



Our **Vision** is to be a...

**Caring Community,  
Courageously Learning,  
Inspired to Live Life to the Full.**



@CCIDownend

Jesus said, "I have come that you may have life and have it to the full." | (John 10:10)

## CCI NEWS #7

## 18<sup>th</sup> October 2024



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### Dates for your Diary - Term 1 & 2 Dates

#### TERM ONE

**23<sup>rd</sup> Oct** - One-page reports sent home

**24<sup>th</sup> Oct** Last day of school for children. Enrichment sessions, hot chocolate awards, non-uniform day fundraiser

**25<sup>th</sup> Oct** - Inset Day/staff training

#### Half term

#### TERM TWO

**Monday 4<sup>th</sup> November** – Term 2 starts, school for all children

**8<sup>th</sup> Nov** – Theatre visit for EYFS at CCI

**11<sup>th</sup> Nov** - Anti-bullying week

**15<sup>th</sup> Nov** - Children in Need – non-uniform & CIN dress up for children, Friends Quiz at CCI

**21<sup>st</sup> Nov** - Individual photographs – date change

**26<sup>th</sup> Nov** - 3.45-5.15pm KS1 Striking festival (8 Penguin ch needed)

#### TERM Two cont.

**28<sup>th</sup> Nov** – 9am Parent Council meeting

**28<sup>th</sup> Nov & 3<sup>rd</sup> Dec** Parent/Teacher meetings (3.30-6.30pm – booking invites to be sent out at the start of T2)

**w/b: 9<sup>th</sup> Dec KS1 Nativities at 9am** – 9/12 Peng, 10/12 Zeb, 11/12 Cheet, 12/12 Croc, 13/12 Giraffe (parents invited)

**17<sup>th</sup> Dec** – Father Christmas visits Friends eve

**18<sup>th</sup> Dec** – 9am EYFS singalong (all EYFS parents from Panda/Lion/Tiger invited to watch in the hall), Christmas jumper day, Christmas Lunch

**19<sup>th</sup> Dec** – Y1 am trip to Theatre, hot chocolate awards for behaviour

**20<sup>th</sup> Dec** – Y2 am theatre trip, all children to wear non-uniform party clothes, Christmas Parties, last day of term

### Weekly update from Anna Martin

It was wonderful to go along to Christ Church this week to learn about and celebrate Harvest Festival. Mr Jones led the worship of showing thanks for the harvest and encouraging the children to reflect on how making small changes can have a big impact. He told the children about 'wonky veg' and how most of this goes to waste because people don't want to buy it because of how it looks. Then a few children tasted the veg and they found that it tasted exactly the same. Mr Jones then explained that making a small change of buying wonky veg would mean there was much less waste in the world. The children then learned about a charity called 'Fare Share' who collect unsold fresh fruit and veg from supermarkets to donate to charities so that people who can't afford meals can be helped rather than this food just thrown away.



This will be the last newsletter of the term as next week is a slightly shorter week and it's always a busy one! We would like to say a very big well done to the whole school for brilliant behaviour this term and a thank you to you as families for your ongoing support and generosity to our school and staff team.

## Collective Worship

This week we continued our learning about Black History Heroes with learning about Maya Angelou, inspirational poet, author and activist who became a wonderful linguist despite not speaking until she was 5.

We also learnt about Mae C. Jemison, who was the first black woman astronaut. The children were encouraged to 'dream big' and shared what they wanted to be or achieve when they were older.



The children ended the week thinking about spirituality and the big question 'What is God like?'. They explored how, although we can't see God, we can find out what he is like by looking at the world around us.

## Living the Values

Friendship



Bible Story: The Four Friends

### In school

This week the children's award goes to Xanthe in Panda Class. Xanthe saw that one of her classmates was upset so went over, took his hand and tried to cheer him up. What a kind friend you are Xanthe! The staff award goes to Miss Gould who was nominated by a different colleague this week. She has gone out of her way to be caring and supportive to a new colleague, helping with lots of small questions and with a handover of the music leadership.

### At home

**Robyn in Crocodiles** – for supporting a new friend in EYFS when they were feeling a little lost at playtime.

**Milo in Cheetahs** – For looking after his little sister at a sleepover at their grandparents when she was nervous because it was her first time.

**Bhaavya in Giraffes** – For being so helpful, kind and careful at home, helping her grandma whilst Mummy is at work.

**Sharvil in Lions** – For showing friendship to his sister by using kind words at home and remembering his manners.

**Coco in Crocodiles** – For being noticed showing friendships to others by lots of other parents at CCI and beyond. Everyone notices what a kind young person you are Coco!

## Hot air balloon winners!

Giraffe Class in Y1 are the second class to win the Hot Air Balloon whole class behaviour challenge, mostly down to their amazing behaviour in worship and their wonderful tidying at the end of lunchtimes. A treat is on the way Giraffes!



## School Improvement Priorities 2024-25

Our school improvement priorities for this academic year have now been approved by Governors so we'd like to share these with you. Our full school improvement plan is available on our website if you'd like to read it.

<b>Objective 1</b>	To increase the number of children achieving the expected standard in writing, using a mastery approach to writing and reducing the cognitive load.
<b>Objective 2</b>	All children will be able to retain key facts in RE by the end of the year and be able to recall these after extended periods of time.
<b>Objective 3</b>	Children will be able to understand spirituality and know they need to look after their mind, body and soul. They will be able to explore how they feel, connect and wonder about themselves, others, the world and beyond.
<b>Objective 4</b>	All staff will demonstrate consistently high expectations of behaviour for all children and these to mirror the expectations at CCJ in an age-appropriate way.
<b>Objective 5</b>	Improved transition for children and families from CCI to CCJ, with a focus on SEMH support and subject leadership.

## Thank you to our parent community!

- Thank you to all of the parents and grandparents who have donated old or new equipment for our playtimes, including 4 amazing new pushchairs and baby dolls from Anna Clifford – the children will love these!
- Thank you to everyone who has donated for our Harvest collection for CAP.
- Thank you to everyone who's donated so far via our 'Just Giving' page to fund 'Our Space'. **(You can find details about 'Our Space' is at the end of the newsletter with a link to donate)**
- Huge thanks to Alicia, a parent and governor, who gave up her Monday to sort and re-organise all of our spare uniform – this is saving us so much time at playtimes already!

## Staff wellbeing offer



Staff wellbeing is an essential priority at CCI and I wanted to share with you some of the things we do to make sure our staff stay as mentally and physically healthy as possible so that your children are looked after by staff effectively whilst working in a demanding role.



### Our CCI Offer for staff

- All staff are given a wellbeing half day 3 times per year, to use as they wish off-site.
- All subject leaders are given half a day per term to manage their workload that includes analysing data, pupil conferencing and planning for their subject.
- All classes are given an hour per term out of class to carry out any essential paperwork – this is covered by Anna Martin
- The two teaching teams (EYFS and KS1) are given a half a day per term out of class together to plan the curriculum context for the following term.
- All staff are given three GROW days per year to work on self-development. Staff choose research areas that will help them to be more effective in their own roles.
- All staff are given time for personal requirements such as attending events at children's schools, caring for relatives and medical appointments.
- Staff are encouraged to undertake National Professional Qualifications such as NPQSL and NPQEYFS.
- All staff have access to wellbeing services through our Staff Insurance provider such as free counselling, Menopause Support, Weight Management and Physiotherapy.
- A termly wellbeing survey is sent to all staff to share their thoughts anonymously and any points raised are actioned where possible.
- Wellbeing meetings are held termly and a staff representative from each team in school attends to share staff views. The wellbeing governor also attends.
- There is a wellbeing Governor who makes sure that wellbeing of staff is on the agenda for every governor meeting and they also attend staff wellbeing meetings and monitor the staff survey results, addressing any issues.
- Senior leaders are given additional time out of class or working from home to manage their workload without interruptions.
- Staff who choose to run lunchtime or after school clubs are given time off in lieu to say thank you for going above and beyond.

As a school, we are extremely lucky that we have a highly skilled team of Higher-Level Teaching Partners who teach the class with additional support so that the teachers can be released. Not all schools are in this position so we feel very fortunate. We are also very grateful to our Governing Body who prioritise staff wellbeing and check that we are looking after our staff.



EYFS	Y1	Y2
<p><b>Being an author:</b> This week as authors we have been creating simple sentences and writing 3 letter words, such as man and sat. We have been learning some new tricky words, which will be sent home to practise.</p>	<p><b>Being an author:</b> We have continued with our writing about the story of the Billy Goats Gruff. Our grammar focus has been to use 'and' to join words. We have built on our previous work on adjectives and are now using 'and' to join two adjectives together. We have sequenced our story and are now preparing to write sentences about the story.</p>	<p><b>Being an author:</b> Building on last week we have spent this week planning and writing the rest of the story of the Three Billy Goats Gruff. We have worked on the middle of the story, recalling the repeated phrases and then we have thought about the end of the story, considering how traditional tales end.</p>
<p><b>Extension challenge:</b> How many tricky words (red) can you read by yourself?</p>	<p><b>Extension challenge:</b> To apply traditional story language as well as interesting sentence openers as we write the opening to the story.</p>	<p><b>Extension challenge:</b> We have challenged ourselves to change some of the words in our writing to 'juicy' words using the strips that we have hanging in our classrooms. We have been learning about what makes a story really fun to read.</p>
<p><b>Being a mathematician:</b> As mathematicians this week we have been ordering the numbers 1-5 and carefully counting objects to match to the numeral amount. We have been practising writing each number 1-5.</p>	<p><b>Being a mathematician:</b> We have had a real focus on recalling number bonds this week. The children have been using a range of different manipulatives to visually see the bonds and how several number sentences can be derived from the same three numbers.</p>	<p><b>Being a mathematician:</b> We have been adding and subtracting numbers using regrouping – counting carefully to work out how many tens and ones each number has. We need to group ones to make another ten when adding and we need to split the tens into ones to subtract.</p>
<p><b>Extension challenge:</b> Can you make your own number line 1-5 and find the correct number of objects to match each numeral?</p>	<p><b>Extension challenge:</b> Applying subtraction facts to bonds to 20.</p>	<p><b>Extension challenge:</b> Our challenge this week was to prove how we knew if a calculation is correct or not. We had to make sure that we were thinking like mathematicians!</p>
<p><b>Enquiry:</b> As our enquiry is coming to an end for this term, we have been visiting the other reception classes to see their learning displays and share the learning with each other. We enjoyed looking back through our enquiry books and seeing just how much we have learnt about ourselves and each other!</p>	<p><b>Enquiry:</b> The children have loved dressing up as different professions and acting out what they think different jobs entail. We have talked about how what a person does as a job might be very different to hobbies they have. We have also begun to practise making a flipping faces book.</p>	<p><b>Enquiry:</b> In our enquiry this week we have been making a mix and match game and we have also been artists using collage to design and make a flipping faces book. Finally, we have been scientists learning about data – how we can collect, record and represent data so that we can talk about what we have found out.</p>
<p><b>Extension challenge:</b> How many new friends have you made since starting school? Can you remember their names?</p>	<p><b>Extension challenge:</b> Gathering data to answer a question - how can we organise a survey to find answers to a question.</p>	<p><b>Extension challenge:</b> We have been thinking about what questions we can ask about the data that we have collected to find out more.</p>

## PE days for Term 2

	Morning	1.20-1.55	1.55-2.30	2.30-3.05
Monday		Zebra	Giraffe	Cheetah
Tuesday		Panda	Crocodile	Penguin
Wednesday		Tiger		Cheetah
Thursday		Lions	Zebra	Penguin
Friday	EYFS	Crocodile		Giraffe



# OUR SPACE

We're aiming to raise **£2,207** so that we create an accessible reflective space in the centre of the school that will enable the children to explore how they feel, connect and wonder about themselves, others, the world and beyond.

In society today, we are busier, more distracted and anxious than ever before and rarely allow ourselves space to reflect and think deeply about what we believe.

We want to give the children at CCI ... space... 'Our Space'.

We want to provide a space that will offer opportunities for curiosity, awe and wonder. We want to showcase inspirational books and information about the world, the climate and how we can courageously help make the world a better place. We want to provide a safe, comfortable space where children can interact with deeper thinking about what they believe and relax and explore their creativity through a range of sensory experiences. We want a space where we can support the wellbeing of the children at playtimes if they are having a difficult time personally.

We want our children to be inspired to live life to the full.

## Will you partner with us to help create 'Our Space'?

If you would like to help fund this project, please scan the QR code to access our 'Just Giving' page or follow the link below.

<https://www.justgiving.com/crowdfunding/cciorspace>

**Thank you for your support**

Donate online with  
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