



Our **Vision** is to be a...

**Caring Community,
Courageously Learning,
Inspired to Live Life to the Full.**



@CCIDownend

Jesus said, "I have come that you may have life and have it to the full." | (John 10:10)

CCI NEWS #15

10th January 2025

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Dates for Term 3

Wed 15th Jan – EYFS Little City, role play at Christ Church

Tue 21st Jan – 9am open worship at Christ church for children and families

Tue 21st Jan – Zebra sports festival after school (further info. To be shared)

Fri 24th Jan – 9am Parent Council

Mon 27th Jan – Fire Drill

Wed 29th Jan – 5-6pm EYFS Curriculum evening for parents/creche provided if childcare is needed

Fri 31st Jan – INSET DAY – no school for children

Mon 3rd Feb – 8.50am SEND coffee morning at CCJ for CCI/CCJ parents

Thu 13th Feb – KS1 Dance festival, details to follow

Thu 13th Feb – One-page reports sent out

Fri 14th Feb – Hot Chocolate awards, non-uniform day, enrichment sessions

Fri 14th Feb – Last day of Term 3

Weekly message from Anna Martin

It has been wonderful to welcome the children back to school this week and to hear about their Christmas break. They have come back to school with brilliant attitudes, ready to learn and with excellent behaviour. It really has been a very calm week and we are so proud of every one of our young learners.

We really enjoyed welcoming back some of our Y5 ex-pupils who are now at CCJ, when they came over to help the Y1 and 2 children in their infant agility sessions. It is brilliant to see the Y5 children taking on the role of sports leaders and they were so patient and encouraging with our children.



Christ Church Schools' Partnership



The teaching teams at both schools met together at CCJ this week for a shared staff meeting about how we can use 'Trauma Informed Approaches', when supporting children. The staff learnt so much and will be applying this consistently across both schools.

Collective Worship

This week we reminded the children about our behaviour expectations and linked this to the value of the term. We explained to the children that choosing to avoid unsafe behaviour is actually a way of showing courage.

We then told the children the Bible story of David and Goliath and how David believed he could fight Goliath and win because he has God by his side.

As part of our continued learning about spirituality, Mr Jones talked to the children about 'lessons from a pencil' – see below;

Life Lessons from a Pencil

1. Everything we do will always leave a mark
2. We can always correct the mistakes we make
3. What is important is what is inside of each of us
4. We will all undergo painful sharpening from time to time, which will only make us better
5. Allow yourself to be helped and guided



Christian Value of the term

Courage

Bible Story: David and Goliath



The Christian Value for this term is Courage and we teach the children that one way of showing courage is to do what is right even if it feels difficult or frightening. We tell the children the Bible Story of David and Goliath to help them to understand that Christians believe they can overcome anything with God's love and support.

Aim: We want our children to be courageous in learning and living, putting our values into practice with passion and commitment. We want them to have the courage to challenge and change the world around them for the better.

Bible Verse linked to our Value:

'Be strong and courageous. Do not be afraid...for the Lord your God will be with you.' (Joshua 1:9)

EYFS Curriculum evening

Wed 29th Jan 5-6pm

Letter sent out this week regarding this information session – please return the reply slip if you plan to attend.

PARENT INFORMATION SESSION



Living the Values

In school

The **children's award** goes to Hugo in Tiger Class who noticed some behaviour that wasn't safe and reported it because he felt worried the children would get hurt. We could tell he felt worried about reporting it as he didn't want to let his friends down but he had listened to our worship and knew it would help keep people safe so he showed real courage.

The **staff award** goes to Miss Chevassut who challenged herself to go to the cinema on her own in the holidays. She felt really nervous about doing so but pushed herself to step out of her comfort zone and shared this lovely example of showing courage with her class.

At home

Belle Panda – Showing courage every day by coming into school, despite feeling a bit overwhelmed by the busy playground.

Robyn G Panda – Showing courage in her first ever skiing lesson, despite falling over lots.

Leah Crocs & Willow Lions – Showing courage in their first ever attempt at ice skating, despite lots of falls that must have hurt!

COURAGE



EYFS	Y1	Y2
<p>Being an author: This week in Phonics we began by recapping the digraphs sh, th, ng and ch as well as learning the new sounds ai, ee and igh. We have practised writing the sound, writing it in words and playing phonic games to recap the sounds we have already covered. In drawing club we have focused on the story of 'The Gruffalo' by Julia Donaldson. We started the week by being artists and followed instructions online on how to draw the Gruffalo himself. They were brilliant! We then wrote a sentence to describe the character using our phonic knowledge.</p>	<p>Being an author: This week we have been introduced to our new text 'The Dragon Machine'. On Tuesday we were very excited to find some dragon eggs that had appeared in our classroom with a dragon inside. This led to lots of fantastic questions, such as 'Where did the egg arrive from?' 'What is the dragon's name?' We had to remember to use a question mark at the end of each question.</p>	<p>Being an author: This week we have started investigating our new text 'The Dragon Machine'. The children have been working on creating noun phrases about the dragons by changing nouns to adjectives such as spike – spiky.</p>
<p>Extension challenge: Can you write more than one sentence to describe the character 'The Gruffalo'.</p>	<p>Extension challenge: In Dragon Land there are lots of exciting places such as 'Lizard Swamp'. These are proper nouns so we had to remember to use capital letters for each place on our Dragon map and then write a sentence using a proper noun.</p>	<p>Extension challenge: The challenge was to create a set of comma lists to describe the dragons.</p>
<p>Being a mathematician: We have explored one more and one less this week focusing on using a tens frame and a number line to show our findings. We have been working hard to use our stem sentence: One more than _ is _ or one less than _ is _.</p>	<p>Being a mathematician: This term in Mathematics our learning is based on 'place value to 50.' At the start of the week we familiarised ourselves with the numbers 0-50 with lots of practical work and used the dienes (tens and ones) to help us work out how many tens and ones a number had e.g. 45 has 4 tens and 5 ones. We found out that numbers can be represented in many ways for example you could use numicon or tens frames to represent the number 45 as well. We then had a go at picking a number card and drawing the base 10s and 1s ourselves to represent the number on our card.</p>	<p>Being a mathematician: We have just started a new topic on multiplication and division. The children have been thinking about what makes a group equal and how and why we use the symbol for multiplication. They also reviewed their learning about statistics.</p>
<p>Extension challenge: Can you write a number sentence to show the addition and subtraction for one more and one less than a given number and prove it using different resources.</p>	<p>Extension challenge: We were given different number lines between 20-50 with numbers missing and we had to see if we could plot the missing numbers on each one independently.</p>	<p>Extension challenge: The children were challenged to find as many different equal groups as they could find using a number of counters such as 12 or 20.</p>
<p>Enquiry: What stories do we know? To kick start our enquiry this term we have been discussing our favourite stories and why we like them so much. We visited the library to explore different books and discussed the elements of a story. E.g title, blurb, characters, setting and events.</p>	<p>Enquiry: 'How can my body move?' We had to investigate how our bodies move. We were asked to make different letters using our body. We then got into partners and used direction cards to direct our partner such as 'move forward 2 spaces. Turn right.' We had great fun.</p>	<p>Enquiry: 'How do things move around?' The children worked in teams to create letters using their bodies to think about how their bodies move and how some of their joints work in the same way as a hinge. They were also engineers when they created a dragon with moving wings using a pivot and lever mechanism.</p>
<p>Extension challenge: Next week we will begin to think about creating our own stories and work on creating a class book!</p>	<p>Extension challenge: We were asked to put a blind fold on and our partner had to direct us around the classroom with clear instructions.</p>	<p>Extension challenge: The challenge this week was to make the dragon's wings move up and down at the same time using a pulley system in combination with the pivot and lever mechanism.</p>

Out of school Achievements



Well-done to Betsy and Seb for great achievements in Skiing and Tennis.

Seb was awarded 'Player of the term' in his Orange Ball tennis, which is especially impressive as he plays in a group for older children.



Betsy achieved her first level in skiing when she worked really hard over Christmas.

ECO team

The Eco Team have been thinking about how we can be more ECO at home and created a video and a poster of all the things we can do to help our world.



Parenting support

South Gloucestershire are offering free parenting courses so if you would like us to refer you, please let us know.

Parents Plus Children: An evidence-based parenting course promoting effective communication and positive relationships in families with adolescents aged 5 to 11 years. 8 weeks	South	23 rd January 2025 to 20 th March 2025 (excluding half term break)	6pm – 8:30pm	Staple Hill Children's Centre
	North	14th Jan - 18th March (excluding half term break)	9:30am – 12:00pm	Patchway Children's Centre

Families in South Gloucestershire also continue to have FREE ACCESS to the online Solihull parenting resources. Parents, carers and family members living in South Gloucestershire have free access to expertly designed online learning and resources on nurturing emotional health and wellbeing so that our children can thrive as kind, sociable and emotionally aware people throughout their lives. For the full details and information on how to access the online learning, please visit: inourplace.co.uk/south-gloucestershire/ and enter our exclusive South Gloucestershire ACCESS Code: CONCORDE.