



Our Vision is to be a...

**Caring Community,
Courageously Learning,
Inspired to Live Life to the Full.**



@CCIDownend

Jesus said, "I have come that you may have life and have it to the full." | (John 10:10)

CCI NEWS #26

4th April 2025

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Dates for Term 5

- Mon 21st Apr – Bank Holiday (Easter Monday)**
- Tue 22nd Apr** - Term 5 starts
- Tue 22nd Apr** Swimming starts
- Thu 24th Apr** - EYFS trip to Court Farm
- Mon 28th Apr** – Fire Drill
- Tue 29th Apr** – 3.45-5.15pm Crocodiles sports festival at Mangotsfield Secondary
- Wed 30th Apr** – Y2 trip to Westonbirt
- Thu 1st May** – Y1 trip to Westonbirt
- Mon 5th May** – Bank Holiday
- Tue 6th May** – 9am Open Worship at **Christ Church** – families welcome
- Wed 14th May** – 9am Parent Council meeting
- Thu 15th May** – 3.10-4.20pm EYFS & Y1 Disco
- W/B: Mon 19th May** – Wonder Week (Junk Orchestra, Spiritual Spaces, Clay art project with CCJ and Birds of Prey visit)
- Thu 22nd May** – 3.10-4pm Art Gallery at CCD for children and pupils
- Fri 23rd May** – Last day of T5, Hot Chocolate awards, enrichment session

Term 6 starts – Monday 2nd June

Friends Discos planned for EYFS & Y1 on 15/5/25 3.10-4.20pm & for Y2 on 10/7.25 3.10-4.20pm (pay on ParentPay next term)

Weekly message from Anna Martin

The last day of each term brings us so much joy as we love seeing the children express themselves in their own clothes, taking part in exciting enrichment opportunities across the school.

We purposefully plan this so that the children go to two different sessions each term in different classes, to help them cope with changes in classes and staff at the end of each year. Different staff bring different strengths and interests so this also helps children to live life to the full by experiencing exciting new things. Here are a few photos for you to enjoy!



Happy Easter and enjoy the holidays!



Christ Church Schools' Partnership



This week both schools held their Easter Worship at Christ Church Downend and we were very happy to see some of our families there.

Both schools will be holding a non-uniform day on Friday to celebrate the end of term and CCI will be fundraising for new swimming equipment and CCJ collecting for Bristol Children's Hospital Wallace and Gromit appeal.

We held our joint rearranged coffee morning on Monday and were so pleased to share strategies and information about how we help children to stay safe online. Thank you

Collective Worship

Monday – We went along to Christ Church for our termly open worship with Reverend Dan. He told the children and families the Easter story and then wowed them with a very clever magic trick!

Tuesday – Miss Chevassut led this worship and talked to the children about how our Eco Team persevere to improve the school and wider environment and help to recycle soft plastic.

Wednesday – Mr. Jones led our final Achievement Worship of the term and really enjoyed sharing ways that children have been persevering.

Thursday – Mr. Jones talked to the children about how you need to show perseverance when meeting personal challenges and how Christians believe that God is by their sides to give them the strength to keep going.

Friday – Miss Smith led our spirituality worship thinking about the world around us and in particular mountains, how they can help people to reflect spiritually and can be important to people with faith.

Living the Values

In school the children's awards go to two children in Giraffe Class – Wren and Serren. Both children have been showing so much perseverance in reading and writing and as a result have made excellent progress and can do both things independently now.

The staff award goes to Miss Winstone for the love, care and daily perseverance she has shown the children in Lion Class. Even though a few children can very occasionally demonstrate challenging behaviours, she continues to shower them with love and kindness.

At home the values award goes to;

Leah in Penguins – for showing perseverance in trying to make a swing for a small cuddly toy cat. Initially it kept falling over and then the toy wouldn't fit but Leah never gave up.

Ted in Crocodiles – for showing perseverance in learning to ride his bike, despite feeling very worried initially.

Clara in Zebras – for showing perseverance in her swimming lessons when she had to move to the deep end for the first time.

Austin in Lions - for persevering in learning to click his fingers and trying to whistle, something he's been very keen to do but that has taken a lot of practice!

Use of playground and club collection points

Please can all families make sure they leave the playground by 3.45pm each day so that Oldbury Court out of school club (OCOSC) can use outdoor space. They pay to use our site and it is really important to us that the children can enjoy the club by being outside on the field or playground depending on our after-school clubs.

We want to keep the site open to all families until 3.45pm for stay and play but do need you to leave when the bell sounds. Please can families then leave straight after pick-up from clubs so that the site is secure for OCOS.

Please also make sure your children are not using the school equipment after school as it is often left lying around when staff come into school the next morning.

Lego Club will now see children out of Zebra Class door so that OCOSC can use the playground more freely.

Term 5 - lunchtime & after school clubs

	Lunchtime club	After school club		
Mon	Bible Club	Football (full) 3.10-4.40pm Collect from main entrance or field	Lego 3.10-4.10pm Collect from Zebra door	-
Tue	Choir (full)	Gymnastics 3.10-4.40pm Collect from hall	French 3.10-4.00pm (full) Collect from Zebra door	-
Wed	Drama Y2	Football 3.10-4.40pm Collect from main entrance or field	Lego 3.10-4.10pm Collect from Zebra door	Martial Arts 3.10-4.10pm (Y1&2) Collect from main entrance
Thu	-	Dance 3.10-4.10 (Y1&2) Collect from main entrance	-	-
Fri	Eco Team (full)	-	-	-



EYFS	Y1	Y2
<p>Being an author: This week in drawing club our text has been 100 Decker bus. It has been a new story for lots of us and it has been exciting to learn about a new book. In our character drawing session, we drew the Bus Driver character. The setting for our book has been the bus and we challenged ourselves to draw a bus with lots of decks. During our adventure time session, we have been thinking about what happens when the Bus Driver coming across a new road, a road he has never seen before! He chooses to drive down the road, what does he find? We have used our imaginations to write a sentence saying what was down the new road.</p>	<p>Being an author: We have been learning all about how to use a question mark accurately. We have written questions about the magic pencil, thinking about starting with different words including what, how and where.</p>	<p>Being an author: Using Malala and her Magic pencil as our inspiration we have focused on using conjunctions in our sentences to extend and add more information to each sentence. We have been using 'because' and 'when' to then write a message that asks for help because our magic pencils have gone missing from our classrooms! Disaster!</p>
<p>Extension challenge: Can you create your own table top bus journey, by drawing a map on an A3 piece of paper and planning your journey?</p>	<p>Extension challenge: Can you write a letter to a friend and ask them some questions?</p>	<p>Extension challenge: To challenge ourselves we have been editing our writing, looking for additions such as adjectives and then using sound mats to check our spellings.</p>
<p>Being a mathematician: This week we have been recapping number bonds to 5 using numicon to help us. We have also been challenging ourselves to make number bonds to 10 using our fingers and numicon. We have been working out our numbers bonds practically using resources and then challenging ourselves to write the corresponding number sentences. We learnt a new song to help us to remember our number bonds to 10 called the 10 sleepy fingers.</p>	<p>Being a mathematician: We have continued our learning on fractions. We have focused specifically on finding a quarter of a shape and amount. We have reinforced the importance of the parts of the whole being equal.</p>	<p>Being a mathematician: We have been working on missing number problems this week, using addition and subtraction. We have learnt about calculations that are commutative and those that are not – calculations that can be done in any order to reach the same answer, like addition, and those that cannot, like subtraction.</p>
<p>Extension challenge: Can you complete these number problems and write the number sentence? I have 7 sweets and mum/ dad gives me 3 more. How many do I have now?</p>	<p>Extension challenge: Can you make a sandwich and cut it into quarters?</p>	<p>Extension challenge: Our challenge this week has been solving complex missing number problems such as $31 + 16 = \underline{\quad} - 14$.</p>
<p>Enquiry: Where can we go? This week is our challenge session in our Enquiry. Can you use the map to find Evil Pea? As part of our challenge the children went on an extended journey around the school site, following the map looking for Evil Pea.</p>	<p>Enquiry: Where is my school? This week we have completed our enquiry- Where is my school? We have created our own maps of the school and created a key to add detail.</p>	<p>Enquiry: Where is my school? We have completed our enquiry 'Where is my school?' and this week we have been focusing on learning about the Christian celebration of Easter. We have been to a special worship at Christ Church and we have had time to reflect on symbols of Easter, how these relate back to the Easter story and remind Christians of the events in that story so long ago.</p>
<p>Extension challenge: Can you hide an object in your house and then create a map for someone in your family to follow and then find your object?</p>	<p>Extension challenge: Can you give a grown-up directions around your house using North, South, East and West?</p>	<p>Extension challenge: Considering what the Easter story means to Christians, how it influences their beliefs and the way that they treat others.</p>

Out of School Achievements



Cassius with his half marathon band for running 11 park runs.

Well done Darcie! Great achievement



Lucy completed her first set of ballet shows, and gained her first Badger (St John Ambulance) award certificates.

Free School Meals

<https://life.southglos.gov.uk/kb5/southglos/directory/advice.page?id=yp4evwg7Duw>

Follow the link above to check if you are eligible for Pupil Premium funding

All children in Reception, Year 1 and 2 get a Universal Infant Free School Meal (UIFSM). These are free of charge and not linked to any benefits a family may claim. If you are on a low income, you should still apply for free school meals so that your child's school can claim the Pupil Premium, this can range from £955 to £1,345. This extra money is paid direct to schools for each child eligible for free school meals and used to support your child's education. Your child may be able to get free school meals if you receive any of the following:

- Universal Credit (provided you have an annual net earned income of no more than £7,400, as assessed by earnings from up to three of your most recent assessment periods, and your monthly average income over three assessment periods should be no more than £616.67)
- Income Support
- Income-based Jobseeker's Allowance
- Income-related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- The guaranteed element of Pension Credit
- Child Tax Credit (provided you are not also entitled to Working Tax Credit and have an annual gross income of no more than £16,190)
- Working Tax Credit run-on – paid for four weeks after you stop qualifying for Working Tax Credit.



School Council Meeting: Thursday 3rd April 2025

- We met this lunchtime to discuss the questionnaire that had been completed in classes over the past few weeks.
- We talked about how successful it had been completing it and looked at ways we can use the information gathered. Miss Essex will calculate the numbers ready for our next meeting and this will give us an area of school life to focus on.

WE'RE TAKING PART IN



Mini-Marathon

As a school, we will be taking part in the national event 'Mini Marathon 2025'. This event is linked to the London Marathon but just on a smaller scale. Each class will be completing two miles of exercise any day/days between Tuesday 22nd April and Friday 2nd May 2025. These sessions have been planned into each class PE session for those two weeks. The children can choose to walk, run, skip, jog or move in whatever way they want! We will be crossing the finishing line on Friday 2nd May. This is all about celebrating being active and working together as a team. We will be fundraising for the Alfie Nick foundation, so if you would like to donate, please do so via your child's class teacher or parent pay

Happy Easter

