



Our Vision is to be a...

**Caring Community,
Courageously Learning,
Inspired to Live Life to the Full.**



@CCIDownend

Jesus said, "I have come that you may have life and have it to the full." | (John 10:10)

CCI NEWS #21

28th February 2025



www.christchurchinfants.co.uk



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Dates for Term 4

Thu 6th Mar – World Book Day; Fancy dress for children as their favourite book character, comfy own clothes or PJs for the bedtime story after school

Thu 6th Mar 3.10-4.10pm - Storytime and snack to celebrate world book day and fundraise

Fri 7th Mar – Girl's Football Day, Friends cake sale – 50p per cake

Mon 10th Mar – Silly Science workshops for all classes

Tue 11th Mar – Giraffe Class at the KS1 sports festival after school

Thu 13th Mar & Tue 18th Mar - Parent/Teacher meetings

Thu 13th Mar – Parent Council meeting

Mon 17th Mar – Christian Churches Easter Puppet Show

Thur 20th Mar- Class photos

Fri 21st Mar – Comic Relief; wear red clothes with non-uniform

24th to 26th Mar – Experience Easter for Y2 children at Christ Church

Mon 31st March 9am Open Easter Worship at **Christ Church** – families welcome

Fri 28th Mar – 9.15-10.15am Saltmine Bible Theatre at CCJ for Y1/2 children and staff

Fri 28th Mar - Friends Easter Family Bingo 5.30pm, more info to follow

Fri 28th Mar – Friends Plants for Parents, details on Parent Pay

Fri 5th Apr – Last day of Term 4, non-uniform fundraiser, enrichment session and hot chocolate awards.

Weekly message from Anna Martin

We were so pleased with the SIAMS report that we received this week, following our Church school inspection in January. The report was emailed to you on Wednesday but I have summarised the strengths and development points here;

Strengths

- The school creates a culture of exceptional compassion and support. All are encouraged to be part of a caring community. Consequently, adults and children are treated very well.
- Collective worship is central to life at Christ Church Infant School. It provides meaningful moments in which all may grow spiritually. This is due to the way that worship creates a powerful sense of belonging within this Church school community.
- Staff have embedded a clear understanding of spirituality which is shared by children and encourages all to thrive. This is enhanced by the way the vision is fully woven into the daily life of the school.
- The mutual support of the church and school has a profound impact on the whole school community. This is evident in the broader contribution to family life that church and school are able to make together.
- Very effective leadership in religious education (RE) has established a relevant and challenging curriculum which enhances children's learning. As a result, children enjoy learning in RE. This has a beneficial impact on their understanding of a range of faiths and worldviews.

Development Points

- Secure the high-quality ethos by ensuring that ongoing plans continue to be implemented. These include strengthening the school's profile of excellence in spirituality. This is so that the school sustains its high focus on the school's Christian character



Christ Church Schools' Partnership



Both schools will be celebrating World Book Day on Thursday March 6th and the non-uniform options will be the same at both schools to make things more straight forward for the children and their families.

Children are invited to wear one of the following;
Book character fancy dress (no need to buy anything - be creative with what you already have)

Comfortable non-uniform

Pajamas/night-time wear as lots of stories are enjoyed at bedtime and CCI has a bedtime story event after school and CCJ will be making dens during the school day.

Collective Worship

We began the week with Mrs Jenkins introducing the new PSHE topic 'Healthy Me', which includes learning about self-esteem and confidence and making healthy lifestyle choices.



On Wednesday, Mrs Rylands led our Worship through Celebration, as we celebrated all of the children who have been showing perseverance in their learning and behaviour.

On Thursday, Mr Jones taught the children about what we mean by perseverance and on Friday the children learnt about the uniqueness of us all, thinking about a fingerprint.



Living the Values

In school the children's award goes to Isobel in Crocodile Class for showing perseverance in making her final challenge hat for her enquiry. Isobel was really worried about not being able to do it very well but she showed great resilience in having a go anyway.

The staff award goes to Mrs Mills for her eternal optimism about making difference for the children in her class and never letting obstacles or a lack of time get in her way.

At home the values awards go to;

Ben in Zebra Class – for showing perseverance when trying to sew his hat at home and not giving up despite it being very hard.

Nancy in Giraffe Class – for showing perseverance in trying to keep our environment tidy by picking up rubbish whenever she is out and about.

Harry in Cheetah Class – showing perseverance at his tennis club playing against older children and never giving up despite not winning many matches initially.



Christian Value of the Term

Perseverance



Bible Story: Noah's Ark

This term the Christian Value that we focus on is Perseverance. The Bible verse that underpins this is; 'I can do all things through Him who strengthens me.' (Philippians 4:13).

We use the Bible Story of Noah's Ark to demonstrate how Noah could show perseverance when life was really challenging because he believed he had God by his side, guiding him. We also learn about real life examples that inspire the children such as Michael Jordan who believes you can't succeed without failing first and Thomas Edison who felt that every mistake or failed attempt at something is taking you one step closer to succeeding.






Out of School Achievements



Olivia brought in two gymnastics medals she won over the holidays at her first gymnastics competition. She came 3rd in the vault, and 3rd overall, out of 12 children in her pre-prep group at her gym club, Fromside Gymnastics.







EYFS	Y1	Y2
<p>Being an author: As Authors this week we have been learning the trigraph sounds 'ear, air and ure'. We have also been practising the 'tricky words': like and so. In Drawing Club, we have shared the story 'Lost and Found' and have written short sentences about the penguin character and using our imaginations to think about what we could live under the water at the South Pole.</p>	<p>Being an author: This week we have focused on exploring instructions- when do we use them and how are they written. We have introduced imperative verbs (bossy verbs) and have recapped using question marks.</p>	<p>Being an author: This week we have started to explore instructions. We have made paper aeroplanes by following instructions from others, highlighting the need for clear, concise information. We have then looked at the different elements of a set of instructions, including the title, what you need and step by step guidance. We will use this learning to help us write our own instructions after book week.</p>
<p>Extension challenge: Draw and label things you would take in a suitcase if you were going on a journey.</p>	<p>Extension challenge: Can you follow some instructions at home and find the imperative verbs?</p>	<p>Extension challenge: We have been challenged to make sure that we are using clear and concise instructions – which many of us found tricky!</p>
<p>Being a mathematician: In maths this week we have been learning to make doubles, understanding that 'double' means 'the same again'. We have made doubles using a variety of resources and can now show how to make a double on our fingers. We have been challenging ourselves, by trying to record our findings.</p>	<p>Being a mathematician: In Y1, we have been learning all about numbers to 100. We have been using the base 10 to make numbers, using the language of tens and ones. We have then recorded these in part whole models.</p>	<p>Being a mathematician: We have been exploring multiplication and division again this week – a useful revisit of these skills after the break. We have been reading word problems and solving those in our books, using either a bar model or a series of boxes to support our visual understanding.</p>
<p>Extension challenge: Can you 'teach' a family member how to make a double amount? Eg what is double 2?</p>	<p>Extension challenge: Write a number sentence e.g $98 = 90 + 8$</p>	<p>Extension challenge: We have been given an answer and had to work out which division would be correct to arrive at that solution.</p>
<p>Enquiry: 'Where can we go?' Our Enquiry this term is 'Where can we go? - looking at our local surroundings and community. We received a message from Evil Pea (a character from the book, Supertato). He has escaped from the freezer and is hiding somewhere in our school. We have been exploring the school grounds, looking for clues and signs of him...but are yet to find him! We have been making 'Missing' posters to help us find him.</p>	<p>Enquiry: What is my hat made of? This week we started our new enquiry 'Where is my school?'. We have looked at human and physical features in our school and created a class map, using a bird's eye view.</p>	<p>Enquiry: What is my hat made of? We have loved completing our enquiry this week and creating some amazing hats for a purpose. We have been able to use all of our learning about materials and their properties to support us.</p> <p>Our new enquiry is called 'where is my school?' and we have started this enquiry with a walk down to Lincombe Barn to look at and learn about human and physical features in our local area.</p>
<p>Extension challenge: When you go on a journey over the weekend, look for clues for Evil Pea!</p>	<p>Extension challenge: Can you create a bird's eye view map of your house?</p>	<p>Extension challenge: We have been pushing ourselves to make improvements to our hat, reviewing and altering our designs.</p>

CCI Book Week 2025		
 <p>3 x Maths 3 x English</p>	<p>Stories to share: https://www.bbc.co.uk/teach/articles/z6nt47h#z83hb7h</p>	 <p>10 mins story sharing: https://www.bbc.co.uk/teach/class-clips-video/articles/zjvc96f (for Yr 2)</p>
<p>Writing stories</p> <p>Writing a story for our CCI story bear Sharing stories with the story bear – timetable for the bear to be shared around the classes.</p>	<p>Extra library Sessions in our school library – timetable in the staff room to sign up.</p>	 <p>Taking time each day to share stories that children in your class love. At least 2 x a day if you can manage it!</p>
<p>Thursday – Non-uniform day</p> <p>Choose a book that the day in your class will be based on Staff to dress as characters from the same book 3.10 – 4.10 Story time Sharing favourite books with the children. JR to provide snack for each child Fairy lights?</p>	 <p>Live events throughout book week: (there are recommended for specific ages so pick the ones for your year grp) https://shop.scholastic.co.uk/scholastic-live-world-book-day</p>	<p>Art for the library:</p>  <p>Each class to draw some characters from books that they like and these will be added to a display in the library.</p>



**Keep
Reading
and
Earn
Raffle Tickets**

 <p>11 MARCH 1.30 - 3PM @ THE YOUTH HUB</p> <p>Coffee, Support & Prayer</p> <p>For parents/ grandparents of children with additional needs/ concerns. Everyone welcome.</p>	 <p>Parentalk THE PRIMARY YEARS</p> <p>Starting Mon 28 April 2025 2pm at youth hub at parish hall, North St BS16 5SB (ask for parish hall)</p> <p>Parenting Course for parents at Christ Church Infants & Juniors and friends</p> <p>FREE</p> <p>This 6 week course is for everyone! We could all do with some time out to gather new ideas for our parenting toolkit! This 6 week course helps you gain more confidence as a parent or to support the goals.</p> <p>Ideas & Encouragement Time to talk. Tools to use</p> <p>Topics include Communication Love Languages, Boundaries</p> <p>With  Ali & Anita from Christ Church Downend</p> <p>To book, email anita@christchurchdownend.org.uk or message us 0751225962</p>	 <p>MINI'S & U10'S!</p> <p>ARE LOOKING FOR NEW PLAYERS!</p> <p>IS YOUR CHILD CURRENT YEAR 4 OR BELOW?</p> <p>REGISTER YOUR INTEREST AT WARRIORSRALLIES@GMAIL.COM</p>
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