Our **Vision** is to be a...
Caring Community, Courageously Learning, Inspired to Live Life to the Full.

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Dates for Term 2 (added dates)

November

Mon 2nd Nov – Term 2 starts, children back to school
Fri 13th Nov – Children in Need – Non-Uniform Day & Colour Run at CCJ (after school)
Tue 17th Nov – Open Worship at Christ Church, Downend (CCD) at 10.30-10.45am. Families invited to join.
Thurs 19th Nov – Individual/ Sibling Photos
Thurs 19th Nov – 9.00am SEN Coffee Morning
Thurs 19th Nov & **Tues 24th Nov** – Parent/ Carer meeting 3.30-6.30pm (book 1 meeting per child via links sent out today)
Wed 25th Nov – Flu Vaccinations (nasal spray)
Thurs 26th Nov – 9.00am Parent Council meeting
23rd-25th Nov – Y1s 'Experience Christmas' at CCD 2.15-3pm
Mon 30th Nov – Lockdown drill practice

December

Tues 1st Dec – Year 1 Theatre trip morning & Christian Churches puppet show at 10.30am for EYFS & Y2
Wed 2nd Dec – Year 2 Theatre trip morning & Tree decorating worship pm
Thu 3rd Dec – Mr Huxley (CCJ Head) leading worship at CCI & Friends Wreath making event 6-9.15pm
Class Nativities for families to watch in school hall - 9am 7th Crocodile/9am 8th Zebra/9am 9th Penguin/9am 10th Cheetah/9am 11th Giraffe
Mon 7th Dec – EYFS Darkness Museum at CCD 3.30-4pm (see below)
2.30pm Tue 15th Dec – CCI Sounds concert for parents
Wed 16th Dec – 9am EYFS Sing-a-long for families to watch/Christmas jumper & dinner day for CCI & CCJ/Father Christmas visits at CCI
Thu 17th Dec - 2.30pm Rocksteady concert & Hot Choc awards
Fri 18th Dec – Last day of term, non-uniform day & Christmas Class Parties

Weekly update from Anna Martin

It has been an exciting week at CCI as we have launched our new enquiries and stories for the term. Our children have immersed themselves in their new learning through a range of memorable experiences.





In EYFS, the children enjoyed toasting marshmallows around the fire pit as they began their new learning journey, while in Key Stage 1 pupils became engineers through junk modelling robots and developed their investigative skills on exciting fossil hunts.

It has been fantastic to see such enthusiasm, curiosity and engagement as our children embark on their new topics and we look forward to sharing their learning with you over the coming weeks.

Christ Church Schools' Partnership

This week has brought yet more shared experiences for our schools. Some of the infant children enjoyed a visit to the CCJ Forest School area as part of a new initiative to strengthen links between the schools and to make transition more authentic. The experience supported outdoor learning while helping the children become more familiar with the junior school. On Friday, leaders from both schools attended the Diocese's *Deep Roots, New Growth* conference in Swindon, gaining fresh ideas and inspiration from keynote speakers, workshops and examples of excellent practice from across the Diocese. Together, these experiences reflect our commitment to learning, growing and flourishing as one Christ Church family.

Value of the term



Our Christian Value this term is **'Compassion'** and we teach the children that this means treating others as you'd like to be treated and noticing how others feel.

The Bible verse that we use to underpin this is;
'*Clothe yourselves with compassion, kindness, humility, gentleness and patience*.' Colossians 3:12

We tell the Bible story of The Good Samaritan to explain this to the children. The Good Samaritan was the only person who stopped to help the injured man in the story.

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CCI Governors – 'Bios'

First up to share her governor experience is Steph Jackson, who is our LA Governor;

'As a governor, my role focuses on curriculum and standards, data analysis, children's progress and identifying data trends. I help ensure that the curriculum is ambitious, appropriate and delivered effectively. This role is important because it supports and challenges school leaders, encouraging continuous improvement while holding them accountable for the quality of education and outcomes for pupils. I also bring a different skill set and perspective to the governing body.'

'My motivation for becoming a governor is both personal and community-focused. As a parent of a child at the school, I want to contribute positively to their education and help the school continue to improve. I am also keen to give something back to the local community and play an active role in supporting the school's success.'



Collective Worship

Monday – Mr Jones led the weekly Spirituality worship, where the children explored why it is important to look after oursleves and 'have a laugh'.

Tuesday – The children thought about the value of compassion and how important it is to 'notice a need'.

Wednesday – We learnt about Bonfire Night and why we celebrate this tradition in the UK. The children really enjoyed learning about Guy Fawkes and his attempts to blow up the Houses of Parliament. We also talked about the vital safety rules to follow.

Thursday – We learnt about the Festival of Light called Diwali, that is celebrated by Sikhs, Hindus and Buddhists. Shanaya in Cheetah Class brought this to life by excitedly telling the whole school how and why she enjoys celebrating Diwali.

Friday – We ended the week by thinking about compassion and the Bible Story of the Good Samaritan. He was the only person who stopped to help an injured man.

Living the Values



This week, the **school children's award** goes to **Sophia C in Zebra Class,** who always puts other's needs first. This doesn't even need to be someone she knows but she is always looking out for others.

The staff award goes to Miss Fricker, who has shown so much compassion to Mrs Glanville and Zebra Class in what has been a very difficult week. We are so grateful to you Miss Fricker!

The home awards go to;

Sophia B in Zebras – showed compassion to her Mummy on a recent trip to London. They had lots of luggage and Sophia kept asking me if she could carry something to help and then suggested Mummy get a coffee as a treat because she had worked so hard to get them there.

Bella in Cheetahs - has shown compassion and kindness to her younger brother Finley a lot lately, sharing her toys and books with him when he has been upset to help him feel better.

Isaac in Penguins – During half term, Isaac saw a homeless person getting wet and cold. He gave him his blanket from his car and then gave him some of his own money to get a hot meal. He also chatted to him for a long time.

Noah in Penguins - showed compassion fair recently when his friend was upset because he couldn't have a new fidget toy. Noah chose to use some of his own money that he had earnt to buy his friend a toy.

Teddy WT in Pandas - showed compassion to his younger brother who was too tired to go trick or treating and missed out. When he was offered a second sweet by a neighbour he said he would give it to his brother so that he would also have a treat.

Hugo in Cheetahs – decided that he would like to sponsor a guide dog for a Christmas present and would like to help a charity to provide help and support to a guide dog puppy in training.

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EYFS Transition Survey Results

Thank you so much to those of you who were able to complete the survey we sent to our new EYFS families regarding our transition arrangements for the children from pre-schools and nurseries into CCI.

The results were largely very positive with two areas that some families would like us to change;

- Some families felt a shorter part-time period would better suit their family working hours and child.
- Sharing our communication methods earlier and resolving issues with emails going to junk.

We are always looking to improve our communication and will consider the comments regarding the length of induction when we consider what our whole EYFS cohort needs to settle in, feel safe and happy at CCI. We do understand that some learners are more ready than others to start full-time and will think about this carefully.

Parent/Teacher meetings

You will receive an email inviting you to book an appointment to come into school to talk to your child's class teacher about how your child is getting on this year. Please only select **one** appointment on either **Thurs 19th Nov OR Tues 24th Nov.**

SENCO surgeries

Mrs Rylands, our SENCO will also be available on **Thursday 19th Nov** if you would like to book an additional appointment to discuss your child who has a special educational need or if you are concerned that they may have and would like to discuss this. You can book these via the link provided or by contacting the office team at office@christchurchinfants.co.uk. The link to book this will be sent Friday 13th November

Sharing images on social media

We have decided to only share images of children who have permission on our closed Instagram page and will no longer showcase them on our open Facebook page. The Facebook page will remain in operation as a way of sharing other information, but it will be phased out at the end of this year.

Please note that **our newsletters are shared on the school website,** so if you do not want any photos of your children online, then you need to ensure you have ticked **'no'** to photos being on the newsletters too. This can be done via Arbor.

Hot Chocolate award winners!



We were delighted to celebrate the first 'Hot Chocolate' award winners of 2026-27 before half term! These fabulous children were chosen for always following the behaviour rules, being role models to others, showing kindness and putting 100% effort into their learning.



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EYFS	Y1	Y2
Being an author: This week in our daily phonics sessions we have been learning the sounds – e, u, r, h. We have said the sound, reading them within words and practicing to form each letter. In Drawing Club this week our book is Room on the Broom by Julia Donaldson. We drew the dog character and later in the week we thought about a new animal to ride on the broom!	**Being an author**: This week we have made robots out of junk modelling to launch our new text 'The Robot and the Bluebird'. We have also used adjectives in our sentences to describe settings.	**Being an author:** In Year 2 this week we introduced a new book called 'The Robot and the Bluebird.' The children enjoyed the writing hook at the start of the week which was making robots out of junk modelling and made some fantastic creations.
Extension challenge: Can you label your picture with a CVC word e.g., dog, cat, rat, hen etc?	**Extension challenge:** Can you come up with your own sentence to describe the winter setting?	**Extension challenge:** We delved deeper into our new book and looked at noun phrases we could use to describe the Robot using interesting adjectives.
Being a mathematician: As Mathematicians this week we have been subitizing different amounts e.g. by rolling a dice and using quick eyes to say the total amount rather than counting. We have explored ways to make 4 and 5, using numicon to represent the two numbers e.g. ___ + ___ = 5.	**Being a mathematician:** This week have continued our learning about 3D shapes. We have also started thinking about the composition of teen numbers and representing them using resources such as Numicon and base 10.	**Being a mathematician:** In Year 2 this week, we recapped our knowledge of place value to 100. We looked at how to spell the numbers in words and then we tried to make different two-digit numbers using tens and ones and using a variety of digit cards.
Extension challenge: Can you write the number sentence to match forming the numbers using our number rhymes?	**Extension challenge:** What is this number? How many tens and how many ones?	**Extension challenge:** We used our problem-solving skills to see if there were any patterns made using different two-digit numbers to make 86.
Enquiry: We have begun our new enquiry 'What is Darkness?' We started with exploring a campfire and toasting marshmallows, discussing fire safety linked to fireworks night and what the fire provides us.	**Enquiry:** This week we have launched our new enquiry 'How do we know it's alive' by going on a fossil hunt around the school. We have started thinking about how we know things are dead and alive and what it means to be a historian. As artists, we have started exploring the work of Andy Goldsworthy.	**Enquiry:** We started our new enquiry focus this week 'How do we know it's alive?' We launched into the enquiry with a fossil hunt in the school field to find as many pictures of fossils as we could. The children had great fun.
Extension challenge: Can you make a picture poster to show all the different features you can see at night time?	**Extension challenge:** Can you sort the pictures into past and present?	**Extension challenge:** We used our 'being a scientist' skills to identify objects such as, grass, bones and toy cars and sort them into the categories 'living' 'dead' and 'never been alive.'

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Out of School Achievements



Well done Alexi, this is a great achievement



Mindline South West Text and Chat | Mind in Somerset

Text Hello to 80899 (or click the live chat bubble in the bottom righthand corner of website)
Free, confidential mental health support, whenever you need it.
Mindline South West Text and Chat is a 24-hour, 7-day-a-week text and webchat service offering confidential mental health crisis support, offering translation including BSL. It's run by Mind in Somerset, working in partnership with local Minds across the South West of England.
If you're struggling with your mental health and live in Somerset, Devon, Cornwall, Dorset, Wiltshire, Bath, Bristol, Swindon or Gloucestershire, we're here for you day or night.

What to expect
Every message is answered by a trained member of our support team. We treat everyone with equality, dignity and respect, and without judgement whoever you are, whatever you're going through. Our staff keep the focus entirely on you; they won't share details about themselves or their own experiences.
Beyond the immediate crisis, we can help you find local crisis intervention services and put you in touch with your nearest Mind for ongoing support.
If you are based in Bristol, North Somerset and South Gloucestershire and you would like a 30-minute emotional support call, you can call Bristol Mindline on 0117 203 4419 from 7 pm-11 pm Wednesday to Sunday.



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