



Our Vision is to be a...

**Caring Community,  
Courageously Learning,  
Inspired to Live Life to the Full.**



@CCIDownend

Jesus said, "I have come that you may have life and have it to the full." | (John 10:10)

## CCI NEWS #21

## 13<sup>th</sup> February 2026



[www.christchurchinfants.co.uk](http://www.christchurchinfants.co.uk)



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### Term 4 Dates

- Mon 23<sup>rd</sup> Feb** – T4 starts for children
- Fri 27<sup>th</sup> March 9-9.30am** - Skills connect information coffee session at CCI for parents at CCI & CCJ
- Mon 2<sup>nd</sup> Mar – Fri 6<sup>th</sup> Mar** – Book Week
- Tue 3<sup>rd</sup> Mar** – 3.10-3.45pm Parents and children invited into classrooms to look at learning in books
- Tue 3<sup>rd</sup> Mar** – Music workshops for every class
- Thu 5<sup>th</sup> Mar** – World Book Day – fancy dress, Y6s here to read with EYFS and story telling workshops for all classes.
- Fri 6<sup>th</sup> Mar** – Friends 'Sip & Paint' event
- Tue 10<sup>th</sup> Mar** – 3.30-5.15pm Giraffes Sports Festival at Mangotsfield Secondary (details to follow)
- Fri 13<sup>th</sup> Mar** – Science Day 'What's your question?' (Y4 children to join us in exploring electrical circuits), Friends plants for parents
- Mon 16<sup>th</sup> Mar** – Paralympian Day
- Mon 16<sup>th</sup> & Tue 17<sup>th</sup> Mar** – Experience Easter for Y2s
- Thu 26<sup>th</sup> Mar 9am** – Parent Council meeting
- Fri 27<sup>th</sup> Mar** – Friends Family Bingo night
- Tue 31<sup>st</sup> Mar** – 10.30-10.45am Open worship at Christ Church (families welcome)
- Tue 31<sup>st</sup> Mar** – 3.30-5.15pm Lion Class sports festival at Mangotsfield Secondary (details to follow)
- Thu 2<sup>nd</sup> Apr** – Last day of term, enrichment sessions, hot chocolate awards & non-uniform fundraising day
- Thu 2<sup>nd</sup> Apr** - 2.30pm Rocksteady concert

### Weekly update from Anna Martin

What a truly wonderful Wonder Week we have had! This special week gives our children the opportunity to explore the world around them and experience moments of awe and curiosity.



We were delighted to welcome Jungle Jonathan and his amazing creatures — the children were wowed by the spider spinning silk at incredible speed and very surprised by the stick insect who managed to flick its poo right across the room! We also learned about the artist James Rizzi and created our own vibrant Rizzi-inspired birds using pastels and watercolours. The Explorer Dome transformed our space into outer space, giving the children an unforgettable experience.

To reflect on our sense of wonder, the children created beautiful leaves for our shared 'Spirituali-tree' with the junior school, and all of the artwork was proudly displayed at Christ Church.

A huge thank you to everyone for their hard work and careful planning to make this week so special, and to the Friends for funding such fabulous experiences for our children.



### Christ Church Schools' Partnership



It was amazing to see so many of our families from across CCI and CCJ to celebrate our joint art project for 2026. Based on the concept of 'spirituali-tree', each child designed and painted a leaf in the colours allocated to their year group. The leaves were then split across the two schools to symbolise the close working partnership that the schools have together.

Once the canvases are returned to the schools, CCI will have the left half of the tree and CCJ will have the right half. We plan to display these for years to come and we know the children will enjoy spotting their leaves in the two schools. Why not ask your child what spirituali-tree means?

## Wonder Week 2026

*Jungle Jonathan came to visit every class*



*We went into space*



*We became artists with our own gallery*



Thank you to the children for behaving brilliantly, the Friends for funding such wonderful experiences for the children and to Mr Jones for planning such wonderful art opportunities for both schools.

## Living the Values

This week the school children's awards go to Jasper and Arlo in Penguin Class, Alice in Giraffes and Liv in Zebra Class who all overcame their fears in the jungle workshops by handling the animals even though they were so worried about it. All of these children initially said they wouldn't and then found the encouragement of staff and their friends helped them to be brave. None of them regretted it and they all felt very proud of themselves!

The staff award goes to Mrs Kaur who also overcame a fear of her own this week by handling 'Mustafa'. Mrs Kaur decided to be a wonderful role model and challenged herself and said it was much better than she thought it would be!



The children's home award goes to:

Ffion in Cheetah Class finally managed to complete a full rotation on her gymnastic rings after feeling rather nervous, but practising and not giving up. This just shows what hard work and courage can do Ffion, well done!

## Congratulations to Grace in Cheetahs!

*Congratulations to Grace in Cheetah Class for winning the Internet Safety Day competition! School Council and Miss Essex looked through all the incredible entries on Thursday lunchtime. We were so impressed and it was difficult to choose a winner but we loved Grace's 'Cyber Girl' and her list of Internet Safety rules. Grace won a copy of the book 'Trall Stinks' by Jeanne Willis. Well done Grace and thank you everyone who entered!*



*Grace's wonderful entry!*



*Grace's drawing turned into a character.*



EYFS	Y1	Y2
<p><b>Being an author:</b> In Drawing Club this week our story has been All About Animals because of our visit to Jungle Jonathon and his animals. In our character session we have had a go at drawing our favorite animal and described it with a caption. In our setting session, we have enjoyed creating small world Jungles and playing with jungle animals. In our second session we have drawn our favorite Jungle Jonathon animal, and described it with a caption. We have also enjoyed creating our own animal books and masks.</p>	<p><b>Being an author:</b> This week the children started the week with creative writing; To tie in with Wonder Week, the children were given a picture from a place in the world and they were asked to think about where in the world they think it is? They were asked to use their 5 senses to describe the picture- taste, touch, feel, see, hear. The rest of the week, Year 1 focused on writing sentences using the phase 5 sounds taught this year.</p>	<p><b>Being an author:</b> This week we have been writing invitations to our art gallery. The children studied the features and then published their own invitations thinking about noun phrases, pronouns and conjunctions.</p>
<p><b>Extension challenge:</b> Can you include an adjective to describe your animal?</p>	<p><b>Extension challenge:</b> When the children were writing their sentences they were asked to see if they could use 'and' to join two sentences, ensuring they use a subject and a verb.</p>	<p><b>Extension challenge:</b> The challenge this week was to try to include a comma list and more complex noun phrases in their work.</p>
<p><b>Being a mathematician:</b> In maths this week we have been looking at pattern. We have had a go at creating different repeating patterns and continuing them along different lines and frames.</p>	<p><b>Being a mathematician:</b> This week in maths the children started with looked at counting in multiple of tens and grouping them to make a number sentence using repeated addition e.g. 3 groups of 10 flowers would be <math>10+10+10=30</math>. The rest of the week the children looked at repeating patterns using shapes. They were asked to continue the repeated patterns practically using sticking and cutting and practical resources.</p>	<p><b>Being a mathematician:</b> This week we are finishing off our work on fractions. The children have been solving problems involving fractions of length. They have been given a small length of something and then needed to work out how big the original length was before it was cut. They have also completed hot tasks for multiplication.</p>
<p><b>Extension challenge:</b> Can you create an AAB or ABB pattern on a square or circular frame?</p>	<p><b>Extension challenge:</b> The children were asked if they could make up their own repeated pattern for one of their peers to carry on.</p>	<p><b>Extension challenge:</b> The challenge this week was to solve multi step problems involving fractions of amounts.</p>
<p><b>Enquiry: 'What Stories do we Know?'</b> This week in enquiry we have continued to use helicopter stories to create our own stories. We have acted the stories out in groups and created our own characters. We have collected our stories created over the term and made them into our own class story book for our enquiry challenge.</p>	<p><b>Enquiry: 'What is Home?'</b> This week in our enquiry sessions the children looked at the question-What is a physical feature? They looked at different types of physical features such as a desert, beach and a forest. They then thought about where in the world we might find these features. The children were then asked to work in pairs and see if they could label the physical features with the pictures provided.</p>	<p><b>Enquiry: 'What is Home?'</b> This week we have started a new enquiry... 'What is Home?' This enquiry is all about homes or habitats for living things. To start the enquiry off, the children need to be able to identify things that are living, dead or never alive. Some classes have also gone on to think where things live in the world and whether those places are hot or cold places.</p>
<p><b>Extension challenge:</b> Can you use story language to create your own story? What characters are it?</p>	<p><b>Extension challenge:</b> The children were asked to think about what sorts of animals we might find on these physical features and correctly match them to the picture of where they might live.</p>	<p><b>Extension challenge:</b> Our challenge this week was to reason about a wider range of items and identify the time when they change from being alive to not being alive. An example of this would be a bunch of flowers.</p>

If you would like us to share your child's achievements of any sort, please email them to [christchurchinfants@sgmail.org.uk](mailto:christchurchinfants@sgmail.org.uk) and we will pop them on the weekly newsletter.

## Out of School Achievements

Grayson won man of the match this weekend. Well Done Grayson



Ted was very proud to achieve his second grading tag in karate this week!



Benji was amazing during his stagecoach drama school performance last weekend. A solo speaking line and solo dance moves!



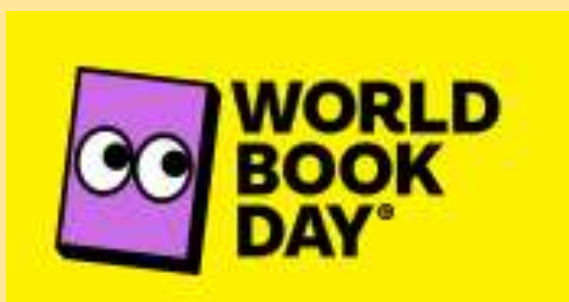
## £1 National book Tokens

This week your child will come with a **National Book Token**.

Children can swap their £1 book token for any of the World Book day books or get £1 off any full price book or audio book at participating booksellers. These can be used between 12<sup>th</sup> February and 15<sup>th</sup> March at variety of different stores which can be found using the information on the back of the token.

If you would like to find out more about world book day book tokens please follow this link:

<https://www.worldbookday.com/books-and-tokens/book-token/>



## PLANTS FOR PARENTS

Friday, 13<sup>th</sup> March 2026

Pre-order a lovely wrapped plant for your child to give to someone special. Collect after school at the playground.

£3.50 per plant 

Available to order on ParentPay until March 6<sup>th</sup>



Organised by the Friends of CCI | Charity Number: 1058487  
All raised funds go to support the school and school activities

