



Our **Vision** is to be a...

**Caring Community,
Courageously Learning,
Inspired to Live Life to the Full.**



@CCIDownend

Jesus said, "I have come that you may have life and have it to the full." | (John 10:10)

CCI NEWS #10

22nd November 2024

 www.christchurchinfants.co.uk

 christchurchinfants@gmail.org.uk

Term 2 dates

- 26th Nov - 3.45-5.15pm KS1 Striking festival (8 Penguin ch needed), Governor Development Day
- 27th Nov – Flu Vaccinations
- 28th Nov – 9am Parent Council meeting, Lockdown drill
- 28th Nov & 3rd Dec Parent/Teacher meetings (3.30-6.30pm – booking invites to be sent out at the start of T2)
- 29th Nov- Friends Christmas Jumper/ Christmas Item sale (Donations needed of any Christmas items.)
- 30th Nov – Dance Mash up show
- 2nd Dec - 'Experience Christmas' at Christ Church for Y1s
- 5th Dec- Choir Christmas Performance (2.30pm)
- 9th Dec - 9am Penguin Nativity – parents invited
- 10th Dec - 9am Zebra Nativity – parents invited, Friends Christmas Wrap
- 11th Dec - 9am Cheetah Nativity – parents invited
- 12th Dec - 9am Crocodile Nativity – parents invited
- 13th Dec - 9am Giraffe Nativity – parents invited
- 17th Dec – Father Christmas visits during the school day (Friends event) Christmas Lunch
- 18th Dec – 9am EYFS singalong (all EYFS parents from Panda/Lion/Tiger invited to watch in the hall)
- 18th Dec - Christmas jumper day
- 18th Dec - Christmas Lunch
- 19th Dec – Y1 am trip to Theatre, hot chocolate awards for behaviour
- 19th Dec - 2.30pm Rock Steady concert
- 20th Dec – Y2 am theatre trip, all children to wear non-uniform party clothes, Christmas Parties, **last day of term**

Weekly summary from Anna Martin

I thought I'd share some photos of our youngest learners this week as we are aware that our EYFS parents love to see how the children are learning now that they are at school



These photos show what happens in our daily phonics lessons and you will hopefully see children learning to read with adults, practicing the phonics sounds they have learnt and trying to blend these into short CVC words (CVC words are consonant, vowel, consonant) and writing sounds and words. You'll also spot what looks like playing and exploring the rest of the curriculum in our continuous provision – all leading the children to develop in all 17 learning areas in the EYFS curriculum.

Collective Worship

This week we began the week by learning about our new JIGSAW topic 'Celebrating Difference' and Mrs Jenkins led this worship helping the children to unpick this. Our GLOW team helped her by sharing amazing facts about animals.



On Tuesday Mrs Rylands taught the children about building emotional resilience and how they could learn strategies to become more resilient.

On Wednesday we celebrated a child from each class who had been living out the value in their learning and we practiced the Lord's Prayer with actions made by our Bible Club.

On Thursday we thought about being a good neighbor, just like the Good Samaritan and on Friday we further explored spirituality, thinking about ourselves and how it can be tempting to be jealous and want what others have.

Living the Values



In school

This week the children's award goes to Theo in Pandas. I was walking behind him as his class left the hall and a child in front of him tripped. He gently steadied them and asked them if they are ok, waiting to walk on until he could see they were ok.

The staff award goes to Mrs Hooper for showing compassion to a colleague and arranging a gift hamper for them to wish them well.

At home

Tianna in Zebras – for getting Sylvie a pen when her pen had stopped working.

Robyn G in Pandas – supporting a friend who was feeling anxious with breathing exercises.

Carys in Pandas – Shared her party bags with her sister when she wasn't invited to the parties.

Archie in Cheetahs – supported his sister when she was nervous by encouraging her.

Phoebe in Lions – by looking after Mummy when she wasn't feeling well.

Josie in Lions – for looking after Elsie.

Winter clothing

It has been so exciting for the children to see some snow this week, something we didn't think would happen in November and it caught many of us by surprise. We do have a few warm winter coats that are spare so if you need one for your child, please just ask.

Lots of the children were complaining they were cold at playtimes this week so please do make sure they have a warm coat with a hood for the winter months. Hats and gloves are great but they will probably get lost so please name these. Shoes also need to be practical for playtimes so anything that isn't watertight is probably best to save until Spring now please. Mittens can be useful for younger ones as gloves can be tricky to put on.



What does our school vision mean?



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Courageously Learning,
Inspired to Live Life to the Full.**

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(John 10:10)

Our school vision statement 'A caring community, courageously learning, inspired to live life to the full' consists of three distinct elements and everything that we aim to do at CCI revolves around them. Our vision has been formulated by the various different stakeholders in our school community and has been written for everyone in our community. We all have an important part to play in living out our vision and values - making sure that they are more than just words on a page or a sign on a wall.

Our school vision is based on the Bible verse in John 10:10, where Jesus says, '...I have come that you may have life and have it to the full.' We believe that we shouldn't sleepwalk through life, but that we should make the most of every opportunity so that we can become the best version of ourselves and make a positive contribution to the world.

Within each distinct element, we have two Christian Values with Aims and Bible stories linked to each pair of values;

A Caring Community – Friendship and Compassion

Aim: We want our children, parents, staff and governors to care for each other; to respect and trust each other and to encourage and listen to each other. We want the children to learn how to care for the wider world as responsible, kind and generous individuals putting the needs of others before their own.

Bible Verses linked to our values:

Friendship: Love you neighbour as yourself. (Luke 10:27)

Compassion: Clothe yourselves with compassion, kindness, humility, gentleness and patience. (Colossians 3:12)

Courageously learning – Courage and Perseverance

Aim: We want our children to be courageous in learning and living, putting our values into practice with passion and commitment. We want them to have the courage to challenge and change the world around them for the better.

Bible Verses linked to our values:

Courage: Be strong and courageous. Do not be afraid...for the Lord your God will be with you. (Joshua 1:9)

Perseverance: I can do all things through Him who strengthens me. (Philippians 4:13)

Inspired to live life to the full – Thankfulness and Respect

Aim: We want to inspire hope, ignite the imagination and instil a life-long love of learning. We want our children to be inspired to be the very best they can be and have a real purpose in making the world a better place.

Bible Verses linked to our values:

Thankfulness: Always be thankful. (1 Thessalonians 5:16) Give thanks to Him and praise His name. (Psalm 100:4)

Respect: Show proper respect to everyone. (1 Peter 2:17)



| EYFS | Y1 | Y2 |
|--|--|---|
| <p>Being an author: This week in phonics we have been applying the sounds we have already learnt by making CVC words. We have also completed an assessment with every child to see which sounds they know before we move on to teaching new sounds next week. Your child will be bringing home a sheet with all the Phase 2 Sounds and the sounds your child needs a little more practise will be highlighted. In our Drawing Club this week we have looked at the book, "Wow - It's Night-time" by Tim Hopgood. We have drawn the bat character and thought about what the owls maybe dreaming of in our adventure time session.</p> | <p>Being an author: This week we have been learning all about singular and plural nouns and how to spell these correctly. We listened to a new story called 'Oi Frog' and had a go at writing sentences using -s and -es.</p> | <p>Being an author: This week we have continued to look at the story 'The robot and the bluebird' and have written sentences using the subordinating conjunctions: if, when, that and because. (eg. You can stay in here if you need a cosy home. He lay there in the autumn when the crunchy, orange leaves fell from the trees), We have tried to include some expanded noun phrases in our writing too.</p> |
| <p>Extension challenge: Can you use the sounds and tricky words you know to write a sentence about the bat? For example: It is black. It is big.</p> | <p>Extension challenge: Our challenge this week was to talk about the spelling rule and explain it to a friend. We also have been working on using our phase 5 sounds to spell different words.</p> | <p>Extension challenge: Can you include some contracted words in your writing?</p> |
| <p>Being a mathematician: This week we have been exploring positional language. We have played lots of games where we use the words: next to, behind, in front, left, right, under and on.</p> | <p>Being a mathematician: This week in Maths we have been learning all about subtraction within 20. We have been learning how to use a number line and tens frames to help us work out our answer.</p> <div data-bbox="671 1283 1094 1440" style="border: 1px solid black; padding: 5px; text-align: center;"> <p>There are eight flowers. Two are red and the rest are yellow. How many are yellow?</p> </div> | <p>Being a mathematician: This week we have continued to look at money and solve different addition and subtraction money problems, including giving change. We have recapped how we add and subtract using tens and ones.</p> |
| <p>Extension challenge: Can you choose a toy in your home and put it in different places and use our new positional language words to label e.g. Teddy behind the sofa.</p> | <p>Extension challenge: Our challenge this week was to use a part-part whole model to help us solve a simple subtraction question. We had to work out the missing part! See below:</p> | <p>Extension challenge: Can you give change for something that costs an amount in pounds and pence? (eg. Using a £5 note to buy something that costs £2.20)</p> |
| <p>Enquiry: 'What is Darkness?' We have explored the new words: nocturnal and hibernate. We have talked about where animals sleep. Each child has had an animal and used a range of construction and materials to create a small den.</p> | <p>Enquiry: 'What is home?' This week we have been learning all about Mammals! We have learnt about their key features and have had a go at creating an animal fact file.</p> | <p>Enquiry: 'What is home?' This week most year 2 classes have learned about food chains and how energy is transferred from one thing to another. E.g. Grass is eaten by rabbits and rabbits are eaten by foxes. We have also learned about the basic needs of all living things, including humans. These are oxygen, water, food and shelter.</p> |
| <p>Extension challenge: Can you think of a nocturnal animal and make a cosy den using materials?</p> | <p>Extension challenge: Our challenge has been to compare a mammal to a different type of animal.</p> | <p>Extension challenge: Create a range of food chains of different animals.</p> |

Out of school achievements



Many neurodiverse children find Christmas a difficult time. If you think this could be the case for your child there is a 'Coping with Christmas' Autism Bite session on Thursday 28 November from 3:45 – 5:15pm which is open to schools and families. This session will focus on strategies to support your child at this time of year. If you would like to join this online meeting, the link is below:

[Join the meeting now](#)



New scooter storage

You will notice we have a new scooter rack situated behind the current bike shelter. This was purchased and fitted in response to parent council feedback about the overcrowded existing shelter. Please can we ask scooters are stored using the new rack, this will allow more room for bikes to be stored in the shelter. We are sorry that this isn't covered but that would not have been possible due to cost.



A huge thank you to Mr Jones for fitting this for us!

Flu Vaccinations- 27.11.24

Please ensure you have completed the consent form for your child's flu vaccination on Wednesday 27th November. You can do this by following the link below

<https://imms.sirona-cic.org.uk/flu/2024/consent?v=3>

Winterbourne Wonderland
102 Dawn Road, Winterbourne Down, BS36 1DG

• Lights on daily 3:30 Nov - 17 Dec 4:30-9pm
• Christmas night 21 Nov, Dec 1, 8, 15 - 19, 18 - 24 - 4:30-7:30pm

100,000 lights!

SWITCH ON EVERY 23 November
from 8pm
Meet Wallace & Gromit!

THOUSANDS AREAS - Snowy Poles, Enchanted Forest, Fantasy Safari, Snowy Wilderness, Candy canes, hobbles, Christmas scenes, spot the elf and so much more!

Final seat reserve: christmasand.com

CHRISTMAS HOLIDAYS

Premier Education HOLIDAY CAMPS

With great value snacks, arts, and games to enjoy each full term, we have plenty for your children to get stuck into in the school break.

£22.07 PER DAY
08:45 - 15:30
30th DECEMBER - 31st JANUARY
FOR AGES 5-12

Over the winter break, there will be lots of festive fun to enjoy too. Our Holiday Camps keep children entertained, safe & on the move during the school holidays.

Book now for a school holiday full of fun!

YOUR HOLIDAY HUB
FULLY FUNDED
CAF SESSIONS
WITH LUNCH

CHRISTMAS CARES

Spending Christmas Day alone? Join Us!

If you are spending Christmas Day on your own this year, regularly feel lonely and would like to make new connections, you may be eligible to join the Marmalade Family for our Christmas Cheer project in 2024 (terms apply).

You'll be contacted with a friendly volunteer and on the 25th, enjoy a festive lunch with others at a local venue or a doorstep visit. Visit our website or ask someone to contact us for you.

01904 241 766 | info@christmascares.org.uk
www.christmascares.org.uk
Registered charity no. 1140928

AB SPORTS
LEARN, ENJOY, GROW

TUESDAY EVENINGS

Girls Development Centre

At AB Sports we believe your talents are there to be discovered. We're looking for talented girls to join our Girls Development Centre. This is a fantastic opportunity for you to improve your skills, meet new friends and have fun. We're looking for girls aged 11-15 who are passionate about football. If you're interested, please contact us for more information.

Advanced Sessions

Our Advanced Sessions are for players who want to take their game to the next level. We offer intensive training in various football disciplines, including coaching, refereeing, and advanced technical skills. This is a great opportunity for you to learn from experienced coaches and players. If you're ready to challenge yourself, please contact us for more information.

CONTACT US FOR MORE INFO AND BOOKING

TERM TIME UNAUTHORISED ABSENCE

Parental responsibilities

As a parent you have a legal responsibility to make sure your child gets a full-time education. Schools are required by law to keep attendance registers. Absences must either be marked as: **authorised** (only the school can authorise the absence) or **unauthorised** (where no acceptable reason is given).

You can find out more information around school attendance and absence on the [GOV.UK website](https://www.gov.uk).

Penalty Notices

A penalty notice is a fine issued by South Gloucestershire Council to parents/carers of a child who has failed to attend school regularly and whose absence is unauthorised. It does not require the parent to attend court but is an alternative to prosecution in the magistrate's court. Parents/carers who pay the fine in full within the time limits cannot later be prosecuted for the offence to which the penalty notice relates.

Penalty notices have been introduced because reducing absence from school is a key priority of the government and local authority. Missing school may limit a pupil's attainment, disrupt school routines and the learning of others, and can leave a pupil vulnerable to anti-social behaviour and youth crime.

Changes to Penalty Notices from 19th August 2024

The Department for Education announced changes in relation to the issuing of Penalty Notices, which came into effect on 19th August 2024. These changes apply to absence from school from the start of Term 1 2024-25. The changes are summarised below. South Gloucestershire Council's Penalty Notices Code of Conduct is being amended to reflect the change in national policy.

A new national threshold for Penalty Notices

If your child has 10 or more sessions of unauthorised absence within 10 school weeks, after 19th August 2024, you may be issued with a Penalty Notice. There are two sessions in each school day (morning and afternoon). The sessions of absence can be consecutive (for example 10 sessions of unauthorised holiday in one week) or not (for example 10 sessions of unauthorised absence, spread across the 10 school weeks). This is a change from South Gloucestershire Council's current threshold.

There is an increase in the amount that a Penalty Notice is charged at and a decrease in the number of Penalty Notices that can be issued within a rolling three year period

On the first occasion that a parent is issued with a Penalty Notice in respect of their child, on or after 19th August 2024, the Penalty Notice will be charged at £160 if paid within 28 days. This amount will be reduced to £80 if paid within 21 days.

If a second Penalty Notice is issued, within 3 years of the date of issue of the previous Penalty Notice, to the same parent in respect of the same child, the Penalty Notice will be charged at a flat rate of £160. There will be no reduction if the Penalty Notice is paid within 21 days. This will apply even if the previous Penalty Notice has been issued by another local authority.

If the threshold for issuing a Penalty Notice is met for a third time (or subsequent times), within three years of the first Penalty Notice being issued, a third Penalty Notice cannot be issued. Instead, alternative action will be considered, which may include prosecuting a parent for the offence of failing to ensure their child's regular attendance at school. This will apply even if one, or both, of the previous Penalty Notices were issued by another local authority.