life cycle, line, texture, equator, coast, cliff, mountain, ocean, desert, river
WALT: Use mark making implements to create a texture in clay.
WALT: Identify and name different sources of food using a simple food chain.
WALT: Identify animals from a variety of habitats based on geographical terminology.
WALT: Compare animals and how they survive.


Mini-questions
What is home?
Our Enquiry Journey
Q: What is a habitat?
Q: Where do different animals live?
Q: Where are the hot and cold areas of the world?
Q: What are different physical features around the world like?
Q: What is a life cycle
Make a clay habitat and write a fact file to answer the question: What is home?
Question
Immerse
Challenge
Engage
Practise
Year 2
Q: What is living, what is dead and what has never been alive?
Scientist
Geographer
Artist
Philosopher
Vocabulary
dead, alive, never alive, habitats, micro, macro, offspring, life cycle, line, texture, equator, coast, cliff, mountain, ocean, desert, river
Q: How can I create texture in clay?
Q: How do food chains work?
Q: How are animals from different habitats different?
Q: How do animals compare to each other?