



Our **Vision** is to be a...

**Caring Community,
Courageously Learning,
Inspired to Live Life to the Full.**



@CCIDownend

Jesus said, "I have come that you may have life and have it to the full." | (John 10:10)

CCI NEWS #24

21st March 2025

www.christchurchinfants.co.uk

christchurchinfants@gmail.org.uk

Dates for Term 4

- 24th to 26th Mar** – Experience Easter for Y2 children at Christ Church
- Wed 26th Mar 3.15-4pm** – Experience Easter for families at Christ Church
- Thu 27th Mar**- Class photos
- Mon 31st Mar 9am** Open Easter Worship at **Christ Church** – families welcome
- Fri 28th Mar** – 9.15-10.15am Saltmine Bible Theatre at CCJ for Y1/2 children and staff
- Fri 28th Mar** - Friends Easter Family Bingo 5.30pm, more info to follow
- Fri 28th Mar** – Friends Plants for Parents, details on Parent Pay
- Mon 31st Mar** – 2.30pm Choir concert
- Thu 3rd Apr** – 2.30pm Rocksteady concert
- Fri 4th Apr** – Last day of Term 4, non-uniform fundraiser, enrichment session and hot chocolate awards.
- Term 5** starts on Tuesday 22nd April (Bank Holiday for Easter Monday on 21st April)
- Swimming starts in Term 5 for all children**
- EYFS trip 24th April** (letter to follow)

Weekly message from Anna Martin

This week it was Zebra's turn to go to a local Library and they really enjoyed their trip into Downend, hopefully inspiring them to enjoy the free local services right on our doorstep. Thank you to our lovely parents who came along to help the children walk safely there and back.



We had so much fun on Red Nose Day this year and it was wonderful seeing the school filled with red to raise money for a wonderful cause. Here are a few photos for you to enjoy and thank you to everyone who donated.



Christ Church Schools' Partnership



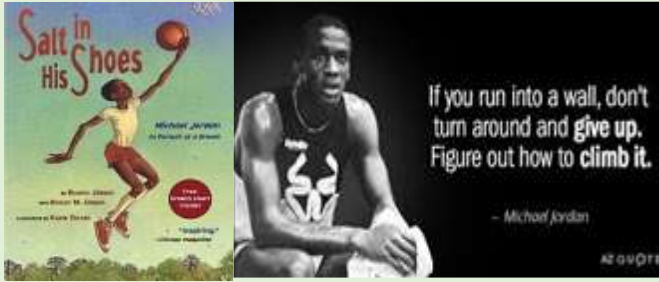
This week we held a shared coffee morning at CCI to support parents about safe online use for children. This date will be repeated due to a mix-up with the dates. Later in the week the Headteachers and Deputy Headteachers from both schools met to discuss transition and plans for the Y2s, dates for the next two terms and a shared art project in T5.

We also enjoyed Red Nose day across both schools and Mrs Osborne attended a Church School Meeting held at CCI, hosted by Mrs Martin. Next week we are very excited to invite Saltmine Creative theatre company to perform and Y1/2 will be going to CCJ to watch the production on Friday morning, with Y4/5/6 watching it in the afternoon.

Collective Worship

Monday – We enjoyed worship with the Christian Churches team who taught us some very fancy scissor work to fold paper and make a few simple cuts, leaving us with a cross and the word 'life'! The children then learnt about why Christians celebrate new life at Easter time.

Tuesday – The children heard the inspirational story of 'Salt in his shoes' where Michael Jordan's faith and perseverance led to his success as a basketball player.



Wednesday – We celebrated the children and staff who have been living out the value of perseverance in their behaviour and learning.

Thursday – The children learnt about how Mary, Joseph and Jesus needed to leave their country quickly when it was no longer safe. We then thought about how welcoming we are to refugees.

Friday – The children learnt about Louis Braille as part of their spiritual learning. They learnt that after an accident that led to Louis Braille being blind in both eyes that he persevered and designed a way for blind people to read and write that is now used all over the world – What an inspiring person he is!

Y2 information regarding transition

All Y2 children will automatically be offered a space at CCJ in Y3. You will need to complete a form (that we will send to you) in May/June to tell us that you want this space and this form is provided by admissions.

The transition for Y2 into Y3 begins in term 6 and consists of the following type of activity;

- Playtime and assembly at CCJ
- Move up day 10-2pm including lunch
- Several half day enrichment visits including Forest Schools
- Meeting for parents and children to meet the Y3 staff

Living the Values

In school the children's award goes to Thomas in Lions, who showed perseverance in writing down all of the names of his classmates on stickers and then proudly giving these out after all his hard work.

The staff award goes to Miss Fricker for showing perseverance in supporting the Zebras with their reading every day and never giving up on them!

At home the values awards go to;

Etta in Penguin Class – For showing perseverance and resilience at football training when she fell and had a nose bleed and just carried on regardless.

Finley G in Crocodiles – For showing perseverance in building his K'Nex models from pictures but with no instructions. Well done for not giving up when it got really tricky Finley!

Grace in Giraffes – For persevering in learning how to skip. In just a few days she has gone from not knowing how to do it to doing over 100 skips in a row!

Parent Council Feedback

Thank you to those parents who were able to come along to the Parent Council meeting last week and for providing discussion points.

The main discussion points were;

- School lunches and pudding – children have to finish most of their main course before they are allowed to go onto their pudding. Fruit is available every day and on Fridays it's fruit only Friday.
- Introducing a Google Form document for new EYFS starters to gather all of the information we need.
- Y2 transition – what would be helpful?
- Feedback that the Y2 parent tour at CCJ was very good
- Review of the EYFS phone call system
- Confirmed term dates for 2025-26 as these were wrong.

Safety message at CCI

Please can our families make sure they **do not** let children, unattended by an adult, out of the school grounds by opening gates at either the front or back of the school. Thank you!



EYFS	Y1	Y2
<p>Being an author: This week in drawing club our text was 'Not now Bernard'. The children had great fun creating their own monsters and then writing a sentence to describe them. They also designed a bedroom setting for the little boy Bernard. During our drawing club adventure lesson the children discussed what food the monster would like to eat as he was still hungry after eating Bernard and then writing these ideas in a sentence.</p>	<p>Being an author: This week, we have started our new story 'Malala and the Magic Pencil'. We have learned the story using pictures, called a story map. Our grammar focus has been on adjectives (describing words) and nouns (objects).</p>	<p>Being an author: This week we have started to explore the story 'Malala's Magic pencil' by Malala Yousafzai. We have spent this week getting to know this story and then writing noun phrases about the rubbish dump in the story. Finally, we used these noun phrases to create a poster that warned children to stay off the rubbish dump. If you would like to share the story at home please use this link: https://www.youtube.com/watch?v=zVgtqDDXWVg</p>
<p>Extension challenge: Can you design a monster and then label it? (e.g. big head, spiky tail)</p>	<p>Extension challenge: Can you draw and label a story map of Malala and the Magic Pencil?</p>	<p>Extension challenge: We challenged ourselves by using extended noun phrases within our writing. We had to put ourselves in the position of the children on the rubbish dump and consider how they must feel, their safety and if they have other options rather than being on the dump.</p>
<p>Being a mathematician: This week we have been using language to describe length and height e.g. the tree is tall, the pencil is short. We have also been comparing the lengths of two of the same type of objects using language related to length (longer/shorter), height (taller, shorter), and breadth (wide, narrower).</p>	<p>Being a mathematician: This week, we have started learning all about fractions. We have learned that fractions need to be equal parts. We have found one half of a shape and quantity.</p>	<p>Being a mathematician: This week we have moved onto telling the time to 5 minute intervals. This is a challenge for all of us so we have practised practically, then had a go at reading times and finally we have drawn times onto clocks ourselves. This is a great skill to practise at home so please ask us the time using an analogue clock!</p>
<p>Extension challenge: Can you measure your school shoes using cubes? Then can you record your answer.</p>	<p>Extension challenge: Can you find half of amounts?</p>	<p>Extension challenge: We have been problem solving using our time telling skills, for example what time could my film end if it started between 5.05 and 5.15 and it lasts 2 hours?</p>
<p>Enquiry: 'Who helps us in the local area?' We investigated the different jobs people have in the local areas (recycling/ police, bus driver). We have also been reading stories together about people who care for the community.</p>	<p>Enquiry: Where is my school? This week, we completed our challenge! The children created their own map of CCI and gave directions using north, west, south and west to get to different points.</p>	<p>Enquiry: Where is my school? This week we have been looking at an aerial picture of the local area, tracing these maps and identifying human and physical features. We have been working on compass directions, learning about how to direct someone around a map using geographical language. We have explored music from around the world, thinking about the types of music that we enjoy the most.</p>
<p>Extension challenge: Can you write a list of 5 jobs that people in your area have?</p>	<p>Extension challenge: Create a map of your house and give directions of north, south, east and west to get from one room to another.</p>	<p>Extension challenge: Learning about compass directions we have learnt about more specific directions such as north west and south east when giving directions.</p>

Out of School Achievements



These amazing children took on the Bath Miles on Saturday. Dougie, Dorothy, Hunter and Aoife all ran the family one-mile race and came away with some beautiful, shiny medals!



Well done Cierra, amazing achievement.



Robyn has done fantastically since starting Judo, and this week she was awarded star of the week!

EXPERIENCE EASTER

Explore the story with your children

Church staff available to answer questions

Outside at
**Christ Church
Downend**



**Wednesday
26/03/2025**

3.15 - 4.00 pm

Christ Church, Downend Road,
Downend, BS16 5UF



Swimming & PE Timetable Term 5

Please see below days when your child's class will be swimming and doing PE next term. More information regarding swimming will be sent via email.

Swimming - Term 5

	Morning session 9.00 - 10.00	Morning session 10.45 - 11.45	Afternoon session 1.40 - 2.40
Monday	Zebra		
Tuesday		Panda	Lion
Wednesday			Cheetah
Thursday	Penguin		
Friday	Giraffe	Crocodile	Tiger

P.E timetable Term 5

	Morning session	1.30 - 2.00	2.00 - 2.30	2.30-3.00
Monday		Cheetah		Giraffe
Tuesday			Crocodile	Penguin
Wednesday		Zebra	Tiger	
Thursday			Lion	
Friday		Panda		



**Easter
Lego Day
at CCI**

Wednesday 9th April

9AM-3PM

£25

**JOIN LEGO LUKE FOR A
DAY OF EASTER FUN
AT CCI.**

Please provide your child with a packed lunch, full water bottle and a snack.

Booking/enquiries- can be made via email: bricksandpieces23@gmail.com

Payments details will then be sent and confirmation of your booking.

Please provide your child's name and age

Booking/payment deadline 5th april



CHRIST CHURCH INFANT & JUNIORS
COFFEE MORNING

9am Tuesday 1st April 2025 at CCI

“STAYING SAFE ONLINE”



Explore worries and concerns



Gain a better understanding of the apps our children use and the risks involved

Share safety tips we have learnt and top tips from our CCJ children.



Create online family agreements



ALL WELCOME

PLEASE JOIN US IN THE CCI HALL



CCJ  & CCI

