



Our Vision is to be a...

**Caring Community,
Courageously Learning,
Inspired to Live Life to the Full.**



@CCIDownend

Jesus said, "I have come that you may have life and have it to the full." | (John 10:10)

CCI NEWS #3

20th September



www.christchurchinfants.co.uk



christchurchinfants@gmail.org.uk

Dates for your Diary - Term 1 Dates

9am 24th Sept. - SEND families coffee morning

9am 24th Sept. - Open worship at Christ Church, families invited (children don't perform or take part)

2pm 27th Sept. - Friends AGM in the hall

9am 2nd Oct. - Families in receipt of Pupil Premium funding coffee morning

8.40-9am 3rd Oct. - Parents invited in for a reading/writing session with children in their classes

9am 8th Oct. - Parent Council meeting with Anna Martin – all parents' welcome

15th Oct. - Harvest Festival at Christ Church (families not invited to this one as it can unsettle EYFS a bit so early on)

5.30-7pm - 23rd Oct. EYFS 2025 Open Evening

23rd Oct. – One-page reports sent home (we send three over the year, with the last one having additional comments about your child)

Thursday 24th Oct. – Last day of school for children. Enrichment sessions, hot chocolate awards, non-uniform day fundraiser

Friday 25th Oct. – Inset Day/staff training

Monday 28th Oct to Friday 1st Nov. – Half term

Monday 4th November – Term 2 starts, school for all children

Weekly summary from Anna Martin

Our Y2 children (and Cheetah Y1s) have learnt so much at Christ Church this week in their 'Experience Harvest' sessions with wonderfully planned activities by volunteers and staff at Christ Church. We are so lucky that these very generous people give up so much time to teach our children all about Christian festivals and celebrations at our beautiful Church. Information will be shared soon about how you can make donations for the food bank we support for Harvest. Here are a few photos of Cheetah class completely engrossed in their learning.



We felt blessed to have some glorious sunshine this week as our children all finally got to spend lunchtime all together and thought the children would enjoy some music outside. It was wonderful to see the children living life to the full as they sang their hearts out and danced around to some of their favourite songs. There were so many examples of older children dancing and singing with younger children, being connected by the music. What wonderful children we have at CCI!



Collective Worship

This week we explored the Bible story of the Four Friends and thought about the impact of the friends showing friendship to the man who was not able to walk through the crowds to see Jesus.



Mrs Rylands led a worship encouraging the children to show friendship to people who may be different to them and in particular people with neurodivergence.

Mr Jones rounded off the week by helping the children think about how they could encourage each other and build them up. Then further exploring spirituality by learning about Corrie Ten Boom and how her family created a secret room to help hide hundreds of people during World War 2.

Living the Values

In school

This week the member of staff nominated for showing friendships is Mrs Ball, one of our Teaching Partners (TPs) and Lunchbreak Supervisors. She spotted that Tiger Class would be without their TP so she gave up her own time to volunteer to help Mrs Perry. The children's award goes to Neena in Cheetah Class who was spotted helping one of our EYFS children to climb on the climbing posts at lunchtime. She was supporting them and telling them where to put their feet.

At home

Noah in Panda Class – for sharing with a new friend at a park
Daisy in Panda Class – for making so many new friends at CCI and having a really good understanding of what makes a good friend.

Leo in Penguin Class – Helping out at home, showing friendship to his whole family but especially his mummy.

Penny in Zebra Class – For showing friendship to Sophia at Cheerleading Club when she was feeling nervous and making her feel very safe.

Collective Worship at CCI

As a Church of England school, we are required to teach 15 minutes of Christian Collective Worship every day. This can be in the class but we choose to do this as a whole school in the hall. You may know this as assembly but we call it worship or service.

Whilst we do base this on Christian principles, we do teach children about different faiths and read stories and use examples from non-faith sources too. We are very careful in how we approach this with the children and never tell the children what to believe and use the wording of 'Christians believe' when we are talking about bible verses, stories and God and Jesus.

Here you can see a sample of a termly plan written for staff so that you can see what this looks like;

Week Beg	Monday Anna: Bible Stories/British Values/World Faiths/Diversity/Topical	Tuesday Anna: Bringing the Values to life – inspirational stories and people	Wednesday All staff: Worship through Celebration	Thursday Gareth: Roots & Fruits – Christian Values	Friday Gareth: Spirituality
2.9.24	AM – Welcome back and explain behaviour expectations	AM – Introduce Value of Friendship – Bible story The Four Friends	CM: Worship through Celebration	GJ - Teach the Lord's prayer	GJ – Spirituality Ourselves What is Spirituality? –
9.9.24	KJ - PSHE launch & Bible Club with Harriet Jolly – staff in please	AM to intro Tiger Martial Arts Y1/2 children	H5: Worship through Celebration	GJ R&F p.97 Sticking together	GJ – Spirituality Ourselves Why Worry?
16.9.24	JR – Neurodivergence, showing friendship to everyone	AM – Being respectful and safe - Wonderful Walking and Legendary lining up	AG: Worship through Celebration	GR: R&F p.100 Encouraging one another	GJ – Spirituality Others Nicky Winton – One Life
23.9.24	AM – GLOW team acting out The Four Friends	9am Worship at Christ Church DW to lead	JR: Worship through Celebration	GJ R&F p.103 Supporting one another	AM – Spirituality Others Corrie Ten Boom
30.9.24	AM Trusted adults – staying safe	AM to introduce Belinda Stowe – Jack in the Box Friendship	H5: Worship through Celebration	GJ R&F p.106 Making time for one another	GJ – Spirituality World Gaudi – God's architect
7.10.24	AM – Krishna and Sudama The Eternal bond of friendship (friendship despite barriers)	AM - Friendship in school Read 'A boy like me' Diversity/Inclusion/Friendship	GR & SP: Worship through Celebration	GJ R&F p.109 Learning to listen	GJ – Spirituality World Our responsibility to the earth
14.10.24	AM – British Values – Democracy, School Council.	10.30am Harvest Festival Lead by AM	AG: Worship through Celebration	GJ: R&F p.112 Pentecost: Friendship	1.20pm Whole school worship GJ – Spirituality Beyond What is God like?
21.10.24	AM – Diwali – 31.10 to 1.11	RC – Eco Team Showing friendship to sea creatures	SE: Worship through Celebration	GJ: Online Safety, helping friends to stay safe	GJ – Spirituality Beyond Reflecting on what we've discovered this term

Parent Council

Mrs Martin meets with a group of parents each term to discuss any issues, questions or concerns that our parent community may have. These meetings are very relaxed over a coffee and younger siblings are very welcome to attend.

We will write to parents who have previously attended in order to ask around for agenda items on class Whatsapp groups and also ask you to email in with anything you'd like to raise. Positive feedback is also always welcome!

The meeting dates for the year are;

Term 1 8.10.24	Term 2 28.11.24	Term 3 24.1.25
Term 4 13.3.25	Term 5 29.4.25	Term 6 17.6.25

The days purposefully change so that working parents have the chance to attend.

Our School Vision



Our Vision is to be a...

**Caring Community,
Courageously Learning,
Inspired to Live Life to the Full.**

Jesus said, "I have come that you may have life and have it to the full."
(John 10:10)

Our school vision statement '**A caring community, courageously learning, inspired to live life to the full**' consists of three distinct elements and everything that we aim to do at CCI revolves around them. Our vision has been formulated by the various different stakeholders in our school community and has been written for everyone in our community. We all have an important part to play in living out our vision and values - making sure that they are more than just words on a page or a sign on a wall.

Our school vision is based on the Bible verse in John 10:10, where Jesus says, '...I have come that you may have life and have it to the full.' We believe that we shouldn't sleepwalk through life, but that we should make the most of every opportunity so that we can become the best version of ourselves and make a positive contribution to the world.

Out of School Achievements



Arbor

Please ensure your child has at least 2 emergency contacts on their Arbor profile. Also, please update the permissions section if you would like your child to appear on Facebook, Website or Newsletter

Y2 Leavers Hoodie

Please ensure you have ordered your child's Y2 leavers hoodie by Monday 30th September

Inset Days 24-25

Monday 2nd Sept '24
Friday 25th Oct '24
Friday 31st Jan '25
Monday 24th Feb '25
Friday 20th June '25

Friends AGM

Please come along to our Friends AGM- Friday 27th Sept at 2.00pm, in the hall



EYFS	Y1	Y2
<p>Being an author: This week as authors we have introduced our first letter sounds 's' and 'a', practising the correct letter formation and trying to think of lots of different things that begin with those sounds. It was a bit of a challenge, but the children didn't give up and really worked hard! To help strengthen their hand and arm muscles, we have been trying to complete lots of different fine motor activities too</p>	<p>Being an author: We have introduced our new book Lubna and Pebble which is a heartfelt story about a little girl who arrives in a 'World of Tents'. She makes her own friend out of a pebble she finds on the beach and shares this pebble with her new friend Amir. The children have been sequencing the story and talking about the emotions of the characters.</p>	<p>Being an author: This week we have been reading the book Lubna and Pebble. We have been writing about how the characters in the book feel using words that include a suffix, such as joyful, fearless, helpless. We have moved onto making our pebbles to look after and we will write about these next week.</p>
<p>Extension Challenge: Can you practise writing the letters 's' and 'a' (Sheets were given out on Friday)</p>	<p>Extension Challenge: Our grammar focus has been using 'and' to join words and children have been writing their own sentences.</p>	<p>Extension Challenge: We have been learning to edit our writing. We have used our purple polishing pens to spot where we need to include accurate punctuation and great word choices so that our writing is interesting to read.</p>
<p>Being a mathematician: We have been counting in order up to ten and back to zero. We have included actions and movements to help us stay in time with the rest of the class. We have been learning to 'subitise'- quickly knowing an amount visually rather than counting 1:1 e.g knowing an amount on a dice.</p>	<p>Being a mathematician: We have been exploring subtraction within ten (reduction) and using the language of first, then and now to talk about maths stories.</p>	<p>Being a mathematician: We started the week by continuing to explore numbers to 100, thinking about comparing numbers using the language more and less, greater and smaller. We also ordered a series of random numbers to 100, checking how tens and ones were in each number. We moved onto recapping counting in 2s, 5s and 10s, which is something that we learnt about last year and finally learnt all about counting in 3s – a new skill that we are learning in year 2.</p>
<p>Extension Challenge: Roll a dice and see if you can find the correct number of objects to match the amount you roll. E.g. You roll a three, find three socks!</p>	<p>Extension Challenge: Match the representation with the number sentence to show their in depth understanding of concepts</p>	<p>Extension Challenge: We have been exploring times tables and rather than counting in 2s, 5's, 10s and 3s we have been writing out our times tables and learning these as rhymes. We have been working out missing numbers in times tables.</p>
<p>Enquiry: 'Who are we' We have continued to look at similarities and differences between our friends. We compared our hair colour, eye colour and height. We had great fun chalking around our bodies and looking at the different sizes and shapes we created!</p>	<p>Enquiry: 'How can we learn from the past'. We have started our new Enquiry, 'How can we learn from the past'. The children have loved sharing their own pictures of when they were younger. We have been asking questions to find out about people and focusing on those who help us.</p>	<p>Enquiry: 'What have we learnt from the past?' We have started this enquiry by learning about what a timeline is. We have also learnt what 'chronological order' is – the order that things happened in. We have thought about how we can find out information by using questioning and used a hot seat to practise answering questions as someone who helps us like a firefighter.</p>
<p>Extension Challenge: Who is the tallest/smallest person in your family?</p>	<p>Extension Challenge: Talk about different sources that tell us about life in the past.</p>	<p>Extension Challenge: We have been considering people who help us and how we can learn about what these people do in their jobs and how this differs from what they might have done in the past.</p>

Parent Governor Vacancy

Christ Church C of E VC Infant School is looking to recruit a new Parent Governor. Our Governing Body is a diverse group of individuals, working together to provide strategic leadership and accountability to the school. We are the critical friend of the school, using our wide range of knowledge and skills to deliver the key functions of the Governing Body.

You do not need any previous knowledge or experience in the school environment – a strong Governing Body has a broad range of skills, so whatever your background, if you are willing to get involved and contribute your time then we would love to hear from you. Being a Governor is interesting and rewarding, providing an opportunity to impact the effectiveness of our school and raise our school standards.

To apply, please complete the Governor Application Form which will be emailed out today and return via email or to the school office by Midday on Friday 27th September. For any further information, please contact our clerk at samantha.beament@sgmail.org.uk.

DOWNEND ROUND TABLE
FIREWORKS
 2024
 Buy your tickets with our referral code
CHIN
 to help raise money for Friends of CCI
 Please share with family & friends!
www.downendrt.co.uk

Bristol Family Hubs
Bristol Parenting Groups

- Are you pregnant or a parent of a 0 - 8 year old?
- Would you like to add ideas and skills to your parenting toolbox?
- Would you like to develop more confidence in your parenting?
- Would you like to understand your child better?

Free groups for adults run by Bristol Children's Centres

Scan here to find out more and register your interest!

Your parenting toolbox:

- Listening
- Play
- Praise
- Nurture
- Empathy
- Connection

For more information please call: 07721 311 497
 or email: psso@bristol.gov.uk
 Once you have registered your interest via:
www.bit.ly/BristolParentingGroups we will be in touch to find the best group option for you.

Logos: nbee, Supporting Excellence, Central, EBCC, South Bristol Children's Centre

AB Sports COACHING
 Multi-Sports Camps
 THIS OCTOBER!!!
 35% OFF
 OCTOBER HOLIDAY CAMP
 28TH OCT - 31ST NOV 2024

NATIONAL UK TOUR
Jack and the Beanstalk
 EMERSONS GREEN VILLAGE HALL
 Saturday 30th November 2024
 10am & 4.30pm
www.ticketsource.co.uk/templejellyparties

Parents Prayer Group

One of our Foundation Governors and a parent at both schools would like to invite parents to join the parents' prayer group on 18th Sept. If you would like to join or send in prayers, please email Amanda Bowden at;

davidandamandabowden@outlook.com