



Our Vision is to be a...

**Caring Community,
Courageously Learning,
Inspired to Live Life to the Full.**



@CCIDownend

Jesus said, "I have come that you may have life and have it to the full." | (John 10:10)

CCI NEWS #19

7th February 2025

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All dates for Term 3

Tues 11th Feb 3.10-3.45pm Parents and children are invited into classrooms to look at children's learning in books

Wed 12th Feb – Online Safety Day

Thu 13th Feb – One-page reports sent out

Fri 14th Feb – Hot Chocolate awards, non-uniform day for both schools, enrichment sessions, last day of Term 3.

Key dates for Term 4

Mon 24th Feb – INSET Day – staff training/no school for children

Tue 25th Feb – School starts for children

Thu 6th Mar – World Book Day; Fancy dress for children as their favourite book character

Thu 6th Mar 3.10-4.10pm - Storytime and snack to celebrate world book day and fundraise

Fri 7th Mar – Friends cake sale – 50p per cake

Thu 13th Mar & Tue 18th Mar - Parent/Teacher meetings

Thu 13th Mar – Parent Council meeting

Thur 20th Mar- Class photos

Fri 21st Mar – Comic Relief; wear red clothes with non-uniform

24th to 26th Mar – Experience Easter for Y2 children at Christ Church

Tue 25th Mar 9am – Open Worship at Christ Church – families welcome

Fri 28th Mar – Friends Easter Family Bingo 5.30pm, more info to follow

Fri 28th Mar – Friends Plants for Parents, details on Parent Pay

Fri 5th Apr – Last day of Term 4, non-uniform fundraiser, enrichment session and hot chocolate awards.

Weekly message from Anna Martin



We make sure all of our classes have a library visit this term and this week it was the turn of Cheetah Class. They really enjoyed their visit to Downend today and we feel so grateful to have both Staple Hill and Downend libraries within walking distance of our school. Our school team love seeing children pour over books, totally absorbed, unaware of the world around them and this absolutely happened today. Thank you to Mrs Rylands for organising this - the children really enjoyed themselves and felt totally inspired to be authors when they returned to CCI. It is free to borrow books from your local library and a good place to pass some time in the winter months.



Christ Church Schools' Partnership



On our Inset Day last week, both CCI and CCJ joined our network of South Glos. Alliance schools (Pucklechurch, Marshfield, St. Stephen's Infants, Elm Park) for a shared day on staff wellbeing. We had brilliant sessions from the Pathways Learning Community about how to support our staff to support our most vulnerable children. We also had a sleep workshop to support any school staff who struggle to sleep due to busy lives and workload. We really value having time to meet with colleagues from our immediate school family and beyond and staff really appreciated the focus on their wellbeing.

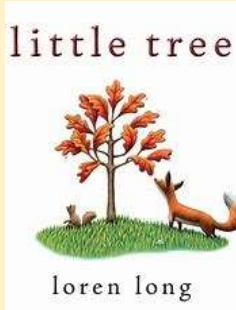


Staple Hill Library Opening Hours – Tue, Thu, Sat & Mon 10am-5pm/5.30pm

Downend Library Opening Hours – Wed, Fri, Sat & Mon 10am-1pm/3pm/5pm

Collective Worship

This week our worship began with a story about 'Little Tree' who needed to show courage to shed her leaves ready for winter. The animals that lived in the forest helped her to find the courage to do so.



On Tuesday, Miss Chevassut and the Eco Team told the children about their work this term and explained what being on the Eco Team means as there will be new members invited to join next term.

On Wednesday we celebrated all the children who have been showing courage in their learning and play.

On Thursday the children learned about showing courage when facing a challenge and explored the Bible Verse for this term 'Be strong and courageous; do not be frightened or dismayed, for the Lord your God is with you wherever you go.' Joshua 1.9

On Friday, in our weekly spirituality worship the children were exploring 'beyond' and wisdom.

Living the Values

In school

The **children's award** goes to Cassius. He had accidentally broken a coat peg and came and told an adult despite feeling really worried that he'd get into trouble. This takes courage and it fits with what we have been teaching the children about showing courage even when no-one is looking.

The **staff award** goes to Miss Evans who has taken the lead on a big Health and Safety Compliance review, learning a lot along the way and showing lots of courage in her leadership on this.

At home

Sophia in Lions – for showing courage on a very high climbing frame despite being scared. She was very proud of herself for overcoming her fears!



Poppy S in Giraffes – for showing courage on learning how to ride her bike. She was very nervous to try but eventually plucked up the courage to try in Page Park. She enjoyed it so much she didn't want to go home!

Our links with Britannia Court Retirement Home

Each term a different class has made the commitment to visit the residents at Britannia Close Retirement Home to bring a bit of joy and company to the lovely friends we have there. This week it was Cheetah Class who went along with cards they had made and with stories to share. Miss Gould was so impressed with the children's behaviour and thoughtfulness. This is a great example of our school being courageous advocates to make a long-lasting change so that the residents there get to live their lives to the fullest they can. It will be Giraffes turn after half term.



How much should your child read at school?

We would love to hear your children read more in school but to hear a class of 30 read just once a week it would take one adult approximately 5-6 hours which is a full day. We thought it would be useful for you to see how much your child should be reading in school in a standard week;

EYFS

Every child should be reading once week with a member of staff 1:1. The team are now also starting Active Reading (group reading where children all have a copy of the same book and they read together with an adult) with the more confident readers.

Y1 & 2

Every child takes part in 'Active Reading' each day and in this session the teacher will read with a different group each day – they should have an Active Reading stamp in their books.

Every child should then read at least once per month with their teacher or teaching partner so that they can assess their reading progress.

All year groups

Some children are prioritised for more regular weekly or daily reading if they are finding reading tricky or not able to read at home. This is why we really need you to read with your child at least 5 times per week and to record this in your reading logs so that we know who is being well supported at home and who needs a little extra help from us.

We also need reading volunteers so if you could spare an hour to come and hear readers each week in your class, we would be so grateful to you! Please just speak to your child's class teacher if you'd like to help and the office team will organise a DBS check for you.



Out of School Achievements



Well done Sienna, amazing achievement, moving on to the big pool

Premier Education
HOLIDAY CAMPS
£22.07 PER DAY **FEBRUARY HALF TERM**
MONDAY-FRIDAY
08:45am - 15:30pm

Mix it up this half-term with our multi-activity holiday camps!

These camps are a perfect blend of activities for all ages, combining different sports with a variety of team games. Every day is different, with a mix of fun activities that children may not have tried before – from roller skating to fencing, lacrosse to cheer.

Book now for a half-term full of fun!

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Horfield Primary School
BS10 5BG

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EYFS	Y1	Y2
<p>Being an author: In Phonics we have recapped the digraphs that we have learnt so far. These can be difficult for the children to process so we are taking some extra time to give the children the opportunity to practise recognising them and applying them in reading and writing. We have introduced the tricky words 'said and have' to the children this week. In Drawing Club we have been reading the story 'Superworm' this a well-known story by the children so they have very much enjoyed making the worm come to life within their writing.</p>	<p>Being an Author- This week, we started the week learning about the suffix 'er'. We learnt that adding 'er' to the end of a word can change its meaning e.g. 'crack' and 'cracker'. On Tuesday we started our new text- 'Dragon Post'. We looked at how the boy 'Alex' in the story showed huge courage in trying to look after a dragon even though he wasn't sure how to. This links in with our value this term 'Courage'. We developed our knowledge of adjectives by labelling and describing a picture of a dragon that we drew.</p>	<p>Being an author: This week the children have been planning and writing letters to the dragon from our key text 'Dragon Post'. As part of the their planning they made sure that they included questions that they can ask the dragon, used commas in a list to describe their favourite things as well as using the general structure of a letter.</p>
<p>Extension challenge: Write a word to describe Superworm.</p>	<p>Extension Challenge- We created a wanted poster for a dragon that has been spotted in our school. We needed to include the conjunction 'and', interesting adjectives and synonyms to help describe the dragon in detail in order to successfully find it.</p>	<p>Extension challenge: The children were challenged to include an exclamatory sentence such as 'What a fantastic adventure we had together!'</p>
<p>Being a mathematician: We have been using a part part whole model to find multiple ways of showing 7. We have been using practical resources to consolidate our learning. We have developed our confidence when using a part part whole model and have been identifying the different parts that make up the whole.</p>	<p>Being a Mathematician- This week we focused on securing our knowledge of counting forwards and backwards in 2's, 5's and 10's. We did lots of practical work with number squares, cubes and numicon to visually represent the timetables before we start writing times table number sentences in our book. We looked at any patterns we could see when we plotted the timetables on a number square.</p>	<p>Being a mathematician: We have been continuing our learning of fractions this week thinking about how we can find a third of an amount. The children revisited their knowledge of multiplication as a learning loop before completing their multiplication hot task to demonstrate the learning that they have retained. They also played a problem solving game that revisited their learning around odd and even numbers.</p>
<p>Extension challenge: True or false 4 plus 2 equals 7. Prove it.</p>	<p>Extension Challenge- When writing our number sentences, we needed to use the wording 'lots of' e.g. there are 2 lots of 5 fish in the fish tanks which equals 10.</p>	<p>Extension challenge: The children were given a third of an amount and then needed to use their knowledge of fractions to work out what the original whole amount would have been.</p>
<p>Enquiry: 'What Stories do we know?' We used musical instruments to recreate the story of the three little pigs. We each had an instrument to use to create suspense and set the scene. Some of our instruments make a soft sound for the wolf blowing down the houses or a loud sound for the pigs constructing their buildings. We continue to listen to folktales from various countries around the world. This week we have listened to a Brazilian story about how the night came to be.</p>	<p>Enquiry- We started our new enquiry theme this week- 'What is my hat made of?' We looked at lots of different types of hats e.g. 'a builder's hat' 'a sun hat'. We looked at the materials of each one and why each material may have been used. We learnt about the different properties of 'wood, fabric, wool, plastic, metal and glass.</p>	<p>Enquiry: 'What is my hat made of?' This week the children were provided with a range of different materials and they needed to sort the materials according to their properties. They were given headings such as bendy, stiff, transparent, dull, hard, soft and were challenged to work as a team of scientists to sort the materials. They also looked at how they could bend, twist, stretch and squeeze a material to change its shape.</p>
<p>Extension challenge: Can you make a soft, quiet, loud, sudden sound? How can you use your body to create a sound?</p>	<p>Extension Challenge- We used our knowledge of what we had learnt in the lesson about different types of materials and went on a hunt around the school to find everyday objects that are made out of different materials. We needed to draw a picture of the objects and say which material they were made from.</p>	<p>Extension challenge: The children were challenged to list multiple properties for a material and see which materials had the most properties.</p>



On Saturday 1st March we are having a Fit-day Fundraiser, a whole day of different fun dance, movement and fitness classes to try and raise money to renovate our community ballcourt area. Booking is available through our website or people can contact us for paper forms. It's going to be a great day celebrating our community with lots of other things happening, raffles etc. There are classes suitable for everyone, not just fitness fanatics! Please see additional information attached.

BIG TOP CRAFTS
FUN
DOWNEND LIBRARY
Monday 17th February
FROM 10.30-11.30AM
Free drop in activity most suitable for primary school aged children.
Children must be accompanied by an adult.
Active Libraries
www.southglos.gov.uk/holiday-activities

NEW FOR 2025! STARTING 3rd FEBRUARY
Monday Crafternoons
at Downend Library
Every Monday 3.30-4.30pm (Term Time Only)
Join our free, drop-in after school craft and collage sessions! We have lots to cut, stick and decorate so you can make your own works of art.
This activity is suitable for primary school age children. All children must be accompanied by an adult. Some materials may not be suitable for pre-school children.

Term Time holiday

Please can we remind parents and carers, term time holiday will not be authorized. South Glos penalty fines have also increased please follow the link for more information <https://find-information-for-adults-children-families.southglos.gov.uk/kb5/southglos/directory/advice.page;jsessionid=2213B4B3F9B9B592D4D5F371A66585DA?id=20yPKvKxC1A>