



Our Vision is to be a...

**Caring Community,
Courageously Learning,
Inspired to Live Life to the Full.**



@CCIDownend

Jesus said, "I have come that you may have life and have it to the full." | (John 10:10)

CCI NEWS #30

23rd May 2025

 www.christchurchinfants.co.uk

 christchurchinfants@gmail.org.uk

Dates for Term 6

Term 6 starts on Monday 2nd June

Fri 13th June – CCI Maths Day

Tue 17th June 9am - Parent Council & Percussion workshops

Thu 19th June – Y2 MAD Olympiad at Pomphrey Hill (see permission letter)

Fri 20th June – INSET Day

Week beg. 23rd June – new class lists shared

Fri 27th June – Y2 Move Up Day to CCJ

Week beg. 30th June CCI Sports week – non-PE sports clothing all week

Fri 4th July - Sports Day (Y1/2 9-11.30am & EYFS 1.30-3pm) & Summer Social 4.30-6.30pm

Thu 10th July – 2.45pm EYFS parents invited in for food stalls/3.10-4.20pm - Y2 Leavers Disco

Mon 14th & 18th July – Basketball coaching for all classes

1.30pm 16th July - Y2 Leavers production and assembly at Christ Church (CCD)

12-1pm Tue 22nd July - Picnic for all children & families at CCJ

1.30pm Tue 22nd July – school ends for CCI & CCJ (film in hall for any children at CCI who cannot go home – CCJ will have a similar plan)

Added date:

For current EYFS and Y1 families – there is the opportunity for you to pop in after school in Term 6 to become familiar with where your child's new class is and to meet the teachers. This is on Tuesday 24th June 3.10-3.45pm to enable you to collect CCJ siblings and pop back. If you can't attend or your child has a club, please feel free to pop by your child's new class any time after school to say hello to the staff and to see their new classroom.

Christ Church Schools' Partnership

This week, the EYFS classes from CCI were welcomed over to CCJ to enjoy exploring their forest schools area as part of their wonder week. This was a lovely way for the children to become familiar with CCJ, whilst learning outside in a beautiful natural setting.

Headteachers from both schools attended the South Glos. Learning Alliance conference with their Hub schools – Pucklechurch Primary, Marshfield Primary, Elm Park Primary and St. Stephen's Infants. Mrs. Osbourne was asked to speak at the conference and shared CCJ's journey on developing subject leadership and how essential it is that Headteacher's are offered support in what can be a lonely and stressful job at times.

Weekly message from Anna Martin

As we come to the end of yet another term, we have so much to feel thankful for. It has been a short, but very busy, term with lots packed in and we have been very proud of the children. They have worked very hard, making some exceptional process and have behaved brilliantly once again.

After lots of planning and hard work we are now enjoying 'Our Space' and a stunning new mural at the entrance of our school. Both were designed to bring our vision to life and help support our Christian distinctiveness.



The mural, created by local artist Bex Glover, has incorporated the children's designs, along with the animals from our classes, to make it relevant and inviting for children. You will hopefully also see school children living out the three parts of our vision (a caring community, courageously learning, inspired to live life to the full), references to Bristol and our 6 Christian Values. Thanks to Mr. Jones for leading on this and to our wonderful Friends for funding the project.



Collective Worship

Monday – Mr. Jones began Wonder Week at CCI, explaining to the children that the theme was thankfulness for our world and how we should show our world respect.

Tuesday – Each class had a Birds of Prey session where they learnt about what the birds need to stay safe in our world and how we can protect them. Hopefully they were 'wowed' by having something so spectacular in our school,

Wednesday – We held our weekly Worship through Celebration.

Thursday – Each class enjoyed a Junk Percussion assembly and workshop to learn how to make use of household items by turning them into musical instruments.

Friday – After having made their own instruments following their percussion workshops on Thursday, each class performed a song or piece of music using their own junk percussion to the rest of the school



Goodbye to Jacob and family

CCI will be very sad to say goodbye to Jacob in Crocodile Class this week, as he prepares to move to his new school in Chipping Sodbury after a house move. Jacob has learnt so much in his time at CCI and he and his family be very missed by all of us.



Lateness affecting children's learning

We just wanted to remind all families that we'd like all children to arrive at school for 8.40am if possible. This means they can settle down and unpack their belongings in the 10-minute window before the second bell at 8.50am and then be ready to learn at 8.50am.

We have several families who regularly arrive after the second bell at 8.50am and this has a direct impact on those children's learning. We use the first part of the day to help children who may have any gaps in their learning so it is essential that everyone is in by 8.50am.

Children really hate walking into a classroom late, when everyone is already sat quietly learning or doing the register and it can make them feel very self-conscious – just the same as it would if an adult was late for a meeting or appointment.

Living the Values

In school the children's award goes to Bethany in Penguin Class for showing thankfulness as she left worship by thanking Mrs. Martin for organising the performance worship they had just enjoyed.

The staff award goes to Mrs. Doman for showing thankfulness for the school feeling so happy and calm when a visitor commented on this.

At home the values awards go to;

Tabitha in Crocodiles – showed thanks to Miss Fricker for running the after school French Club and teaching Tabitha so many new French words. Tabitha chose to write a lovely thank you card to Miss Fricker



Use of technology at CCI

Following discussion at Parent Council, we thought it would be helpful for families to know a little bit more about how we use technology at CCI. Hopefully you will feel this is balanced and appropriate for the age of children and for varying parental approaches on screen time.

Our children are very young so we do limit how much screen time they have. We occasionally use laptops and iPads in school along with the class computer and interactive screen in our teaching.

We have weekly computing lessons in which we teach the children how to safely navigate the iPads and laptops, including safe use of our child-friendly internet search tools. In these lessons, children will usually use the iPads and/or laptops to try out various programmes, such as learning to create graphs in maths or programming in computing.

The children also use both devices to carry out online quizzes designed to find out how much children have enjoyed their enquiry and what they have remembered. This is done using technology so that it can be analysed easily, reducing teacher workload.

Sometimes individuals need to learn using an iPad or laptop because of an additional need or barrier to their learning. This would have been advised by an external professional.

Classes do also sometimes choose to use the iPads during more relaxed sessions such as golden time, but their time would be restricted with a 5-minute timer so that the children can share easily. The iPads are set up so that there are only educational games as apps so we are confident that use is appropriate and purposeful. Screen use is always supervised and supported.

Celebrating Wonder Week

We hold an annual 'Wonder Week' each year at CCI to give the show school the opportunity to feel awe and wonder at the world around us, learning how to be thankful and respectful and to have more time to just 'be'. We plan the week to create space for the arts, spiritual development and creativity – hopefully giving children ways to live their lives to the full. This is something we do all year round but we like to hold a special week to show the children that their well-being and spiritual development is so important. We planned spiritual space workshops, birds of prey visits, junk orchestra workshops, made our own instruments to perform a song in worship and created some stunning art. EYFS also visited the CCJ forest school.

This year this theme was based around finding ways to respect the world around us and coming together make a difference. We planned activities that would give the children the opportunity to be creative as a whole community, learn about animals who need us to look after the environment and learning about the impact of throwing rubbish away rather than recycling – and finding ways to be creative with our recycling!

Huge thanks to Mr. Jones, volunteers from Christ Church, CCJ, volunteers from Aberdeen Advisors who helped with the clay figures and CCJ for hosting our Art Gallery.



Out of school Achievements



Betsy and Frankie wanted to do some litter picking this weekend. Well-done to you both

Cierra received her Level 2 Pom award at cheerleading



Oliver received his 25 meter badge this week! Well-done Oliver



Frankie has passed stage 1 and is excited to be in stage 2



Pesky Pirates

Downend Library

Friday 30th May

10:30 - 11:30

Free drop in craft activity most suitable for primary school aged children.

Children must be accompanied by an adult.



www.southalos.gov.uk/holiday-activities

Term Time Holiday Penalty charge

In South Gloucestershire, taking a child on a holiday during term time can result in a fine. For a first offense, the fine is £80 if paid within 21 days, or £160 if paid within 28 days. A second fine within three years for the same child is a flat £160. For a third offense within three years, prosecution in the Magistrates Court may be considered.



School Council Meeting: Thursday 8th May 2025

- We looked at the results of our recent survey. The results were mostly very positive but it gave us 'lunchtimes in the hall' as an area to focus on. Reps will be reporting back to their class to find out more about this area of our school.
- We have also decided to create a short video about our role to share in an assembly and we began planning it and generating information to include.