



Our **Vision** is to be a...

**Caring Community,  
Courageously Learning,  
Inspired to Live Life to the Full.**



@CCIDownend

Jesus said, "I have come that you may have life and have it to the full." | (John 10:10)

## CCI NEWS #18

## 30<sup>th</sup> January 2025

[www.christchurchinfants.co.uk](http://www.christchurchinfants.co.uk)

[christchurchinfants@gmail.org.uk](mailto:christchurchinfants@gmail.org.uk)

### All dates for Term 3

**Mon 3<sup>rd</sup> Feb** – 8.50am SEND coffee morning at CCJ for CCI/CCJ parents

**Tues 11<sup>th</sup> Feb 3.10-3.45pm** Parents and children are invited into classrooms to look at children's learning in books

**Wed 12<sup>th</sup> Feb** – Online Safety Day

**Thu 13<sup>th</sup> Feb** – One-page reports sent out

**Fri 14<sup>th</sup> Feb** – Hot Chocolate awards, non-uniform day, enrichment sessions

**Fri 14<sup>th</sup> Feb** – Last day of Term 3

### Key dates for Term 4

**Mon 24<sup>th</sup> Feb** – INSET Day – staff training/no school for children

**Tue 25<sup>th</sup> Feb** – school starts for children

**Thu 6<sup>th</sup> Mar** – World Book Day; Fancy dress for children as their favourite book character

**Thu 6<sup>th</sup> Mar 3.10-4.10pm** - Storytime and snack to celebrate world book day and fundraise

**Thu 13<sup>th</sup> Mar & Tue 18<sup>th</sup> Mar** - Parent/Teacher meetings

**Thu 13<sup>th</sup> Mar** – Parent Council meeting

**Fri 21<sup>st</sup> Mar** – Comic Relief; wear red clothes with non-uniform

**24<sup>th</sup> to 26<sup>th</sup> Mar** – Experience Easter for Y2 children at Christ Church

**Tue 25<sup>th</sup> Mar 9am** – Open Worship at Christ Church – families welcome

**Fri 5<sup>th</sup> Apr** – Last day of Term 4, non-uniform fundraiser, enrichment session and hot chocolate awards.

### Weekly message from Anna Martin

We were very happy to finally receive our SIAMS inspection this week and are delighted with how it went. A SIAMS inspection focuses on the impact of the Church school's Christian vision on pupils and adults. This involves looking at the school's Christian vision, the provision the school makes because of this vision and how effective this provision is in enabling all pupils to flourish.

These are the key questions that the inspection focuses on;

**IQ1:** How does the school's theologically rooted Christian vision enable pupils and adults to flourish?

**IQ2:** How does the curriculum reflect the school's theologically rooted Christian vision?

**IQ3:** How is collective worship enabling pupils and adults to flourish spiritually?

**IQ4:** How does the school's theologically rooted Christian vision create a culture in which pupils and adults are treated well?

**IQ5:** How does the school's theologically rooted Christian vision create an active culture of justice and responsibility?

**IQ6:** Is the religious education curriculum effective (with reference to the expectations set out in the Church of England's Statement of Entitlement for Religious Education)?

**IQ7:** What is the quality of religious education in voluntary aided and former voluntary aided schools, and in former voluntary controlled schools in which denominational religious education is taught?

We will not receive the report for a few weeks but are absolutely delighted with the feedback.

We are very grateful to everyone who contributed to the smooth running of the inspection and for providing brilliant evidence and talking to the inspector. This thanks extends to our partner team at Christ Church, our parent community, our Governors, our staff and our fabulous children who absolutely shone.



### Christ Church Schools' Partnership



This week a strategic group from both schools' governing bodies met to discuss shared working. We discussed the transition survey results from our Y3 families, the schools shared position on exploring the MAT landscape, our collaborative working generally, the alignment of our School Development Plans and Governor collaboration.

The next shared coffee morning at CCJ is at 8.50am on the 3rd February – CCJ library

## Collective Worship

This week our worship began with a story about a child showing courage when they felt like an outsider. The story gently explains that feeling like an outsider can be scary at first, but the day you begin to share your stories might just be the day others find the courage to share theirs too.



On Tuesday we learned more about Courageous Advocacy and heard about the first children who we could think about helping. The children really enjoyed voting for the idea they want to support and seemed to have a good understanding of what courageous advocacy is.

On Wednesday we celebrated children and staff who have been courageous and on Thursday the children learned that doing the right thing is not always the easy thing.

## A Special Thank You!

On Wednesday after school Jeniece, one of our Y1 children, fell and hurt her knee. Clara, in Y2, saw what had happened and immediately stopped her journey home to go back to Jeniece and to offer her an ice pack from her home. Clara – you are such a thoughtful and considerate member of our school and consistently behave like this so we wanted to say a very special thank you to from us all.



## Living the Values

### In school

The **children's awards** go to Jacob in Crocodile Class and Jeeva in Penguin Class. Jacob finds trying new foods really tricky and this week he proudly told us he had tried pear, water and cakes. He has been writing all of this down and keeping it in his courage jar and we are so proud of him! Jeeva tends to doubt herself a little and over the last two weeks we have really seen her trying to challenge herself at playtimes and in her learning.

The **staff award** goes to Mrs Jenkins who played a big part of our SIAMS inspection as RE lead and showed so much courage in stepping up and showing off her leadership skills.

### At home

**Seb and Archie in Cheetah Class** – they asked their parents if they could do something important after school and ran off to collect all of the footballs that had gone into the bushes during playtime. Both children showed courage and friendship to others by thinking of the other children at playtimes.



## Courageous Advocacy

Thank you so much to those of you who have spoken with your children at home and for sharing how they would like to become agents of change. We have received another bundle of these this week and will make sure every child gets support for their courageous ideas.

**Darcie in Crocodiles** – wants to make the roads safer for children around the school and has already made posters to help.



**Bella in Zebras** – wants to help everyone to pick up rubbish to help to protect our planet.

**Reuben in Penguins** – wants to reduce pollution in rivers by talking to people in charge educating others and organising a river clean up.

**Skyler in Pandas** – wants people to recognise when someone is upset or hurting so that she can care for them.

**Dougie in Crocodiles** – wants to help us to stop littering to protect our environment, wildlife and community

**Archie in Cheetahs & Phoebe in Lions** – want to encourage others to look after the environment by doing litter picks, designing posters, planting seeds and giving plants and seeds to their neighbours to encourage them to do the same.

**Olivia in Tigers** – wants to stop people being unkind to each other and wants us to help to teach people how to do this and why it's so important.

**Leah in Crocodiles** – wants to protect the environment by stopping people from dropping rubbish.

**Zenaya in Giraffes** – wants to help raise money for families to do nice things together at weekends and in the holidays.

**Willow in Lions** – wants to stop people hurting each other because she doesn't want them to feel sad or scared.

**Jeniece in Crocodiles** – wants to protect our planet and keep us all safe by encouraging people to stop dropping rubbish on the floor.

**Austin in Lions** – wants to make sure rubbish goes to the right place so that it doesn't end up in oceans.

## Out of School Achievements



Izzy cycled for 3 miles on her first bike ride and managed to push herself off several times.

Well done Harry, this is an amazing achievement



**Premier Education**  
**HOLIDAY CAMPS**

Mix it up this half-term with our multi-activity holiday camps!

£22.07 PER DAY  
**FEBRUARY HALF TERM**  
MONDAY-FRIDAY  
08:45am - 15:30pm

These camps are a perfect blend of activities for all ages, combining different sports with a variety of team games. Every day is different, with a mix of fun activities that children may not have tried before – from roller skating to fencing, lacrosse to cheer.

**Book now** for a half-term full of fun!

WE OFFER **SIBLING DISCOUNT**  
WE ACCEPT **CHILDCARE VOUCHERS**

For enquires email Alana: [aturner@premier-education.com](mailto:aturner@premier-education.com)

Horfield Primary School  
BS10 5BP

BS16 5TG

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# COFFEE MORNING

MONDAY 3RD FEB 2025

Christ Church Junior School welcomes you at 8.50am

MRS EATWELL, MRS GROVES AND MRS RYLANDS



## Parent/Carer drop in session with the **SCHOOL NURSE**

**"School nurses are experienced in supporting children with health conditions, they can help with resilience and emotional wellbeing, improving lifestyles, supporting complex needs and a seamless transition to adulthood."**

This could include: Chronic fatigue, Divorce and Separation, Eating Disorders Bereavement, Mental health problems including Anxiety, Depression, Self-harm and Post-Traumatic Stress Disorder (PTSD), School Phobia and School Refusal, Sleep Problems, Behavioural issues, ADHD and Bed Wetting and Soiling



**ALL WELCOME**  
**PLEASE JOIN US IN THE CCJ LIBRARY**

CCJ  CCI  
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## School Council Meeting: Thursday 30<sup>th</sup> January

- We discussed if badges or lanyards would be best. School Council voted for lanyards.
- We looked at 5 possible School Council logo designs for our lanyards and voted for our favourite.
- We visited the new School Council display board (outside Lion Classroom) and commented on the display. We talked about if we needed to add any additional information to the display.

### FREE Triple P and Stepping Stones Parenting Programmes



Parenting is one of the hardest jobs in the world - our free parenting courses are designed to support parents to be the best they can be

Our regular 6 week programmes will not tell you how to parent, but give you a toolbox of ideas to improve your confidence in

"We start by creating friendly, good communication and making you feel at ease"

Boundaries  
Routines  
Behaviour management techniques  
Looking after yourself as a parent



#### Our programmes are

- Free to access
- For parents of children aged 0-12
- Run by professionals with SEN Experience
- Friendly and non-judgemental
- A chance to meet like minded people who understand your situation
- Flexible - run across the year, at different venues across South Gloucestershire, with day, evening and online options to attend

"We've seen a huge improvement in our confidence as parents since implementing strategies learned on the course, our family life is much calmer and happier"

For more information, get in touch via [family.referrals@ccp.org.uk](mailto:family.referrals@ccp.org.uk), or to book a place please scan the QR code



### Cygnets Autism Support Courses for 2025



- ✓ Free for parents or carers in South Gloucestershire whose children are aged 5-18
- ✓ and have a formal autism diagnosis.

- Develop your understanding of autism
- Look at practical solutions to support your child
- Meet other parents in a similar position
- In a supportive atmosphere
- Visit [turtlecyp.co.uk/home/cygnets/](http://turtlecyp.co.uk/home/cygnets/)

7 week courses in person or via Zoom.

- Bradley Stoke: Fri 30 Jan @10am  
<https://www.gpsgloucestershire.org.uk/11856>
- Online: Thurs 18 Jan @ 7pm  
<https://www.gpsgloucestershire.org.uk/11856>

Available to book now on EEOU - see above links.



Turtle CYP is a registered charity, number 1104549.

### Relationships Matter Stay & Play



South Gloucestershire Parents & Carers are invited to join a fortnightly session run by a Relationships Matter coordinator. Come along & let the children play.

#### Who is it for?

The group will support Families & couples (whether together or separated) understand & build healthy relationships.



What happens on the session? A safe space has been created to provide advice, tips, & support to help keep our relationships positive & to support parents & carers.

Happy family relationships make us all feel good & help our children

Feel safe, secure, & loved. Arguing between parents is normal & it is how you resolve them that matters.

Drop in session

Fortnightly sessions starting on Friday 24th January 9:30-10:45am.

Yate Childrens Centre, Cranleigh Court Road, Yate BS37 3DW