



Our **Vision** is to be a...

**Caring Community,
Courageously Learning,
Inspired to Live Life to the Full.**



@CCIDownend

Jesus said, "I have come that you may have life and have it to the full." (John 10:10)

CCI NEWS #2



www.christchurchinfants.co.uk



office@christchurchinfants.co.uk

18th September 2026

Dates for Term 1

Mon 21st September onwards – EYFS full time

21-23 Sept – Y2s Experience Harvest at Christ Church

Wed 23rd Sept – details TBC Cheetah Class invited to a 'Come & Play' football festival after school, for those new to football

Tue 29th Sept 9am – EYFS 2027 Tour

Wed 30th Sept – Fire Drill & 2.15pm Friends AGM

Thu 1st Oct 9am – EYFS reading, phonics, writing & maths information session for Panda/Lion/Tiger Parents/Carers in hall

Thu 1st Oct 5-6pm – EYFS 2027 Tour

Fri 2nd Oct 9am – SEND parent coffee morning

Tue 6th Oct 10.30am – Open worship at Christ Church led by Rev. Watts. Families welcome.

Tue 6th Oct 3.45-4.30pm – EYFS 2027 Stay & Play

Tue 6th Oct 3.45-5.20pm Penguin Ch. Invited to Target Festival at Mangotsfield Secondary school

W/B: 19th October – One page reports sent home

Thu 22nd Oct – Last day of school for children. Non-uniform fundraiser, enrichment activities & Hot Chocolate Headteacher Awards.

Fri 23rd Oct – INSET Day – no school for children

Half term – Mon 26th Oct to Fri 30th Oct

Mon 2nd Nov – Term 2 starts, children back to sch. school.

CCJ tours for Y2 parents – 9am 28th Jan & 5pm 25th Feb

Please call or email CCJ to book onto this.

Phone Number: 01454 866516

Main Email: christchurchjuniors@gmail.org.uk

Weekly update from Anna Martin



This week has been full of fun, learning and teamwork across the school. The children have thoroughly enjoyed their swimming sessions, building confidence in the water and celebrating their achievements with great enthusiasm.

In the classrooms, pupils have been working hard, showing curiosity and determination in their learning, while also supporting one another along the way.

During playtimes and the continuous provision, it has been wonderful to see children playing cooperatively, making new friendships and demonstrating our school value of Friendship.

We are incredibly proud of the positive attitudes and enjoyment of learning that our children continue to show every day.



Christ Church Schools' Partnership



It has been a busy week for joined up working this week with Mrs Martin (CCI) and Mrs Eatwell (CCJ) meeting several times to support some of our families who have children at both schools.

Mrs Martin was delighted to be able to pop into the Y3 classes whilst at CCJ to say hello to the children and was met by a sea of happy faces.

Collective Worship

This is what we covered in this week's Collective Worship
Monday – The children thought about spirituality and friendship, in the context of 'wanting it all'.

Tuesday – The children thought carefully about supporting one another and the impact this has.

Wednesday – Worship through celebration, Values Awards & Reading Raffle prizes

Thursday – The children heard the story 'Meesha Makes Friends' – a story about a little girl who struggles to make friends but finds that her unique talent helps her in the end.



Friday – The children learnt about who their trusted adults are in case they feel worried about something.

Parent/Carer Forum Update

Thank you to the parents/carers who attended this term's Parent/Carer Forum meeting. Key points discussed included:

-Communication: Parents shared feedback from the recent survey, highlighting that while communication is generally viewed positively, some families can find the volume and variety of information overwhelming. The school will continue working to simplify communications where possible.

-WhatsApp Groups: Parents were positive about the idea of optional school-managed WhatsApp broadcast groups for reminders and key information. This is something we will explore further.

-Class Dojo: We are investigating the use of Class Dojo alongside Christ Church Junior School to support communication and photo sharing with families.

-Reading: Parents discussed ways to raise the profile of reading. Following feedback, Reception children will receive two reading books when books are changed, and we are increasing our stock of reading books with support from the Friends

-School Lunches: We clarified that teachers check meal choices each morning, ensuring that no child misses out on a lunch.

-Positive Start to the Year: Parents were very positive about the start of term and commented on the growing links between the Infant and Junior schools.

Next Parent/Carer Forum Meeting: Thursday 26th November at 9:00am. All parents are welcome to attend.

Living the Values



This week the school **children's awards** go to;

Harry in Giraffes – showed friendship to another child when they didn't have a ball. He spotted they were sad so, without being asked, ran over to give them his ball.

Maya in Tigers - was really kind to Aaila when she fell over by going to look after her.

Greyson in Crocodiles - he had just got a band to go outside and saw a classmate crying because he wanted to have a turn outdoors so he passed his to him.

The **staff award** goes to Miss Llewellyn for showing friendship to a colleague who really needed support.

The **children's home awards** go to;

Carys in Penguins - was a good friend to a new child in reception, helping her to use the hanging bars when she was finding it difficult.

Emily in Lions - made sure she looked out for her friend after she'd had a fall on her bike, checking that she was OK and able to carry on playing.

Hugo in Cheetahs - played his first league football match on Sunday and he was so good at cheering on his team mates. He celebrated his team mates' successes with genuine enthusiasm.

Samuel in Penguins – was given the last ice-cream at lunchtime but his best friend Jack then missed out – something he was very sad about. Samuel said “real friends share” and gave it to him, choosing another dessert for himself instead.

Benji in Zebras – Oren's family have nominated Benji, who is Oren's neighbour, as he always looks after Oren at playtimes, encouraging him to play with his friends when he sees him at school.

Osian in Cheetahs - was a good friend to his brother this week after they both had a skate board for their birthday. Osian picked it up straight away and Emlyn was getting a little frustrated with his. Osian took the time to help Emlyn position his feet and use his skateboard. He was really supporting his brother.

Mia in Penguins – has been nominated by Phoebe and her Mummy after donating pebbles for a recent art project – with enough for the whole class. Mia carefully cleaned them all so that every child had one to use. Mia showed friendship, kindness and consideration towards others and they would love for her to be recognised for this.

Just some of the ways we read at CCI!



We read in the school library and love curling up with blankets and soft toys there. Each class uses the library every week.



We read daily in our Active Reading sessions and enjoy exploring a range of books, using our cosy reading areas in each class. These sessions include group, individual and paired reading.



We visit local libraries and the one at CCJ, throughout the year. We really enjoy the wide range of free books available to us.



New Email Addresses

Sophie	Perry	sophie.perry@christchurchinfants.co.uk	Tiger class
Georgia	Robbins	georgia.robbsins@christchurchinfants.co.uk	Panda lass
Katherine	Jenkins	katherine.jenkins@christchurchinfants.co.uk	Lion class
Stephanie	Essex	stephanie.essex@christchurchinfants.co.uk	Lion class
Lily	Griffin	lily.griffin@christchurchinfants.co.uk	Giraffe class
Jen	Rylands	jenni.rylands@christchurchinfants.co.uk	Crocodile class
Claire	Mills	claire.mills@christchurchinfants.co.uk	Crocodile class
Amelia	Gould	amelia.gould@christchurchinfants.co.uk	Cheetah class
Gareth	Jones	gareth.jones@christchurchinfants.co.uk	Penguin class
Helen	Anderson	helen.anderson@christchurchinfants.co.uk	Penguin class
Jen	Glanville	jennifer.glanville@christchurchinfants.co.uk	Zebra class
School	Office	office@christchurchinfants.co.uk	School Office
Anna	Martin	anna.martin@christchurchinfants.co.uk	Headteacher
Gareth	Jones	gareth.jones@christchurchinfants.co.uk	Deputy Head
Jen	Rylands	jenni.rylands@christchurchinfants.co.uk	SENDCO
Cath	Evans	cath.evans@christchurchinfants.co.uk	Business Manager
Megan	Lumbard	megan.lumbard@christchurchinfants.co.uk	Office admin

Friends Pre Loved Uniform Sale

Friends are looking for lots of donations of pre-loved school uniform to help us hold a sale on Monday 21st September, after school, on the playground.

If you have any outgrown or unwanted school uniform, footwear or coats that are still in good condition, we would be very grateful for your donations.

Please bring any items to the school office as soon as possible. If you could write the sizes on the bag that would be great.

Census Day- Thursday 1st October

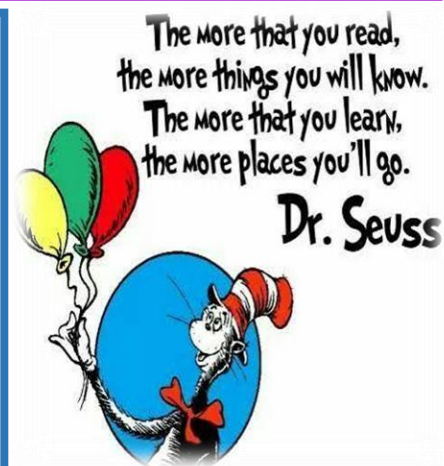
It is school census day next week. Children will have the option of chicken/ vegi nuggets or sandwiches. School census is when we need the maximum number of children taking a school meal, as this has an impact on our school funding. Please book a school meal for your children on this day, it will help massively!
www.parentpay.com



Can you help??

At CCI we know that being able to read underpins all learning. We are looking for parents / Grandparents who have any spare time during the week and who would like to join our team of **reading volunteers**. Whether you can spare half an hour / an hour or more time, reading with children can be such a rewarding way to support our young children. Please don't worry if you have not had experience supporting children to read before – we will provide a training session for all volunteers. If you are able to help please get in touch

Jenni.rylands@christchurchinfants.co.uk



Arbor

Please ensure your child has at least 2 emergency contacts on their Arbor profile. Also, please update the permissions section if you would like your child to appear on Facebook, Instagram, School Website or Newsletter.



EYFS	Y1	Y2
Being an author: This week we have learnt our first two sounds 's' and 'a'. We have been identifying everyday objects that start with these sounds like 'sun' and 'apple' and then sorting the 's' and 'a' objects to match the correct letter. In addition to this we have been practicing writing these letters cursively.	Being an author: We launched our new book 'Lubna and Pebble' with our pebble painting which the children loved. We have been revising finger spaces and the need for these in our sentences. Children have been writing simple sentences about the characters Lubna, Pebble and Dad.	Being an author: This week in Year 2, we have started a new book called 'Lubna and the Pebble'. We started the week by painting our own pebbles! Then we have been learning how to use extended noun phrases in our writing. We have been working on using commas to separate the two adjectives. We have been practicing how to put these noun phrases into our writing in full sentences. We have been describing our pebbles which we painted at the start of the week!
Extension challenge: Can you write a capital and lowercase s and a?	Extension challenge: To write more detail in your sentences and try different sentence openers.	Extension challenge: Our challenge this week was to try and use conjunctions to join our sentences together.
Being a mathematician: We have been continuing with our base line to assess what number knowledge that the children each have. In our Maths session we have been using language to compare different objects. For example, bigger/little/smaller, 'high/low', 'tall', 'heavy'. We have also been comparing amounts, practicing using the language of 'lots', 'more' or 'same'.	Being a mathematician: This week we have been recording numbers as numerals. We have also been comparing number lines and number tracks and recording missing numbers on the number lines.	Being a mathematician: This week in Maths we have been learning how to count in 2s, 3s, 5s and 10s! We have done this by completing number tracks, cutting and sticking numbers in order and colouring in 100 squares to show the correct order.
Extension challenge: Can you describe 2 groups of objects one containing 5 cubes and the other with 2 cubes using comparative language?	Extension challenge: Recording how many jumps on the number line you should make between two different numbers.	Extension challenge: Our challenge this week was to identify a number that was incorrect when counting in our times tables. 6. Steve is counting backwards in 3s.  36, 33, 30, 27, 24, 21, 20 Is he correct? Explain how you know.
Enquiry: Who are we? This week we in our enquiry we read a book called 'The Colour of us'. In response to this we created a skin tone rainbow painting of all of our handprints. We talked about each of one us being unique and discussed our similarities and differences.	Enquiry: We have started our new Enquiry 'Why would you live there?' This week as geographers we have been learning the names of the seven continents. As engineers we have been looking at mechanisms in moving books. As scientists we have been exploring what is a habitat.	Enquiry: This week we have started a new enquiry called, 'Why would you live there?'. We will be engineers, scientists and geographers over the next few weeks. We have started by learning about the different continents, habitats and understanding how moving books work.
Extension challenge: Can you draw/paint a picture of you and a friend, using different colours for the hair, skin, eyes.	Extension challenge: Think about how different animals adapt to their habitats.	Extension challenge: We had to identify which animals lived in which habitat and how their bodies helped them to survive there!