



Our **Vision** is to be a...

**Caring Community,
Courageously Learning,
Inspired to Live Life to the Full.**



@CCIDownend

Jesus said, "I have come that you may have life and have it to the full." | (John 10:10)

CCI NEWS #34

19th June 2026



www.christchurchinfants.co.uk



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Term 6 Dates

- Mon 22nd June** – New CCI classes shared
- Tue 23rd June & Thu 25th June** – 3.30-4.15pm Visit your child's new CCI class after school – attend just one unless you have a job share/ two teachers
- Fri 26th June** – INSET day
- W/b: 29th June** – Sports week CHILDREN WEAR SPORTS CLOTHES ALL WEEK (doesn't have to be PE uniform)
*Rearranged Olympian day on **Thu 2nd July***
- Wed 1st July** 9.15-10.15 New 2026 EYFS Stay & Play
- Fri 3rd July 12.30-3pm** - Sports Day for all at Cricket Club PM (team coloured t-shirts required)
- Mon 6th July** – Maths Day at CCI & Y3 CCJ classes shared
- Tue 7th July** - 9.15-10.15 New 2026 EYFS Stay & Play
- Wed 8th July** – 'Little City' – Current EYFS giant role play experience funded by the Friends
- Wed 8th & Thu 9th July** – Spiritual Space run by volunteers from Christ Church
- Thu 9th July** – 10-2pm Y2 Transition Day at CCJ (packed lunch needed) & 3.30pm Y2 families invited to CCJ
- Thu 9th July** – 2.30pm Rocksteady Concert
- Fri 10th July & Tue 14th July** – Current EYFS & Y1 children spend the mornings in their new classes, Y2 go back to their EYFS classes
- Fri 10th July** – Summer Social (Back-up date, if wet Fri 17th July)
- Tue 14th July** – 2pm Dress Rehearsal of Y2 Leaver's production for anyone who cannot attend the Wed event or for grandparents and younger siblings who would like to watch. At Christ Church
- Wed 15th July** – Y2-1.30-3pm Leavers services with leavers bear presentations at Christ Church
- Thu 16th July** – Y2 Leaver's Disco 3.10-4.30pm
- Fri 17th July** – Final reports sent home, hot chocolate awards & Summer Social back-up date
- Mon 20th July** – Y2 Leaver's Party and water fight PM
- Tue 21st July** – Non-Uniform day, last day with whole school picnic at CCJ for all families. School finishes at 1.30pm (OCOSC will provide free childcare if needed until 3.10pm)

Weekly update from Anna Martin

We'd like to say a huge well done to our Y2 children who competed in the MAD Olympiad this week. They all showed courage and respect to others and really did do themselves proud. Special shout out to Isaac, Jo-Jo and Ellis JB who competed in the sprints and egg and spoon race and to our two relay teams, who were absolutely fantastic! Thank you to our families who came along to support us and to Miss Gould for organising it.



I felt very lucky to share my birthday with your children on Monday – I genuinely can't think of a better way to turn 50! The children loved the giant picnic and I'd like to thank the staff team for organising this. I also loved all my poems, videos, cards and little gifts from the children and messages in my memory book from families – thank you for making my day one I will always cherish!





Christ Church Schools' Partnership



It has been a wonderful week of shared working as we help our Year 2 pupils prepare for their exciting transition to CCJ! On Tuesday, the children had a fantastic time exploring the outdoors during their Forest School sessions at CCJ, building confidence and making new memories.

Following this, a smaller group of Year 2s visited on Wednesday for a gentler, focused session. This visit allowed the children to explore the brilliant additional support CCJ offers, helping to ease any worries and reassure our more vulnerable pupils about the upcoming move. It is a joy to see our two school communities working so closely together to ensure every child feels safe, excited, and ready for their next big step!

Collective Worship

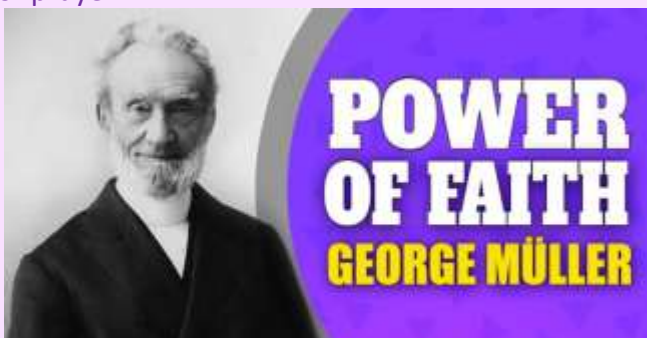
Monday – Mr Jones led the school in celebrating Mrs Martin's 50th birthday with a video of memories and poems written by each class.

Tuesday – Belinda, one of our Foundation Governors, led our worship with her puppy puppet Jack-in-the-box and they helped the children to explore the Creation Story, as told in the Bible.

Wednesday – Our weekly worship through celebration, Values awards and reading raffle.

Thursday – Mrs Martin told the children the story of the 'Respectful little spot' – a story that helps children understand that being respectful tells people that you not only care about them but you also care about yourself too.

Friday – Mr Jones taught the children about George Muller as part of their weekly learning about spirituality. He cared for over 10,000 orphans in Bristol through his unwavering belief in the power of prayer.



Living the Values



This week the **school children's award goes to Hattie in Tigers**. Hattie always uses excellent manners when asking adults questions and is always very respectful when speaking to adults. She also let someone go in front of her in the line today without being asked to showing how she was putting someone else's needs before her own.

The staff award goes to Miss Claridge, one of our LBS team. Miss Claridge often supports our most vulnerable children when they are dysregulated and always shows them so much respect, despite what is going on.

The children's home awards go to:

Robyn Griffiths in Cheetahs - has shown a lot of respect for her Ivy Arts teachers ahead of her first musical on Sunday - listening well, learning all her parts and being enthusiastic and disciplined in the rehearsal room.

Tillie-Rae in Crocodiles – has been showing respect and care to her Nanna, who had a fall and now needs help. She has been helping her mummy to look after her, making sure that she eats and has everything she needs.

Jack W in Crocodiles - recently picked a lot of litter out of the sea in Dorset with a fishing net. He didn't tell his parents that he was doing this, he just took it upon himself to clean up which was very thoughtful and respectful.

Hugh in Cheetahs - was very respectful on his scoot in to school one day this week. He politely stopped without any prompting to allow a gentleman to pass first on a narrow part of the pavement.

Noah B in Crocodiles - has been living out the value of Respect at home by respecting the bugs and being keen to know their impact on the environment. To look after them, he has been making bug hotels, both in the garden and while away camping, encouraging more bugs to live in the hotel.

Elsie in Crocodiles - has been very respectful towards her little sister this week during dinner times. Even though she wants to play, she stays sat at the table even when she's finished to encourage Rae to keep eating.

Alexi in Pandas - asked to go litter picking, and whilst on the walk, he inspired another child who saw him and asked his mummy if he could go litter picking too. Further down the road a lady crossed the road especially to speak to Alexi, she thanked him profusely for picking up other people's rubbish and gave him £2.

Ralph in Pandas - has been showing respect by helping his family at home. He's been helping to get the breakfast cereals out in the morning and clearing the table after dinner.

Milo in Zebras - On his way home Milo has been picking up litter he finds on his way to recycle or put in the bin. He has been demonstrating his respect for both his local and the wider environment and his family are very proud of him.

Ethan in Cheetahs – has been listening when he is asked to stay close and remain in sight after pick up. He has also been coming out of school and asking how his family's day was.



EYFS	Y1	Y2
<p>Being an author: This week we have continued our theme of food – by reading the book ‘The Tiger Who Came to Tea’ by Judith Kerr. We have drawn wonderful pictures of the Tiger character, labelling his features. Later in the week we talked about the Tiger coming back to the house and he chose to hide somewhere. We drew where he was hidden and wrote a sentence.</p>	<p>Being an author: This week we have been challenging ourselves as we have been writing our own version of ‘The Great Explorer’. We have been trying to include a range of things in our writing - adjectives, -ed suffix words and -s/-es words too (maps, compasses) We have written all about our new explorer and made up where they went on their journey. In Year 1, we have also been working hard on our handwriting, making sure each letter is formed correctly so we can join much easier when we get to Year 2!</p>	<p>Being an author: This week the children have been writing their own versions of the story ‘The Great Explorer’. They included lots of exciting vocabulary and extended their sentences using a wide range of conjunctions.</p>
<p>Extension challenge: Can you write a menu for the café? Use your phonics to spell the words on the menu.</p>	<p>Extension challenge: Our challenge this week was to use a range of exciting vocabulary when describing a noun - old and rusty ship, for example.</p>	<p>Extension challenge: The children were challenged to use a range of suffixes in their narratives such as -ness, -less, -ly.</p>
<p>Being a mathematician: This week we have been recapping the concept of addition – meaning we add two groups to find the total. We have been using a 10 frame and the double sided coloured counters to add two amounts together and record the number sentence using the + and = signs.</p>	<p>Being a mathematician: This week has been a recap week for us! We started the week identifying our number facts within 10, so we could then use this knowledge to help us solve number facts within 20. So, if we know that $3 + 4 = 7$, we also know that $13 + 4 = 17$. Then we moved onto using a number line to solve subtraction questions which helped us practise counting back carefully. The last thing we worked on is being able to work out the difference between two numbers. We started with numbers within 10!</p>	<p>Being a mathematician: This week we have been revisiting fact families. The children started the week investigating addition and subtraction fact families before moving onto multiplication and division.</p>
<p>Extension challenge: Can you write all of the double addition number sentences you know? E.g. $3+3=6$, $2+2=4$ etc.</p>	<p>Extension challenge: Our challenge this week was to solve word problems using subtraction.</p>	<p>Extension challenge: The challenge this week was to solve missing number problems involving a range of calculations drawing on their knowledge of fact families.</p>
<p>Enquiry: ‘Where does food come from?’ This week we became ‘Historians’ thinking about events in our past. We talked together about how the foods we ate when we were babies can vary from the foods we eat now. We talked together about why? We had some fun tasting baby foods and comparing to our food today!</p>	<p>Enquiry: This week we have been looking closely at a range of materials and their properties! We completed a Science experiment to check which materials could be squashed and bent, and which couldn't. Then we moved onto being Historians by comparing photos of playground/parks from the past and present.</p>	<p>Enquiry: At this time of year, the year 2s start to plan and practise their end of year play which means that the final enquiry is a little more spaced out. Some of the classes managed to get a gap in the weather to visit a local park and investigate the materials that play equipment is made out of. Some of the classes have also been looking at play equipment from the past and comparing this to the equipment that they use now.</p>
<p>Extension challenge: Can you think of foods suitable for a baby and make a list?</p>	<p>Extension challenge: Our challenge this week was to identify reasons why the parks and playgrounds from the past and present were different.</p>	<p>Extension challenge: The challenge was to explain the reason for the differences that they noticed when comparing equipment from the past and present time.</p>

Out of School Achievements



Jasper received her Water Skills award, and had a great swimming lesson learning about safety at the beach



What an amazing achievement at swimming Noah, moving up to stage 2



Jack has received his half marathon wristband for running 11 junior park runs, well done Jack

WEBBA GIRLS COMMUNITY SESSION!



X



SUNDAY 28TH JUNE

AGE 5-11 @ 1.30-3PM

AGE 12-17 @ 3-4.30PM

FREE!

Downend Sports Centre, BS16 6QY

REGISTER VIA LINK IN BIO/COMMENTS

Leavers Hoodies

Leavers Hoodies '26-27' (for our current year 1 children) will be available to purchase from Monday 22nd June from Unicorn. Please follow the link below. Also use the voucher code FREDEL for free delivery

<https://www.unicornworkwear.net/schools>

BRING A BOTTLE

We are running another bottle tombola for this year's summer fayre. We are looking for donations of bottles, such as shower gel, bubble bath, soft drinks, wine, olive oil, etc. Please bring a bottle to school on Thursday 25th June and hand to your class teacher.

Thanks Friends of CCI



A new national threshold for Penalty Notices

If your child has 10 or more sessions of unauthorised absence within 10 school weeks, you may be issued with a Penalty Notice. On the first occasion that a parent is issued with a Penalty Notice the Penalty Notice will be charged at £160. This amount will be reduced to £80 if paid within 21 days. If a second Penalty Notice is issued, within 3 years of the date of issue of the previous Penalty Notice, the Penalty Notice will be charged at a flat rate of £160. If the threshold for issuing a Penalty Notice is met for a third time (or subsequent times), within three years of the first Penalty Notice being issued, a third Penalty Notice cannot be issued. Instead, alternative action will be considered, which may include prosecuting a parent for the offence of failing to ensure their child's regular attendance at school.