



Our Vision is to be a...

**Caring Community,  
Courageously Learning,  
Inspired to Live Life to the Full.**



@CCIDownend

Jesus said, "I have come that you may have life and have it to the full." | (John 10:10)

## CCI NEWS #23

## 14<sup>th</sup> March 2025

[www.christchurchinfants.co.uk](http://www.christchurchinfants.co.uk)

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### Dates for Term 4

- Tue 18<sup>th</sup> Mar** - Parent/Teacher meetings
- Mon 17<sup>th</sup> Mar** – Christian Churches Easter Puppet Show
- Fri 21<sup>st</sup> Mar** – Comic Relief; wear red clothes/noses with non-uniform
- 24<sup>th</sup> to 26<sup>th</sup> Mar** – Experience Easter for Y2 children at Christ Church
- Wed 26<sup>th</sup> Mar 3.15-4pm** – Experience Easter for families at Christ Church (new date)
- Thur 27<sup>th</sup> Mar**- Class photos- Date changed
- Mon 31<sup>st</sup> Mar 9am** Open Easter Worship at **Christ Church** – families welcome
- Fri 28<sup>th</sup> Mar** – 9.15-10.15am Saltmine Bible Theatre at CCJ for Y1/2 children and staff
- Fri 28<sup>th</sup> Mar** - Friends Easter Family Bingo 5.30pm, more info to follow
- Fri 28<sup>th</sup> Mar** – Friends Plants for Parents, details on Parent Pay
- Mon 31<sup>st</sup> Mar** – 2.30pm Choir concert
- Thur 3<sup>rd</sup> Apr** –2.30pm Rocksteady concert
- Fri 5<sup>th</sup> Apr** – Last day of Term 4, non-uniform fundraiser, enrichment session and hot chocolate awards.
- Term 5** starts on Tuesday 22<sup>nd</sup> April (Bank Holiday for Easter Monday on 21<sup>st</sup> April)
- Swimming starts in Term 5 for all children**
- EYFS trip 24<sup>th</sup> April** (letter to follow)

### Weekly message from Anna Martin

We began the week with 'Silly Science' workshops to mark the start of Science Week. The children really enjoyed these workshops and were so excited to learn about why the experiments worked as they did.



Giraffe Class were the class who represented CCI at the next speed, agility and quickness festival at Mangotsfield Secondary and they made Miss Smith so proud! It was lovely to see them show off new skills they have learnt in the playground recently and they competed so well against other local schools. Thank you to our families who took their children along and for supporting our school once again.



### Christ Church Schools' Partnership



Our next shared coffee morning will be held at CCI for parents at both schools.

This will be about how parents can help their children to stay safe online.

Please join us in the hall at CCI on:

## Tuesday 28<sup>th</sup> March at 9am

## Collective Worship

**Monday** – We enjoyed the Silly Science workshops.

**Tuesday** - We shared the results of the courageous advocate vote and the whole school talked about how we could help Amira to be a courageous advocate and make a long-lasting change to the local environment to help animals stay healthy.

**Wednesday** - We held our worship through celebration, sharing the success of those who have been persevering in their learning and behaviour. We also gave out the prizes for the reading and home learning raffle.

**Thursday** – Belinda Stowe, one of our Foundation Governors, and her puppy puppet Jack in the Box came in to tell the Bible story of Nehemiah persevering to build walls.

**Friday** – The children learnt about ‘ourselves and others’ as part of their spiritual learning and were taught about Forgiveness. We heard a story about a boy who sat on a wasp and thought that if he kept sitting on it then he would hurt it more than it hurt him! We learnt that ‘Unforgiveness often hurts the person who will not forgive more than the person who did something wrong in the first place.’ It’s not always easy to forgive someone and sometimes we need someone to help us.



## Welcome to Eliza and family!



We would like to give a very warm welcome to Eliza and her family as they join CCI.

Eliza and her family are from Uganda and Eliza has joined Crocodile Class in Year 1. She has two brothers who have also joined CCI.

## Living the Values

**In school the children’s award** goes to Kobi in Giraffe Class. Kobi has been persevering to learn how to skip at playtimes and has shown amazing persevering, now confidently mastering the skill.

**The staff award** goes to Mr. Jones because he is persevering in our bid to create a beautiful spiritual garden for the children to enjoy at lunchtimes and in their learning. We are just waiting for one final piece of funding from the Diocese but he is not giving up and we are very grateful to him for this!

**At home the values awards go to;**

**Iris in Crocodiles** – for showing perseverance in learning to ride her bike...and succeeding due to her determination!

**Jack Wiggitt in Pandas** – for persevering to manage his big feelings at rugby training and being able to talk about these. How grown-up Jack!

**Robyn in Crocodiles** – persevering in her swimming lesson despite feeling exhausted!

**Rocco in Giraffes** – for persevering on a 6-mile bike ride, with just a little help from an ice-lolly stop on the way!

**Dougie in Crocodiles** – for showing perseverance to have another go on a large inflatable slide after he hurt himself at a party.

**Carys in Pandas** – for showing perseverance to learn a trick on a very large climbing frame and keeping going until she could crack it, despite feeling nervous.

# Perseverance



Bible Story: Noah's Ark

## Courageous Advocate – Amira in Crocodiles

The children have voted to support Amira’s courageous advocacy idea of cleaning up our roads after recycling trucks have been so that animals like her dog Luna don’t eat things they shouldn’t. We discussed this in assembly and the children had the idea that they could make posters that we could photocopy in school and then send one home per family. We would then ask families to display them in windows or stick them onto recycling boxes/bins to remind the recycling collectors and passers-by to pick-up left-over recycling.

Watch out for posters heading home soon!



EYFS	Y1	Y2
<p><b>Being an author:</b> In our Drawing Club sessions this week we have been focusing on poetry. One of the poems that we have been looking at is 'Animal Chatter. This poem focuses on noises that different animals make. We have been creating our own animal poems in small groups and then performing these poems to the rest of our class.</p>	<p><b>Being an author:</b> This week, the children made their own space rockets! They then wrote instructions on how to make the rockets, thinking carefully about using adjectives to describe and using 'and' to join sentences together.</p>	<p><b>Being an author:</b> This week we have been writing instructions and as we always find it easier to write about something we have done ourselves, we started the week with making rockets. After our rockets had been created, we were able to think about the steps that we took to make them, using imperative verbs to begin our sentences. The instructions that we wrote explained to someone else how to make the same rocket that we had made. We also learnt that instructions needed an introduction, a list of things that you need and we learnt how important it is to be clear and concise in our writing.</p>
<p><b>Extension challenge:</b> Can you extend an animal sentence in your poem by using the word 'and'.</p>	<p><b>Extension challenge:</b> Read a range of instructions at home. Can you pick one to follow?</p>	<p><b>Extension challenge:</b> We were challenged to include a question, an exclamation and also a statement in our writing, using the correct punctuation for each.</p>
<p><b>Being a mathematician:</b> This In maths this week we have been investigating odd and even numbers up to 10. We have been sorting numicon shapes in odd and even groups. We have also had groups of up to 10 bricks/ counters and sorted them into groups of 2. Then we have been working out if they are odd/ even. We have used a tens frame to help us to achieve this.</p>	<p><b>Being a mathematician:</b> In maths we have been learning the days of the week and language associated with time such as; after, before, yesterday and tomorrow.</p>	<p><b>Being a mathematician:</b> We have continued to explore time this week, moving from comparing amounts of time to using a clock to tell the time. We have recapped our learning from Year 1, telling time to o'clock and half past. Revisiting finding a quarter has helped us to start to tell the times quarter to and quarter past. We practised telling the time and correctly drawing the hands onto clocks to show the times.</p>
<p><b>Extension challenge:</b> Can you find an odd/ even amount? How do you know? Prove it! I know 6 is even because....</p>	<p><b>Extension challenge:</b> Sing the days of the week song each morning/ evening and ask what day it is today, what day was it yesterday and what day will it be tomorrow. A visual of the days of the week will help.</p>	<p><b>Extension challenge:</b> We have been thinking about what the time would be an hour earlier an hour later than a given time.</p>
<p><b>Enquiry: Where can we go?</b> This week in our enquiry lesson we have focused on: What jobs do people have in our school? We have talked about the different job roles in school- e.g., Jo the cook, Peter the caretaker, Mrs. Martin the headteacher.</p>	<p><b>Enquiry: Where is my school?</b> This week, the children have been looking closely at aerial photographs of our school and local area and identifying key features. They then used tracing paper to create maps from the aerial photos.</p>	<p><b>Enquiry: Where is my school?</b> This week we have been learning about maps. We started by looking at the key on a map, making our own using a series of symbols. We have learnt about the countries and capital cities in the UK. Finally, we have explored the 7 continents and the 5 oceans of the world, using songs and a world map.</p>
<p><b>Extension challenge:</b> Can find out think of 3 different jobs and find out what their job involves.</p>	<p><b>Extension challenge:</b> Create your own map with a key</p>	<p><b>Extension challenge:</b> We have challenged ourselves to arrange the continents and oceans to create a world map, working in pairs to support each other.</p>

## Out of School Achievements



Great achievement, well done Daisy



Carys got her 5m badge at swimming this week

## Term date changes 2025/26

Please see below dates for next academic year. These have slightly changed to the ones published on last week's newsletter.

### 2025/26

Term	Starts	Ends
Term 1	Monday 1 September 2025	Friday 24 October 2025
Term 2	Monday 3 November 2025	Friday 19 December 2025
Term 3	Monday 5 January 2026	Friday 13 February 2026
Term 4	Monday 23 February 2026	Thursday 02 April 2026
Term 5	Monday 20 April 2026	Friday 22 May 2026
Term 6	Monday 1 June 2026	Tuesday 21 July 2026

### Inset Dates 2025/26 (The juniors school has the same dates)

Monday 1st September 2025

Monday 3rd November 2025

Friday 30th January 2026

Monday 20th April 2026

Friday 26th June 2026

## EXPERIENCE EASTER

Explore the story with your children

Church staff available to answer questions

Outside at  
**Christ Church**  
**Downend**



**Wednesday**  
**26/03/2025**

**3.15 - 4.00 pm**

Christ Church, Downend Road,  
Downend, BS16 5UF





Christ Church Infant School

# COFFEE MORNING

Tuesday 18th March 2025 at 9am

## "STAYING SAFE ONLINE"



Explore worries and concerns



Gain a better understanding of the apps our children use and the risks involved

Share safety tips we have learnt and top tips from our CCI children.



Create online family agreements



**ROBLOX**

**ALL WELCOME**

PLEASE JOIN US IN THE CCI HALL



CCJ & CCI



# Family BINGO Night

Fun for all the family!  
Prizes, Games, Tuck shop onsite

**£1 per person to play**

Available on ParentPay

**MARCH | 28**  
**5:30 PM**

at the school Hall



### School Council Meeting: Thursday 13<sup>th</sup> March 2025

- We discussed together that we wanted to find out children's opinions of CCI.
- We looked at some examples of class surveys and questions and together wrote our own CCI school questionnaire.
- School Council reps will ask their class to vote on different areas of school life and we will share the results in our next meeting.