



Our Vision is to be a...

**Caring Community,
Courageously Learning,
Inspired to Live Life to the Full.**



@CCIDownend

Jesus said, "I have come that you may have life and have it to the full." | (John 10:10)

CCI NEWS #25

28th March 2025

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Dates for Term 4

Mon 31st Mar 9am Open Easter Worship at **Christ Church** – families welcome

Mon 31st Mar – 2.30pm Choir concert

Thu 3rd Apr – 2.30pm Rocksteady concert

Fri 5th Apr – Last day of Term 4, non-uniform fundraiser, enrichment session and hot chocolate awards.

Dates for Term 5

Mon 21st Apr – Bank Holiday (Easter Monday)

Tue 22nd Apr - Term 5 starts

Tue 22nd Apr Swimming starts

Thu 24th Apr - EYFS trip to Court Farm

Mon 28th Apr – Fire Drill

Tue 29th Apr – 3.45-5.15pm Crocodiles sports festival at Mangotsfield Secondary

Wed 30th Apr – Y2 trip to Westonbirt

Thu 1st May – Y1 trip to Westonbirt

Mon 5th May – Bank Holiday

Tue 6th May – 9am Open Worship at **Christ Church** – families welcome

Wed 14th May – 9am Parent Council meeting

Thu 15th May – 3.10-4.20pm EYFS & Y1 Disco

W/B: Mon 19th May – Wonder Week (Junk Orchestra, Spiritual Spaces, Clay art project with CCJ and Birds of Prey visit

Thu 22nd May – 3.10-4pm Art Gallery at CCD for children and pupils

Fri 23rd May – Last day of T5, Hot Chocolate awards, enrichment session

Weekly message from Anna Martin

We were so pleased to see so much glorious sunshine this week at CCI and the children really enjoyed feeling warm at playtimes.

Year 1 and 2 children were lucky enough to be invited over to Christ Church for the Experience Easter event hosted by members of the clergy and volunteers from the Church.

Here you can see some lovely photos of Crocodile Class being totally absorbed in learning about;

1. Future Hopes – The story of Palm Sunday
2. Servant King – Jesus washes the Disciples' feet
3. Remember Me – The Last Supper
4. Alone – The Garden of Gethsemane
5. The Cross – Symbol of Hope
6. Resurrection – New Life



Christ Church Schools' Partnership



It has been wonderful to be treated by Christ Church today to a brilliant performance by Saltmine Creative theatre company. Year 1 and 2 have been to CCJ to join year 3-6 watching two performances of 'The Rhyming Bible'.

The children seemed to really enjoy the performance and both schools want to thank Christ Church for funding this for our pupils!

Next Friday is the last day of term and both schools will be having a dress down day with suggested donations of £1. School restarts on Tuesday 21st April.

Collective Worship

Monday – Miss Robbins taught the Children why Christians celebrate Easter and what is special about this time of year.

Tuesday – Mrs. Rylands taught the children why Muslims celebrate Eid and why this is such an important time for Muslims.

Wednesday – We had our usual worship through celebration led by Miss Essex and our next reading raffle winners were revealed.

Thursday – No Worship due to class photos

Friday – Today the children learnt about Marie Curie and how she was one of the most influential scientists in the world who persevered to help so many others even when it cost her dearly.

Governor Feedback

On some recent training, they suggested that we start sharing the impact our Governors have at CCI so I thought I would share termly information with you;

- Collective Worship and RE monitoring
- End of year finance review
- Full Governing Body meeting with a focus on behaviour, attendance, personal development and writing progress.
- Review of policies such as the volunteer and equalities policies.

Children's Birthday Treats

We hold termly well-being meetings for staff to find out about any issues and children's birthday gifts came up as an added pressure that we could prevent.

It can be quite stressful for staff to have to give out treats to 30 children at the end of a busy day so please can we ask that you do the following if you feel strongly about your child giving something to their class on their birthday (lots of people don't do this so you really don't need to);

- Buy a new book/game/stationary for the class to enjoy.
- Give out treats yourself once the children have been let out.

Living the Values

In school the children's award goes to Ayaan in Zebra Class. We often spot Ayaan persevering to pick up his sister and best friend's coats during his own playtime – you are so patient with the younger children Ayaan!

The staff award goes to Miss Edwards for her continuous support, patience and perseverance with the children in Cheetah Class – you never give up Miss Edwards and your Cheetah colleagues are so grateful.

At home the values award goes to;

Charlie A in Penguin Class – For showing perseverance and resilience on a recent run when he managed a whopping 5km despite as though he wanted to stop as his legs were tired.



Writing Review

As part of our work with the South Glos. Learning Alliance, we have formed triads of schools to carry out learning reviews in each other's schools. CCI are in a triad with St. Stephen's Infants and Pucklechurch Primary schools and on Tuesday the Headteachers from those schools came to review teaching and learning in writing here.

Strengths identified included;

- Strong writing leadership (Mrs. Mills).
- Increased focus on writing means children who need additional support have received it and made rapid progress.
- Consistent teaching approach across the school.
- All children across the school were engaged in their learning.
- Behaviour was excellent in every class
- Handwriting and presentation were of a high standard.
- Effective planning and resources supporting learning well.

Areas to improve on included;

- For all children to understand the purpose of their writing.
- More opportunities planned for children to write completely independently.



EYFS	Y1	Y2
<p>Being an author: This week in drawing club our text was Jack and the Beanstalk. The children drew a picture of the giant and then wrote a sentence to describe them. They also looked at the setting of the story and challenged themselves to draw a castle following step by step instructions. In the adventure time the children each thought of what Jack and his mother would buy now that they were rich.</p>	<p>Being an author: We have been learning all about how to use a question mark accurately. We have written questions about the magic pencil, thinking about starting with different words including what, how and where.</p>	<p>Being an author: This week we have continued to explore Malala and the Magic Pencil. We have created a character description, starting with adjectives about Malala and then building these into sentences. We then thought about questions that we might ask Malala and we used these ideas to support us to write to her asking as many questions as we could to find out about her, things that she might do with her magic pencil and how these would make her feel.</p>
<p>Extension challenge: Can you write a list of things that you would buy/ do if you were rich?</p>	<p>Extension challenge: Can you write a letter to a friend and ask them some questions?</p>	<p>Extension challenge: We ensured that we used extended noun phrases, a comma list and that we edited our writing to check our spellings and make additions such as additional adjectives or adverbs.</p>
<p>Being a mathematician: This week in Maths we have been learning about subtraction. We have used lots of practical resources in order help us to take away numbers to 5 and 10. One of the ways we have been practising our subtraction is by using a 5 or tens frame and double sided counters. We have also learnt the five little speckled frogs' song, which had helped us to practise our new subtraction skills.</p>	<p>Being a mathematician: In maths we have continued our learning on fractions. We have focused specifically on finding a quarter of a shape and amount. We have reinforced the importance of the parts of the whole being equal.</p>	<p>Being a mathematician: This week we have moved onto learning about position and direction. We have learnt to use positional language such as a whole turn, half or quarter turn. We have used our knowledge of telling the time from last week to ensure that we either travelled clockwise or anticlockwise. We have practised using this language to move ourselves and other objects.</p>
<p>Extension challenge: Can you create subtraction number sentence</p>	<p>Extension challenge: Can you make a sandwich and cut it into quarters?</p>	<p>Extension challenge: We have followed a series of instructions to get from one place to another and also to describe how to reach one place from another.</p>
<p>Enquiry: Where can we go? This week in our enquiry lesson we have been supporting the children to feel connected to their local environment. The aim of this ways to help the children to understand how different places relate to each other. We have been exploring different ways around the school site, following the map. This is in preparation for our Enquiry challenge next week when we will be following a map to help us to find Evil Pea.</p>	<p>Enquiry: Where is my school? we have completed our enquiry- Where is my school? We have created our own maps of the school and created a key to add detail.</p>	<p>Enquiry: Where is my school? This week we have completed the challenge for this enquiry – we have worked independently to create a map of our own. We included a key and a route from school to Lincombe Barn. Our maps also had compass directions to describe our route and a sound scape that highlighted some of the sounds that we might hear on the way.</p>
<p>Extension challenge: Can you create a map of your room/house and challenge someone in house to find a specific item?</p>	<p>Extension challenge: Can you make a sandwich and cut it into quarters?</p>	<p>Extension challenge: When we were confident in our learning we were able to share our map, directions and sound scape with the rest of the class as a presentation.</p>

Out of School Achievements



Libby with her player of the week trophy from North Bristol Rugby Club

Dex achieved his level 4 swimming and 50m rainbow distance.



Clara moved up to stage 3 in her swimming lessons this week and is excited to move over to the big pool!

Sensory toys

One of our reception classes are in need of some sensory/ fidget toys. If anyone has spare you would like to donate, they will be greatly appreciated

EASTER HOLIDAYS

Premier Education
MULTI-ACTIVITY HOLIDAY CAMPS
AGE 4-11
08:45am - 15:30pm
£22.07 PER DAY

Our 5* Holiday Camps are the perfect place to keep your kids entertained over the Easter holidays. Our camps are a fantastic place for children to meet new friends, have lots of fun, and create wonderful memories!

Every day is different, with a mix of fun activities that children may not have tried before - from dodgeball to cricket, basketball to archery.

Book now for a half-term full of fun!

WE OFFER **SIBLING DISCOUNT**
 WE ACCEPT **CHILDCARE VOUCHERS**

Horfield Primary School
BS10 5BD

Fully funded HAF sessions with lunch available at our Horfield venue.
Your Holiday HUB
BS10 5BD
If eligible, you will receive full details from your child's school.

Christ Church Infant & Juniors
BS16 5TG

Trustpilot
★★★★★

Premier Education Bristol

For enquires email Alana: office-8@premier-education.com

CHRIST CHURCH INFANT & JUNIORS COFFEE MORNING

9am Tuesday 1st April 2025 at CCI

"STAYING SAFE ONLINE"

Explore worries and concerns

Gain a better understanding of the apps our children use and the risks involved

Share safety tips we have learnt and top tips from our CCI children.

Create online family agreements

ROBLOX

ALL WELCOME

PLEASE JOIN US IN THE CCI HALL

CCJ Egg Hunt- Thursday 3rd April

If any of our families would like to attend you would be most welcome. If you don't have a child currently at CCJ you can book via email- Christchurchjuniorsschool@gmail.org.uk or friendsofccj@outlook.com