



Our **Vision** is to be a...

**Caring Community,
Courageously Learning,
Inspired to Live Life to the Full.**



@CCIDownend

Jesus said, "I have come that you may have life and have it to the full." | (John 10:10)

CCI NEWS #19

29th January 2026



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Dates for Term 3

9th-13th Feb – Wonder Week

Mon 9th Feb – Cricket workshops, Jungle Jonathan Workshops, 9am 'Bowels & Bladders' workshop

Tue 10th Feb - Jungle Jonathan Workshops

Wed 11th Feb – Online Safety Day

Thu 12th Feb 3.30-4.30pm Art Gallery at church for families

Thu 12th Feb – Explorer Dome, 9am Parent Council meeting

Fri 13th Feb – Explorer Dome, Non-Uniform fundraiser, Hot Choc awards, last day of term.

Key Dates only for Term 4

Mon 23rd Feb – T4 starts for children

Fri 27th March 9-9.30am - Skills connect coffee morning at CCI for parents at CCI & CCJ

Tue 3rd Mar – 3.10-3.45pm Parents and children invited into classrooms to look at learning in books

Thu 5th Mar – World Book Day (fancy dress as favourite book character)

Fri 13th Mar – Science Day

Mon 16th Mar – Paralympian Day

Mon 16th & Tue 17th Mar – Experience Easter for Y2s

Thu 26th Mar 9am – Parent Council meeting

Thu 2nd Apr – Last day of term, enrichment sessions, non-uniform day

Thu 2nd Apr - 2.30pm Rocksteady concert

Weekly update from Anna Martin

This week in KS1, the children have been busy being artists and geographers. As part of our enquiry 'How are schools the same?', the children have been learning about our partner school in Kumi, Uganda. They've been comparing schools in different parts of the world and thinking carefully about how hot and cold climates affect how schools are built and used.



Christ Church Schools' Partnership



Both schools shared our inset day with the other schools in our South Gloucestershire Learning Alliance Hub on Friday.

We had training from the North Star Academy Trust, which supports children who exhibit behaviour associated with SEMH needs, with a focus on the importance of relationships.

We spent the afternoon with Amjad Ali, from the Chiltern Trust, who talked about inclusive leadership and how we can tackle the complexities of teaching and learning in challenging circumstances.

In Year 2, this learning inspired some truly stunning artwork. The children explored hot desert climates and created beautiful sunset scenes, using silhouettes to make their pictures bold and dramatic. The finished pieces are incredibly effective and show not only their growing artistic skills, but also how well they can use art to express what they've learned about the world. We are very proud of our young artists!



EYFS	Y1	Y2
<p>Being an author: In Drawing Club this week our story has been The Three Little Pigs. In our character session we have drawn one of the pigs and labelled him with a caption. In our setting session, we have enjoyed creating models and images of the different houses out of a range of materials. In our adventure time session, we have imagined a new house the little pigs may have built. We had a go at drawing our own dream houses and labelling them. We have also enjoyed creating the little pigs out of playdoh, writing list of the materials the pigs may have needed, and writing our own Three Little Pigs books.</p>	<p>Being an author: This week, the children received a letter from Mrs Martin to say she was taking Egg Box Dragon home with her this weekend. She asked if the children could give her some instructions on how to look after the dragon. We had a think about what it eats, where it sleeps and how to clean it. We used whole class discussions and 'talking trios' to gather our ideas together. We also created a 'toolbox' of what we need to include when writing instructions. We used all of this information to help us write the instructions to Mrs Martin.</p>	<p>Being an author: This week we have been writing letters to Egg Box Dragon asking him to help finding something that has been lost. The children have been using the conjunction 'because' to explain why they are writing their letters. They have also been used comma lists to let Egg Box Dragon know about all the places that they have already looked.</p>
<p>Extension challenge: Can you write a sentence to describe your dream house?</p>	<p>Extension challenge: The children were asked to use 'and' in their instruction sentences and to think of their own exciting vocabulary to make a word more exciting e.g. instead of using 'scared' they might use the word 'frightened.'</p>	<p>Extension challenge: The challenge this week was to use ambitious vocabulary such as 'adorable' and 'delightful' in their noun phrases.</p>
<p>Being a mathematician: In maths this week we have been looking at composition of numbers 6, 7, 8, 9 and 10. We have been looking at these numbers being made up of two parts - five and a 'bit'. For example 7 is made up of 5 and 2. We have been representing this on a 10s frame and part-whole model.</p>	<p>Being a mathematician: This week in Year 1 we have been looking at money. We set up a shop and the children took it in turns to be the customer using different valued coins. We spoke about the different values of each coin and what colour and size they are. We then briefly looked at notes. We then used the more than, less than signs in our books to demonstrate which coins are worth more or less than each other.</p>	<p>Being a mathematician: This week we have moved onto learning about fractions. The children have been shading in different fractions of shapes and also finding fractions of amounts such as a half, quarter and thirds. They have been using bar models to help them to work out the answers.</p>
<p>Extension challenge: Can write a number sentence to match your representation?</p>	<p>Extension challenge: The children were asked to work out if they could use different value coins to make the same total e.g. 20p can be made from 10p and 2 5p's. It can also be made from 5 2ps and a 10p.</p>	<p>Extension challenge: The challenge this week was to shade a shape where there are more sections than the fraction such as finding a quarter of a shape that has 12 equal sections.</p>
<p>Enquiry: 'What Stories do we Know?' This week in enquiry we have been talking about stories from around the world. We have enjoyed hearing traditional tales, folklore and stories about people from different countries all around the world. We have also continued to use helicopter stories to create our own version of the Three Little Pigs.</p>	<p>Enquiry: This week, we were looking at the coldest parts of the world such as The Arctic and Antarctica and had a think about what an Arctic landscape might look like. We were artists and used blue and purple paint to make an Arctic sky using paint brushes and then drew a landscape onto black paper and cut and stuck it onto our paintings. They looked fantastic. Later on in the week, we then used our Geography skills to think about what is the same about our school and Kumi Primary School- what is the same about the classrooms and what we do at the school?</p>	<p>Enquiry: 'How are schools the same?' This week we have been artists! The children have been learning about warm and cold colours. They needed to think about which colours to choose for a Ugandan landscape as Uganda is close to the equator. The children used a blended colour wash for the sunset and then cut out different African animals and plants to create a silhouette in the foreground.</p>
<p>Extension challenge: Can you act out your own version of the Three Little Pigs?</p>	<p>Extension challenge: Whilst being an artist this week, we had to remember which primary colours we need to use to make secondary colours e.g. red and blue mixed together makes purple.</p>	<p>Extension challenge: The challenge was to get the colours to appear blended rather than look like blocks of colour. They also needed to persevere with their cutting so that there was no white left on their animals - Not an easy task!</p>

If you would like us to share your child's achievements of any sort, please email them to christchurchinfants@sgmail.org.uk and we will pop them on the weekly newsletter.

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Norovirus (Winter-vomiting bug)

Cases of Norovirus in England have increased by 61% over the last 2 weeks. Key advice to help reduce the risk in school and early years settings is to maintain high standards of hand hygiene and environmental cleaning. It is important that children and adults wash hands regularly with warm soapy water. Alcohol gels do not kill norovirus. If children or staff have symptoms of norovirus (diarrhoea and/ or vomiting) they should not attend the school or early years setting and should not return until at least 2 days OFFICIAL (48 hours) after diarrhoea and vomiting have stopped. More information is available on the NHS website here [Diarrhoea and vomiting - NHS](https://www.nhs.uk/conditions/diarrhoea-and-vomiting/).

Flu

Key advice remains that children and staff should not come into school or early years settings if they have a temperature. They should remain off until they no longer have a high temperature and feel well enough to attend. Good hygiene practices such as frequent cleaning and hand and respiratory hygiene should be reinforced and making sure indoor spaces are well-ventilated will help reduce the spread.

Learning to Live the Jesus Life

BUBBLE CHURCH

Second Sunday of the month at 4pm

- Sunday January 11th
- Sunday February 8th
- Sunday March 8th
- Sunday April 12th
- Sunday May 10th
- Sunday June 14th
- Sunday July 12th

4pm Quakers Road Church Centre

30 minute Church service for little ones every month!
It's puppet-packed, Jesus-centred and fuelled with food
join us for a children's tea afterwards.

Book NOW!

South Gloucestershire Community Learning
*FREE Adult Courses

***FREE: INTRO TO BECOMING A TEACHING ASSISTANT Workshop - Thursday 5 February, 10.00 – 2.00pm, at Staple Hill library**

This 4-hour workshop will give you the opportunity to explore what it means to be a Teaching Assistant and learn about career pathways within the education sector. It is ideal for those who are considering a career change, as well as those looking to upskill and re-enter the workplace. In addition, the workshop may feature a guest speaker from the sector to share real workplace experiences and answer questions, along with a representative from a recruitment agency who can offer guidance on next steps

Contact Sam Jones to book:

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- Facebook: @sgloslearning

Ofsted Good Provider

For adults aged 18+ with no or no qualifications, or experiencing other barriers to work. We will also need to see evidence of identity and eligibility for this course. Please contact us for further details.

WEST OF ENGLAND Learning Academy

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