Our **Vision** is to be a...
Caring Community, Courageously Learning, Inspired to Live Life to the Full.

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*Jesus said, **"I have come that you may have life and have it to the full."** (John 10:10)*

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Dates for Term 2 (added dates)

November

Mon 16th Nov – Odd Socks Day (children wear odd socks to school for anti-bullying week)
Tue 17th Nov – Open Worship at Christ Church, Downend (CCD) at 10.30-10.45am. Families invited to join.
Thurs 19th Nov – Individual/ Sibling Photos
Thurs 19th Nov – 9.00am SEN Coffee Morning
Thurs 19th Nov & **Tues 24th Nov** – Parent/ Carer meeting 3.30-6.30pm (book 1 meeting per child via links sent out today)
Wed 25th Nov – Flu Vaccinations (nasal spray)
Thurs 26th Nov – 9.00am Parent Council meeting
Fri 27th Nov – Friends Christmas Sale 3.10pm on the playground
23rd-25th Nov – Y1s 'Experience Christmas' at CCD 2.15-3pm
Mon 30th Nov – Lockdown drill practice

December

Tues 1st Dec – Year 1 Theatre trip morning & Christian Churches puppet show at 10.30am for EYFS & Y2
Wed 2nd Dec – Year 2 Theatre trip morning & Tree decorating worship pm
Thu 3rd Dec – Mr Huxley (CCJ Head) leading worship at CCI & Friends Wreath making event 7-8.30pm
Class Nativities for families to watch in school hall - 9am 7th Crocodile/9am 8th Zebra/9am 9th Penguin/9am 10th Cheetah/9am 11th Giraffe
Mon 7th Dec – Friends wrap during the afternoon
Mon 7th Dec – EYFS Darkness Museum at CCD 3.30-4pm (see below)
2.30pm Tue 15th Dec – CCI Sounds concert for parents
Wed 16th Dec – 9am EYFS Sing-a-long for families to watch/Christmas jumper & dinner day for CCI & CCJ/Father Christmas visits at CCI
Thu 17th Dec - 2.30pm Rocksteady concert & Hot Choc awards
Fri 18th Dec – Last day of term, non-uniform day & Christmas Class Parties

Weekly update from Anna Martin

It was an absolute honour to welcome Thomas and Summer's parents into CCI today to lead our Remembrance Service. Sarah, a Chief Petty Officer Medic in the Royal Navy, and Dan, a retired Warrant Officer 2 of the Royal Marines, helped make the occasion especially meaningful and we are incredibly grateful to them for sharing their experiences with our children.






Meanwhile, KS1 children have been developing their artistic skills by drawing fossils and using shading techniques to create a 3D effect. We think you'll agree that their finished work looks fantastic





Christ Church Schools' Partnership

As part of **Anti-Bullying Week**, children at both schools are invited to wear **odd socks** on **Monday**. Odd Socks Day is a simple and fun way to celebrate individuality and remind us that everyone is unique. By wearing odd socks, we are showing that differences should be celebrated and that kindness and respect are at the heart of our school communities.

We look forward to seeing a wonderful **variety of colourful and mismatched socks** across both schools as we come together to promote inclusion, friendship and respect for all.

Anti-Bullying Week

Next week we will be joining schools across the country in recognising **Anti-Bullying Week**, which promotes kindness, respect and inclusion for everyone. Throughout the week, children will take part in age-appropriate activities to help them understand the importance of friendship, kindness, respect and standing up for others.

At Christ Church Infants, we want every child to know that they belong, that their voice matters and that trusted adults are always available to help if they are worried about anything.

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Meet the CCI Governors

'As a governor, I help support and challenge school leaders to ensure CCI continues to provide the best possible education for our children.

My current focus is school finances, working with Cath and Anna to make sure funding is used wisely and sustainably, particularly at a time when school budgets are under increasing pressure.'

'I first became a governor when my eldest child started at CCI as a way of giving back to the school community. Eight years later, I still enjoy supporting the school, contributing to important decisions, and seeing the positive impact strong governance can have on children's experiences and outcomes.'



Chris Douglas

'It is a rewarding role and a privilege to be part of the CCI community.'

Collective Worship

Monday – Belinda Stowe, a Foundation Governor, led a worship from Jack in the Box about the Bible story of the Good Samaritan.
Tuesday – Mrs Jenkins, our PSHE lead, introduced our new topic for the term – Celebrating Difference and Anti-Bullying.
Wednesday – Remembrance Service (see above)
Thursday – Weekly Achievement and Living the Values Awards with reading raffle prizes.
Friday – Children in Need



Living the Values



This week, the **school children's award** goes to **Austin in Zebra Class.** After a long conversation about who wanted to use the new scooters, Austin showed great compassion and fairness by giving his scooter to another child so that he could join in, even though Austin had wanted to use it himself.

The staff award goes to Mrs Newby. Whenever I ask for nominations for children who have lived out the values, she always takes the time to nominate someone with a clear email about why they deserve the award - using her own time to think of others and to help me. Thank you Mrs Newby!

The home awards go to;

Lucas in Lions – showed compassion to his older brother before school one day last week when he was feeling very unhappy. He made a real effort to fetch him things for him and to give him a hug to try and calm him down.

Willow in Penguins - was very helpful at home last week, finding chores without being asked and helping mummy. She saw her struggling with the laundry and helped her to carry it all to the washing line and helped to hang it all out.

Fred in Giraffes – when his little sister was feeling very scared by the fireworks at the weekend, he took it upon himself to look after her by holding her hand, offering her a cuddle and reassuring her that it was all ok. She felt safer and calmer with her big brother by her side.

Aiman in Pandas - noticed her mummy was tired, so she helped with the recycling and even gave her a little head massage to make me feel better. It was so sweet of her and showed how kind, caring and thoughtful she is.

Elijah in Crocodiles – showed compassion this week by stopping to help his friend Reuben who had been hurt at playtime. Elijah took Reuben to the teacher and then accompanied him to first aid. Elijah's family are very grateful to his compassion and empathy towards his friend.

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Individual photographs will be taken on Thursday 19th Nov. Sibling photos will be taken throughout the school day. External sibling photos will need to be taken from 8.15am, please queue outside the office. It can be very busy so please allow extra time

Year 1 and 2 Theatre Trip

Year 1 Tuesday 1st December. Year 2 Wednesday 2nd December

Payment can be made via ParentPay. Children will return to school for lunchtime



Parent and Carer Online Training - Managing Behaviour

A supportive session for parents and carers offering practical strategies and useful ways to manage behaviour

- Wednesday 25th November
- 7.30pm to 9pm
- Online (you will be sent a joining code prior to the event)
- FREE

www.jigsawthornbury.org.uk



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EYFS	Y1	Y2
Being an author: This week in our daily phonics sessions we have been learning the sounds – h, b, f, l. We have said the sound, reading them within words and practicing to form each letter. In Drawing Club this week our book is Stickman by Julia Donaldson. We drew the Stickman character and later in the week we thought about a new character made out of the stick!	**Being an author**: This week we have been reimagining what the robot may have been saying. We have also had a go at writing a diary entry from the perspective of the bluebird. We have been making sure to use our capital letters and full stops.	**Being an author:** In Year 2 this week we adapted the story map of 'The Robot and the bluebird' and changed the animal that the Robot helps. Later in the week we used the text to practice our understanding of the conjunctions 'but' and 'so' to join sentences together.
Extension challenge: Can you label the features on your drawing with CVC words e.g. leg, hed, nec,	**Extension challenge:** Can you include a synonym for sad in your sentence?	**Extension challenge:** We looked at sentences in our class book and used our editing skills to think of better adjectives to make the sentences more exciting.
Being a mathematician: As Mathematicians this week we have been learning about the language of more, less and equal to compare different quantities/amounts. We then explored using a 5 frame to solve 1 more/1 less problems.	**Being a mathematician:** This week we have continued exploring teen numbers. We have had a go at representing teen numbers in numerals and words. We have used base 10 to represent tens and ones practically, and had a go at drawing base 10 in our books.	**Being a mathematician:** In Year 2 this week, we looked at money and recognising different coins and notes. We re-capped what 'pence' and 'pounds' meant then added different amounts together to find the total.
Extension challenge: Can you write the number sentence using the format of ____ +/- 1 = _____	**Extension challenge:** Have all the numbers been written in words? Can you find the missing number?	**Extension challenge:** We used our problem-solving skills to see how many different ways we could make an amount of money using a different variation of coins.
Enquiry: We have continued with our new enquiry 'What is Darkness?' We talked about how people use light and how light is used in celebrations, we linked this to firework night and Diwali.	**Enquiry:** This week we continued being scientists by thinking about the basic needs of animals including humans, these are shelter, water, food, air (and sleep!). As artists we have had a go at sketching fossils. As historians we have learnt about Mary Anning and used this information to write about her.	**Enquiry:** We delved deeper into our enquiry this week and looked at the four basic needs of a human: water, air, shelter and food. We then had to sort objects into two groups- 'What we need to survive' e.g. water and what we just 'want' e.g. sweets.
Extension challenge: Can you create some firework art to show the beautiful lights?	**Extension challenge:** Can you create a fact file about Mary Anning?	**Extension challenge:** In art we recapped our knowledge of Mary Anning and Andy Goldsworthy who were both interested in things that were alive or once alive. We then used our artistic skills using lines, shape, space and texture to sketch out a fossil on our table.

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SEND Coffee Morning

Thursday 19th November – 8.45am

CCI Library

Please join me for a chance to find out about transition to CCJ

We will cover:

SEND handovers

Transition for the children

Transition for parents

How we share paperwork about your child

Enhanced transition options

Any questions that you have

This is so beneficial for Year 2 parents but all year groups are welcome to find out a bit more.

Out of school Achievements



Faye has been working so hard on her swimming every Saturday, she was awarded a certificate for floating on her back

James took part in the Staple Hill Remembrance service, including marching along the High Street as part of the Beavers





Ethan took part in remembrance Sunday. The vicar asked if he would like to read a prayer and whilst it was very hard and full of big words he stood Infront of the whole Church and read it out beautifully



Louis has saved his pocket money to but something from Crunch Labs and made a creative display



Clementine achieved her first gymnastics certificate last weekend, and persevering to work through the exercises even though she found them difficult