



Our **Vision** is to be a...

**Caring Community,
Courageously Learning,
Inspired to Live Life to the Full.**



@CCIDownend

Jesus said, "I have come that you may have life and have it to the full." | (John 10:10)

CCI NEWS #12

6th December 2024

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Term 2 dates

9th Dec - 9am Penguin Nativity – families invited

10th Dec - 9am Zebra Nativity – families invited,
Friends Christmas Wrap

11th Dec - 9am Cheetah Nativity – families invited

12th Dec - 9am Crocodile Nativity – families
invited

13th Dec - 9am Giraffe Nativity – families invited

17th Dec – Father Christmas visits during the
school day (Friends event)

18th Dec – 9am EYFS singalong (all EYFS parents
from Panda/Lion/Tiger invited to watch in the
hall)

18th Dec - Christmas jumper day (please ask to
borrow one if you don't have one, we have
plenty!)

18th Dec - Christmas Lunch

19th Dec – Y1 am trip to Theatre, hot chocolate
awards for behaviour

19th Dec - 2.30pm Rock Steady concert

20th Dec – Y2 am theatre trip, all children to wear
non-uniform party clothes, Christmas parties,
last day of term

**Term 3 starts on Monday 6th January – school
for all children/no INSET day!**

Weekly summary from Anna Martin



This week marked the start of the Christmas period at CCI and we began in a really magical way by decorating our school Christmas tree. Every child made their own unique decoration and then we all gathered in the hall together to decorate our tree, as we sang Christmas Carols and songs.



Our Y1 children then enjoyed the opportunity to go to Christ Church for 'Experience Christmas', a meaningful way for the children to explore the Christian festival of Christmas. The children travelled around stations set up in the Church, having the opportunity to reflect about the Christmas story, through multi-sensory activities. They learnt about the preparation, the announcement, the promises, the journey, the message and the gift – God's gift of Jesus.

Collective Worship

This week we began we learnt about how to stay safe and who our trusted adults are in and out of school. We also learnt the 'Pantosaurus' song and what the NSPCC Pants Rule means.

Later in the week, we thought about having the courage to care.

Finally, we ended the week by learning about spirituality in the world around. The children learnt about the power of music through Clair Cline and his violin. Cline created a violin out of scraps that he found in a prisoner of war camp. By playing the violin to his fellow prisoners he provided solace for them at an incredibly difficult time.



Trusted Adults

Whilst it can be very difficult to talk to children about the fact that adults can cause them harm, it is important that children know how to stay safe and who they can talk to if they feel scared by something that is said or done to them.

We explain that sometimes scary things can happen, but there are people who can help and we help them to think about who their trusted adults are in school and at home.

I gave the example of my son telling me that one of his sports coaches kept swearing at the children at his club, being very aggressive and scary. I explained that, because he had told me, I could then help.

We then talked about friends and siblings being in their trusted group and also family members, staff in school and friends' parents.

Who Are
Your
Trusted
Adults?



Living the Values

Compassion



Bible Story: The Good Samaritan

In school

The children's award goes to Demi in Crocodile Class who was spotted showing compassion to a friend. Demi had finished her writing and was allowed to go off and play but she chose to stay at the table and be there for a friend until they had finished because they looked a bit upset.

The staff award goes to Mrs Andrews for being totally amazing with Giraffe Class, their parents and the Giraffe staff team, including Miss Smith, showing compassion to so many people all at once.

At home

Juniper in Crocodiles – for looking after her little brother, even though she felt really ill too.

Dougie in Crocodiles – for encouraging his parents to have a lie-in while he got up with his little brother as they had had several bad night's sleep due to illness.

Willow in Lions – for looking after Austin when he slipped on his coat.

NSPCC Pants Rule

We regularly teach the children about the 'PANTS' rule using the NSPCC video and materials seen below. The children find this very entertaining, but it also has a really important message that helps children know how to stay safe.

What are the PANTS rules?



Privates are private



Always remember your
body belongs to you



No means no



Talk about secrets that
upset you



Speak up, someone can
help



[Let's talk PANTS with Pantosaurus! | NSPCC](#)



EYFS	Y1	Y2
<p>Being an author: This week in Phonics we have learnt the sounds: <i>j,v,w,y,x</i>. These are the start Phase 3 sounds. We have practised writing the sound, writing it in words and playing phonic games to recap the sounds we have already covered. In Drawing Club we have been sharing the book 'A Dark, Dark Tale' by Ruth Brown. We have drawn the cat character and labelled it using our sounds e.g. It is a cat. Towards the end of the week in Adventure Time we used our imagination to think what could be hiding upstairs and drew and labelled our ideas.</p>	<p>Being an author: This week we have been learning how to use an exclamation mark in our writing. We had to decide if a sentence needs a full stop or an exclamation mark. We have also started reading a new story, 'The Lonely Beast'. We started by having a go at labelling a picture of a Beast and talking about what we think he could be like. We worked hard to use our phonic sounds to spell words like, 'arm, fur & feet'.</p>	<p>Being an author: As authors, we have started looking at a new book called 'The Lonely Beast' by Chris Judge. We have learnt a new grammar rule about when to change the 'y' at the end of a noun or verb to 'ies' or whether to just add 's' (eg. Toys, plays vs berries, cries). We have started thinking about writing a factual non-chronological report about beasts, based on the information from the book.</p>
<p>Extension challenge: Can you write a sentence using the tricky words 'I' and 'the' for example: I can see the _____.</p>	<p>Extension challenge: Our writing challenges this week were to use 'and' to join words together and to use a describing word when using nouns.</p>	<p>Extension challenge: Can you include some of the plural words that we practised in your report?</p>
<p>Being a mathematician: We have continued to explore number bonds to 5. Last week we use the Hungarian Frame using double sided coloured counters. This week we are representing number bonds to 5 using a 5 frame and part part whole model.</p> 	<p>Being a mathematician: This week in Maths we have been learning all about weight. We have been weighing different items using cubes and then we had a go at comparing different items using the crocodile symbols. We made sure we used the language of 'heavier/lighter' and we even learnt how to use the word 'mass' when talking about weight.</p>	<p>Being a mathematician: We have carried on looking at 3D shapes this week, comparing and group them and answering lots of reasoning questions about them. We have thought about what is the same about 2 chosen 3D shapes and what is different about them.</p>
<p>Extension challenge: Can you write the number sentence to match your number bond e.g. $___ + ___ = 5$. Can you work systematically to check you have thought of all the ways to make 5?</p>	<p>Extension challenge: Our challenge this week was to problem solve using weight! We had to guess how heavy different items were using the clues we were given. See example below:</p> 	<p>Extension challenge: Can you compare 3 3D shapes and find things that are different and things that are the same about all of them?</p>
<p>Enquiry: 'What is darkness?' This week is the final lesson of our Enquiry! Our challenge is to make a cosy den. We supplied the children with blankets, sticks, cushions, poles, boxes and bricks and together they created a den.</p>	<p>Enquiry: 'What is home?' This week we have been learning all about different animals that lay eggs and then sorting a range of animals into different groups. Then we moved onto using the musical instruments to experiment with. We listened to a piece of music called the 'Carnival of the Animals' and tried to create sounds to match with 'big and small animals'. We learnt all about volume.</p>	<p>Enquiry: 'What is home?' We have learned about how all animals including humans have offspring and this means there is a lifecycle. We have learnt about the lifecycle of a frog and also a butterfly.</p>
<p>Extension challenge: Can you think of a suitable animal to live in your new den? Which animal would suit this habitat and why?</p>	<p>Extension challenge: Our challenge this week was to listen to a range of music and identify when the volume changed and how.</p>	<p>Extension challenge: Can you find out about the lifecycle of any other animal?</p>

December Festive Dates for your Diary

Monday 9th - Friday 13th – KS1 Nativities 9.00am, in the hall
(Mon Penguin, Tues Zebra, Wed Cheetah, Thurs Crocodile, Fri Giraffe)



Tuesday 10th – Friends Christmas Wrap, available on ParentPay



Tuesday 17th – Father Christmas Visit during the school day (Friends event)



Wednesday 18th – EYFS sing-a-long 9.00am
(all EYFS parents/carers from Tiger, Lion and Panda invited to watch in the hall)



Wednesday 18th – Christmas jumper day



Wednesday 18th – Christmas Lunch



Thursday 19th – Y1 trip to the Theatre AM



Thursday 19th – Rock Steady Concert 2.30pm
(for family members of children who attend rock steady music lessons)



Friday 20th – Y2 trip to the Theatre AM



Friday 20th – Christmas Parties, children to wear party clothes/own clothes

Merry
Christmas