



Our Vision is to be a...

**Caring Community,
Courageously Learning,
Inspired to Live Life to the Full.**



@CCIDownend

Jesus said, "I have come that you may have life and have it to the full." | (John 10:10)

CCI NEWS #20

14th February 2025

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christchurchinfants@gmail.org.uk

Dates for Term 4

- Mon 24th Feb** – INSET Day – staff training/no school for children
- Tue 25th Feb** – School starts for children
- Thu 6th Mar** – World Book Day; Fancy dress for children as their favourite book character
- Thu 6th Mar 3.10-4.10pm** - Storytime and snack to celebrate world book day and fundraise
- Fri 7th Mar** – Friends cake sale – 50p per cake
- Mon 10th Mar** – Silly Science workshops for all classes
- Tue 11th Mar** – Giraffe Class at the KS1 sports festival after school
- Thu 13th Mar & Tue 18th Mar** - Parent/Teacher meetings
- Thu 13th Mar** – Parent Council meeting
- Thur 20th Mar**- Class photos
- Fri 21st Mar** – Comic Relief; wear red clothes with non-uniform
- 24th to 26th Mar** – Experience Easter for Y2 children at Christ Church
- Mon 31st March 9am (Moved from Tue 25th Mar 9am) – Open Easter Worship at Christ Church – families welcome**
- Fri 28th Mar** – 9.15-10.15am Saltmine Bible Theatre at CCJ for Y1/2 children and staff
- Fri 28th Mar** - Friends Easter Family Bingo 5.30pm, more info to follow
- Fri 28th Mar** – Friends Plants for Parents, details on Parent Pay
- Fri 5th Apr** – Last day of Term 4, non-uniform fundraiser, enrichment session and hot chocolate awards.

Weekly message from Anna Martin

At the end of each term, it is lovely to be able to look back at the experiences our children have had and how life at CCI has been so much more than 'just' learning to be authors and mathematicians.

We try and make sure we bring learning to life for the children and to make it as engaging as possible. We also try to broaden children's learning to include our local community and the area we live in.



None of this would be possible without the Friends' support and your many contributions so thank you to you all for making our school a really lovely place for the children to come to and for the staff to work in. We have a lot of fun planning and taking part in these enrichment sessions, making us love being at CCI too.

Have a wonderful half term!



Christ Church Schools' Partnership



Both schools are delighted with some figures we were sent last week regarding our attendance and admissions and both indicate how effective our close working relationship is. The data is for 89 schools in South Gloucestershire.

Attendance:

CCJ was 6/89 96.30%

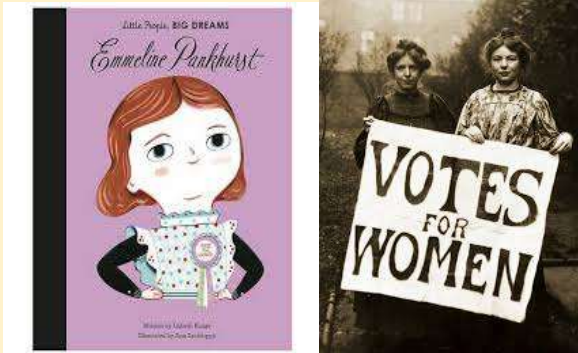
CCI was 7/89 96.30%

Admissions:

3rd most oversubscribed school out of 89 schools and the most 1st place applications out of all schools within a 5-mile radius.

Collective Worship

This week we learnt about the British Value of Democracy and in particular women's right to vote. The children heard the story of Emmeline Pankhurst, who led the suffragettes to change voting rights for women.



On Wednesday it was Internet Safety Day and Miss Essex was joined by Tom from Computer Explorers in Bristol who spoke about how amazing technology can be and how robots work. He demonstrated using code to enable robots to work.



On Thursday the children learnt about showing courage to overcome their fear and on Friday they revisited a termly summary of their learning about spirituality including more about wisdom.

Communicating with the school

If you have any concerns about your child's learning, behaviour or something that has happened in school or at home that is affecting your child then please contact your child's class teachers first. If you feel you need extra support you can also contact Mrs Rylands or Mrs Martin, but your teachers should be your first point of contact. They see your children every day so will be in the best position to help.

If you have any general questions about the general day-to-day school arrangements or need to notify us about illness/attendance or home time arrangements then please contact the office.

christchurchinfants@sgmail.org.uk
01454 866562

Living the Values

Sophia in Zebras – Sophia showed courage at the weekend when she had to navigate a tricky situation that was making her feel very nervous but she coped really well even though it was hard!

Robyn Griffiths in Pandas – Robyn showed so much courage on a skiing trip recently when she had to ski with lots of older children, finding it hard initially but persevering.

Isaac E in Pandas – Isaac had a nasty fall at school and damaged his teeth last week and showed so much courage afterwards. He also then had to have some hearing tests that younger children usually struggle with and once again he showed so much courage.

Seb S in Cheetahs – Going along to a New Brazilian Jujitsu club despite feeling very nervous, helped along by his friend.

Marcos in Cheetahs – Going in goal for your football team, despite it not being your position. No-one else wanted to so you bravely stepped up!

Nina in Tigers – Nina showed courage recently to go to her friends for a play date with her Mummy, despite feeling really nervous.

Izzy in Cheetahs – Cycled 5km on the cycle path for the first time, not giving up even though she was tired.

Wynn in Crocodiles – Wynn was so brave recently when he had to go to hospital in an ambulance and having lots of tests and treatment.

Isla in Crocodiles – Being brave enough to try riding your bike without stabilisers and making it all the way to the Co-op!

Callie in Zebras – for showing so much courage in recent tests and a diagnosis for which she now needs to take long-term medication. You are so courageous Callie!

Abigail in Penguins – Showing courage when she reported some details of shoplifting that she had sadly witnessed with her mum.

Ottillie in Cheetahs – For showing courage in a new swimming class, despite feeling really nervous.

Home learning rewards

We are so pleased that so many children are engaging in their home learning now and reading 5 times per week at home. We would really like to reward this somehow without making any children feel too sad so have decided to adopt a raffle ticket reward system, a little bit like CCJ use. We plan to allocate tickets for the following and then in Achievement Worship every week we will pull out a raffle ticket and a child will win a very small reward (think party bag type toy!)

5 reads per week at home = 1 raffle ticket

Additional home learning activity = 1 raffle ticket

Staff will be checking reading logs on a Friday so please make sure you are recording how often you are reading – this can just be a signature and date.

You will need to email your class teacher or record in the log if they have done other learning or send physical learning in.

Football at lunchtimes

We love seeing our children enjoy playing football at breaktimes but are noticing that this can naturally be dominated by certain children and in particular the boys. We can usually manage to encourage the girls to join in but they are often reluctant and feel very self-conscious, despite many playing at football clubs themselves.

We have talked to the girls about this and they have said that they'd feel more comfortable having a girls' only day, so we are going to try this one day a week. We have deliberated over this as are worried it feels discriminatory against the boys but we do feel we need to create an environment for the girls to play too and this feels like a sensible way to start it. We are hoping that this will serve to help the girls feel more confident about playing football in school and that we will be able to return to mixed lunchtimes in Term 5.

We will be trying the following timetable for Term 4 so please share this with your children.

Monday	Y2
Tuesday	Y1 & EYFS
Wednesday	Y2
Thursday	Y1 & EYFS
Friday	Girls of all ages

Gender Stereotypes

This week we talked about how society has changed and explored women having to campaign to get the right to vote. The children were outraged when I pretended that only the boys would be able to vote for their favourite courageous advocacy idea so I think they understood what this must have felt like.

We then started to explore what society and the media makes us feel or believe is right. We looked particularly at fancy dress costumes with World Book Day coming up.

Please support your children to be open-minded by helping them to challenge stereotypes so that they believe they can do or be anything they want to be.



Staff email addresses

Anna Martin – anna.martin@sgmail.org.uk
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Jenni Rylands – jenni.rylands@sgmail.org.uk
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Rachel Chevassut – Rachel.chevassut@sgmail.org.uk

School Admin & Business team

Loo Lendrum – loo.lendrum@sgmail.org.uk
Megan Lumbard – megan.lumbard@sgmail.org.uk
Cath Evans – cath.evans5@sgmail.org.uk

School email address for all general issues and to report anything linked to attendance;
christchurchinfants@sgmail.org.uk

Out of School Achievements



Seb and Harry took part in their first individual competitive tennis tournament where they played children aged 8 and under from around the country. They enjoyed their day and did themselves proud.

Well Done Teddy, great achievement



Wren participated in the Winter show last weekend! She had lots of fun and danced brilliantly



EYFS	Y1	Y2
<p>Being an author: In Phonics we have been using the sounds that we know to blend and spell words including digraphs.</p> <p>In Drawing Club, we have been reading 'The Three Billy Goat's Gruff'. We have used the vocabulary and phrases from the story within our role-play pretending to be the troll "who's that trip trapping over my bridge".</p>	<p>Being an Author- This week we have been looking at the features of poetry with a variation of different Winter and dragon poems. We learnt that not all poetry has to rhyme. We looked at the description in the poems and focused on the adjectives we could hear. We then used our own adjectives in a sentence to describe the dragon or the Winter theme in the poem.</p>	<p>Being an author: This week the children have been exploring poetry in the form of Kenn Nesbitt's nonsense poem 'I swept the dog'. This brilliant, funny poem has helped the children understand more about verbs and using the past tense before going on to writing their own nonsense poems.</p>
<p>Extension challenge: Can you label a troll? How can we describe the troll?</p>	<p>Extension Challenge- We had a go at writing our own poem using lots of adjectives to help us describe our theme.</p>	<p>Extension challenge: The challenge this week was to include adverbs to explain how each verb was being done - such as gently, slowly, angrily etc.</p>
<p>Being a mathematician: This week is all about 2D shapes! We have explored a range of 2D shapes and used mathematical language to describe the properties of each shape. We have used our detective skills to look around our environment and spot different shapes in everyday objects.</p>	<p>Being a Mathematician- This week we revisited different ways to make number bonds to 10/20 using tens frames and numicon...this is to solidify our number bond knowledge. We wrote down all of the number sentences we could find to make 10/20. We are getting really good now!</p>	<p>Being a mathematician: We have been finishing off our unit on fractions this week and have been thinking about how we can find fractions of a length. We have also been finding non-unit fractions of amounts such as three-quarters and two-thirds. The children also reviewed their previous work on division before completing their division hot task.</p>
<p>Extension challenge: Can you make a picture out of 2D shapes? Which shapes have you used?</p>	<p>Extension Challenge- If we felt really confident we looked at ways of making number bonds to 50.</p>	<p>Extension challenge: The children were challenged to spot the odd one out in a set of fractions. This involved thinking about whether the groups were equal as well as the way they were represented.</p>
<p>Enquiry: 'What Stories do we know?' We have been making our own story books by using our imaginations and skills of what makes a good story. We have created characters and selected settings to include in our stories and then acted these out within our story square.</p>	<p>Enquiry- 'What is my hat made of?' This week we carried on our enquiry theme of We had to make a hat for our teddy...one to keep him dry from the rain and one to keep him protected from the sun. We had to think about the materials which would be effective in the rain- e.g. Plastic and also effective for keeping out the sun- e.g. a cardboard flap! We had lots of fun making these.</p>	<p>Enquiry: 'What is my hat made of?' This week the children worked in teams to create a protective hat for someone visiting the Antarctic and for a fire fighter. The children needed to select the appropriate materials that they would use for each hat as well as thinking about the special features each might have.</p>
<p>Extension challenge: Can you draw a story map of the events in your story?</p>	<p>Extension Challenge- We had to think of ways we could have made our hat better if we had more time and what other materials we may have used?</p>	<p>Extension challenge: The children were challenged to create a visor on a fire fighter's hat that could move up and down making use of split pins and drawing on their previous learning.</p>

Feel Fab Feb Half-term



Name _____

How many



did you collect?

Find your Happy Beans

Physical literacy is our relationship with movement and physical activity throughout life. These activities are a positive way of helping us stay active, benefiting our health and wellbeing. Activities can be done in any order. Tick off 3 to earn your gold certificate from your teacher at school. Always get permission from your parents or a responsible adult before doing any of the activities and if you can get any of your family involved, even better!

We would love to see some of your attempts on X using #FeelFabFeb and tagging: @AshtonSSP @CSETSports1 @NSSPEA1

Fun – improve your physical literacy! Play a new game or sport with your friends or family every day.

Eat healthily - can you eat some more fruit and vegetables or reduce your sugary snacks?

Be active! 60 minutes of activity each day is amazing for your mental health.

Relax - try yoga, gardening, bird watching or listening to music. Quality sleep is really important to your wider well-being.

Use your time to think about others. Perform an act of kindness every day.

Artistic - do something creative! Draw, paint or dance every day. Like acting? Create a play, can you get others to join in?

Read – try and make time to read every day. Do you have a local library? Why not visit with your parents or carers?

Yourself - think about YOU! Do something you enjoy every day.

Parents and Carers, the British Heart Foundation is offering a free online 15-minute CPR course – will you take up the challenge?

<https://www.bhf.org.uk/how-you-can-help/how-to-save-a-life/how-to-do-cpr/learn-cpr-in-15-minutes>



School Council Meeting: Friday 14th February 2025

- All CCI School Council Reps received their School Council lanyard, which has been created based on their chosen design. Children will be able to wear them in school.
- Our next meeting will be on Thursday 13th March. We will be looking at creating a questionnaire for every class to find out what we need to improve at CCI, to make it even better!

Parking

Please can we politely remind parents and carers to park respectfully. We have recently received complaints from our neighbours who were unable to park on their drive as they have been obstructed by parents/ carers dropping off/ collecting children. We know it is often only for a few minutes but for our neighbours this can be very frustrating. Please make sure that you always leave enough room for a fire engine to get past when parking on the narrow roads.