



Our Vision is to be a...

**Caring Community,
Courageously Learning,
Inspired to Live Life to the Full.**



@CCIDownend

Jesus said, "I have come that you may have life and have it to the full." | (John 10:10)

CCI NEWS #31

6th June 2025

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Dates for Term 6

Mon 9th June – Friends Keyrings, Y1 phonics screening week

Wed 11th June – Sports festival 3.45-5.15 Tigers

Fri 13th June – CCI Maths Day

Tue 17th June 9am - Parent Council, Percussion workshops

Wed 18th June – Y2s to visit Forest School at CCJ

Thu 19th June – Y2 MAD Olympiad at Pophrey Hill (see permission letter) Arrive at school at 8.30am

Fri 20th June – INSET Day

Week beg. 23rd June – new class lists shared

Tue 24th June - 3.10-3.45pm Meet your new Y1 or 2 teacher and visit new classrooms (for parents with children)

Fri 27th June – Y2 Move Up Day to CCJ

Week beg. 30th June CCI Sports week – non-PE sports clothing all week

Fri 4th July - Sports Day (Y1/2 9-11.30am & EYFS 1.30-3pm) & Summer Social 4.30-6.30pm

Thu 10th July – 2.45pm EYFS parents invited in for food stalls/3.10-4.20pm - Y2 Leavers Disco

Mon 14th & 18th July – Basketball coaching for all classes

1.30pm 16th July - Y2 Leavers production and assembly at Christ Church (CCD)

12-1pm Tue 22nd July - Picnic for all children & families at CCJ

1.30pm Tue 22nd July – school ends for CCI & CCJ (film in hall for any children at CCI who cannot go home – CCJ will have a similar plan)

******Sports Day will be at the Cricket Club this year ******

Weekly message from Anna Martin

It has been wonderful to welcome the children back this week for the summer term. Despite a fair bit of rain, we managed to think about how we can respect our environment and the local community through some busy gardening work.

We were very grateful to Mrs. Rylands for arranging for 'Downend in Bloom' to come into CCI to help us to re-plant the planters near the office, making our entrance look much more welcoming. They donated the plants and were so kind and helpful in their approach to teaching the children.



Then it was time for them to hit the high street as they helped plant up the final few planters left by the team. They will feel such a sense of pride whenever they travel through Downend, knowing that they have made a difference to our local community.

What a wonderful way to live out our vision of being a caring community, courageously learning and inspired to live life to the full.

Christ Church Schools' Partnership

Mrs Osborne and Mr Desmond spent Thursday morning visiting CCI, in particular the Y2 classes, to get to know the children, their routines and teaching strategies used in Y2. This is so that the Y3 provision can mirror Y2 provision, where needed and where appropriate, to make the transition as seamless as possible for the children in Y2. Not everything is the same because things being different are really exciting for the children, but similar routines can help the children to settle quickly. They also spent time with Mrs Martin, Mr Jones and the Y2 staff team planning the Y3 classes based on the friendships shared by parents and what the Y2 staff know works well.

On Friday, the Y2 children had their first transition visit to CCJ, supported by their Y2 teachers, and had a wonderful time exploring the outdoor play areas at CCJ.

Collective Worship

Monday – Mrs. Martin taught the children what respect means and how we can be respectful, with a focus on being respectful to each other, to our school and local environment and particularly in sport.

Tuesday – Mrs. Martin told the children the termly Bible Story of 'God the Maker', the Creation story. She explained that whether you believe that is how the world started or not, it is essential that we all see how special our world is and that we must treat it with respect.

Wednesday – Mrs. Rylands led our weekly celebration worship and awarded the next prizes for our '5 a week' readers winners.

Thursday – Mrs. Mills helped the children to think about showing respect in prayer and remembering to pray for others.

Friday – Mr. Jones taught the children how to use the new activities planned for Respect in 'Our Space', our spiritual garden.

Mental Health & Well-Being

Thank you so much to those of you who have responded to the survey that I sent out before half term.

As a result of this, we will be thinking how we talk to the children about their feelings, providing signposting for parents and creating a new policy. We will also be planning in some support sessions for families next year.

Christian Value of the term

Our Christian Value this term is Respect. We want our children to be inspired to be the very best they can be and have a real purpose in making the world a better place, showing thankfulness for the lives they have.

The Bible Verse that we refer to this term is from 1 Peter 2:17 '*Show proper respect to everyone.*'

The Bible Story we tell the children to help them understand what respect is, is the story of 'God the Maker' - the Creation story. The story tells the children how Christians believe God created the world and we teach the children that we must look after and respect our world and everyone in it.



Living the Values

In school the **children's awards** go to Florence in Penguins and Reggie in Giraffes. Reggie was seen showing respect to his grandpa by listening when it was time to cross the road and Florence asks staff daily how they are and if they have had a nice weekend/day. The **staff award** goes to Mrs. Brock who stepped in to save some ducklings whose mother had been run over in half term. She knew the ducklings wouldn't survive without their mother so showed them respect and compassion by taking them in and giving them a new home.

At home the values awards go to;

Bobby E in Pandas - for showing courage and perseverance on a family bike ride and keeping going despite a nasty fall.

Belle in Pandas - for showing respect to the environment by collecting rubbish and recycling.

Isla in Crocodiles - for showing respect to her neighbour by taking the time to thank them when they had brought her to school one day.

Gaming – Roblox

We are aware of how fun online gaming can be but just wanted to flag up the issue with some games that have online platforms in them. Games such as Fortnite and Roblox are generally inappropriate for younger children due to the online chat features, being able to play with strangers and also the content.

The other issue is that children will play with school friends and peers and often forget all the important rules they have learnt about how to treat people with respect and kindness. As soon as they can't be seen or it's typed they forget how much their words can hurt and offend and I have seen this with my own children.

We are aware of lots of our children playing games like these and whilst we can see how much fun they are having; we do urge you as parents to remove online chat and play with strangers and to talk to them about how they are speaking to people they know.

Sometimes being the first parent to take a stand and stop their child playing these games can feel really hard, but others will gratefully follow your lead. It can be so hard to take a stand but it is essential that you protect your children. They grow up so fast and just aren't yet mature enough to cope with the content and game play on some of these games.

Roblox is aged 13 and up, however some of the context is more suitable for older years.

Fortnite is aged 12 and up, but parental controls are available for players under 13.



EYFS	Y1	Y2
<p>Being an author: What a brilliant start to the new term! The children have come back full of enthusiasm and are eager to learn!</p> <p>We have been reminding ourselves of all the different sounds we know and applying them in our writing. We shared the book 'You Choose' and discussed the different foods we love to eat.</p>	<p>Being an author: This week we have introduced a new story text- 'Light on Cotton Rocks'. We drew a story map to help us learn the story and then re-told it to our partners and attempted to draw 'Cotton rock'.</p>	<p>Being an author: This week we have started exploring our new text 'Lights on Cotton Rock'. The children learnt a simplified version of the text and thought about how they could describe the setting 'Cotton Rock'. The grammar focus was thinking about how we could use the conjunction 'that' to add even more detail into our descriptive sentences.</p>
<p>Extension challenge: Make a list of your favourite food</p>	<p>Extension challenge: We thought of super adjectives to describe the setting of the story and then edited our writing to improve it.</p>	<p>Extension challenge: The children were challenged to use a range of conjunctions as well as practising to use the conjunction 'that'.</p>
<p>Being a mathematician: We have been busy mathematicians this week! We are really great at knowing our number facts to make 5, so have begun finding the matching subtracting facts eg. 3 and 2 makes 5, we know 5 take away 2 makes 3. We have continued to practise our number bonds to make 10 (two numbers added together to make ten), using different resources to help us.</p>	<p>Being a mathematician: This week we have been looking at place value to 100. We looked at one more and one less within numbers to 100. We also needed to think about how many tens and ones were in each number.</p>	<p>Being a mathematician: This week, we have revisited a range of different concepts such as measure, place value and addition and subtraction. After a brief review of each area, the children worked through a range of related questions to show how much they have learnt throughout Key Stage 1.</p>
<p>Extension challenge: How many number bonds to make 10 can you remember?</p>	<p>Extension challenge: We were given a number within 100 and had to try and figure out what the question might be.</p>	<p>Extension challenge: Each of the concepts covered this week had an additional challenge element such as using a more complex scale in measure where not all of the increments were labelled.</p>
<p>Enquiry: 'Where Does Our Food Come From?' Our enquiry this term is 'Where does our food come from? The children have been talking about their favourite food and roleplaying in our new 'Garden Centre' and Fruit and Veg shop.</p>	<p>Enquiry: 'How do we play in different ways?' We introduced our new enquiry this week 'How do we play in different ways?' We had a look at pictures of toys used a long time ago such as a spinning top. We then explored some indoor and outdoor games we still play now such as marbles.</p>	<p>Enquiry: 'How do we play in different ways?' We launched our new enquiry this week and thought about how we can find out about games that were played in the past. This led to the development of a range of questions that we can ask some older adults about the things that they used to play when they were younger. We also spent some time outside learning and playing some traditional outdoor games.</p>
<p>Extension challenge: Try a new food, something you have never tasted before!</p>	<p>Extension challenge: We thought of questions we could ask our grandparents about the games they used to play in the past.</p>	<p>Extension challenge: One of the challenges this week was to explain in detail some of the similarities and differences between games from the past and the games we play today.</p>

What Parents & Educators Need to Know about

ROBLOX



WHAT ARE THE RISKS?

Roblox is one of the most popular video games among children. In 2020, the game's developers claimed that more than half of the USA's children had played it. As a 'sandbox' title, the game lets players create their own gaming experiences with Roblox Studio to build custom levels, which can then be shared online.

ONLINE PLAY RISKS

Because Roblox connects random players across the world, it can put younger players into an environment with anonymous users who could use the platform for nefarious reasons. For example, some role-play games are used for online dates and mature role play, which could expose youngsters to inappropriate messages in the public chat box.

ANONYMOUS PLAYERS

The anonymity of users can leave players vulnerable to bullying, harassment, and predatory behaviour. Without the right parental controls or monitoring, users can connect with each other via personal messages or friend requests, and it is very difficult to know who's behind a username in this vast online world.

MATURE CONTENT

Content is difficult to moderate throughout Roblox, due to the number of games available. This is particularly notable on smaller games and experiences, but in summary, some of the games and experiences offered on the platform contain age-inappropriate content that could easily be seen by young players.

RISK OF ADDICTION

Roblox games can feature rewarding or satisfying mechanics that keep players coming back – or persuade them to stay logged-in for much longer. Like most games, they focus on interactivity, with constant rewards via in-game unlocks and currencies, which can sometimes lead to an addictive need to remain online for long periods of time.

IN-GAME SPENDING

The majority of games within Roblox have extensive monetisation options, usually through season passes or microtransactions. Purchases can range in value from a few pennies up to much larger sums of money. While some games offer a lot of content via purchases, others can offer very little for real world money, causing younger players to end up out of pocket.

SCAMS

Many of the games on Roblox feature collectible items, pets, or characters. These objects, while digital, are worth a lot of real money on certain online markets. Scammers will attempt to trade with younger users in the hopes of getting rare items that can be sold for real money, manipulating the child into handing them over, usually via misleading information.

Advice for Parents & Educators

MONITOR THE CONTENT

While Roblox does implement plenty of moderation tools and parental controls, it's up to parents and guardians to monitor the types of games a child or impressionable player is experiencing. If a youngster wants to play Roblox, be sure to check out which specific games they want to play within it, and get a good idea of their content.

PLAY TOGETHER

Consider playing Roblox with the children in your care. There are few more effective ways to see how monetisation works, gauge whether the game could lead to addictive behaviours, or even witness how interaction between players works, than sitting down and trying the game for yourself. This should help you figure out whether it's suitable for particular children.

TAKE ADVANTAGE OF TOOLS

Use the parental controls within the game itself and teach youngsters how to report and block other players. Knowing the powers within their reach will make Roblox a safer, happier experience. You can set age ranges for who's allowed to contact you, close public chat boxes, block spending, and even make your Roblox profile completely private. All these options are helpful in cutting off bad actors from engaging with children.

TEACH ONLINE BEHAVIOURS

Have an open conversation about the risks of online play and how to spend money wisely. By being honest and giving tips on how a younger user can protect themselves, you can empower them to not only take care of themselves, but others too. Any user can be reported to Roblox moderators by other players for behaving inappropriately. With this knowledge, younger players can be aware of what to look for and help prevent it.

Meet Our Expert

Dan Lipscombe is a videogame journalist and author of over 20 books on gaming, including books on Minecraft, Fortnite, Roblox, and more. For 15 years he has been writing about his passion for gaming. When he's not playing games, he's talking about them at GAMINGBible.



Out of school Achievements



Isla achieved her 10m swim badge, level one water safety badge and her level 3 swim award all on the same day. Amazing achievement



Dougie's just moved up to level 3 swimming. Well done Dougie



Well done Goldie, this is an amazing achievement

Term Time Holiday Penalty charge

In South Gloucestershire, taking a child on a holiday during term time can result in a fine. For a first offense, the fine is £80 if paid within 21 days, or £160 if paid within 28 days. A second fine within three years for the same child is a flat £160. For a third offense within three years, prosecution in the Magistrates Court may be considered.

Friends Events

Year 2 Leavers DISCO PARTY

Thursday, July 10

- TIME: 15:10 - 16:20
- FREE DRINK
- FREE SNACK
- AVAILABLE ON PARENTPAY
- KIDS TO BE COLLECTED FROM CLASSROOMS AFTER THE PARTY

ENTRY £4

Summer SOCIAL

4TH JULY
start at 16:30 - 18:30
at CCI

Entry: £2 Per Person
available on ParentPay

Activities
BBQ, live music, fully licenced bar, ice cream van, bouncy castle, face painting, Lego corner, fun games, raffle and so much more!

Organised by the Friends of CCI
All raised funds go to support the school and school activities

Super 1s

Free Weekly Sessions Girls Only

All Disabilities Welcome

Sign Up Here

Hanham Cricket Club
Abbotts Road
Hanham
BS15 3NG
Starting Monday
2nd June
6pm - 7pm

Meet New Friends
Have Fun
Try Something New
Get Active

For more information Contact
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LORD'S TAVERNERS