



A caring community, courageously learning, inspired to live life to the full.

Frequently asked questions about the Reception/EYFS year at CCI

- How long is the settling in period until the children are all full time? **Usually 3 weeks**
- How many children are in each class? **25 and we have 3 Reception classes.**
- What is the adult: child ratio? **1 class teacher full time, TAs for 5 mornings and 2 afternoons.**
- How are children identified as having additional needs and how are they supported? **The class teachers discuss children with the Special Education Needs Co-ordinator (SENCO) who supports them to put a support plan in place. This is then used to identify what is working and what isn't. Parents and carers are involved at this stage. Then if further support is required the SENCO may add the child to the SEN Register and specialised support will be given to that child and staff so that they can meet their needs. If further support is required then evidence will be gathered for the school to make an EHCP (Education Health Care Plan) application.**
- What system do we use for behaviour management?



- How do we ensure a balance of child led/adult led activities? The Reception day begins with children learning through play independently so that it is similar to pre-school and to help them to settle in. Their day is interspersed with short teacher inputs and then children go off to either follow on from this learning with an adult or to choose from carefully planned and engaging activities that are inside and out. These link to the topic and encourage children to challenge themselves whilst having fun.
- How do we differentiate the learning so that all children are supported and challenged? We carry out a baseline assessment when children first start school and this helps us to plan differentiated activities that give support and challenge. We are always trying to extend learning through using and applying new knowledge and through reasoning and problem solving.
- How much access do children get to the outdoors? We have a free-flow area that is shared by all 3 of our Reception Classes and when the children are not having a whole class teaching input they access this throughout the day.
- What PE activities are there? Each class has a PE lesson twice a week and they also build up to running a daily mile around our Golden Mile track every day. The PE lessons consist of teaching the children the skills they need to do Gymnastics, Dance and Games. From Easter, Reception also get a weekly swimming lesson. In Y1 and 2 this begins in September. We really want children to be active for at least 2 hours per day.
- What is lunchtime like? We have a kitchen on site that provides hot meals or children can bring their own packed lunches. Children sit with their friends in the hall regardless of whether they are having packed lunch or school dinner. We encourage packed lunches to be healthy.
- What clubs do we run? We have an on-site breakfast and after school club for childcare and this fits around the Reception induction period too. This is run by Oldbury Court out of school clubs. We also usually run lunchtime and after school extra-curricular clubs such as choir, gardening, archery, football, drama, gymnastics, French, swimming and tennis. The children's worker from Christ Church also runs a lunchtime bible club.
- Do we have a PTA or Friends committee? We have a very active Friends committee and they raise thousands each year for the school. They run a

lovely mixture of fun events to bring the community together and work closely with the school.