



Our Vision is to be a...

**Caring Community,  
Courageously Learning,  
Inspired to Live Life to the Full.**



@CCIDownend

Jesus said, "I have come that you may have life and have it to the full." | (John 10:10)

## CCI NEWS #5

## 4th October 2024



[www.christchurchinfants.co.uk](http://www.christchurchinfants.co.uk)



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### Dates for your Diary - Term 1 & 2 Dates

#### TERM ONE

- 9am 8<sup>th</sup> Oct - Parent Council meeting with Anna Martin – all parents' welcome
- 15<sup>th</sup> Oct - Harvest Festival at Christ Church (families not invited to this one as it can unsettle EYFS a bit so early on)
- 5.30-7pm - 23<sup>rd</sup> Oct. EYFS 2025 Open Evening
- 23<sup>rd</sup> Oct - One-page reports sent home
- 24<sup>th</sup> Oct Last day of school for children. Enrichment sessions, hot chocolate awards, non-uniform day fundraiser
- 25<sup>th</sup> Oct - Inset Day/staff training
- Monday 28<sup>th</sup> Oct to Friday 1<sup>st</sup> Nov – Half term

#### TERM TWO (more dates added when space!)

- Monday 4<sup>th</sup> November – Term 2 starts, school for all children
- 7<sup>th</sup> Nov - Individual photographs
- 11<sup>th</sup> Nov - Anti-bullying week
- 15<sup>th</sup> Nov - Children in Need – non-uniform and CIN dress up for children
- 15<sup>th</sup> Nov - Friends Quiz
- 26<sup>th</sup> Nov - 3.35-5.15pm KS1 Striking festival (8 Penguin ch needed)
- 28<sup>th</sup> Nov - Parent Council
- 28<sup>th</sup> Nov & 3<sup>rd</sup> Dec Parent/Teacher meetings (3.30-6.30pm – booking invites to be sent out at the start of T2)
- w/b: 9<sup>th</sup> Dec KS1 Nativities at 9am – 9/12 Peng, 10/12 Zeb, 11/12 Cheet, 12/12 Croc, 13/12 Giraffe (parents invited)

### Weekly update from Anna Martin



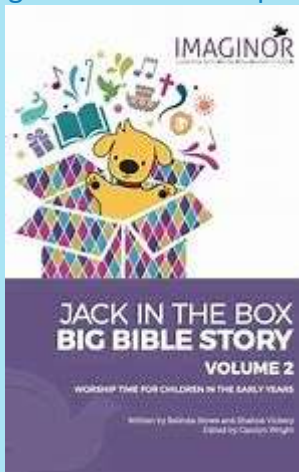
We have seen some wonderful examples of learning this week in all classes. Lots of our y1 and 2 children have told me that they were awarded their HT awards because they had been finding something tricky but didn't give up. This is a key message that we teach all of our children as it only gets easier if you practice and keep going. Each class has a slogan proudly displayed and repeated such as 'Penguins Never Give up!' and this really does help them to have resilience and self-belief.



We have loved seeing our EYFS children explore the large PE equipment this week and they have loved being athletes, being very sensible about following the safety rules needed. Their listening skills are wonderful and they really are making us proud!

## Collective Worship

On Tuesday one of our wonderful Foundation Governors, Belinda Stowe, came in to lead our worship. Belinda uses the 'Jack in the Box Big Bible Story' worships with the help of her lovely, puppy puppet Jack and this week they retold the Bible story of the Four Friends to embed previous learning and reinforce messages about friendship.



Belinda and Jack intersperse their worship with memorable little songs to greet and say goodbye to Jack and to explain what the Bible means to Christians.

## Living the Values

### In school

This week the member of staff nominated for showing friendship is Miss Robbins, who quickly made a plan to cover her own class so that she could teach Lion Class so that Miss Essex could go home to support her family when they needed her. There are two children's awards and are both for older children showing friendship to younger children. Kit in Penguins found his friend as he noticed that his friend's little sister needed support. Sawyer in Zebras has also been nominated because he has been looking after and playing with his younger brother Judd so much in football.

### At home

**Serren in Giraffes** – showed friendship to her Grandad before he passed away by playing quietly so he could rest and giving cuddles to her Mummy when she was sad.

**Harry in Cheetahs**– showing friendship to his younger brother when he was sad that he wouldn't also get a tooth fairy visit. Harry wrote a note so that Ralph would also get a visit.

**Sophia N in Zebras** – Encouraging her friend on the climbing wall when she was feeling nervous.

**Poppy S in Giraffes** – helping out more at home by cleaning her own bedroom without being asked.

**Lucy in Giraffes** – looking after her little brother when Mummy was busy by feeding him his breakfast without being asked to.

**Vivi & Sylvie in Zebras** – who have made a new friendship and supported and encouraged each other in their shared swimming class.



## Learning about and celebrating Black History at CCI

We learn about Black History throughout the year at CCI but shine a very important spotlight on this in the designated month of October. It gives us the opportunity to share, celebrate and understand the impact of black heritage and culture.

People from African and Caribbean backgrounds have been a fundamental part of British history for centuries. However, campaigners believe their contribution to society has often been overlooked or distorted. Greater attention has been paid to the importance of the Windrush generation and the Black Lives Matter movement in recent years, especially since the 2020 death of the unarmed African American George Floyd.

Whilst we celebrate achievements, we also talk about racism and justice and share stories of people who have bravely made changes to our world, often making sacrifices to do so. We are very aware that our staff are largely white, so consciously make sure we have a diverse representation of people from different races and cultures in our teaching materials, books and videos as much as possible.



Resources available here if you wish to support this learning at home or to find out more;

[Black History Month 2024 resources - BBC Teach](#)

[Black History Month 2024 - BBC](#)

[Celebrating Black History Month 2024 on CBeebies - BBC](#)

## Open Evening for 2025-2026 Reception

Our open evening will be **Wednesday 23<sup>rd</sup> October, 5.30 – 7.00pm**. No need to book. Please let your family and friends know about our wonderful school.

CCJ would also like to invite future EYFS families and any existing families who would like to see the school to visit on one of the following dates;

**3<sup>rd</sup> Dec 9am**

**7<sup>th</sup> Jan 9am**

Please ring to book.

Y2 families will be invited for a transition tour later in the year.

## Safety at CCI

Being safe is essential in all schools and part of this means teaching the children how to stay safe in an emergency. There are two 'drills' that we practice over the year and they are explained below;

### Fire Drill

This is fairly straight forward – when we hear the alarm we all line up in register order at the top of the playground in silence so we can check everyone is safe.

### Lockdown drills

This may seem like a strange and worrying drill to practice but we have to teach the children how to stay safe inside the school in case of a risk or danger outside. It involves the doors being locked, blinds drawn, lights off and children and staff hiding silently under tables or in hidden parts of the classroom.

We have never needed to use this and the children genuinely quite enjoy this one as it is a bit like a giant game of hide and seek. We tell the children that we are staying safe in case of something like an earthquake or because someone is making a bad choice outside that we can't control. They don't usually question this and we try to keep that part of it low key.

Children who we think may need extra support in either of these circumstances will be well prepared beforehand.

**BUBBLE CHURCH**  
Starts 6th October at 4pm  
First Sunday of the month  
Quakers Road Church Centre

30 minute Church service for little ones every month!  
It is sooo packed, social, fun and full of food. Join us for a children's tea afterwards.

Book NOW!

**ALL AGE HARVEST SERVICE**  
Sun 6 Oct  
10.30 am

Join us for a bring & share lunch after the service

**Premier Education HOLIDAY CAMPS**

Mix it up this October half-term with our multi-activity holiday camps!

They are a perfect blend of activities, combining different sports with a variety of team games.

Every day is different, with a mix of fun activities. From archery to fencing, dodgeball to cricket & much more!

Book now for a half-term full of fun!

**£22.07 PER DAY**

08:45 - 15:30  
MONDAY TO FRIDAY  
From 28th October

With the colder months approaching here is a useful guide about how long children need to be off after certain illnesses.

<b>CHICKENPOX</b> CHILD SHOULD STAY HOME UNTIL ALL SPOTS HAVE CRUSTED OVER	<b>CONJUNCTIVITIS</b> NO NEED TO STAY OFF SCHOOL/NURSERY BUT STAFF SHOULD BE INFORMED.	<b>DIARRHOEA &amp; VOMITING</b> 48 HOURS FROM LAST EPISODE	<b>SCARLET FEVER</b> 48 HOURS AFTER STARTING ANTIBIOTICS	<b>SLAPPED CHEEK</b> NO NEED TO STAY OFF SCHOOL/NURSERY BUT STAFF SHOULD BE INFORMED.	<b>WHOPPING COUGH</b> 48 HOURS AFTER STARTING ANTIBIOTICS
<b>GLANDULAR FEVER</b> NO NEED TO STAY OFF SCHOOL/NURSERY BUT STAFF SHOULD BE INFORMED.	<b>HAND, FOOT &amp; MOUTH</b> NO NEED TO STAY OFF SCHOOL/NURSERY BUT STAFF SHOULD BE INFORMED.	<b>IMPETIGO</b> UNTIL LESIONS ARE CRUSTED & HEALED OR 48 HOURS AFTER STARTING ANTIBIOTICS	<b>TYF</b> UNTIL THEY ARE RECOVERED	<b>HEAD LICE</b> NO NEED TO STAY OFF SCHOOL/NURSERY BUT STAFF SHOULD BE INFORMED.	<b>THREADWORMS</b> NO NEED TO STAY OFF SCHOOL/NURSERY BUT STAFF SHOULD BE INFORMED.
<b>MEASLES OR GERMAN MEASLES</b> 4 DAYS FROM ONSET OF RASH	<b>PIMPLS</b> 5 DAYS FROM ONSET OF SWELLING	<b>SCABIES</b> UNTIL AFTER FIRST TREATMENT	<b>TONSILLITIS</b> NO NEED TO STAY OFF SCHOOL/NURSERY BUT STAFF SHOULD BE INFORMED.	<b>COVID</b> UNTIL THEY WELL ENOUGH TO ATTEND. IF SYMPTOMS ARE MILD THEY CAN ATTEND.	<b>SHINGLES</b> IF RASH IS WEEPING (OOZING FLUID) AND CAN'T BE COVERED KEEP THEM HOME.

**OCTOBER HALF-TERM CAMPS!**

MON 28TH OCTOBER - THURS 31ST OCTOBER  
AT:  
• DOWNEND AND FRENCHAY TENNIS CLUB  
• CLEEVE HILL TENNIS CLUB

CAMPS RUNNING ON THURSDAY 31ST OCTOBER  
WILL BE HALLOWEEN THEMED WITH LOTS OF SPOOKY PRIZES!

SIMPLY TENNIS

BOOK VIA OUR WEBSITE: [WWW.SIMPLYTENNIS.CO.UK/HOLIDAY-CAMP](http://WWW.SIMPLYTENNIS.CO.UK/HOLIDAY-CAMP)

IF YOU HAVE ANY QUESTIONS PLEASE GET IN TOUCH VIA EMAIL  
[COACH@SIMPLYTENNIS.CO.UK](mailto:COACH@SIMPLYTENNIS.CO.UK)



EYFS	Y1	Y2
<p><b>Being an author:</b> This week we have been learning to blend sounds together to build a word, focusing on the sounds <b>s,a,t</b> and <b>p</b>. We have shared the story of The Little Red Hen and practised retelling the story and remembering the sequence of events.</p>	<p><b>Being an author:</b> This week we have continued with our instruction writing. We have been learning what 'imperative verbs' are and how we use them. The children are writing their final set of instructions</p>	<p><b>Being an author:</b> We have been writing instruction this week. We have had to use noun phrases as we described everything that we need. We then moved onto using imperative verbs (bossy words) to give the steps to make and look after your pebble. Finally, we used contracted words as we suggested things that you shouldn't do when looking after a pebble. We had to edit our writing using a purple polishing pen – checking our own writing for capital letters, spellings and full stops.</p>
<p><b>Extension challenge:</b> Why was Little Red Hen a good friend?</p>	<p><b>Extension challenge:</b> Can you use time openers and adjectives to make your work engaging for the reader?</p>	<p><b>Extension challenge:</b> We have been including expanded noun phrases, interesting word choices and dramatic imperative verbs to add interest into our writing! We have been using our superstar writing stars to begin to edit our writing more independently.</p>
<p><b>Being a mathematician:</b> In our Maths learning this week we have been exploring pattern. We have been looking for patterns in the environment and trying to create our own repeating patterns.</p>	<p><b>Being a mathematician:</b> We have been revising our place value to 20 and practically representing numbers with a range of different resources.</p>	<p><b>Being a mathematician:</b> We have been focusing on addition and subtraction this week. We have learnt to add 3, 1 digit numbers together, thinking about spotting 2 numbers that make 10 to make this easier. We have then moved onto addition of larger numbers, looking at adding ones and then tens. We finally looked at subtracting numbers taking away the ones and then taking away tens.</p>
<p><b>Extension challenge:</b> Can you make a repeating pattern using coloured pegs, crayons, pieces of fruit?</p>	<p><b>Extension challenge:</b> Use a part-part whole model in different orientations to partition numbers to 20. E.g. <math>17 = 10 + 7</math></p>	<p><b>Extension challenge:</b> We have been reasoning about numbers, thinking that when we add tens to a number the ones do not change and also that when we add ones to a number the tens number does not change. Spotting these patterns really helps us with mental maths.</p>
<p><b>Enquiry:</b> As part of our enquiry learning we have been Geographers, talking about our journeys to school, the roads and pathways that lead us there. We have also been Philosophers, making choices and discussing the things we like and the reasons we like them.</p>	<p><b>Enquiry:</b> We are coming to the end of our enquiry, 'How can we learn from the past' and acting out interviewing different people from life during the Great Fire of London.</p>	<p><b>Enquiry:</b> This is the last week of the enquiry 'The great fire of London' so we have been pulling together everything that we have learnt about the great fire of London. We have revisited our learning about when where and how the fire started, the impact this had on building in London and the development of the fire brigade. We had to recall the changes in the safety features of modern uniforms and how much more technology and equipment fire fighters now have at their disposal.</p>
<p><b>Extension challenge:</b> What is your favourite game to play and why?</p>	<p><b>Extension challenge:</b> We have worked together to create a whole class poster. Can you write some of your best facts and explain this as part of your group presentation?</p>	<p><b>Extension challenge:</b> We had to think about the sources of information that we had used to find out all of this information and when we might be able to use them again to find out about other events in the past. We had to challenge ourselves to think about how people would have felt after the fire and how that could have impacted the development of the fire brigade in London.</p>



Thursdays, 3:15-4:45  
at  
  
A safe, warm and friendly place for families to enjoy drinks, snacks, games and activities together.  
Pendennis Road. Car Park available. Please use the side entrance.