



Our **Vision** is to be a...

**Caring Community,
Courageously Learning,
Inspired to Live Life to the Full.**



@CCIDownend

Jesus said, "I have come that you may have life and have it to the full." | (John 10:10)

CCI NEWS #26

27th March 2026



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Remaining T4 Dates

- Mon 30th Mar** – 2.30pm Choir Concert
- Tue 31st Mar** – 10.30-10.45am Open worship at Christ Church (families welcome)
- Tue 31st Mar** – 3.30-5.15pm Lion Class sports festival at Mangotsfield Secondary (details to follow)
- Thu 2nd Apr** - 2.30pm Rocksteady concert
- Thu 2nd Apr** – Last day of term, enrichment sessions, hot chocolate awards & non-uniform fundraising day

Initial T5 Dates

- Term 5 starts with an Inset Day on Monday 20th April**
- Fri 24th Apr** – EYFS Trip
- Mon 27th Apr** – Mini Marathon day – all children to wear PE Uniform
- Thu 30th Apr** – Curling sports workshops (classes TBC)
- Mon 4th May** – BANK HOLIDAY
- Thu 7th May** – Y1 Trip & Curling sports workshops (classes TBC)
- Fri 8th May** – Y2 Trip
- Tue 12th May** – 10.30am Open Worship at Christ Church
- 13th/14th May** – EYFS Height & Weight screening
- Thu 14th May** – Parent Council meeting & after school sports event for girls
- Fri 15th May** – Friends Quiz Night (TBC)
- Tue 18th May** – CSET sports festival at Mangotsfield Secondary for Pandas 3.30-5.15pm (more details to follow)
- Thu 21st May** – 3.10-4pm Parents invited into school to look at books
- Fri 22nd May** – Last day of Term 6, enrichment morning, hot chocolates awards

Weekly update from Anna Martin

Last week, we held our annual Governor Development Day, and we are incredibly grateful to our governors for volunteering their free time to help our school thrive.

It was a wonderful day of connection and learning though:

- **Hands-on Engagement:** Governors enjoyed a fun food tech session, making fruit kebabs with the children.
- **Reflecting on Vision:** The team explored our staff 'GROW' days, our approach to spirituality, and how they can best live out our vision of being a caring community, courageously learning, inspired to live life to the full.
- **Strengthening Support:** They also reviewed their link roles to better support our staff leadership teams.



A huge thank you to this brilliant team for their ongoing commitment, care, and passion for our school community!



Christ Church Schools' Partnership



As we reach the end of a busy term, we want to extend a heartfelt thank you to all our families across both schools. We are so grateful for your continued support in helping our children mark special occasions, attending assemblies and events, raising money for charity, and volunteering your time for school trips.

Your engagement makes a profound difference to our children's learning experiences and helps us create a vibrant, caring community for everyone. Thank you for all you do to support our schools.

Update on 'Every Child Counts'



<https://www.justgiving.com/.../225-for-225-every-child...>



Thank you Sarah – you are amazing!

'Well what can I say?! Today I completed my final 10km of the challenge. Over 26 days, I have completed twenty two 10km runs, one 5km and three rest days. Honestly for the last 70km I have felt every step, it has been a real challenge which I'm thankful is over.

This has been a fairly lonely challenge, and taken a lot of willpower to complete, that being said I am proud to have fought mind over matter to the end! Our kids are totally worth the pain. Thank you to all who have supported, please do continue to share so we can raise as much money as possible. I look forward to seeing everybody at the park run on Sunday!

Collective Worship

Monday – Mrs Martin taught the children about how famous scientist, Thomas Edison, is a brilliant example of someone who showed perseverance – seeing every failed attempt as a step closer to success.

Tuesday – Our Christian Churches Team, came in to lead a puppet show about the Easter Story.

Wednesday – Mr Jones led our weekly worship through celebration and awarded the reading raffle prizes.

Thursday – Mrs Martin led the children in some worship through singing as we come to the end of a busy term. We learnt a traditional Easter song ready for our termly open worship at Church next week.

Friday – Mr Jones explored the inspiring life of Marie Curie, the pioneering scientist whose groundbreaking work with radioactivity and mobile X-ray machines saved countless lives. We reflected on her incredible perseverance and legacy, encouraging the children to identify their own unique gifts and consider how they might use them to make a positive impact on the world.

Living the Values

The staff award goes to Miss Smith who has shown perseverance in her role as Maths Lead this term. Miss Smith is always researching and learning about how she can better improve our children's experiences and outcomes in maths and this was further demonstrated in a maths review this week.

The children's home awards go to:

Grace in Cheetahs - who has been persevering with learning to roller skate even though at first it was very hard to balance. She's super confident now!

Jasper in Lions - has missed her last few swimming lessons and was nervous to go back but she overcame her nerves and persevered. Even though she got lots of water up her nose as well, she stuck at it!

Sharvil in Crocodiles - demonstrates strong perseverance by consistently putting in repeated effort to master daily self-care tasks and fine motor skills despite any initial difficulties.

Elijah in Lions - even after a long school day, Elijah demonstrates remarkable perseverance by consistently following through on his reading goals, whether he sets a target of 50 or 100 words.

Louis in Pandas - Louis has demonstrated exceptional perseverance and patience by consistently caring for his plant every day, showing a dedicated commitment to its long-term growth.

Tabitha in Penguins - has shown a wonderful understanding of perseverance by recognising and celebrating her father's determination to keep trying despite the challenges of learning to snowboard.

Bodie in Tigers - Despite initial struggles with his gear, Bodie showed great perseverance by returning to his football club and progressing from needing extra time to independently getting ready with confidence.

Lily in Lions - has been working really hard in her swimming lessons and has now moved up a group.

Erin in Penguins - has worked really hard with her swimming, she has been practicing her new strokes and has started diving as well.

Robyn W in Cheetahs - has been working with her spelling at home. She's show amazing perseverance while practising at home daily. She understands persevering with something she finds tricky will make it easier over time.

Hattie in Tigers - has persevered with learning to ride her skateboard even when it was tricky, she kept trying.

Jeniece in Zebras - Despite finding the transition to the colder, larger pool challenging, Jeniece has shown great perseverance by consistently attending and committing to her swimming lessons.

Verity in Giraffes - has shown impressive personal resolve by independently choosing to give up sweets for Lent and staying committed to her goal despite the difficulty.

Isla M in Penguins - By conquering her initial difficulties in maths and pushing through physical setbacks to master football and Heelys, she has shown impressive perseverance both in and out of the classroom.

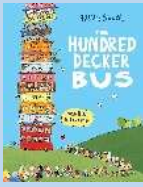


Leon in Pandas - achieved his second stripe at Brazilian Jiu-jitsu grading. Leon has shown perseverance by going to jiu-jitsu twice a week over last year and training hard among much older children.

Faye in Pandas - has shown excellent perseverance by repeatedly practising her bike riding without stabilizers, steadily improving her balance and speed while also encouraging her brother to keep trying with his scooter.

Annika in Tigers - She's been determined to earn her half-marathon wristband at the junior Parkrun. It's not been easy, but last weekend she finally completed her 11th run. She's excited to pick up the wristband at the Parkrun this Sunday.

Josie in Crocodiles - has been persevering to ride her bike, being very determined to master this without any help!



EYFS	Y1	Y2
<p>Being an Author: In Drawing Club this week, we shared the story 'The Hundred Decker Bus' that travelled all over, meeting interesting people along it's route. One day the bus takes a different turn on it's journey and the children have been writing about what it may see or the people it may meet.</p> 	<p>Being an Author: In writing, we have been recapping adjectives and nouns. We have used these in a letter format.</p>	<p>Being an Author: This week we have been learning how to use an apostrophe for possession in the singular form. (eg. The dog's ears, the pencil's sharp tip). We have then used these in sentences in a diary entry from The Dolls in the story Traction Man, making up some problems they have found with characters around the house.</p>
<p>Extension Challenge: Can you describe and write about a place you have visited? Eg 'a little shop, a big park, I went to a...'</p>	<p>Extension Challenge: write a list of nouns you can spot in your house then add an adjective to describe them.</p>	<p>Extension Challenge: Can you use a conjunction to extend your sentence (eg. Because, when, but, so)</p>
<p>Being a Mathematician: This week we have been learning how to find a double, learning it means the <u>same amount again</u> and we used lots of different resources to help us show how we can do this. We had great fun doubling the amount of people getting on a bus- linking it to the story 'The Hundred Decker Bus'. We practised sharing our ideas and explaining our understanding by using maths language such as '<i>double 2 is 4, four is made up of 2 and 2.</i>'</p> 	<p>Being a Mathematician: In maths, we have been representing numbers to 100 using base 10. We have used the language of tens and ones and wrote number sentences to match e.g. $60 + 2 = 62$ and $62 = 60 + 2$.</p>	<p>Being a Mathematician: We have been working on tricky missing adding and subtraction number problems this week (eg. $14 + \underline{\quad} = 53$ or $\underline{\quad} - 34 = 28$). We have used a bar model to help us by putting the numbers into the bar model to help us know what calculation to do to work out the missing number.</p> 
<p>Extension Challenge: Can you write a number sentence for a double you have learnt?</p>	<p>Extension Challenge: Use a part whole model to represent numbers to 100</p>	<p>Extension Challenge: Can you work out the missing number where the calculation comes after the equals sign. E.g. $35 = \underline{\quad} - 15$</p>
<p>Enquiry: Where Can We Go? The children explored their creative ideas this week, designing and building a new deck for the Hundred Decker Bus - our story book for the week. They thought about all the different places they would like to travel and what they may need on their Bus.</p>	<p>Enquiry: We have started our new enquiry- What did Brunel do for Great Britain? This week we have looked at bridges and their structures as well as using a timeline to plot key events.</p>	<p>Enquiry: This week we have started a new Enquiry 'What did Brunel do for Great Britain?'. We have ordered some significant individuals and their achievements from the past on a timeline and have started finding out about different types of bridges and learning about Brunel.</p>
<p>Extension Challenge: Talk to a member of your family and tell them about the model you designed. Which part are you particularly proud of and is there any part you would make even better?</p>	<p>Extension Challenge: Can you explore the different bridges you notice around Bristol?</p>	<p>Extension Challenge: What makes an individual from the past significant?</p>