



Our **Vision** is to be a...

**Caring Community,
Courageously Learning,
Inspired to Live Life to the Full.**



@CCIDownend

Jesus said, "I have come that you may have life and have it to the full." | (John 10:10)

CCI NEWS #8

24th October 2025



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Dates for Term 2

- Mon 3rd Nov** – Inset day (no sch. for children)
- Thu 6th Nov** – Triple P Parenting Course starts at CCI
- Mon 10th Nov** – Giraffe trip to Library
- Fri 14th Nov** – Children in Need – dress in own clothes, spots/Pudsey/Blush
- Mon 17th Nov** – Lion trip to Library
- Thu 20th Nov** – Individual school photos
- Mon 24th Nov** – Panda trip to Library
- Tue 25th Nov 3.45-5.15pm** - Penguin Striking festival at Mangotsfield
- Fri 28th Nov 3.10pm**– Friends Christmas jumper/PJ/toy sale
- Mon 1st Dec** – Tiger trip to Library
- Tue 2nd Dec 9am** – Mental Health and Well-being information session/coffee morning at CCI for both schools.
- Wed 3rd Dec** – EYFS Theatre workshop and performance at CCI
- Thu 4th & Wed 10th Dec 9am** – CCJ tour for current Y2 parents
- W/B: 8th Dec** – KS1 Nativities, Friends Christmas Wrap, Worship at CCD
- W/B: 15th Dec** – Choir concert, Theatre trips for KS1, Father Christmas visit, EYFS singalong, parties, Rock Steady & Parent Council
- Thu 18th Dec 9am** - Parent Council meeting
- Fri 19th Dec** – Last day of T2, non-uniform & Hot Choc. awards

End of term summary from Anna Martin

As we reach the end of a busy and joyful first term, we're delighted to reflect on just how much has been achieved across the school.

Our new EYFS children have settled in brilliantly, quickly becoming part of the school community with confidence and enthusiasm. It's been a joy to watch their friendships grow and their curiosity flourish.

Across all year groups, children have made fantastic progress – not just academically, but also in their confidence, independence, and collaboration. This success is a testament to the dedication of our hardworking staff, who go above and beyond every day to create a nurturing and inspiring learning environment.

We've also been incredibly grateful for the ongoing support and engagement from our families – whether through attending events, supporting learning at home, or contributing to our wider school community.

This term, our school value of *Friendship* has been at the heart of everything we do. We've seen this in action through the generous donations to the Harvest foodbank, our visits to Britannia Court retirement home, and the kindness shown in everyday interactions across the school.

It's also been a term full of exciting opportunities: from celebrating seasonal festivals and learning to swim, to taking part in Infant Agility with CSET, enjoying library visits, and so much more.

Thank you to everyone for making this such a positive and purposeful start to the year. We wish all our families a safe, restful, and happy half term break – and look forward to more adventures ahead in the new term!



Christ Church Schools' Partnership



On Monday, Mrs Osborne, Mr Desmond, Mrs Martin, and Mrs Rylands from both schools attended the 'Tackling Disadvantage' conference, hosted by the Gloucestershire Research School.

The event focused on key strategies for addressing disadvantage in education, with particular emphasis on the effective deployment of teaching assistants, high-quality professional development for all staff, and inclusive support for pupils with SEND.

The team came away with valuable insights and practical approaches to further strengthen the support systems already in place, ensuring all pupils have access to the opportunities they need to thrive.

Collective Worship

Monday – Miss Chevassut led worship with the help of Eco Team and they helped the children to see how small changes in lifestyle can have a big impact collaboratively.

Tuesday – Mrs Martin and Claire from Crocodiles led a worship about Black History using Claire's book from home. They taught the children about the 'Windrush Generation'. The Windrush Generation are people who came to live in the UK from the Caribbean between 1948 and 1971. They were invited to help rebuild the country after World War II and worked in important jobs like on buses, trains, and in hospitals.



Wednesday – The children celebrated others who have been working hard and showing friendship to others. The last Reading Raffle prizes were given for this term.

Thursday – Mr Jones talked to the children about how to stay safe online and who they could tell if they have any problems.

Friday – Bella-Bow, Nancy's older sister, came back to CCI to share how she has been inspired to take up rugby and BMXing despite being the only girl. She was completely inspirational and we were so lucky to have her back at CCI!



Free half term activities

Downend Library - Awesome autumn! Seasonal craft activity

Monday 27 October, 10.30am to 11.30am

Staple Hill Library - Awesome autumn! Seasonal craft activity

Tuesday 28 October, 10.30am to 11.30am

Emerson's Green Library - Awesome autumn! Seasonal craft activity

Tuesday 28 October, 2pm to 3pm



Thank you!

We raised £311 so far from our 'Break the rules' day so would like to thank you all for your very generous donations. This will be added to our 'toilet fund' as we are working hard to replace the children's toilets around the school.





EYFS	Y1	Y2
<p>Being an author: This week in Drawing Club – we have been reading the book 'The Hairy Toe' by Daniel Postgate! The story is about a lady who finds a hairy toe in her garden. We will use this story to make lots of predictions, develop our vocabulary and draw who the toe could belong to! We will be encouraging children to use their sound knowledge to label their pictures with initial sounds/CVC words/short sentences. In phonics we have introduced the new sounds: g, o, c, k. We have learnt the letter formation rhymes, practiced writing the letters and read words containing the new sounds e.g. pig, dog etc.</p>	<p>Being an author: This week we have been learning all about the changes that happen in Autumn! We started the week by completing an Autumn walk around the school to spot different Autumn changes such as, leaves falling off the trees, conkers and changes to the trees. Then we had a go at writing a few simple sentences about Autumn pictures using a capital letter, full stops and finger spaces.</p>	<p>Being an author: As authors, this week we have been learning about writing letters. We have pretended to be the wild things and thought about what we would say to Max after he had left the wild things to go back home. We practised writing some questions using a ? at the end and starting with different question words such as: What, Where, When and How. We then used the questions within a letter to Max.</p>
<p>Extension challenge: Can you write a short sentence about who the toe belongs to? E.g. He is mad. He is sad. I am mad.</p>	<p>Extension challenge: Our challenge this week was to identify the alternate sounds in words using our phonics knowledge.</p>	<p>Extension challenge: Can you make sure you include the conjunctions 'and' and 'or' within sentences in your letter?</p>
<p>Being a mathematician: This week we have been learning about 2d shapes. We have learnt the names for rectangle, circle, triangle and square. We had used 2d shapes to make our own pictures, labelling the shapes we have used. We went on a shape hunt to look for 2d shapes in our environment and talked about the features they have e.g. sides and corners.</p>	<p>Being a mathematician: This week in Maths we have started to learn all about 2D shapes and their properties. We were learning to use the language of sides and vertices. We had a go at sorting shapes in different ways, based on their properties.</p> 	<p>Being a mathematician: As mathematicians, this week we have been learning about 2D shapes. We learnt about some new shapes we hadn't heard about before such as pentagons, hexagons, heptagons and octagons. We looked at the features of each shape including how many sides and vertices each one has and whether it has a vertical line of symmetry. We then sorted the 2D shapes according to their properties in different Venn Diagrams. Finally, we learnt about regular vs irregular shapes and how all regular shapes have the same length sides and angles.</p>
<p>Extension challenge: Can you describe a 2d shape and see if your friend/family member can guess which shape.</p>	<p>Extension challenge: Our challenge was to spot the odd shape out in a sequence and explain our reasoning.</p> 	<p>Extension challenge: Looking at a few 2D shapes, can you say which is the odd one out, either because of symmetry or because of being regular or irregular?</p>
<p>Enquiry: 'Who am I?' This week we concluded our enquiry with a quiz to find out what we had learnt this term. We celebrated the amazing classroom displays we had created, full of wonderful artwork, family and baby photos!</p>	<p>Enquiry: 'How can we help?' This week have been practicing two new skills! We have learnt how to complete a collage using different colours and we have learnt how to complete a simple running stitch. This was to help us with our final challenge – which we will complete after the half term.</p>	<p>Enquiry: 'How can we help?' In our enquiry 'How can we help?', this week we have started to learn different techniques of sewing, including learning about how to do a running stitch and a blanket stitch. This is so that after half term, we can put it into practice in making a finger puppet which would go in our sponsorship packs that we are creating.</p>
<p>Extension challenge: Can you say 5 facts about yourself e.g. who is in your family? Where do you live? What is your favourite colour?</p>	<p>Extension challenge: We had to challenge ourselves to think about how we could change the colours of a collage.</p>	<p>Extension challenge: Can you make sure your running stitches or blanket stitches are of equal size as you go along and with the same distance from the edge of the material?</p>

HAPPY ACTIVE AUTUMN



NAME _____

HOW MANY LEAVES



DID YOU COLLECT?

FIND YOUR 'HALF TERM BEANS'

Physical literacy is our relationship with movement and physical activity throughout life. These activities are a positive way of helping us stay active, benefiting our health and wellbeing. **MAKE SURE YOU ASK PERMISSION AND MAYBE ASK FOR SOME HELP FIRST FROM AN ADULT & STAY SAFE WHEN TRYING ANYTHING NEW.** Activities can be completed in any order. Certificates are available from your school. Can you achieve Autumn GOLD by completing at least 6 from the list? Try and include at least 3 active challenges.

<p>Carve a pumpkin and display it somewhere for all to see.</p> 	<p>Make a cake, tart or crumble using autumn fruits e.g. apples, pears</p> 	<p>Put on your wellies and wrap up to go for a family autumn walk. Make a hot drink for everyone when you get home.</p> 	<p>Can you help nature this autumn by feeding the birds, encouraging hedgehogs, or creating a bug hotel?</p> 
<p>How many skips can you do in 60 seconds? Can you improve your personal best?</p> 	<p>Relax and focus with a nature moodbooster https://www.bbc.co.uk/teach/moodbooster/articles/z9f87y4</p> 	<p>How many Star Jumps can you do in 60 seconds? Try to improve your personal best.</p> 	<p>How many catch and claps can you do in 60 seconds? Try to improve your personal best.</p> 
<p>How many step-ups can you do in 60 seconds? Try to improve your personal best.</p> 	<p>Can you go for a walk, scoot or run every day in the holiday?</p> 	<p>Organise a games night with your family. What games can you play that everyone will enjoy?</p> 	<p>Every day try a 10-minute shake-up game https://www.nhs.uk/healthier-families/activities/10-minute-shake-up/</p> 
<p>Get creative with autumn finds and make some natural and wild art. Take a photo of your creations and show your teacher. Look up the artist Andrew Goldsworthy for ideas</p> 	<p>Have a fun day out in the local park or woodland. See what is going on in your area https://www.nationaltrust.org.uk/visit/hats-on/october-half-term-events-and-activities</p> 	<p>Perform a random act of kindness for a friend or one of your family.</p> 	<p>Enjoy a family reading day and / or write your own poem to share with family and friends.</p> 

Out of School Achievements



Ralph competed in his first red ball tennis tournament last weekend. He played really well, against children up to 3 years older than him, and showed great sportsmanship whether he won or lost a match.

ROCK STEADY

JOIN THE BAND!

ROCK AND POP BAND LESSONS AT YOUR SCHOOL

- Play music in your very own band from the first lesson!
- No experience necessary and instruments for lessons provided.
- Band lessons take place in school and are led by awesome musicians.

BOOK YOUR CHILD'S PLACE ONLINE

0330 123 3330 rockitschool@rockitschool.com

If you would like us to share your child's achievements of any sort, please email them to christchurchinfants@gmail.org.uk and we will pop them on the weekly newsletter.