



Our **Vision** is to be a...

**Caring Community,  
Courageously Learning,  
Inspired to Live Life to the Full.**



@CCIDownend

Jesus said, "I have come that you may have life and have it to the full." | (John 10:10)

## CCI NEWS #4

## 27<sup>th</sup> September 2024



[www.christchurchinfants.co.uk](http://www.christchurchinfants.co.uk)



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### Dates for your Diary - Term 1 Dates

**2pm 27<sup>th</sup> Sept.** - Friends AGM in the hall

**9am 2<sup>nd</sup> Oct.** - Families in receipt of Pupil Premium funding coffee morning

**8.40-9am 3<sup>rd</sup> Oct.** - Parents invited in for a reading/writing session with children in their classes

**9am 8<sup>th</sup> Oct.** - Parent Council meeting with Anna Martin – all parents' welcome

**15<sup>th</sup> Oct.** - Harvest Festival at Christ Church (families not invited to this one as it can unsettle EYFS a bit so early on)

**5.30-7pm - 23<sup>rd</sup> Oct.** EYFS 2025 Open Evening

**23<sup>rd</sup> Oct.** – One-page reports sent home (we send three over the year, with the last one having additional comments about your child)

**24<sup>th</sup> Oct-** Last day of school for children. Enrichment sessions, hot chocolate awards, non-uniform day fundraiser

**25<sup>th</sup> Oct-** Inset Day/staff training

**Monday 28<sup>th</sup> Oct to Friday 1<sup>st</sup> Nov.** – Half term

### Term 2 dates (Main November dates at this stage)

**Monday 4<sup>th</sup> November** – Term 2 starts, school for all children

**7<sup>th</sup> Nov-** Individual photographs

**15<sup>th</sup> Nov-** Children in Need – non-uniform and CIN dress up for children

**15<sup>th</sup> Nov-** Friends Quiz? TBC

**28<sup>th</sup> Nov-** Parent Council and Parent/Teacher meetings (3.30-6.30pm)

### Weekly summary from Anna Martin



The children have been encouraged to 'notice' and 'invite' this week as we have continued our learning about friendship and we have seen so many examples of this at playtimes. In every photograph I took I noticed that there were always younger children playing with older children, who had usually encouraged them to join in with them or learn a new skill.

We were joined by our CCJ colleagues this week for our first joint staff meeting of the year. This was a wonderful opportunity to review how subject and senior leaders engage with our parent community. Both schools and governing bodies are working on building a more effective 'Christ Church school family' and this togetherness is a main priority in our school improvement this year, with our visions underpinned by 'living life to the full' (John 10:10) driving all of our decisions and actions.



## Collective Worship

This week we read 'The Last Chip', a story about a hungry little pigeon from Bristol. Percy does not have much success in finding food and lots of other birds are really unkind. He is eventually helped by a homeless person who has just as little as him. The story really helped us to explore what we have learnt about showing friendship to others and how we can put their needs before our own.



On Wednesday we went to Christ Church, where Reverend Dan Watts, talked to the children about how they can show friendship through 'noticing and inviting' at playtimes. See the values awards to see the direct impact of this.

## Living the Values

### In school

This week the member of staff nominated for showing friendship is Mrs. Mills who goes about her role as Writing & Spelling lead in such a considerate way, never wanting to add to staff workload or stress and being sensitive to this when she brings about change.

The **children's award** goes to Ayaan in Zebra Class. He lived out the message from Reverend Dan on Tuesday by **noticing and inviting** on Tuesday lunchtime. There was a big queue for the large skipping rope and he noticed lots of younger children watching, including his sister Ayla, and not only encouraged them to try it but let them in front of him.

### At home

**George M in Zebras** – for making new children at his clubs feel welcome by showing them friendship

**Darcie in Crocodiles** – for showing friendship by sharing her food and always putting her little sister first.

**Casey in Crocodile Class** – for showing friendship to his little brother Cain when he was hurt

**Henry in Penguins** – for sharing his chocolate with his friends when he had received this as a gift

**Jeniece in Crocodiles** – showing friendship to new children at Sunday School when they felt worried

**Cassius in Pandas** – showing friendship to younger friends by being very gentle and caring

**Ruby & Olivia in Cheetahs** – For always thinking of others and showing friendship to their family members

**Frank in Cheetahs** – For showing friendship to someone who spoke a different language to him and who was younger with Frank being very patient and kind.

**Sienna in Tigers** – For showing friendship to her Daddy by helping him to move lots of bricks and plants because he does all the work!

## Welcome to 'Our Space' – An indoor reflection garden

This is the design we are hoping to achieve in our nurture space, just outside the library.



In society today, we are busier, more distracted and anxious than ever before and rarely allow ourselves space to pause and think deeply about what we believe.

We want to give our children at CCI ... **'SPACE'** ... both physically and mentally.

We want to provide a space that will offer opportunities for curiosity, awe and wonder. We want to showcase inspirational books about the world and how we can courageously help make the world a better place. We want to provide a safe, comfortable space where children can interact with deeper thinking, relax and explore their creativity. We want a space where we can support the children's wellbeing at playtimes if they are having a difficult time personally. We want our children to be inspired to live life to the full.

## Parents Prayer Group

One of our Foundation Governors and a parent at both schools would like to invite parents to join the parents' prayer group on 18<sup>th</sup> Sept. If you would like to join or send in prayers, please email Amanda Bowden at; [davidandamandabowden@outlook.com](mailto:davidandamandabowden@outlook.com)



## Open Evening for 2025-2026 Reception

Our open evening will be Wednesday 23<sup>rd</sup> October, 5.30 – 7.00pm. No need to book. Please let your family and friends know about our wonderful school

## Whole Class Reward

Zebra Class are the first class to have reached the clouds on our whole school hot air balloon challenge.

They have been spotted having excellent behaviour around the school and for looking after their classroom and belongings in a really respectful way. Well done to Zebra Class! They have chosen hot chocolate and biscuits during golden time as their reward.



## Out of School Achievements



## Arbor

Please ensure your child has at least 2 emergency contacts on their Arbor profile. Also, please update the permissions section if you would like your child to appear on Facebook, Website or Newsletter



## School Crossing Patrol

As you are aware, our school crossing patrol Michael has been off unwell for some time. Unfortunately, Michael will not be returning to his role. If you would like to apply, please see details below

### Post Details:

**Role:** School Crossing Patrol – Christchurch Junior, Downend.

**Site Location:** Pendennis Road, Shrubbery Road

**Times:** 8.30am – 9.00am

3.10pm – 3.40pm

**Hourly rate:** £11.44ph

*Full training and uniform will be provided, we are happy to consider part time and/or job share for further details please contact myself, Martina Byrne-Obee 01454 863611.*

## Fish Finger Thursday

It is the school census day on Thursday 3<sup>rd</sup> October. This is when we need the maximum number of children taking a school meal on this day, as this has an impact on our school funding.

Please book a school meal for your children on this day, it will help massively!

[www.parentpay.com](http://www.parentpay.com)



EYFS	Y1	Y2
<p><b>Being an author:</b> We have been practicing reading and writing the phonic sounds 's,a,t and p'. The children are learning a story rhyme for each letter shape to help them with their letter formation. We started our first 'Drawing club' session this week, focusing on a familiar story and creating our own drawings. The children explored different mark making, giving their work a 'code' ( a symbol, pattern or letter shape), which enabled the caterpillar to do silly things! E.g fall asleep, jump in the air. We have continued to practice our name writing and developing our fine motor control with lots of different activities to help build muscle strength in our hands and fingers</p>	<p><b>Being an author:</b> Inspired by the book Lubna and Pebble, we have painted our own pebble pals and are working towards writing instructions for others to make their own. This week we began writing lists - this included lists for shopping, clothes, party planning. We then wrote a list of what, 'you will need'.</p>	<p><b>Being an author:</b> This week we have been inspired by the pebbles that we have made and we have been planning our writing about how to care for a pebble. We have focused on creating noun phrases and using words with contractions such don't, shouldn't and wouldn't.</p>
<p><b>Challenge:</b> Look for things around your home that start with the sounds s/a/t/p e.g sock, apple, towel, pillow</p>	<p><b>Challenge:</b> Add adjectives to include more detail</p>	<p><b>Challenge:</b> We have been extending all of our sentences and ensuring that our writing has correct spelling throughout, using our word mats in the class as a place to check our spelling.</p>
<p><b>Being a mathematician:</b> We have been using the story of the Very Hungry Caterpillar to make our own caterpillars using playdough. We have been comparing length and using the language of <b>long/ longer/longest</b> and <b>short/ shorter/ shortest</b>. In our 'quick maths' sessions we have been comparing quantities and talking with friends to explain which has <b>more</b> or <b>fewer</b>.</p>	<p><b>Being a mathematician:</b> Our focus for the week has been number bonds. We started the week with fact families and used a range of different models to understand the relationships between numbers when using addition and subtraction facts. We have also been working on our problem solving and how to find all the possibilities in a logical and sequential order.</p>	<p><b>Being a mathematician:</b> We have been using numbers to 100 for addition and subtraction this week. Drawing our tens and ones to support us. We have been using our knowledge of numbers bonds to 10 to support us in finding number bonds to 100. Looking for the patterns in numbers.</p>
<p><b>Challenge:</b> Can you find a leaf that is shorter/ longer than your finger?</p>	<p><b>Challenge:</b> Solve word problems and record with jottings</p>	<p><b>Challenge:</b> We have been problem solving, experimenting with number bonds to 10 to find ourselves the solution to the problem.</p>
<p><b>Enquiry:</b> We have explored body shapes, drawing around some of the children's bodies and sharing ideas about the different body parts and how we use them. e.g legs for running fast, arms for giving a hug, eyes to see your friends with!</p>	<p><b>Enquiry:</b> We are continuing to learn about the Great Fire of London as part of our Enquiry, 'How can we learn from the past?' and looking at timelines. The children have ordered the pictures and shared our understanding.</p>	<p><b>Enquiry: 'What have we learnt from the past?'</b> We are loving learning about the fire of London. We have been exploring uniform this week, thinking about how fire fighters uniforms and their equipment has changed since the times of the fire of London to ensure that they are kept safe at work.</p>
<p><b>Extension Challenge:</b> What amazing things can you do with your body?</p>	<p><b>Extension Challenge:</b> Can you talk about how the fire service has changed</p>	<p><b>Extension Challenge:</b> We have been considering different sources of information and the impact that these have on the knowledge that we have of the past – how reliable these sources are.</p>