



Our **Vision** is to be a...

**Caring Community,
Courageously Learning,
Inspired to Live Life to the Full.**



@CCIDownend

Jesus said, "I have come that you may have life and have it to the full." | (John 10:10)

CCI NEWS #11

29th November 2024

 www.christchurchinfants.co.uk

 christchurchinfants@gmail.org.uk

Term 2 dates

- 30th Nov – Dance Mash up show
 - 2nd Dec – Tree decorating worship
 - 2nd Dec – Crocs/Giraffes to Experience Christmas at Christ Church
 - 2nd Dec - 'Experience Christmas' at Christ Church for Y1s
 - 3rd Dec Parent/Teacher meetings (& Thu 5th Dec for Giraffes)
 - 5th Dec- Choir Christmas Performance (2.30pm)
 - 9th Dec - 9am Penguin Nativity – parents invited
 - 10th Dec - 9am Zebra Nativity – parents invited, Friends Christmas Wrap
 - 11th Dec - 9am Cheetah Nativity – parents invited
 - 12th Dec - 9am Crocodile Nativity – parents invited
 - 13th Dec - 9am Giraffe Nativity – parents invited
 - 17th Dec – Father Christmas visits during the school day (Friends event) Christmas Lunch
 - 18th Dec – 9am EYFS singalong (all EYFS parents from Panda/Lion/Tiger invited to watch in the hall)
 - 18th Dec - Christmas jumper day
 - 18th Dec - Christmas Lunch
 - 19th Dec – Y1 am trip to Theatre, hot chocolate awards for behaviour
 - 19th Dec - 2.30pm Rock Steady concert
 - 20th Dec – Y2 am theatre trip, all children to wear non-uniform party clothes, Christmas Parties, **last day of term**
- Term 3 starts on Monday 6th January – school for all children/no INSET day!**

Weekly summary from Anna Martin



We were delighted to be invited back to Cleve Lodge Retirement Home again this week, to provide some company for the wonderful residents there. Several of our Y2 children went along with the staff to read and chat to the residents. We were so impressed with what courageous learners our children were in speaking with elderly people who they didn't know and they didn't even falter when someone's dentures went flying across the room!



We were also very lucky to be invited to CCJ to spend some time with their 'Caring Crew', a brilliant group of children who looked after our children so well. Huge thanks to Mrs Eatwell, at CCJ, and Mrs Rylands for arranging this lovely visit.

Collective Worship



This week, we were joined by the Christian Churches Team, who told the story from the Bible about how King Herod tried to get Baby Jesus killed so that he could keep the title of King. The children really enjoyed seeing the puppets telling the story and it was a lovely way to start the week.

The children also heard the story 'Kindness is my Superpower' by Alicia Ortego, which tells the story of a little boy who learns how important it is to show empathy, kindness and compassion.

Later in the week, the children learnt about others in the context of spirituality and heard the inspiring story of William Wilberforce, who was a politician who worked hard to abolish the slave trade.

Living the Values

Compassion

Bible Story: The Good Samaritan



In school - Ewan in Giraffe Class has been nominated for showing compassion to his brother when he hurt his face. Ewan put his brother's needs completely before his own, making sure he was ok for many days afterwards.

Mrs Marsh gets the staff award for going above and beyond for one of our families to make sure the child can thrive. A special mention for Mrs Martin who shows compassion to all the children and staff at CCI on a daily basis. It doesn't go un-noticed.

At home

Sophia in Lions – showing compassion to her Daddy whilst he recovers from an operation by checking on him and caring for him.

Ffion in Pandas – for showing empathy to your sister by putting her needs first to make her happy.

Isaac in Pandas – looking after mummy when she was unwell and putting her first.

Marcos in Cheetahs – for showing compassion to his Daddy when he was unwell by helping with the family jobs before school.

Verity in Tigers – constantly shows compassion to others, showing them she cares by always putting their needs before her own.

Parent Council notes

It was great to meet with the Parent Council members this week and to welcome some new faces. I really value the feedback we get from parents and found it so useful in discussing the following;

- Supervision at playtimes and how we manage this.
- How we can encourage parents to read with children at home and to record this so that the staff know
- Home Learning Menus with a range of activities that parents can choose to do
- Layout and accessibility of the newsletter on phones – we talked about putting vertical boxes rather than landscape ones and reducing colour a little
- Levels of challenge in learning such as Triple, High and Long Jump and how we decide which children will do what in maths and writing.

Safe use of the playground

As it was raised at Parent Council, I thought I would share the safety measures that we consider at playtimes. The risk assessment and policy consider the following;

- Adult to child ratio and supervision expectations of playtime and lunchtime staff
- Presence of seniors leaders outside every lunchtime
- Rules that are explained to children about safe play
- Children understanding who they can go to for help
- The use of safety helmets for bikes and scooters
- Security of the school site and the fencing around play areas
- Support of SEND pupils
- Fire and weather safety

I am leading an assembly next week to remind the children that the safe play we expect at playtimes must also happen after school and that the children are not allowed to use bikes and scooters after school.

It is the parents' responsibility to make sure their own children are behaving after school when they stay and play in the playground but please can we gently remind you to supervise your children and ensure they are following the school rules and staying safe.



EYFS	Y1	Y2
<p>Being an author: What a busy week we have had in the EYFS this week! In Phonics we have been challenging ourselves to learn more the digraph sounds (2 letters than make 1 sound.) We have learn the sounds: <i>ss, ll, ff</i>. In Drawing Club we have read the story 'Fox in the Night' by Martin Jenkins. It is a brilliant story about a Fox looking for food at night, full with lots of science knowledge! We have drawn the Fox, the wonderful street setting and thought about who the Fox may meet on our Adventure Time session and drew and labelled a picture.</p>	<p>Being an author: This week we have been authors by writing our very own ending to the story 'The Robot and the Bluebird'. We chose to change the ending and thought of our own endings! Some of these included, the robot building new homes for all animals, a trip through a snow storm and even a trip to visit other robots. We have been working on writing more than one sentence this week whilst including 'and', some simple describing words and our very best handwriting.</p>	<p>Being an author: Being an author: As authors, we have been putting all our learning together this term to use the conjunctions and, but, so, or, if, that, because and when while writing our own adaptations of the story 'The robot and the bluebird'. We all have changed the bluebird to a different animal that could have met the robot and nested in the place where his heart was.</p>
<p>Extension challenge: Can you write a sentence about who the Fox may meet? For example: The Fox and the _____.</p>	<p>Extension challenge: Our challenge this week has been to ensure we are spelling our tricky words correctly. We often forget words like, this, that & with.</p>	<p>Extension challenge: Can you include some words the -less and -ful suffixes in your writing? E.g. Helpful, pointless, useless.</p>
<p>Being a mathematician: This week we have been learning about number bonds to 5 (2 numbers which added together make 5.) We have used an Hungarian 5 frame to and double sided coloured counters to make 5 in different ways e.g. 3 red and 2 yellow.</p>	<p>Being a mathematician: This week we have been exploring length and height. We have been measuring different classroom items using cubes and have started to record this. We have been practising using full sentences to compare different heights, "Tom is taller than Mo, so Mo is shorter than Tom".</p>	<p>Being a mathematician: As mathematicians, we have been exploring 3D shapes this week. We have looked at real 3D shapes, naming them and counting how many flat faces, curved surfaces, edges and vertices each one has. We have also looked for which 2D shapes the flat faces are. The shapes year 2 need to know about are: cubes, cuboids, cones, cylinders, spheres, square-based pyramids and triangular prisms.</p>
<p>Extension challenge: Can you record your number sentence using the + and = sign. How do you know you have found all the possibilities to make 5?</p>	<p>Extension challenge: Our challenge this week was to record lengths using cm and to solve simple problems. See below:</p> 	<p>Extension challenge: Which shapes have the same number of vertices, edges and faces?</p>
<p>Enquiry: 'What is darkness?' This week we have begun to think about the final challenge lesson. We have made a list of resources we will need to build our cosy den. We have made smaller versions of our dens using blocks, bricks and cardboard, looking at the properties of materials for example, what will make a good roof?</p>	<p>Enquiry: 'What are we?' This week in our enquiry sessions we have been Artists and Scientists! We started the week by looking at different parts of the human body and what each sense does. Then we moved onto line drawing and learning how to use different lines to create an effect. We chose one animal to draw and label.</p>	<p>Enquiry: 'What are we?' In enquiry, we have been artists and have learned different line drawing techniques we can use. We have used the techniques to draw habitats that different animals might live in.</p>
<p>Extension challenge: Can you choose suitable materials for den and explain why you have chosen them?</p>	<p>Extension challenge: Our challenge this week was to talk about what different parts of the body do and why they are important.</p>	<p>Extension challenge: Can you draw the details of the habitat using different lines?</p>



Parentalk

THE PRIMARY YEARS

Parenting Course for parents at Christ Church Infants & Juniors

Starting
Mon 13 Jan 2025
1.30pm at CCI

FREE

**BOOK NOW:
PLACES LIMITED**

This course is for everyone!

We could all do with some time out to gather new ideas for our parenting toolbox!

This 5 week course helps you gain more confidence as a parent in a supportive group.

**Ideas & Encouragement
Time to talk Tools to use**

**Topics include Communication
Love Languages, Boundaries**

To book, email
anita.dobson@christchurchdownend.com
or message at 07753233950



With

**Ali & Anita from
Christ Church Downend**

We both have experience running parenting courses/ being parents/ grandparents/ teachers/ working with families. We love helping parents and their children thrive!

Positive Parenting Course



Need advice on setting guidelines, routines and boundaries?

Finding your child's behaviour tricky?

- Ran by professionals with SEN background
- Friendly and non-judgemental
- Ran all year round
- Triple P + Stepping Stones

'Firstly the staff are amazing! Friendly, great communication and make you feel at ease... I think it will truly help to change how we manage ourselves in our household/family for the better!'

The team are knowledgeable as professionals but also as parents who have been through similar situations as the families they work with. Their approach is completely non-judgemental, personable and friendly.

They appreciate the negative thoughts that come from parents when they hear "parenting course", and this is why they wanted to give the additional information.

To make a referral please scan the



Note: One referral form per family



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