



Our **Vision** is to be a...

**Caring Community,
Courageously Learning,
Inspired to Live Life to the Full.**

Jesus said, *"I have come that you may have life and have it to the full."* (John 10:10)



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CCI NEWS #3

25th September 2026

www.christchurchinfants.co.uk

office@christchurchinfants.co.uk

Dates for Term 1

Tue 29th Sept 9am – EYFS 2027 Tour

Wed 30th Sept – Fire Drill & 2.15pm Friends AGM

Thu 1st Oct 9am – EYFS reading, phonics, writing & maths information session for Panda/Lion/Tiger Parents/Carers in hall

Thu 1st Oct 5-6pm – EYFS 2027 Tour

Fri 2nd Oct 9am – SEND parent coffee morning

Tue 6th Oct 10.30am – Open worship at Christ Church led by Rev. Watts. Families welcome.

Tue 6th Oct 3.45-4.30pm - EYFS 2027 Stay & Play

Tue 6th Oct 3.45-5.20pm Penguin Ch. Invited to Target Festival at Mangotsfield Secondary school

W/B: 19th October – One page reports sent home

Thu 22nd Oct – Last day of school for children. Non-uniform fundraiser, enrichment activities & Hot Chocolate Headteacher Awards.

Thu 22nd Oct – Friends bake/ Tuck sale 3.10pm

Fri 23rd Oct – INSET Day – no school for children

Half term – Mon 26th Oct to Fri 30th Oct

Mon 2nd Nov – Term 2 starts, children back to sch. school.

CCJ tours for Y2 parents – 9am 28th Jan & 5pm 25th Feb

Please call or email CCJ to book onto this.

Phone Number: 01454 866516

Main Email:

christchurchjuniors@gmail.org.uk

Weekly update from Anna Martin

It has been a wonderful week of collaboration across our Christ Church family this week, with all Y2s visiting Christ Church for Experience Harvest sessions and a secret mission for some of our Y2s with CCJ to plan an exciting CIN event.



Christ Church Schools' Partnership



On Tuesday this week we had the wonderful opportunity to be part of the BBC Bristol launch of Children in Need 2026. With children from both schools present, Mrs Martin and Mr Huxley were interviewed by BBC Radio Bristol, and the CCJ children were extremely excited to see Pudsey Bear arrive into the assembly. We announced to the children that we will be including a Colour Run into our schedule for Children in Need. This will be on **Friday 13th November**. More details nearer the time, but please do put this date in your diaries and we look forward to as many people as possible joining in and raising money for Children in Need. Adults will be welcome to join in too!





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Collective Worship

Monday – The children learnt about Spirituality and focused on 'others'. Mr Jones told the children about Sir Nicholas Winton, an amazing person who helped to rescue refugee children.

Tuesday – The children thought about how they can support each other through their friendships.

Wednesday – The children celebrated the Values, achievement and reading awards.

Thursday – The children practised their Harvest songs with Mrs Martin.

Friday – The children learnt about how to stay safe online with Mrs Martin.

Living the Values



This week's school children's awards go to;

Jack Wiggett in Penguins – they were using scissors in class and he realised another child was struggling to use his scissors so Jack stopped what he was doing and took the time to show him how to hold them and how to cut properly.

Isla, Leila and Edie in Crocodiles were dancing together in the disco for a class reward. They spotted that another child was on his own so they encouraged him to dance with them in their group, holding his hands and making a circle with him.

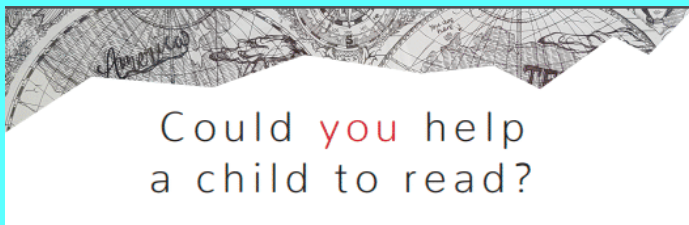
Noah C in Zebras – brought in his pocket money to the school so that we could buy some new books, showing friendship to the whole school.

Reading Volunteers Needed!

Could You Spare an Hour to Help a Child Read?

We are looking for reading volunteers to support our children and help them grow in confidence and enjoyment of reading. Parents, grandparents, family friends and other members of our community are all welcome. Just a small amount of your time could make a huge difference to a child's reading progress and love of books.

We will provide all necessary DBS checks and training. If you would like to get involved, please contact jenni.rylands@christchurchinfants.co.uk. Thank you for helping us give our children the very best start in their reading journey! 📖 ✨



Goodbye Miss Fussell

After 22 years at CCI we have said goodbye to Miss Fussell, we will miss you. Thank you for making lunchtime so much fun





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Experience Harvest

We would like to say a very big thank you to the volunteers and staff at Christ Church for leading the Experience Harvest sessions for our Y2 children this week.



Census day Thursday 1st October

It is school census day next week. Children will have the option of chicken/ veggie nuggets or sandwiches. School census is when we need the maximum number of children taking a school meal, as this has an impact on our school funding.

Please book a school meal for your children on this day, it will help massively!



Friends Christmas Wreath Making

Please log into ParentPay to book this event

Booking closes 15th November

30 spaces available



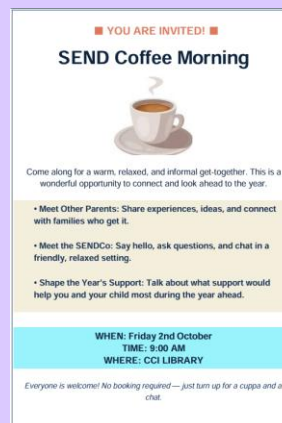
CHRISTMAS WREATH MAKING WORKSHOP

Come along and create a beautiful foliage wreath with natural decorations. Price includes hot drinks, mulled wine and seasonal treats to enjoy whilst making!

Thursday 3rd December | 7-8:30pm

CHRIST CHURCH INFANT SCHOOL
CHRISTCHURCH AVENUE, BS16 5TG

£30 PP | Book via Parent Pay





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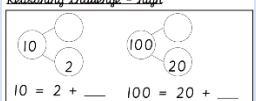
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EYFS	Y1	Y2
Being an author: This week we have learnt two more sounds 't' and 'p'. We have practiced identifying objects with the sounds s,a,t,p and sorting them into correctly. In addition to this we have been learning to write these sounds using our school cursive formation. We have also been learning to blend v-c and cvc words e.g.s a-t, s-a-t and p-a-t.	Being an author: We continue to use the story, 'Lubna and Pebble' as we explore more grammar skills. The children have been revisiting full stops as well as using 'and' to join words. We used 'and' to write simple shopping lists for our character Lubna. Maybe this is something you could encourage your children to do at home too.	Being an author: This week in Year 2 we have been learning how to use a range of different conjunctions to make our writing more exciting to read! We have learnt how to use 'and', 'or' & 'but' in a sentence.
Extension challenge: Can you write the word t-a-p?	Extension challenge: We have been encouraging children to apply our new spelling patterns as covered in phonics. Eg. ay, a-e, ei, and ey.	Extension challenge: Our challenge this week has been to think of some exciting vocab when extending our sentences. For example, rather than just using 'big pebble' we have been using phrases like 'smooth, sparkling pebble'.
Being a mathematician: We have been comparing sets of objects using mathematical language e.g. more, fewer and equal to. In small groups we have been using STEM sentences to explain our comparisons: '3 is more than 1 or 1 is fewer than 3.' 	Being a mathematician: We have been exploring the part-part-whole model this week. Children have practically used resources alongside saying sentences – '3 is a part, 4 is a part and the whole is 7'. We have looked at how addition number sentences are commutative and using this to create fact families.	Being a mathematician: This week we have been recapping number bonds to 20, and then we have used this knowledge to help us identify number bonds to 100. Then we moved onto some problem solving, and we had to add three one-digit numbers together.
Extension challenge: Which amount has more and which has fewer? How do you know? 	Extension challenge: We have been encouraging children to use the correct terminology when comparing numbers and quantities. For example there are fewer/more counters but 3 is less than 7.	Extension challenge: Our challenge this week was to solve the missing number in a calculation. <i>Reasoning challenge - high</i>  10 = 2 + ____ 100 = 20 + ____
Enquiry: Who are we? This week we in our enquiry we have been drawing and painting pictures of our families. As we created our pictures we chose the correct colours for the features of each family member.	Enquiry: As geographers we have looked at the climate around the world. Sharing a globe, we looked at the hotter countries around the equator compared to the colder climates in the North and South Poles. As Scientists we explored the microhabitats we have around school. In DT, we make our own slider mechanisms – pop up bunny rabbits!	Enquiry: This week in Science, we have been learning all about micro habitats, and we explored our school field to see what we could find. Then in DT, we practiced creating our own moving parts by making a slider and a lever mechanism to move a picture.
Extension challenge: Can you draw/paint a picture of a pet in your family, or one that you would like?	Extension challenge: Which continents are hottest?	Extension challenge: Our challenge was to identify why animals live in micro habitats and how this affects them.