



Our **Vision** is to be a...

**Caring Community,  
Courageously Learning,  
Inspired to Live Life to the Full.**



@CCIDownend

*Jesus said, "I have come that you may have life and have it to the full." | (John 10:10)*

## CCI NEWS #14

## 12<sup>th</sup> December 2025



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### Dates for Term 2

- Mon 15<sup>th</sup> Dec** – 2.30pm Choir concert
- Tue 16<sup>th</sup> Dec** - Theatre trip for Y1 & Friends Father Christmas visit
- Wed 17<sup>th</sup> Dec** – Theatre trip for Y2, Christmas Jumper Day, Christmas Lunch, 9am EYFS singalong
- Thu 18<sup>th</sup> Dec 9am** - Parent Council meeting & 2.30pm Rocksteady concert
- Fri 19<sup>th</sup> Dec** – Last day of T2, Christmas Parties, non-uniform & Hot Choc. awards
- T3 starts on Monday 5<sup>th</sup> January (no Inset Day)**
- Tue 13<sup>th</sup> Jan 9-10am** -Sleep workshop with school nurse
- Tue 20<sup>th</sup> Jan 3.45-5.15pm** - Zebra throwing & catching festival
- Tue 27<sup>th</sup> Jan 9-10am** - Skills connect coffee morning – (details to follow)
- Thu 29<sup>th</sup> Jan & Tue 10<sup>th</sup> Feb 3.30-6.30pm** – Parent/Teacher meetings
- Fri 30<sup>th</sup> Jan** - Inset Day (no school for children)
- 9<sup>th</sup>-13<sup>th</sup> Feb** – Wonder Week including Jungle Jonathan, Explorer Dome and an Art Gallery at CCD 3.30-4.30pm on 12<sup>th</sup> Feb for families

### Weekly update from Anna Martin

We could not be prouder of our wonderful Year 1 and Year 2 children, who have been truly amazing in their class nativities this week. Their enthusiasm, confidence, and joy have shone through every performance, and it has been a delight to see how far they have come during their time at CCI.



### Christ Church Schools' Partnership



Both schools will be sharing a non-uniform day on the last day of Term 2 – Friday 19<sup>th</sup> December. We will be raising money to donate to our partner primary schools in Kumi, Uganda.

We will be donating any funds raised to the Porridge Project that supports school children in Uganda, especially in the year before their primary exams. Sometimes this meal will be the only one these children receive during the day.

You can donate on ParentPay or use this link to donate;

<https://www.justgiving.com/kumipartnerfund>

## Collective Worship

**Monday** – We listened to the story ‘The Journey’ and thought about showing compassion to refugees, especially children who may arrive at CCI.



**Tuesday** – We visited Christ Church for Reverend Dan Watts to tell us the Christmas story and remind us the true meaning of Christmas for Christians.



**Wednesday** – We celebrated children who have lived out our value, been working really hard and reading lots at home.

**Thursday** – The children thought about what makes people take action to help when they see someone is lost, upset or fed up.

**Friday** – The children explored spirituality and what could be beyond. They thought about angels and how some people believe they are sent to help us or send messages.

## Living the Values



**This week's school children's award** goes to Verity in Giraffes for showing compassion to Grace when she was unwell. She was due to return a toy to Karen at Dance Mash-Up and Verity kindly stopped at Grace's house to collect it on the way to school as she knew she was worried about it.

**The staff award goes Miss Chevassut** who showed compassion to Giraffes by offering to teach them when we were short staffed last week. This really helped everyone out so thank you Miss Chevassut!

**This week's children's home awards** go to:

**Jack W in Crocodiles** showed compassion when his Mummy was unwell and had to cancel some plans she had been looking forward to. He gave me lots of cuddles and cheered her up, being very sweet. He has also shown lots of compassion toward his baby sister recently by distracting and entertaining her when she's tired and grizzly!

**Remi in Pandas** shows such lovely compassion for her baby sister, always quick to soothe her and happily waiting with patience whenever she's being fed.

**Olivia in Giraffes** showed compassion at her granny's house last week. At dinner time her little brother was eating his dinner and held his sausage a bit too close to the dog's nose, who obviously gobbled it up. He burst into tears and Oli dropped what she was doing and immediately went over to console her little brother and offered him her food.

**Flynn in Cheetahs** helped his Mummy carry some boxes when he could see that she was struggling.

**Greyson in Lions** has been especially helpful and loving by helping a younger child by making her breakfast all by himself including pouring the cereal into a bowl, adding the milk and finding the girls' special spoon. He also recognised that mummy was upset and gave her a big hug and said 'it's ok I'll help you today'.

## Parent parking in the Masonic Lodge

We have been told that families at both schools are very welcome to park in the car park of the Masonic Lodge on Shrubbery Road, whenever the gates are open. This is fantastic news and should make the school run so much more manageable if you have to drive to then dash off to work afterwards.





EYFS	Y1	Y2
<p><b>Being an author:</b> In Drawing Club this week our story has been: The Ginger Bread man. We drew the ginger bread man and then wrote CVC words or a sentence to describe the character that we drew. In our setting session we drew the river in which part of the story was set. We talked about what happened to the ginger bread when he reached the river. In our adventure time session, we imagined what shaped biscuit we thought the old lady would make next. We each drew our ideas and then labelled them e.g. pig, dog.</p>	<p><b>Being an author:</b> This week our focus for writing has been on Christmas. The children have been using I to write their own letters to Father Christmas.</p>	<p><b>Being an author:</b> This week we have been writing instructions for others to be able to make the Christmas decorations that we have hung on the tree in the hall. We have started with a question, ordered our instructions using time connectives and extended our sentences using our conjunctions. We hope that these instructions will help our families make a Christmas decoration if they would like to.</p>
<p><b>Extension challenge:</b> Can you write a sentence to describe the type biscuit that you think the old woman made the next day?</p>	<p><b>Extension challenge:</b> Can you use our latest diagraphs for alternative ur sounds – er, ear and ir.</p>	<p><b>Extension challenge:</b> We have challenged ourselves to include noun phrases independently in our instruction writing.</p>
<p><b>Being a mathematician:</b> Our focus in math we have been comparing two objects by their weight. We have also been finding objects that are shorter, heavier, and lighter than a given item. Using the bucket scales, we have been ordering more than two objects by their weight. Throughout the week we have also been completing a practical assessment of all of the math's skills that we have been learning this year so far.</p>	<p><b>Being a mathematician:</b> We have been learning to measure length and height. The children have used non-standard measurements eg. how many cubes long is the pencil? We have also introduced the concept of measuring in centimeters. The children have compared length and height using; taller, shorter, longer.</p>	<p><b>Being a mathematician:</b> This week we have moved onto learning about statistics, making a tally of different amounts and then learning how to interpret information that is read from a graph or a table to answer questions.</p>
<p><b>Extension challenge:</b> Can record your findings when comparing 2 or more objects using the bucket scales using a simple table.</p>	<p><b>Extension challenge:</b> To accurately record to the nearest centimetre.</p>	<p><b>Extension challenge:</b> We have been challenging ourselves with different ways that the same information can be displayed.</p>
<p><b>Enquiry: 'What is Darkness'</b> In our enquiry session this week we have each been completing our termly enquiry quiz. This quiz gives us an opportunity to show all of the new knowledge that we have learnt this term about 'what is darkness'?</p>	<p><b>Enquiry: 'How can we travel the world?'</b> This week we have been finishing our enquiry challenges – making our cars using wheels and axels as well as planning which countries of the UK we might travel through. The children have been revisiting naming the four countries of the UK.</p>	<p><b>Enquiry: 'How can we travel the world?'</b> This week we have made cars that are able to travel forwards using air power. These cars had to have an axel, with wheels that turn as they move. We have looked again at the continents and oceans of the world, considering how we could travel from one place to another in the world. We have also performed our Nativity plays which have been amazing – I am sure that you all agree!</p>
<p><b>Extension challenge:</b> Can you think of 3 quiz questions to ask a friend containing information that you have learnt about Darkness?</p>	<p><b>Extension challenge:</b> Using our compass directions accurately. Eg. Scotland is north of England.</p>	<p><b>Extension challenge:</b> Our challenge this week was to work out how a car could travel between countries joined with oceans – they can't drive on water! Our other challenge was to perform on stage in front of an audience – which we achieved brilliantly!</p>



**DANCIN' TOTS**  
**CHRISTMAS EVE**  
**FOODBANK**  
**FUNDRAISER**

Page Park Bandstand  
**PAGE PARK**  
**STAPLE HILL**  
 BS16 5LU

Wednesday 24 December 2025  
**10.00AM TO 11.00AM**

Entry by Donation  
 bring a tin, cash or card. All proceeds to Ignite Life FoodBank

## Out of School Achievements



Izzys swimming has progressed brilliantly and has moved up to level 3 yellow hats and the big pool

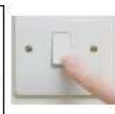
### Being Eco Over Christmas

Open your presents carefully so you can reuse the wrapping paper next year.



Recycle your cardboard, plastic, paper and soft plastics

Turn off lights and water in your home when you can.



## Online safety at home

CCI Internet Safety Newsletter - Issue 2

### Top Tip!

Check the age restrictions of popular games and apps. Some may surprise you! For example Roblox is age 12+



### Spotlight on ... TikTok

- Age restriction is 13+
- The app is free to download
- Some of the videos contain explicit language and sexual imagery.
- There is a risk of strangers contacting your child through comments and messages.
- They have regular challenges and dares usually linked to songs. This can become a trend and encourage children to take part. Parents should carefully monitor TikTok use. Videos play one after another and children can easily find inappropriate content.



### Playstation Online Quiz for Parents and Children!

Learn how to manage screen time, spending, communication and more on your child's PlayStation 5 console. Setting parental controls along with regular conversations helps to support children's online safety while they game.



<https://www.internetmatters.org/press-start-for-playstation-safety/>

### Did you know?

You must be at least 13 years old to use Whatsapp. Did you know that you can now edit messages sent for up to 15mins after they have been sent?

