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Our **Vision** is to be a...

**Caring Community,
Courageously Learning,
Inspired to Live Life to the Full.**



@CCIDownend

Jesus said, "I have come that you may have life and have it to the full." | (John 10:10)

CCI NEWS #33

12th June 2026



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Term 6 Dates

Thu 18th June – 8.20-12.30pm All Y2s to Pomphrey Hill for MAD Olympiad (further details to follow)

Mon 22nd June – New CCI classes shared

Tue 23rd June & Thu 25th June – 3.30-4.15pm Visit your child's new CCI class after school – attend just one unless you have a job share/ two teachers

Fri 26th June – INSET day

W/b: 29th June – Sports week CHILDREN WEAR SPORTS CLOTHES ALL WEEK (doesn't have to be PE uniform)

*Rearranged Olympian day on **Thu 2nd July***

Wed 1st July 9.15-10.15 New 2026 EYFS Stay & Play

Fri 3rd July 12.30-3pm - Sports Day for all at Cricket Club PM (team coloured t-shirts required)

Mon 6th July – Maths Day at CCI & Y3 CCJ classes shared

Tue 7th July - 9.15-10.15 New 2026 EYFS Stay & Play

Wed 8th July – 'Little City' – Current EYFS giant role play experience funded by the Friends

Wed 8th & Thu 9th July – Spiritual Space run by volunteers from Christ Church

Thu 9th July – 10-2pm Y2 Transition Day at CCJ (packed lunch needed) & 3.30pm Y2 families invited to CCJ

Thu 9th July – 2.30pm Rocksteady Concert

Fri 10th July & Tue 14th July – Current EYFS & Y1 children spend the mornings in their new classes, Y2 go back to their EYFS classes

Fri 10th July – Summer Social (Back-up date, if wet Fri 17th July)

Tue 14th July – 2pm Dress Rehearsal of Y2 Leaver's production for anyone who cannot attend the Wed event or for grandparents and younger siblings who would like to watch. At Christ Church

Wed 15th July – Y2-1.30-3pm Leavers services with leavers bear presentations at Christ Church

Thu 16th July – Y2 Leaver's Disco 3.10-4.30pm

Fri 17th July – Final reports sent home, hot chocolate awards & Summer Social back-up date

Mon 20th July – Y2 Leaver's Party and water fight PM

Tue 21st July – Non-Uniform day, last day with whole school picnic at CCJ for all families. School finishes at 1.30pm (OCOSC will provide free childcare if needed until 3.10pm)

Weekly update from Anna Martin

We are feeling very proud of our Y1 children this week as they have taken their Phonics screening checks over the last few days. Every child has worked hard and done their best and we are so proud of every learner.

There is so much for such young children to remember and master in Year 1, but every single child has shown just how much they have learnt and retained. Sitting 1:1 with their teachers, the children used their extensive phonics knowledge to brilliantly decode both real and phonetically plausible nonsense (alien!) words. This vital phonics foundation is what helps our children become fluent readers, giving them the tools they need to confidently tackle any unfamiliar word they meet.

A huge thank you goes to our dedicated Year 1 staff and our fantastic Reading Lead, Mrs Rylands, for ensuring the children were so well prepared and supported. We also want to extend a massive thank you to all of our families at home—your regular reading practice makes a world of difference.



Christ Church Schools' Partnership



It was wonderful to welcome the new CCJ headteacher, Mr Huxley to CCJ last Friday. He was able to spend time with Mrs Osborne getting to know the school and understanding what is so special about our communities. As part of his day, he met the year 2 children, who were visiting CCJ and told them that he was excited to get to know them as they start at CCJ. He also said that he was planning to come to CCJ on move up day. We are really excited to meet him and welcome him to the school.

Using 'Our Space'

Julie Gardner, our school Chaplain, has been supporting each class in how to use 'Our Space', our indoor spiritual garden, this term. The garden is themed around the Christian Value of Respect and the Bible Story of the term 'God the Maker'. The children use this with a much greater understanding of the purpose with such incredible support so we are feeling very thankful to Julie.



Children's Scrapstore

We would like to thank Laing's mummy for her very generous gift of a Scrapstore annual membership, to help us to improve creative play opportunities at CCI.

The Scrapstore in St. Werburghs is a reuse charity on a mission to redefine waste as resource, widen opportunities for creativity and play, as well as to improve wellbeing and empower others to do the same.

The membership that we now have is also extended to our families so if you would like to borrow our membership card, please just pop into the office.



Collective Worship

Monday – The children heard the Bible story of creation. They were all encouraged to respect the world we live in regardless of their beliefs about creation.

Tuesday – Mrs Anderson taught the children about staying safe online.



Wednesday – Our weekly worship through celebration, Values awards and reading raffle.

Thursday – Miss Gould launched the start of the World Cup, encouraging the children to think about how players and fans need to show respect in an international tournament like that.



Friday – Mr Jones supported the children to think about 'self' in their spirituality worship and how 'time is precious' so we must take every opportunity we can in life.

Living the Values



This week the school children's awards goes to **Robyn Winters in Cheetah Class and Tabitha in Penguin Class**. Robyn is always being so respectful to others and to the environment as a vegan, but she is also just brilliantly behaved and always shows respect to adults. Tabitha was asked 'what would you want to change or stop happening in the world?' and she said she'd stop people polluting the world because she even cares about the things she doesn't like.

The staff awards go to Mrs Brock, Mrs Hooper and Miss Fricker. Mrs Hooper and Mrs Brock have been showing respect to the environment by taking the time to create a gardening and planting area in the Y1 patio. Miss Fricker is always heard reminding the classes that she teaches that they need to recycle and look after our planet.

The children's home awards go to:

Ethan in Lions – always shows respect through the kindness and care he gives to people, animals, and the world around him. He loves nature and is passionate about looking after the planet.

Carys in Cheetahs (nominated by Sophia's mum) – for showing incredible respect to her friends at the girls sport event last week. She cheered them all on whenever it was their turn, giving them high fives and making them feel appreciated. A really respectful team player!



EYFS	Y1	Y2
<p>Being an author: This week we have shared the book 'The Little Red Hen Makes a Pizza.' The children have loved comparing the story to the traditional tale of the Little Red Hen. We have had great fun drawing pizzas and labelling with sentences and later in the week we thought about the dessert they would have by drawing a picture and using a sentence to label.</p>	<p>Being an author: This week we have been revisiting some really important skills in our writing! We started the week by looking at singular and plural nouns, and the spelling rules when adding -s and -es to words. Then we moved onto using proper nouns and making sure we use a capital letter! At the end of the week we created our very own map to show a new adventure, and labelled it using proper nouns.</p> 	<p>Being an author: This week we have been thinking about the things that our explorer friend Tom, from our text 'The Great Explorer', might need on one of his adventures. The children created a range of expanded noun phrases and then extended their sentences using the conjunctions 'if', 'because' and 'so'.</p>
<p>Extension challenge: If you could design a new pizza what would you put on it and why? Can you write a sentence to describe the toppings?</p>	<p>Extension challenge: Our challenge this week was to use a range of exciting vocabulary when labelling our maps.</p>	<p>Extension challenge: The children were challenged to use the conjunction 'that' to add extra details and information about their noun phrases.</p>
<p>Being a mathematician: This week we have been using the children's assessments from last term to ensure we work on any next steps. We have also been having fun using resources such as counters, pegs and Numicon to make the numbers 6, 7, 8, 9 in different ways.</p>	<p>Being a mathematician: This week we have been recapping our number bonds to 20, double facts & near doubles. We started the week by identifying number bonds to 10 and then using this to help us to find our number bonds to 20. We have been trying hard to make sure we are using number facts we already know, to help us solve harder problems. Then we moved onto recalling doubles facts to 10 and used these to solve problems using near doubles.</p> 	<p>Being a mathematician: This week the children have been recapping their knowledge of number bonds to 10, 20 and 100. They have then used this information to solve missing number problems.</p>
<p>Extension challenge: Do you know all of the number bonds to 10? Can you write the number sentences?</p>	<p>Extension challenge: Our challenge this week was to compare calculations using near doubles to identify the greatest and smallest number.</p>	<p>Extension challenge: The challenge this week was to spot the mistakes in their reasoning challenges in relation to number bonds and say if the calculation was true or false.</p>
<p>Enquiry: 'Where does food come from?' This week we looked at the famous artist Giuseppe Arcimboldo who made wonderful faces using fruit! We tried to create our own! Later in the week we explored where food grows and looked at the best suitable environments for fruit and vegetables.</p> 	<p>Enquiry: This week we have started a new enquiry called 'What could my classroom be made of?' Our launch session included a materials hunt around our school playground to identify different types of play equipment and what it was made from, and then we sorted materials into natural and man-made.</p>	<p>Enquiry: The children have now completed their challenges and designed their sensory gardens using a mixture of drawing and collage drawing on all of the things that they have learnt during this enquiry. They also completed a 'Plantopedia' to explain why they choose those particular plants.</p>
<p>Extension challenge: Can you create your own food art at home? What could you design?</p>	<p>Extension challenge: Our enquiry challenge this week was to identify different uses for materials.</p>	<p>Extension challenge: The challenge was to add extra details into their sensory garden plans such as paths and even water features!</p>

Out of School Achievements



Hunter has had a week of achievements and feeling very proud. He has gone into stage 3 at swimming and he beat his PB at park run juniors on Sunday.

George has progressed quickly with his swimming and he's now in stage 3



Term Time Holidays

Parental responsibilities

As a parent you have a legal responsibility to make sure your child gets a full-time education. Schools are required by law to keep attendance registers. Absences must either be marked as: **authorised** (only the school can authorise the absence) or **unauthorised** (where no acceptable reason is given).

You can find out more information around school attendance and absence on the [GOV.UK website](https://www.gov.uk).

A new national threshold for Penalty Notices

If your child has 10 or more sessions of unauthorised absence within 10 school weeks, you may be issued with a Penalty Notice

On the first occasion that a parent is issued with a Penalty Notice the Penalty Notice will be charged at £160. This amount will be reduced to £80 if paid within 21 days.

If a second Penalty Notice is issued, within 3 years of the date of issue of the previous Penalty Notice, the Penalty Notice will be charged at a flat rate of £160.

If the threshold for issuing a Penalty Notice is met for a third time (or subsequent times), within three years of the first Penalty Notice being issued, a third Penalty Notice cannot be issued. Instead, alternative action will be considered, which may include prosecuting a parent for the offence of failing to ensure their child's regular attendance at school.

2026/27 Term Dates

Term 1 - Tuesday 1st September – Friday 23rd October
Term 2 - Monday 2nd November – Friday 18th December
Term 3 - Monday 4th January – Friday 12th February
Term 4 - Monday 22nd February – Friday 25th March
Term 5 - Monday 12th April – Friday 28th May
Term 6 - Monday 7th June – Wednesday 21st July

*Inset Days

Tuesday 1st September
Friday 23rd October
Friday 29th January
Monday 12th April
Friday 25th June