



Our **Vision** is to be a...

**Caring Community,
Courageously Learning,
Inspired to Live Life to the Full.**



@CCIDownend

Jesus said, "I have come that you may have life and have it to the full." | (John 10:10)

CCI NEWS #17

24th January 2025

www.christchurchinfants.co.uk

christchurchinfants@gmail.org.uk

All dates for Term 3

Mon 27th Jan – Fire Drill

Tues 28th Jan – SIAMS Church School Inspection

Wed 29th Jan – 5-6pm EYFS Curriculum evening
CANCELLED due to low numbers

Fri 31st Jan – INSET DAY – no school for children

Mon 3rd Feb – 8.50am SEND coffee morning at CCJ
for CCI/CCJ parents

Tues 11th Feb 3.10-3.45pm Parents and children are
invited into classrooms to look at children's learning
in books

Wed 12th Feb – Online Safety Day

Thu 13th Feb – One-page reports sent out

Fri 14th Feb – Hot Chocolate awards, non-uniform
day, enrichment sessions

Fri 14th Feb – Last day of Term 3

Key dates for Term 4

Mon 24th Feb – INSET Day – staff training/no school
for children

Tue 25th Feb – school starts for children

Thu 6th Mar – World Book Day; Fancy dress for
children as their favourite book character

Thu 13th Mar & Tue 18th Mar - Parent/Teacher
meetings

Fri 21st Mar – Comic Relief; wear red clothes with
non-uniform

Weekly message from Anna Martin

A group of athletes from Zebra Class represented the school at a KS1 Throwing & Catching Festival after school Tuesday evening at Mangotsfield Secondary School.

Miss Gould and Miss Chevassut kindly went along to support the children and were so proud of how they competed. Every child was a courageous learner and they encouraged each other brilliantly when a skill was challenging, really demonstrating our Christian Value of the term.

Thanks to Miss Gould for organising this event. Thank you also to our Zebra families who took the children along - it's much appreciated as it's a mad dash after school!



Giraffe Class will be the next class to represent the school on Tuesday 11th March.



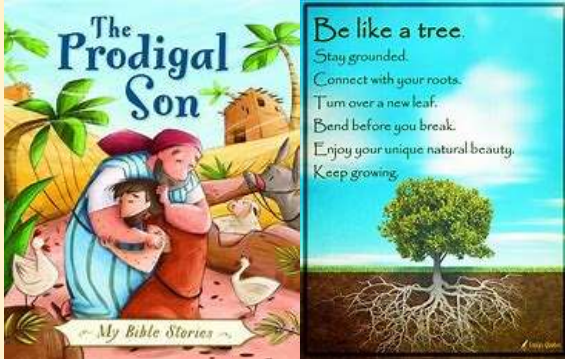
Christ Church
Schools' Partnership



This week both Headteachers met at CCJ as part of the Church Schools' Partnership, along with Julia Watts, as advisor from the Diocese. Each school in this partnership shares the work they are doing to develop the children's understanding of the Christian Vision and Values of the school and Mrs Osborne shared CCI's brilliant progress this week.

Collective Worship

This week our worship began with a visit from one of our Foundation Governors, Belinda Stowe, and her puppy puppet Jack. They told the children the Bible Story of the Prodigal Son – a story about a boy who ran away but with God’s love and support, found the courage to go back and say sorry.



On Tuesday Reverend Dan led our worship at Christ Church and he told the children the story of Gideon, from the Old Testament. Gideon was very small and felt he had nothing to offer. God called on him and told him he’d be with him giving him the courage to face anything.

On Wednesday, we celebrated children who have been living out our value of Courage in their learning and behaviour at home and in school.

On Thursday, the children explored how having courage can help you to step out of your comfort zone.

On Friday, the children reflected on the world around them and how amazing trees are. They also reflected on how they can help them by using less paper and planting trees in the local area.

Keeping families informed about learning

We believe it is vital that you stay well informed about your children’s learning and progress at CCI as much as possible so that you can help your children thrive by supporting and praising them at home.

Following the Parent/Teacher meetings in T2, at the end of this term (Term 3) you will receive another one-page report showing how your child is doing and what their next steps are. Please let us know if you would like additional copied emailed or printed for separated parents.

We’d also like to invite you into the classrooms after school on Tuesday 11th Feb between 3.10-3.45pm to look at your children’s learning books with them. You have plenty of time to collect siblings from CCJ and to come back so please do pop in if you can.

Living the Values

In school

The **children’s awards** go to Archie in Cheetah Class, Kamari in Crocodile Class and Wren in Tiger Class.

Archie kicked the football at lunchtime, accidentally hitting Mrs Newby in the face. Archie looked worried that he’d hurt someone and was clearly worried he’d be told off but he went straight over to check on Mrs Newby and to apologise which took real courage.

Kamari was running home with friends who were encouraging him to cross the road without an adult. Kamari stopped and said ‘I can’t, I’m not allowed’, showing real courage to stand up to his friends and not just follow them.

Wren can be quiet and a little shy at school but she spoke to Mrs Newby for the first time when she needed help and Mrs Newby was so proud of her for having the courage to speak up and ask for help.

The **staff award** goes to Miss Chevassut again! This week she has been nominated for being a courageous advocate by leading change with the help of the Eco Team. So many more people in our school community are recycling stretchy plastic and using both sides of a piece of paper after they started their crusade and taught us about the small steps we could take to help to protect our planet.

At home

Phoebe in Lions – showed courage by joining a new club, despite not knowing anyone else there, and making new friends as a result.

Ethan in Crocodiles – showing courage in having another go at riding his bike after a tricky fall.

Rosie in Lions – showing courage in joining a new football club without knowing anyone there.

Ted in Crocodiles – Ted had to go for some special eye tests and showed so much courage as it was quite scary.





EYFS	Y1	Y2
<p>Being an author: We have had a successful week in Reception this week and have been very busy! In Phonics we have spent the week recapping the digraphs that we have learnt. Identifying digraphs, recognising them in words and using our phonic knowledge to blend and segment phase 3 words.</p> <p>In Drawing Club we have read the traditional tale 'Little Red Riding Hood'. From reading this well-known story we have been role-playing the characters, repeating well known phrases such as "what big eyes you have". We have been using descriptive language to describe the wolf and have loved thinking of ways to trap him in our adventure time session!</p>	<p>Being an Author- This week, we learnt all about synonyms (these are words that have the same or similar meanings) e.g. Large, enormous, gigantic. These words add interest and excitement to our work. We applied this grammatical knowledge to the rest of our written work this week, in which we needed to design our own mythical creature for a beginning of a story and then write sentences to describe them e.g. A huge, hairy dragon. The dragon eats crunchy, orange carrots. We are working on always producing our best handwriting.</p>	<p>Being an author: The children have been writing a full setting description this week based on the text 'The Dragon Machine'. Their descriptions started with describing the weather and what George, the main character, started to notice. The children then added descriptions of the dragons using noun phrases and exciting vocabulary before finishing off with a description of what those naughty dragons had been doing.</p>
<p>Extension challenge: Can you write a list of items that Little Red Riding Hood took to her Grandma?</p>	<p>Extension Challenge- We needed to write the beginning of our story using interesting vocabulary and then once we had finished, we had to see how we could improve our work.</p>	<p>Extension challenge: Using comma lists and including extra suffixes such as -ly -ful.</p>
<p>Being a mathematician: This week we have been investigating numbers 8 and 9, looking at the composition of each number. We have used a range of resources to show our findings. We have also looked at capacity, exploring how much different containers can hold using rice, cubes or water.</p>	<p>Being a Mathematician- This week we have been exploring money and we've had lots of fun. We set up a shop and we took it in turns to buy items from the shop and become familiar with the different types of coins and notes that there are. We needed to look at the shapes, size and the colours of the coins to work out which one was which. We also needed to remember to use 'p' or '£' at the end or the start when writing the values down e.g. '5p'.</p>	<p>Being a mathematician: This week the children have been continuing their work Multiplication and division focusing on multiplying and dividing by 10 and 5. They used arrays to help them solve multiplication sentences such as $4 \times 5 =$ as well as becoming familiar with using the symbols for multiplication and division.</p>
<p>Extension challenge: Can you record your number sentence using the + and = sign.</p> <p>Can you place the containers in order of how much they can hold?</p>	<p>Extension Challenge- We needed to try and use the < or > signs with two different value coins and say whether they were worth more or less than each other.</p>	<p>Extension challenge: The challenges this week were all about describing what was the same and different in a range of contexts related to multiplication and division. They were also encouraged to solve multiplication sentences outside of their multiplication table knowledge.</p>
<p>Enquiry: 'What Stories do we know?' This week we have been listening to stories from different countries. We have been comparing these with stories that we know to see if there are any similarities. We have been using these and our own imaginations to inspire our own stories and have begun coming up with our own ideas.</p>	<p>Enquiry: 'How do things move around?' This week we came to the end of our enquiry challenge 'How do things move around?' Firstly, we practised making a slider and flap mechanism out of paper. We were then given a map of the school and we had to decide on two animals that we wanted to move around on our map. We then applied our knowledge of the two mechanisms with each animal and added them to our map. This was tricky but we had lots of fun eventually moving them around the map.</p>	<p>Enquiry: 'How do things move around?' The children completed their practice sessions earlier in the week using a range of mechanisms such as levers, pivots and sliders before finishing off their challenges. The challenge was to create a moving picture about things found in the local area. The children very much enjoyed creating swings, zip lines and see-saws that move as well as using flaps to demonstrate their knowledge of the human and physical features found in the local area.</p>
<p>Extension challenge: Can you begin to create your own story? What characters will you have? Where will the story take place? How does your story begin/end?</p>	<p>Extension challenge- We had to see if we could add on extra features onto our school map such as 'the sensory garden' and trees or fences. We were then asked to explain how our mechanisms worked on our map?</p>	<p>Extension challenge: The challenge was to use two pivot points with a lever to create a move complex movement in their moving pictures.</p>

Courageous Advocacy

Thank you so much to those of you who have spoken with your children at home and for sharing how they would like to become agents of change.

We have had so many brilliant suggestions and here are the first ones we will share with the children. We will tell the whole school about their ideas next week and then they can choose which one they'd like to support and make suggestions about what they can do to help. The GLOW team and the first child chosen will then help Mrs. Martin to make some plans for change.

Every child who has sent in an idea will be supported but we will choose 1 per term.

Robyn Y1 – wants to reduce the amount of meat we eat because forests are cut down to make animal feed. She'd like us to have 'Meat-free Mondays' at CCI.

Harry Y2 – wants to raise awareness about the damage gas fuel causes, affecting global temperatures and sea levels leading to more extreme and damaging weather for people and animals. He wants more people to use renewable energy sources instead.

Carys EYFS – wants us to help all children have presents on their birthday, by donating her own toys, organising a toy donation at school, collecting money in the local community and running the park run for sponsorship.

Jacob T Y1 – cares a lot about reducing litter, particularly in parks where children play. He made a poster already to encourage people to put litter in the bin or to recycle it.

Jacob J Y1 – thinks more people should scoot or cycle to school. He'd like to organise a bike swap shop as not every can afford a bike, he also wants people to be taught how to fix their own bikes and be taught how to ride them safely. He would like to write to the council to ask them to create more safe spaces to cycle.

Mali EYFS – wants to help the food bank in Staple Hill as lots of people can't afford to buy food. She'd like to organise a school donation system to provide food on a regular basis for the food bank.

Amira Y1 – wants everyone to collect rubbish after recycling day so that animals don't eat things like tissues as it can make them ill.

More to follow next week!

Out of School Achievements



Well done Coco on your amazing achievement



Premier Education
HOLIDAY CAMPS

Mix it up this half-term with our multi-activity holiday camps!

£22.07 PER DAY **FEBRUARY HALF TERM**
MONDAY-FRIDAY
08:45am - 15:30pm

These camps are a perfect blend of activities for all ages, combining different sports with a variety of team games. Every day is different, with a mix of fun activities that children may not have tried before – from roller skating to fencing, lacrosse to cheer.

Book now for a half-term full of fun!

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COFFEE MORNING

MONDAY 3RD FEB 2025

Christ Church Junior School welcomes you at 8.50am

MRS EATWELL, MRS GROVES AND MRS RYLANDS



Parent/Carer drop in session with the **SCHOOL NURSE**

"School nurses are experienced in supporting children with health conditions, they can help with resilience and emotional wellbeing, improving lifestyles, supporting complex needs and a seamless transition to adulthood."

This could include: Chronic fatigue, Divorce and Separation, Eating Disorders Bereavement, Mental health problems including Anxiety, Depression, Self-harm and Post-Traumatic Stress Disorder (PTSD), School Phobia and School Refusal, Sleep Problems, Behavioural issues, ADHD and Bed Wetting and Soiling



ALL WELCOME
PLEASE JOIN US IN THE CCJ LIBRARY

CCJ  & CCI

Triple P Parenting Course



- Do you want to raise happy and confident children?
- Do you need support in managing your children's behaviours?
- Do you take care of yourself as a parent?

"The staff are amazing! Friendly, great communication and make you feel at ease!"

CCP offer's Parenting Programmes for Parents of children 0-12 as well as children with SEND

These 6 week programmes will not tell you how to parent, but give you a toolbox of ideas, which you can use however you wish.

We will look at:

- Boundaries
- Routines
- Behaviour Management techniques
- Looking after yourself
- Feeling confident as a parent

- Run by professionals with SEN Experience
- Friendly and non-judgemental group
- Accessible and run all year round
- Chance to meet like-minded people who understand your situation

To make a referral please scan the QR code



Note: One referral form per family

"We've seen big differences in our child's behaviour, emotional understanding and have lots of confidence in being able to support her through these difficult"



Cygnets Autism Support Courses for 2025



- ✓ Free for parents or carers in South Gloucestershire
- ✓ whose children are aged 5-18
- ✓ and have a formal autism diagnosis.

- Develop your understanding of autism.
- Look at practical solutions to support your child.
- Meet other parents in a similar position.
- In a supportive atmosphere.
- Visit turtlecyp.co.uk/home/cygnets/

7 week courses in person or via Zoom:

- Bradley Stoke: Fri 10 Jan @10am <https://www.eventbrite.com/e/autism-support-118116>
- Online: Thurs 26 Jan @ 7pm <https://www.eventbrite.com/e/autism-support-100664>

Available to book now on Eventbrite - see above links.



Turtle CYP is a registered charity, number 1104549.

Relationships Matter Stay & Play



South Gloucestershire Parents & Carers are invited to join a fortnightly session run by a Relationships Matter coordinator. Come along & let the children play.

Who is it for?

The group will support Families & couples (whether together or separated) understand & build healthy relationships.



What happens in the session?

A safe space has been created to provide advice, tips, & support to help keep our relationships positive & to support parents & carers.

Happy family relationships make us all feel good & help our children

Feel safe, secure, & loved. Arguing between parents is normal & it is how you resolve them that matters.

Drop in session

Fortnightly sessions starting on Friday 24th January 9:30-10:45am.

Yate Children's Centre, Cranleigh Court Road, Yate BS37 5DW