Our **Vision** is to be a...

Caring Community,
Courageously Learning,
Inspired to Live Life to the Full.

@CCIDownend

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Jesus said, "I have come that you may have life and have it to the full." (John 10:10)

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All Dates for Term 1

October

W/B: 19th October – One page reports sent home
Tue 20th Oct - Open worship at ~~Christ Church~~ now at the school led by Rev. Watts. ~~Families welcome.~~ No longer space for families to join sorry! The Church roof is leaking so essential work is being carried out.
Thu 22nd Oct – Last day of school for children. Non-uniform fundraiser, enrichment activities & Hot Chocolate Headteacher Awards.
Thu 22nd Oct – Friends bake/ Tuck sale 3.10pm
Fri 23rd Oct – INSET Day – no school for children
Mon 26th Oct to Fri 30th Oct - Half term

Key Dates for Term 2

November

Mon 2nd Nov – Term 2 starts, children back to school
Fri 13th Nov – Children in Need – Non-Uniform Day & Colour Run at CCJ (after school)
Thurs 19th Nov – Individual/ Sibling Photos
Thurs 19th Nov – 9.00am SEN Coffee Morning
Thurs 19th Nov & **Tues 24th Nov** – Parent/ Carer evening 3.30-6.30pm
Wed 25th Nov – Flu Vaccination (nasal spray)
Thurs 26th Nov – 9.00am Parent Council
23rd-25th Nov – Y1s 'Experience Christmas' at CCD

December (more to follow)

Tues 1st Dec – Year 1 Theatre trip morning
Wed 2nd Dec – Year 2 Theatre trip morning
Class Nativities for families to watch in school hall - 9am 7th Crocodile/9am 8th Zebra/9am 9th Penguin/9am 10th Cheetah/9am 11th Giraffe
2.30 Tue 15th Dec – CCI Sounds concert for parents
Wed 16th Dec – 9am EYFS Sing-a-long for families to watch/Christmas jumper & dinner day for CCI/CCJ/Father Christmas visits at CCI

Weekly update from Anna Martin

As we approach half term, lots of our children and staff are feeling tired, with plenty of bugs and illnesses doing the rounds. I have been so impressed with the resilience everyone has shown as we keep going towards a well-earned break.

I'm delighted to share that, from after half term, CCJ will be providing us with access to their **Forest School** area for one afternoon each week. Two classes at a time will enjoy a six-week block, with Cheetahs and Crocodiles starting first on Tuesday afternoons. Please see a separate letter for more information, when it is your child's turn.

We are also pleased to welcome **Mrs Brock back to Tiger Class** after half term following her hip replacement. A huge thank you to Mrs Newby and Miss Coates for looking after the children so brilliantly during her absence.

Finally, **swimming** will finish for Y1/2 children on Friday 16th October and will resume after the Easter holidays 2027 for all year groups. The colder weather makes the pool enclosure too cold for swimming over the winter months. Thank you to all of our parent volunteers who have supported swimming this season. We couldn't do it without you! Have a lovely weekend.

This will be the last newsletter before half term, as next week is a four day week.

Christ Church Schools' Partnership

The close ties that we have between CCI and CCJ mean that children are well-prepared for when they move into Year 3, and we are delighted to building on these ties even more this coming year. From next term, children from CCI will be visiting the forest school at CCJ so that they become more familiar with the site (and enjoy exploring the forest!). We are also joining together at CCI for the Children in Need Colour Run in November, and staff from both CCI and CCJ will be visiting each other's schools to ensure that we have a strong overview of what each child's learning journey is like. There will be many more opportunities to support transition into CCJ, but we hope that all of these will help demystify the CCJ site and staff throughout the year.

CCI Governors

On Wednesday evening we held the first of our six Governor meetings for this academic year. One area we discussed was how governors can become more visible and accessible to our school community. Over the coming weeks, each governor will be writing a short introduction about their role, background and motivation for supporting the school, which we will share in future newsletters.

We will also be looking to recruit a new **Parent Governor** after Christmas. If you are interested in finding out more about how you could support and help shape the future of our school, please keep an eye on future communications for details.

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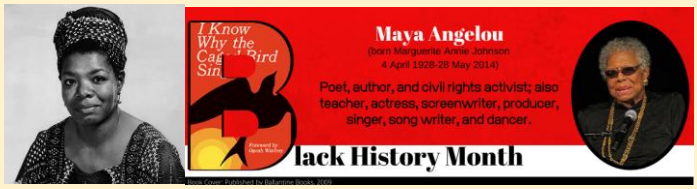
Collective Worship

Monday – Mr Jones held our weekly spirituality worship, helping the children to explore what our responsibility is towards the Earth.

Tuesday – We practised our Harvest Songs

Wednesday – Weekly Achievement Worship, reading raffle and values awards

Thursday – Mrs Martin told the children about Maya Angelou as part of their learning about Black History Month. Maya was an inspirational poet and activist who became San Francisco's first African-American female cable car conductor. She campaigned tirelessly for black people to have equal rights.



Friday – Miss Essex taught the children about the British Value of Democracy, explaining the role that the school council has in school.

A gentle reminder for parents and children

Please can we ask that children do not bring toys, fidget toys, stickers or small items from home to school. While we appreciate that children enjoy sharing these with their friends, they can often become a distraction in class, lead to disagreements, or quickly become a trend that many children then feel they need to follow.

Where a child has an identified need for a fidget or sensory resource to support their focus and learning, each class already has a range of appropriate fidget toys and resources available for children to use throughout the school day.

Thank you for your support in helping us keep the focus on learning and ensuring all children can concentrate and thrive in the classroom.

Living the Values



This week, the school children's award go to;

Nevaeh in Cheetahs – showed friendship to a child in EYFS by giving them a paper lollipop she had drawn and cut out when he was upset in the film on Friday.

The staff awards go to Jo Pittaway, our cook, Miss Fricker and Miss Lumbard. Jo had a request to share some of her recipes and she did so straight away to show friendship to those children. Miss Fricker has been showing patience and kindness to someone who really needs her support and Miss Lumbard has been noticed by a visitor to the school for her very warm welcome.

The home awards go to;

Faye in Crocodile class - has been showing friendship towards the little girl that her mum has recently starting looking after. Faye welcomes her at their door each morning, plays with her and always makes sure she is safe.

Joanie in Panda class - has spent lots of time being kind to her little brother who has been poorly this week. She's been a lovely friend by fetching him toys when he's been upset and giving him lots of cuddles.

Camila in Panda Class - showing friendship by sharing her birthday presents with her younger brother and letting him open some of them. She was happy to share her special day with him.

Tania in Lion Class - has lived out the value of friendship by helping me set the table at dinner, working alongside me and caring for our family.

Alfie in Giraffe Class - for showing the value of friendship at home to his brother. He has been really kind to Reggie whilst they've been playing together with their Hot Wheels cars and trains.

Cassius in Penguin Class – Carys' family have nominated Cassius because he showed friendship to Carys when she was having a tough morning. Instead of going straight into class, he stopped to check on Carys and tried to cheer her up. What a kind friend!

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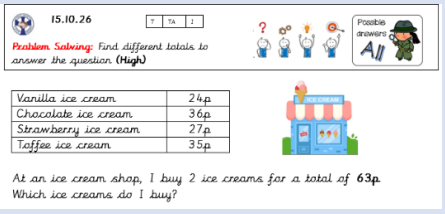
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EYFS	Y1	Y2
Being an author: This week our Drawing Club book has been 'Would you Rather'. We had fun thinking about what we rather your house was surrounded by water, snow or a jungle. The children all draw a house and practised drawing a triangle shape for the roof, squares for the windows and a rectangle for the chimney and door. The children then labelled their drawings with the initial sounds that they have learnt. During our Adventure Time session we asked the would you rather question: Where would you rather sleep? The children had to choose from options including a tent, and igloo, under water, in a treehouse. Then then were encouraged to explain their choices.	**Being an author**: We have worked on components of writing a simple sentence using 'colourful semantics' as a support structure. Children look at a picture and use the coloured prompts to support them. Orange is for the 'who'(subject), yellow is for the 'what are they doing' (verb) and the green and blue is for what or where. Eg. The frog is swimming in the pond	**Being an author**: This week we have been continuing to look at our non-fiction text 'How to save polar bears and hedgehogs?' We started the week by learning how to change facts from the past tense to the present, and then we had a go at writing these into our books. Then we moved onto learning how to use 'and' as a coordinating conjunction.
Extension challenge: Can you think of a would you rather and give several options to those you ask?	**Extension challenge:** We encouraged children to add more detail. Eg. The green frog is swimming in the murky pond	**Extension challenge:** Our challenge this week was to edit sentences from past tense into present - ensuring we were choosing the correct word to change
Being a mathematician: In Maths this week we been matching numerals to the correct amounts of objects up to 10. We have also been creating our own number lines up to 5 or 10. This has involved us practicing our number formation as well as placing the numbers in the correct place on our number line.	**Being a mathematician:** We have been using part-part-whole models to find different ways to make bonds within 10	**Being a mathematician** This week we have been continuing to learn how to add and subtract with crossing 10. We learnt how to capture a ten and turn it into ten ones to help us work out our answers.
Extension challenge: Can you complete a number line by filling in the gaps in e.g. 1,2,__,5,6,___,8,9,___?	**Extension challenge:** How do you know that you have all the different ways of making 9? How can we logically find all the possibilities? We showed children how to list each possibility sequentially: 0 + 9 = 9 1 + 8 = 9 2 + 7 = 9	**Extension challenge:** Our challenge this week was to solve a problem using our knowledge of money. This was tricky but we persevered 
Enquiry: Who are we? This week in our enquiry sessions we have been athletes. We have used wheeled toys to recreate journey to school or a friend's house- We have been talking about what we will see on the way e.g. shops, the Church, other houses., buses, cars.	**Enquiry:** This week we have been looking back at our enquiry learning to recap what we have taught so far – As Geographers: knowing our continents, oceans, physical and human features. As Scientists: habitats, food chains and what animals need to survive	**Enquiry:** This week was our final week for our enquiry 'Why would you live there?' We have been learning all about food chains and even created our own using paint. We completed a continent task to see what we could remember and looked at how we could evaluate our DT project.
Extension challenge: Can you draw a map to show how you get from your house to school? What would you see on the way?	**Extension challenge:** We asked children to evaluate their final design and think about what changes they would make and how they could improve their final product	**Extension challenge:** Our challenge this week was to identify human and physical features from around the world

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KIDS EAT FREE (OR FOR £1) OCTOBER HALF TERM 2026

moneysavingcentral.co.uk/kids-eat-free

ANGUS STEAKHOUSE
Kids under 8 eat FREE daily, 12pm to 5pm

ASDA
Kids eat for £1 daily, with no adult spend

ASK ITALIAN
Kids Eat Free October 9th - 31st via Perks App

BANANA TREE
Kids eat free this october with an adult

BELLA ITALIA
Children eat for £1 with any adult main

BILLS
Kids Eat Free Monday 26th - Friday 30th October

BREWDOG
Kids eat free this Oct with **KIDS EAT FREE** bookings

CAFE ROUGE
Kids Eat FREE 12-4pm every day of the week

CHIQUITO
Kids eat FREE during all school holidays

COCONUT TREE
Kids eat free Sun 18th Oct - Sun 1st Nov 2026

DOBBIES GARDEN CENTRES
Kids eat for £1 with an adult breakfast or lunch

FARMHOUSE INNS
2 Kids eat free during the October Half Term

FLAMING GRILL
1 Kid eats free weekdays this October half term

FRANKIE & BENNYS
Kids eat FREE during school holidays

FUTURE INNS
Under 5s eat for free with any adult meal

GORDON RAMSEY RESTAURANTS
Kids under 10 eat FREE all day, every day

HARVESTER
Kids eat for £1 until November 1st 2026 via App

HUNGRY HORSE
2 Kids eat for £1 this October Half Term

IKEA
Kids get a meal from 95p daily from 11am

LAS IGUANAS
Kids eat FREE with 'My Las Iguanas' App

MARCO PIERRE WHITE
Kids under 12 Eat FREE daily with an adult spend

MARSTON PUBS
kids eat for £1 during the october half term

MORRISONS
Kids Eat FREE all day, every day with a £5 spend

PAUSA CAFE @ DUNELM
Kids eat FREE with every £4 spend all day

PREMIER INN
2 kids eat for free with 1 adult breakfast

PRETO
Kids up to age 10 eat free with 1 paying adult

PUREZZA
Kids under 10 get free pizza with every adult meal

SA BRAINS PUBS
Kids eat for £1 on Wednesdays

SIZZLING PUBS
Kids eat for £1, Every Monday to Friday, 3 - 7pm

TESCO
Kids Eat free weekdays with an adult purchase

TGI FRIDAYS
Kids Eat Free with any adult meal (Via App)

THE REAL GREEK
Kids under 12 eat FREE Sundays with £10 spend

TOBY CARVERY
Kids eat for £1 until November 1st 2026 via App

TRAVELODGE
2 kids eat for free with 1 adult breakfast

TURTLE BAY
Kids eat free with a £15 adult spend via app

VILLAGE HOTELS
Kids eat free via the village app

YO! SUSHI
Kids eat free all day (weekdays) in school holidays

ZIZZI
Kids eat free weekdays in school holidays

Poppy Appeal

Poppy related items can be purchased from the school office, children can bring their donations and collect a poppy/ wristband/ slapband/ pencil/ reflective poppy or sticker during the school day.



By chance we met,
by choice we
become friends

MILLIE

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50 ways to live life to the full before you leave CCI

This is the list of experiences we'd like every child to experience before they leave CCI. We do lots of this through our enrichment sessions at the end of each term, with the first one being on Thursday 22nd October.

EYFS

1. Watch an animal grow
2. Listen to bird song
3. Go cloud gazing
4. Try food from another culture
5. Catch a falling leaf – SP enrichment
6. Make something out of recycling – HS enrichment
7. Prepare food for someone else (EYFS picnic)
8. Learn some sign language/Makaton – JR enrichment
9. Do a performance of singing for an audience
10. Build a den
11. Run around in the rain
12. Travel by coach/bus - April
13. Bake bread
14. Plant it, grow it, eat it
15. Visit a farm and learn how to care for animals
16. Go on a barefoot walk and feel different textures
17. Paint a portrait of yourself
18. Observe something from nature and draw/paint it

KS1

19. Explore a forest (CCJ)
20. Make your own colour palate
21. Make a home for a wild animal (linked to enquiry)
22. Represent the school (MAD Olympiad) in a competition
23. Create a piece of art that expresses your emotions (Art Gallery at CCD)
24. Watch a live performance in a theatre (Christmas trip) - December
25. Learn how to play a board game – SE enrichment
26. Visit a library
27. Fundraise for a charity (Kumi)
28. Write a letter of thanks
29. Do something to help the planet (Respect)
30. Visit a retirement home and bring joy to the residents
31. Make a birdfeeder – GR enrichment
32. Play in the snow (snow machine)
33. Visit a place of worship – Harvest & termly worship
34. Learn about a festival from another culture
35. Learn to be still and peaceful – in worship & RE
36. Create some art using nature
37. Perform a drama production (Nativity/Y2 Leavers Service)
38. Learn to build a fire and toast a marshmallow
39. Observe changes in life cycles
40. Hold a scary beast/bug
41. Take part in mindful exercise
42. Make a gratitude jar
43. Do something kind for someone less fortunate than you
44. Learn how to spell your name using BSL
45. Build a boat out of junk that floats – test it on the pool – RE enrichment
46. Learn to play a tune on an instrument (set of 30 ocarinas) CM – enrichment & AG enrichment
47. Learn how to say some words in another language
48. Try a new sport
49. Explore something that makes you wonder about the world (Jungle Roadshow/Explorer dome)
50. Give something up that you love for a week